



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

8888 University Drive,
Burnaby, BC
Canada V5A 1S6

TEL: 778.782.4636
FAX: 778.782.5876

avpcio@sfu.ca
www.sfu.ca/vpacademic

MEMORANDUM

ATTENTION	Senate	DATE	December 4, 2015
FROM	Gordon Myers, Chair	PAGES	1/1
	Senate Committee on		
	Undergraduate Studies		
RE:	International Services for Students (SCUS 15-44)		

A handwritten signature in blue ink, appearing to read 'Gordon Myers', is written over the signature line of the memorandum.

For information:

Acting under delegated authority at its meeting of December 3, 2015 SCUS approved the following curriculum revision effective Fall 2016.

1. New Course Proposal: GLP 200/201-0, Global Learning Program

COURSE SUBJECT GLP

NUMBER 200/201

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Global Learning Program

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Global Learning Program

CAMPUS where course will be normally taught: ☐ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☒ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

These 'place-holder' courses (GLP 200 and GLP 201) will not appear in the Calendar.

REPEAT FOR CREDIT ☐ YES ☐ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

A new course (Global Learning Program ..GLP) is being proposed to better reflect the diversity of international learning opportunities beyond student exchange. This is a proposal for a new course subject and associated course numbers and sections.

Please refer to page 4 for rationale.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) FALL 2016

Term(s) in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall☐ Other (describe) Will this be a required or elective course in the curriculum? ☐ Required ☐ Elective

What is the probable enrollment when offered? Estimate: 15 -100



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION (attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

N/A

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

N/A

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final Exam required: ☐ YES ☒ NO

Criminal Record Check required: ☒ YES ☐ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Carolyn Hanna (International Services for Students)

RATIONALE

A new course (Global Learning Program – GLP) is being proposed to better reflect the diversity of international learning opportunities beyond student exchange. This is a proposal for a new course subject and associated course numbers and sections.

BACKGROUND:

SFU sends and receives approximately 500 exchange students (250 incoming and 250 outgoing) annually through partnerships around the globe. Exchange programs are based on the principle of reciprocity whereby students are exchanged in equal numbers throughout a pre-determined term (as specified in the student mobility agreement). During their exchange, SFU students are enrolled in an FEP (Formal Exchange Program) course and pay tuition to SFU. FEP courses trigger 12 units of tuition per full-time term and students are not charged tuition at the host institution. Similarly, incoming students pay tuition to their home university and are registered in SFU courses on a tuition waiver.

Despite the popularity of exchange, over the last few years, there has been increasing demand for more diverse program options beyond exchange that would still allow SFU students to access high-quality and complementary learning abroad programs that advance their SFU degree. Examples of these are field schools operated via partner universities such as the Manchester Business School's Europe Study Tour or research abroad opportunities such as the Chinese University of Hong Kong Summer Undergraduate Research Program. These are unique learning experiences that advance the University's vision to give students "access to an unparalleled selection of experiential learning opportunities that allow them to apply knowledge, to grow as individuals, to engage with diverse communities, to develop entrepreneurial skills and to refine their sense of civic literacy." These programs do not follow the reciprocal model of exchange but operate, instead, under a uni-directional model. Students register and pay tuition (if applicable) directly at the host institution. However, in terms of student support and approvals, study abroad experiences are approached in the manner as a student exchange.

Students will be selected for study abroad experiences by the hosting unit at SFU which will typically be either ISS or the department/faculty, depending on the program. For example, the student selection for most GLP 200 programs will be conducted by ISS using the selection processes already in place for the exchange program, part of which requires approval from the applicant's department/s or faculty/ies). Selected students will be required to complete Pre-Departure programming and will have access to other support services offered to exchange students. Following the successful completion of the program, students will apply for 'exchange credit' through existing exchange credit mechanisms. As per the exchange credit process, each respective faculty will articulate courses and ISS will post it to the student's account.

The programs themselves will also be subject to existing approval channels: partnerships and opportunities are vetted and formalized through the Senate Committee on International Activities and

student mobility agreements are put into place where applicable. Similarly, undergraduate research opportunities will continue to receive the same level of support as currently in place via the academic units.

This model varies from a Letter of Permission in that LOPs are led independently by students and generally fall outside SFU partnerships so do not benefit from the same strategic oversight and student support. Additionally, the GLP course would allow us to better track students to ensure better management of risk and liability and also to ensure the activity is tracked for the purpose of international strategic engagement.

PROPOSAL:

The field of international education is increasingly diversifying, offering students a broader range of enriched international learning experiences. However, current systems have not caught up with these developments. The proposal is to create a new course (Global Learning Program - GLP) that could be used to ensure students' participation in these opportunities is appropriately captured in SIMS in terms of the type of learning opportunity and tuition model. This is an approach that has already been put in practice for the same purpose in other Canadian universities including UBC and the University of Toronto. While this proposed course aims to address the needs of study and research abroad opportunities in the first instance, it is intended to have other uses together with FEP as international learning experiences continue to expand. The courses proposed are as follows:

GLP 200— Global Learning Program - Study Abroad

GLP 201 – Global Learning Program - Research Abroad

Additional courses may be added in future as the program offerings continue to diversify.
