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MEMORANDUM

| | | | |
|-----------|--|-------|---------------|
| ATTENTION | Senate | DATE | March 4, 2016 |
| FROM | Mark Lechner, Acting Chair | PAGES | 1/4 |
| | Senate Committee on | | |
| | Undergraduate Studies | | |
| RE: | Faculty of Arts and Social Sciences [SCUS 16-11] | | |

For information:

Acting under delegated authority at its meeting of March 3, 2016 SCUS approved the following curriculum revisions effective Fall 2016.

1. Department of English [SCUS 16-11a]

- (i) New Course Proposal: ENGL 112W-3, Literature Now
- (ii) W/B-Hum Designation for ENGL 112W
- (iii) New Course Proposal: ENGL 208-3, 21st Century Literatures in English
- (iv) B-Hum Designation for ENGL 208
- (v) Deletion of ENGL 102W, 210W, 443, 482W
- (vi) Title change for ENGL 310
- (vii) Title and description change for ENGL 322, 416W, 484W
- (viii) Prerequisite change for ENGL 372, 374, 383

2. Department of First Nations Studies [SCUS 16-11b]

- (i) Deletion of FNST 201
- (ii) Prerequisite change for FNST 222
- (iii) Title change for FNST 401

3. Department of French [SCUS 16-11c]

- (i) New Course Proposal: ITAL 400-4, Topics in Italian Literature: Contemporary Prose, Poetry and Theatre (effective Spring 2017)
- (ii) Title change for FREN 217
- (iii) Description change for FREN 275

- (iv) Prerequisite change for FREN 211, 320, 321, 322, 331, 332, 333, 334, 416, 417, 420, 423, 424, 425, 430, 440, 441, 442, 444, 452, 476, 480
- (v) Upper division requirement changes to the:

- Italian Studies Minor

4. Department of History (SCUS 16-11d)

- (i) Additional B-Soc/B-Sci designation for HIST 111
- (ii) Deletion of HIST 208
- (iii) Prerequisite change for HIST 433W, 479W
- (iv) Upper and lower division requirement changes for the History Major program
- (v) Requirement changes to the Concentration in British History and Irish History program ** programs affected: History Major; Hist. Honours; Hist. Minor;*
- (vi) Requirement changes to the History Honours Program *Hist. Extended Minor*

5. School for International Studies (SCUS 16-11e)

- (i) Deletion of IS 240
- (ii) Upper and lower division requirement changes to the International Studies Major, Honours, and International Studies and World Literature Joint Major programs

6. Labour Studies Program (SCUS 16-11f)

- (i) Description change for LBST 230

7. Department of Linguistics (SCUS 16-11g)

- (i) New Course Proposal: LING 282W -3, Writing for Linguistics (Spring 2017)
- (ii) W and Q designations for LING 282 (*Spring 2017*)
- (iii) Prerequisite change for LING 301W, 309W, 321, 322, 324, 330, 360, 362 (*Spring 2017*)

8. Department of Philosophy (SCUS 16-11h)

- (i) New Course Proposal: PHIL 329-3, Law and Philosophy
- (ii) Deletion of PHIL 241
- (iii) Title change for PHIL 328
- (iv) Description change for PHIL 310 and 350
- (v) Upper and lower division requirement changes for Philosophy Major, Honour and Minor programs

9. Department of Political Science [SCUS 16-11i]

(i) New Course Proposals:

- POL 141-3, War, International Cooperation and Development
 - B-Soc designation for POL 141
- POL 150-3, Science, Policy and Innovation
 - B-Hum/B-Soc/B-Sci designation for POL 150
- POL 317- 4, Migration, Identity and Citizenship
- * • POL 341-4, Justice, War and Power Politics * *Cours # changed to POL 375*
- POL 351-4, Immigration, Integration and Public Policy in Canada
- * • POL 453-4, Diversity in Cities * *Course # changed to 463*

(ii) B-Hum/Soc designation for POL 210

(iii) B-Soc designation for POL 253

(iv) Deletion of POL 223, 335, 345, 352, 356, 424, 437, 441, 445, 452, 457, 461

(v) Deletion of POL 241

(vi) Description and prerequisite change for POL 253

(vii) Title, description and prerequisite change for POL 315

(viii) Upper and/or lower division requirement changes to the:

- Political Science Major
- Honours
- Extended Minor
- Political Science and Economics Joint Major
- Political Science and Gender, Sexuality and Women's Studies Joint Major
- African Studies Certificate

(ix) Calendar language for a the concurrent Bachelor's-Master's program **

*** applies to Political Science Major & Political Science Honours only*

10. Department of Sociology and Anthropology [SCUS 16-11j]

(i) New Course Proposal: SA 257-4, Understanding Quantitative Research in Sociology and Anthropology

- Q designation for SA 257

(ii) Prerequisite change for SA 355 (Spring 2017)

(iii) Upper and/or lower division requirement changes to the:

- Anthropology Major, Honours, Extended Minor
- Anthropology and Sociology Joint Major
- Sociology Major
- Sociology Honours
- Sociology Extended Minor
- Sociology and Anthropology Joint Honours
- Sociology and Communication Joint Major
- Sociology and Gender, Sexuality and Women's Studies Joint Major

11. World Literature Program [SCUS 16-11k]

(i) New Course Proposal: WL 105W-3, World Literature Lab

- W designation for WL 105W



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MEMORANDUM

ATTENTION Gordon Myers,
Associate Vice-President, Academic
FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
RE: FASSCC Proposals

DATE 17 February 2016

PAGES 3

The Faculty of Arts and Social Sciences Curriculum Committee met on 11 February 2016 and passed the attached motions. Please place the following items on the agenda for the next SCUS meeting:

- Department of English (FASSCC 16-1)
 - New course proposals and 'W' and 'B-Hum' designations (effective Fall 2016):
 - ENGL 112W-3 (B-Hum), Literature Now
 - ENGL 208-3 (B-Hum), 21st Century Literatures in English
 - Course deletions (effective Fall 2016): ENGL 102W, 210W, 443, 482W
 - Course changes (titles, descriptions and prerequisites):
 - Title: ENGL 310 (effective Fall 2016)
 - Titles and descriptions: ENGL 322, 416W, 484W (effective Fall 2016)
 - Prerequisites: ENGL 372, 374, 383 (effective Fall 2016)
- Department of First Nations Studies (FASSCC 16-2)
 - Course deletion (effective Fall 2016): FNST 201
 - Course changes (title and prerequisite):
 - Title: FNST 401 (effective Fall 2016)
 - Prerequisite: FNST 222 (effective Fall 2016)
- Department of French (FASSCC 16-3)
 - New course proposal: ITAL 400-4, Topics in Italian Literature: Contemporary Prose, Poetry and Theatre (effective Spring 2017)
 - Course changes (title, description and prerequisites):
 - Title: FREN 217 (effective Fall 2016)
 - Description: FREN 275 (effective Fall 2016)
 - Prerequisites: FREN 211, 320, 321, 322, 331, 332, 333, 334, 416, 417, 420, 423, 424, 425, 430, 440, 441, 442, 444, 452, 476, and 480 (effective Fall 2016)
 - Calendar changes (effective Fall 2016): French Major; Honours; French, History and Politics Joint Major; and Italian Studies Minor

- Department of History (FASSCC 16-4)
 - New course proposal and 'B' designations: HIST 132-3 (B-Hum/Soc/Sci), Global Environmental History (effective Spring 2017)
 - Addition of 'B-Soc/Sci' designations: HIST 111 (effective Fall 2016)
 - Course deletion: HIST 208 (effective Fall 2016)
 - Course changes (prerequisites): HIST 433W and 479W (effective Fall 2016)
 - Calendar changes (effective Fall 2016): Lower division requirements; Upper division requirements; Concentration in British and Irish History; History Honours; History and English Joint Major; History and Gender, Sexuality, and Women's Studies Joint Major; and History and Humanities Joint Major
- School for International Studies (FASSCC 16-5)
 - Course deletion: IS 240 (effective Fall 2016)
 - Calendar changes (effective Fall 2016): International Studies Major; Honours; and International Studies and World Literature Joint Major
- Labour Studies Program (FASSCC 16-6)
 - Course changes (description and prerequisite): LBST 230 (effective Fall 2016)
 - Full Program Proposal: Labour Studies Major (proposed effective date: Spring 2017)
- Department of Linguistics (FASSCC 16-7)
 - New course proposal and 'W' and 'Q' designations: LING 282W-3 (Q), Writing for Linguistics (effective Spring 2017)
 - Course changes (prerequisites): LING 301W, 309W, 321, 322, 324, 330, 360, and 362 (effective Spring 2017)
- Department of Philosophy (FASSCC 16-8)
 - New course proposal: PHIL 329-3, Law and Philosophy (effective Fall 2016)
 - Course deletion: PHIL 241 (effective Fall 2016)
 - Course changes (title and descriptions):
 - Title: PHIL 328 (effective Fall 2016)
 - Descriptions: PHIL 310 and 350 (effective Fall 2016)
 - Calendar changes (effective Fall 2016): Philosophy Major; Honours; and Minor
 - Notice of Intent: Certificate in Philosophy, Methodology and Science (proposed effective date: Fall 2017)
- Department of Political Science (FASSCC 16-9)
 - New course proposals and 'B' designations (effective Fall 2016):
 - POL 141-3 (B-Soc), War, International Cooperation, and Development
 - POL 150-3 (B-Hum/Soc/Sci), Science, Policy, and Innovation
 - POL 317-4, Migration, Identity, and Citizenship
 - POL 341-4, Justice, War, and Power Politics
 - POL 351-4, Immigration, Integration, and Public Policy in Canada
 - POL 453-4, Diversity in Cities
 - 'B' designations (effective Fall 2016): POL 210 (B-Hum/Soc) and POL 253 (B-Soc)
 - Course deletions: POL 223, 241, 335, 345, 352, 356, 424, 437, 441, 445, 452, 457, and 461 (effective Fall 2016)
 - Course changes (title, descriptions, and prerequisites):
 - Title, description and prerequisite: POL 315 (effective Fall 2016)
 - Description and prerequisite: POL 253 (effective Fall 2016)
 - Calendar changes (effective Fall 2016):
 - Political Science Major; Honours; Extended Minor; Political Science and Economics Joint Major; Political Science and Gender, Sexuality and Women's Studies Joint Major; and African Studies Certificate

- Proposed Concurrent Bachelor's – Master's Program in Political Science (proposed effective date: Fall 2016)
- Department of Sociology and Anthropology (FASSCC 16-10)
 - New course proposal and 'Q' designation: SA 257-4, Understanding Quantitative Research in Sociology and Anthropology (effective Fall 2016)
 - Course change (prerequisite): SA 355 (effective Spring 2017)
 - Calendar changes (effective Fall 2016):
 - Anthropology Major; Honours; Extended Minor; and Anthropology and Sociology Joint Major
 - Sociology Major; Honours; Extended Minor; Sociology and Anthropology Joint Honours; Sociology and Communication Joint Major; and Sociology and Gender, Sexuality, and Women's Studies Joint Major
- World Literature Program (FASSCC 16-11)
 - New course proposal and 'W' designation: WL 105W-3, World Literature Lab (effective Fall 2016)
- French Cohort Program (FASSCC 16-12)
 - Calendar changes (effective Fall 2016):
 - French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor
 - French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

CM:ws
Att.



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MEMORANDUM

ATTENTION Gordon Myers,
Associate Vice-President, Academic
FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
RE: FASSCC Overlap Checks

DATE 17 February 2016

PAGES 1

The Faculty of Arts and Social Sciences deliberated fourteen new course proposals at the FASSCC meeting of 11 February 2016 :

| | |
|----------------------------|--|
| ENGL 112W-3 | Literature Now |
| ENGL 208-3 (B-Hum) | 21 st Century Literatures in English |
| HIST 132-3 (B-Hum/Soc/Sci) | Global Environmental History |
| ITAL 400-4 | Topics in Italian Literature: Contemporary Prose, Poetry and Theatre |
| LING 282W-3 (Q) | Writing for Linguistics |
| PHIL 329-3 | Law and Philosophy |
| POL 141-3 (B-Soc) | War, International Cooperation, and Development |
| POL 150-3 (B-Hum/Soc/Sci) | Science, Policy, and Innovation |
| POL 317-4 | Migration, Identity, and Citizenship |
| POL 341-4 | Justice, War, and Power Politics |
| POL 351-4 | Immigration, Integration, and Public Policy In Canada |
| POL 453-4 | Diversity in Cities |
| SA 257-4 (Q) | Understanding Quantitative Research in Sociology and Anthropology |
| WL 105W-3 | World Literature Lab |

All proposals were circulated to the Curriculum Committee for any possible overlap issues. Responses were received from Criminology, Gerontology, Linguistics and Psychology and Statistics. Statistics indicated SA 257-4 represents an overlap with STAT 203.

The fourteen proposals were circulated to all other Faculties on 12 January. Response was received from the Faculty of Education, no objection recorded.

CM:ws



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of English

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposals and 'W' and 'B-Hum' designations, course deletions and course changes, as submitted by the Department of English (FASSCC 16-1).

- New course proposals and 'W' and 'B-Hum' designations (effective Fall 2016):
 - ENGL 112W-3 (B-Hum), Literature Now
 - ENGL 208-3 (B-Hum), 21st Century Literatures in English
- Course deletions (effective Fall 2016): ENGL 102W, 210W, 443, 482W
- Course changes (titles, descriptions and prerequisites):
 - Title: ENGL 310 (effective Fall 2016)
 - Titles and descriptions: ENGL 322, 416W, 484W (effective Fall 2016)
 - Prerequisites: ENGL 372, 374, 383 (effective Fall 2016)

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.

COURSE SUBJECT NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☒ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Introduces contemporary works of literature in English and/or contemporary approaches to interpreting literature. May focus on one or multiple genres. Includes attention to writing skills.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

In order to expand its appeal to students and to revitalize our first-year pedagogy, the English Department is replacing its 100-level genre-based courses with more conceptually and thematically focused ones. The "Now" in Literature Now will be realized in one or both of the following ways: as a course focusing on contemporary literature, or/and as a course focusing on contemporary ways of reading literature—how we read literature now. This latter interpretation of the title would thus allow for a course with wider historical coverage, while introducing students to new and challenging readings of texts with which they may already be familiar. Depending upon the interests and specialties of the instructor, the course may focus on a single literary genre or may focus the analysis of texts from multiple genres around a single contemporary concern. Literature Now is thus a course title capacious enough to allow most faculty in the department to teach it, while also inviting focused, specific, and diverse course offerings from term to term.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Term(s) in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall☐ Other (describe) Will this be a required or elective course in the curriculum? ☐ Required ☒ ElectiveWhat is the probable enrollment when offered? Estimate:



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other - please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Susan Brook, Paul Budra, Clint Burnham, David Chariandy, Sasha Colby, Colette Colligan, Steve Collis, Jeff Derksen, Peter Dickinson, Mary Ann Gillies, Tom Grieve, Torsten Kehler, Christine Kim, Carolyn Lesjak, Sophie McCall, Deanna Reder, Jon Smith, Paul St. Pierre, Tiffany Werth

WQB DESIGNATION (attach approval from Curriculum Office)

see attached W and B approvals.

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

- to introduce students to a selection of contemporary literary texts and/or contemporary approaches to older works
- to synthesize and evaluate one or more critical approaches to literature
- to analyze and interpret the formal properties of literary texts across one or more genres
- to understand complex relationships between text and context (e.g., historical, social, cultural, literary)
- to learn the basics of written argumentation (e.g., generating a thesis and supporting textual and contextual evidence) to produce university-level arguments
- to utilize a writing process employing pre-writing, drafting, and revising strategies
- to respond constructively and productively to instructor and possibly to peer feedback
- to produce writing that is intelligible according to current conventions in usage and style

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO



senate committee on
undergraduate studies

NEW COURSE PROPOSAL
3 of 4 pages

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

NA

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Sean Zwagerman, Undergraduate Chair, Department of English



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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** September 15, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: ENGL 100-level W/B-Hum designation approval

The University Curriculum Office has approved the W and B-Hum designations for the suite of newly proposed 100-level English courses, effective Fall 2016 (1167):

ENGL 111 – Literary Classics

ENGL 112 – Literature Now

ENGL 113 – Literature and Performance

ENGL 114 – Language and Purpose

These four courses are to replace ENGL 101W/B-Hum, 102W/B-Hum, 103W/B-Hum, and 104W/B-Hum.

Additionally, ENGL 105W/B-Hum is to undergo a course number and title change, although content and pedagogy will remain the same. Therefore the attendant W/B-Hum designations are approved for the transition to:

ENGL 115 – Literature and Culture

effective Fall 2016 (1167).

cc: Sean Zwagerman, UGC Chair, Department of English



senate committee on
undergraduate studies

NEW COURSE PROPOSAL
1 of 4 pages

COURSE SUBJECT ENGL

NUMBER 208

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

21st Century Literatures in English

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

21st Century Lit. in English

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Explores twenty-first century and contemporary literatures in English. May include late twentieth-century literature. The course may cover the role of new media, transnational perspectives, contemporary critical theory, and emerging and/or mixed genres such as the graphic novel.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new courses should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments Crouch memo April 21, 2015

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

The second-year courses in the English department provide historical coverage, and the proposed 208 course would bring this coverage up to date. Currently, instructors are including twenty-first-century literature in English 207, a course dedicated to twentieth-century literatures, and it is increasingly untenable to cover the extended time period in a single course. For example, new technologies of communication, writing, and dissemination—such as electronic publishing, the internet, and social media—pose questions and challenges for the study of literature as traditionally defined. These questions cannot be adequately explored in a course starting in 1900. Moreover, while we recognize the new century is relatively young, in 2015, it is anachronistic to consider contemporary literature under the rubric of the twentieth century. However, the new course is not limited to texts published in 2000 and after; it is flexible enough to include late twentieth-century literature as part of a wide-ranging discussion of recent literatures in English. The proposed new course allows for a more thorough discussion of contemporary literature and a more comprehensive historical coverage than our current course offerings allow.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Fall 2016

Term(s) in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall

☐ Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: up to 60 students

SFUsenate committee on
undergraduate studiesNEW COURSE PROPOSAL
2 of 4 pages**UNITS**Indicate number of units: Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain**OTHER****FACULTY** Which of your present CFL faculty have the expertise to offer this course?

Susan Brook, Paul Budra, Clint Burnham, David Chariandy, Steve Collis, Jeff Derksen, Christine Kim, Carolyn Lesjak, Sophie McCall, Deanna Reder, Jon Smith, Paul St. Pierre

WQB DESIGNATION (attach approval from Curriculum Office)

see attached approval

PREREQUISITE AND / OR COREQUISITE

Two 100-level English courses

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

- to understand significant developments and movements in contemporary literature
- to analyze and interpret literary texts across a range of genres and media
- to synthesize and evaluate a range of critical approaches to literature
- to recognize complex relationships between texts and contexts (historical, social, cultural)
- to identify challenges posed to literary study by new media and technologies
- to build upon the writing skills developed in first-year English courses, including effective argumentation, citation, arrangement, and style

FEESAre there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO



List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final Exam required: ☐ YES ☒ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Sean Zwagerman, Undergraduate Chair, Department of English



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MEMORANDUM

| | | | |
|-----------|---|-------|------------------|
| ATTENTION | Catherine Murray, Associate Dean, FASS | DATE | January 14, 2015 |
| FROM | Susan Rhodes, Director University Curriculum & Institutional Liaison | PAGES | 1 |
| RE: | FASS WQB designation approvals | | |

The University Curriculum Office has approved **B-Hum** designation for the following new English course, effective Fall 2016 (1167):

ENGL 208-3 Twenty-First Century Literature

Please forward this memo to your Faculty UCC and then on to SCUS for further approval.

cc: Sean Zwagerman, UGC Chair, Department of English

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIESEXISTING COURSE CHANGE
FORM
Page 1 of 2COURSE
SUBJECT

ENGL

NUMBER

102W

TITLE

Introduction to Poetry

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | X | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

An ~~introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended ~~Pre-requisite:~~ POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

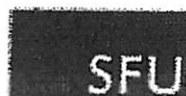
If more space is needed, please use the provided text box on page 2 of this document

ENGL 102W is to be replaced by a new offering, 112W. Rationale for the change is included in the descriptions of ENGL 112W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

EXISTING COURSE CHANGE
FORM
Page 1 of 2

COURSE
SUBJECT

ENGL

NUMBER

210W

TITLE

Writing and Critical
Thinking

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | X | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

Since the English Department would like to add new courses, we are required to delete current courses. Since ENGL 210W has long suffered from low enrollment, it has been chosen for deletion.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

RATIONALE

COURSE
SUBJECT

ENGL

NUMBER 443

TITLE Directed Studies C (4)

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | X | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLEPOL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended ~~Pre-requisite~~: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Since the English Department would like to add new courses, we are required to delete current courses. Since we do not need two numbers for four-credit directed studies courses, we are retaining ENGL 441 Directed Studies A (4) and deleting ENGL 443, Directed Studies C (4).

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE
SUBJECT

ENGL

NUMBER

482W

TITLE

Topics in Cultural
Studies**INSTRUCTIONS (OVERALL):**

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | Course number | Credit | Title | Description | Prerequisite | X | Deletion |
|--|---------------|--------|-------|-------------|--------------|---|----------|
|--|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
del>
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 Canadian-American Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

Since the English Department would like to add new courses, we are required to delete current courses. Since content currently taught under ENGL 482W can instead be taught under our renamed ENGL 484W (Topics in Media, Culture, and Performance), 482W has been chosen for deletion.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

EXISTING COURSE CHANGE
FORM
Page 1 of 2

COURSE
SUBJECT

ENGL

NUMBER

310

TITLE

Studies in Early Modern
Literature Excluding
Shakespeare

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | X | Title | Description | Prerequisite | Deletion |
|---------------|--------|---|-------|-------------|--------------|----------|
|---------------|--------|---|-------|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

ENGL 310 Studies in Early Modern Literature to 1660
Excluding Shakespeare (4)

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of ~~Canada's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The new title more clearly identifies the Early Modern period, and allows for the comparative inclusion of some Shakespeare in a course not entirely devoted to Shakespeare.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE
SUBJECT

ENGL

NUMBER

322

TITLE

Studies in the
Eighteenth Century
British Novel**INSTRUCTIONS (OVERALL):**

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | X | Title | X | Description | Prerequisite | Deletion |
|---------------|--------|---|-------|---|-------------|--------------|----------|
|---------------|--------|---|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

ENGL 322 Studies in the Eighteenth Century Authors
British Novel (4)

The study of selected 18th century works ~~novels~~, situated in their cultural context. Students with credit for ENGL 408 may not take this course for further credit. Prerequisite: Two 100 division English courses, and two 200 division English courses.

SAMPLEPOL 223 ~~Canadian~~ American Political Economy (3)

An ~~introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The new title allows faculty to focus on more than one genre and on literature from America as well as Britain.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE
SUBJECT

ENGL

NUMBER

416W

TITLE

Milton

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|---------------|--------|---|-------|---|-------------|--------------|----------|
| Course number | Credit | X | Title | X | Description | Prerequisite | Deletion |
|---------------|--------|---|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strickthrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

ENGL 416W Milton ~~Early Modern Authors~~ (4)

The intensive study of the selected works by John Milton ~~of an early modern author~~, situated in their cultural context. Reserved for English honors, major, joint major and minor students. This course may be repeated for credit if a different author is taught, though students with credit for ENGL 316 may not take this course for further credit.

Prerequisite: One of ENGL 304, 306, 310, 311, 313, or 315. Writing.

SAMPLEPOL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended-Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The new title allows faculty to teach single-author courses from the Early Modern period including, but not limited to, Milton.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

RATIONALE

COURSE
SUBJECT

ENGL

NUMBER

484W

TITLE

Topics in Literature and
Media**INSTRUCTIONS (OVERALL):**

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--|---------------|--|--------|---|-------|---|-------------|--|--------------|--|----------|
| | Course number | | Credit | X | Title | X | Description | | Prerequisite | | Deletion |
|--|---------------|--|--------|---|-------|---|-------------|--|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

ENGL 484W Topics in Literature and Media, Culture, and Performance (4)

Investigates and theorizes the relation of literature and media (manuscript, print, visual, aural, electronic, and/or oral) within their cultural and/or performative contexts. This course may be repeated for credit if a different topic is taught. Students with credit for ENGL 484 may not take this course for further credit. Students who obtained credit for English 484W prior to Summer 2015 may not take this course for further credit. Prerequisite: One 300 division English course. Reserved for English honors, major, joint major and minor students. Writing.

SAMPLEPOL 223 ~~Canadian-American~~ Political Economy (3)

An ~~introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended ~~Pre-requisite~~: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

At its meeting on November 20, 2015, the English Department approved the deletion of ENGL 482W Topics in Cultural Studies, determining that its content can be taught as either ENGL 465W Topics in Critical Theory or as ENGL 484W, if the latter were renamed to include the words "culture" and "performance," the latter term identifying a current perspective upon cultural studies deployed by several English faculty.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIESEXISTING COURSE CHANGE
FORM
Page 1 of 2COURSE
SUBJECT

ENGL

NUMBER

372

TITLE

Creative Writing I:
Poetry

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: Two 100 division English courses and two 200 division English courses, ~~and permission of the department contingent on a writing portfolio.~~

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Creative writing faculty find that the portfolio requirement discourages many able students from applying.

EFFECTIVE TERM AND YEAR, FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

January 2015

COURSE
SUBJECT

ENGL

NUMBER

374

TITLE

Creative Writing II:
Fiction**INSTRUCTIONS (OVERALL):**

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: Two 100 division English courses and two 200 division English courses, ~~and permission of the department contingent on a writing portfolio.~~

SAMPLEPOL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended ~~Pre-requisite~~: POL 100 or 101W

Breadth -- Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Creative writing faculty find that the portfolio requirement discourages many able students from applying.

EFFECTIVE TERM AND YEAR, FOR CHANGES
 Fall, Spring, Summer and year (please enter in textbox)

Fall 2016



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

EXISTING COURSE CHANGE
FORM
Page 1 of 2

COURSE
SUBJECT

ENGL

NUMBER

383

TITLE

Studies in Popular
Literature and Culture
(4)

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: ~~Two 100-division English courses, and two 200-division English courses.~~ 45 units.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended ~~Pre-requisite:~~ POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The English Department would like to create one or more "tent pole" upper-division courses to attract non-majors (as well as majors). We identified this Popular Literature and Culture course as an appealing candidate, and are seeking to change the prerequisites to better accommodate non-majors.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

January 2015



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of First Nations Studies

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course deletion and course changes, as submitted by the Department of First Nations Studies (FASSCC 16-2).

- Course deletion (effective Fall 2016): FNST 201
- Course changes (title and prerequisite):
 - Title: FNST 401 (effective Fall 2016)
 - Prerequisite: FNST 222 (effective Fall 2016)

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

EXISTING COURSE DELETION FORM

1 of 1 page

COURSE SUBJECT FNST

NUMBER 201

TITLE Canadian Aboriginal Peoples' Perspectives on History

INSTRUCTIONS (OVERALL):

1. Rationale must be included.
2. Indicate term = Fall, Spring, Summer

RATIONALE

Course was updated to and is offered as FNST 201W* (eff 1157).

(*FNST 201W replaces FNST 201 in the calendar requirements for FNSTMAJ, FNSTJMA-ARCH, FNSTJMA-LING, FNSTMIN, PBDFNST, and CFNSR.)

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2016

| | | | | | |
|----------------|------|--------|-----|-------|--|
| COURSE SUBJECT | FNST | NUMBER | 222 | TITLE | Selected Topics in First Nations Studies |
|----------------|------|--------|-----|-------|--|

INSTRUCTIONS (OVERALL):

4. Using Microsoft Word draft changes using the following guideline. Paste in box below.
5. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
6. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

4. Indicate deleted or changed text using strikethrough.
5. Indicate added or new text using underline.
6. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: ~~three units in First Nations Studies~~ Vary according to topic. Consult course outline on prerequisite(s) of each topic offering.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

Adjustment for topic flexibility.

FNST 222-3 (S. 10-19).

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT NUMBER TITLE

INSTRUCTIONS (OVERALL):

7. Using Microsoft Word draft changes using the following guideline. Paste in box below.
8. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
9. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|-------------------------------------|-------|--------------------------|-------------|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input checked="" type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|-------------------------------------|-------|--------------------------|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

7. Indicate deleted or changed text using strike through.
8. Indicate added or new text using underline.
9. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

FNST 401 Aboriginal Rights Peoples and Government Relations Public Policy (3)

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended-Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The title, *Aboriginal Rights and Government Relations*, was chosen in 1993 when course was first developed as opposed to *Aboriginal Rights and Public Policy*; and due to the fact that, at that time, the Department of Sociology and Anthropology had a course titled, *Native Peoples & Pub Policy* which was deemed too similar a title. Since that time, the course *Native Peoples & Pub Policy* has been deleted from offerings. The title *Aboriginal Peoples and Public Policy* better reflects the contents of the course.

EFFECTIVE TERM AND YEAR, FOR CHANG



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of French

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal, course changes and calendar changes, as submitted by the Department of French (FASSCC 16-3).

- New course proposal: ITAL 400-4, Topics in Italian Literature: Contemporary Prose, Poetry and Theatre (effective Spring 2017)
- Course changes (title, description and prerequisites):
 - Title: FREN 217 (effective Fall 2016)
 - Description: FREN 275 (effective Fall 2016)
 - Prerequisites: FREN 211, 320, 321, 322, 331, 332, 333, 334, 416, 417, 420, 423, 424, 425, 430, 440, 441, 442, 444, 452, 476, and 480 (effective Fall 2016)
- Calendar changes (effective Fall 2016): French Major; Honours; French, History and Politics Joint Major; and Italian Studies Minor

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.

COURSE SUBJECT ITALIAN

NUMBER 400

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Topics in Italian Literature: Contemporary Prose, Poetry and Theatre

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

ITAL 400 -Topics in Ital. Lit.

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

The complexity of modern Italy and its language are explored through the lens of contemporary literature.

REPEAT FOR CREDIT ☒ YES ☐ NO How many times? 1 Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments Megan Crouch, Jan. 5, 016, attached

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

The Minor in Italian Studies was introduced in Fall 2015. The proposal for the Minor included the development of the 400-level course "Topics in Italian Literature". The ITALIAN 400 Course (Topics in Italian Literature), taught entirely in Italian, will complete available offerings in the Minor program and will add a requirement at the 400-division level. It will allow students to approach, in the original language, major works in contemporary Italian Literature. With ITAL 400 as a required course, the number of upper-level courses to be selected from other Departments will be reduced from 3 to 2, going from 12 to 8 units. The minimum number of upper-division units for the Minor remains unchanged at 15.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Spring 2017

Term(s) in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall☐ Other (describe)Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate: 12-15

UNITSIndicate number of units: Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain**OTHER****FACULTY** Which of your present CFL faculty have the expertise to offer this course?Chohre Rassekh
Paola De Rycke**WQB DESIGNATION** (attach approval from Curriculum Office)**PREREQUISITE AND / OR COREQUISITE**

ITAL 300 or permission from the Instructor

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No. This is the first Italian Literature Course which is entirely taught in the Italian language.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)Develop a broad vision of first-hand knowledge of contemporary Italian literature and genres.
Become familiar with textual analysis and different types of narrative constructs in an Italian context.
Consolidate communicative competency, reading and writing skills on topics relating to the issues present in the literary texts.**FEES**Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

One-time library cost of \$367 and ongoing library costs of \$300. The Department of French will assume these costs, and other incidental library costs that may arise, from its annual library budget.

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Chohre Rassekh

COURSE SUBJECT FREN NUMBER 217 TITLE French Pronunciation through Drama

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|--|---------------|--------|---|-------|-------------|--------------|----------|
| | Course number | Credit | X | Title | Description | Prerequisite | Deletion |
|--|---------------|--------|---|-------|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

FREN 217 ~~French Pronunciation through Drama~~ Intermediate French: Oral Practice Through Drama (3)

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

For clarity and for more precise articulation with FREN 215 Intermediate French: Oral Practice (3).

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT NUMBER TITLE

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|-------------|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | X | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~An introduction to~~ Introduces some fundamental questions about human behavior that can be answered by the study of the language forms, structure, and use. Topics such as how did language begin? Where is French from, and how did it change over the years? How does French vary from place to place, from context to context? Students who have credit for FREN 270 or 370 or LING 222 cannot complete this course for further credit. May not be taken concurrently with LING 222.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access the 300-level linguistics courses in French directly. Not allowing these courses to be taken concurrently prevents students from taking similar courses at the same time with the advantages that presents.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

COURSE SUBJECT FREN NUMBER 211 TITLE Intermediate French II (3)

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: Grade 12 French with a grade of A or FREN 122 with a grade of A or FREN 210 (or equivalent based placement test).

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Students who have completed FREN 122 with a grade of A are more suited to FREN 211 than FREN 210 and will be able to move through the program more quickly.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

| | | | | | |
|----------------|------|--------|-----|-------|--|
| COURSE SUBJECT | FREN | NUMBER | 320 | TITLE | Field School: Special Topics in French I |
|----------------|------|--------|-----|-------|--|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 222, FREN 230 or 240, FREN 245 and 270, FREN and 275 or LING 222.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

An introductory study of America's ~~Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended ~~Pre-requisite~~: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT **FREN** NUMBER **321** TITLE **Field School: Special Topics in French II**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 222, FREN 230 or 240, FREN 245, and 270, FREN and 275 or LING 222.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access the upper-level linguistics courses in French directly.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT **FREN** NUMBER **322** TITLE **Field School: Special Topics in French III**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--------|-------|-------------|---|--------------|----------|
| | Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|--|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 222, FREN 230 or 240, FREN 245, and 270, FREN and 275 or LING 222.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016


 COURSE SUBJECT FREN NUMBER 331 TITLE Accents of French

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

 Prerequisite: FREN 275 or 270 or LING 222.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT FREN NUMBER 332 TITLE Social Approaches to French

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 275 or 270 or LING 222.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT FREN NUMBER 333 TITLE The Magic of French Words

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 275 or 270 or LING 222.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of America's ~~Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT **FREN** NUMBER **334** TITLE **Topics in French Applied Linguistics**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--|---------------|--------|-------|-------------|---|--------------|----------|
| | Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|--|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 275 or 270 or LING 222.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016



| | | | | | |
|----------------|------|--------|-----|-------|--|
| COURSE SUBJECT | FREN | NUMBER | 416 | TITLE | Acquisition of French as a Second Language |
|----------------|------|--------|-----|-------|--|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 270 or 275 or LING 222, FREN 301W, and at least one 300-level group +A (ling.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly. The change from "group 1" to "group A" will provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

| |
|-----------|
| Fall 2016 |
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COURSE SUBJECT FREN NUMBER 417 TITLE Topics in the Structure of French

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 270 or 275 or LING 222, FREN 301W, and at least one 300-level group +A (ling.) course.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly. The change from "group 1" to "group A" will provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT **FREN** NUMBER **420** TITLE **Discourse Analysis of French**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
del>
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 270 or 275 or LING 222, FREN 301W, and at least one 300-level group +A (ling.) course.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly. The change from "group 1" to "group A" will provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT FREN NUMBER 423 TITLE Topics in the History of French

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 270 or 275 or LING 222, FREN 301W, and at least one 300-level group +A (ling.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly. The change from "group 1" to "group A" will provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT **FREN** NUMBER **424** TITLE **Topics in French Linguistics**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 270 or 275 or LING 222, FREN 301W, and at least one 300-level group +A (ling.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly. The change from "group 1" to "group A" will provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT **FREN** NUMBER **425** TITLE **Topics in the Varieties of French**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 270 or 275 or LING 222, FREN 301W, and at least one 300-level group +A (ling.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly. The change from "group 1" to "group A" will provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT **FREN** NUMBER **430** TITLE **Topics in Québécois Literature**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: Prerequisite: FREN 230 or 240 or 245, FREN 301W, and at least one 300-level group 2B (lit.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT **FREN** NUMBER **440** TITLE **Topics in French Genre Studies**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: Prerequisite: FREN 230 or 240 or 245, FREN 301W, and at least one 300-level group 2B (lit.) course.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

| | | | | | |
|----------------|------|--------|-----|-------|---|
| COURSE SUBJECT | FREN | NUMBER | 441 | TITLE | Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) |
|----------------|------|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: Prerequisite: FREN 230 or 240 or 245, FREN 301W, and at least one 300-level group 2B (lit.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended ~~Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT **FREN** NUMBER **442** TITLE **Topics in French Literature from 1789 to 1989**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|--|---------------|--------|-------|-------------|---|--------------|----------|
| | Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|--|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: Prerequisite: FREN 230 or 240 or 245, FREN 301W, and at least one 300-level group 2B (lit.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT FREN NUMBER 444 TITLE Topics in Contemporary Literature in French

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

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|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: Prerequisite: FREN 230 or 240 or 245, FREN 301W, and at least one 300-level group 2B (lit.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT **FREN** NUMBER **452** TITLE **Topics in French and Francophone Cultures or Cinemas**

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|
| | Course number | | Credit | | Title | | Description | X | Prerequisite | | Deletion |
|--|---------------|--|--------|--|-------|--|-------------|---|--------------|--|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 270 or 275 or LING 222, FREN 301W, and at least one 300-level group 4A (ling.) or group 2B (lit.) course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly. The change from "group 1" to "group A" and "group 2" to "group B" will provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

| | | | | | |
|----------------|------|--------|-----|-------|---|
| COURSE SUBJECT | FREN | NUMBER | 476 | TITLE | Interdisciplinary Approaches in French Literature |
|----------------|------|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: Prerequisite: FREN 230 or 240 or 245, FREN 301W, and at least one 300-level group 2B (lit.) course.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

To provide consistency and clarity in the way categories of upper-level courses are described throughout the calendar.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT FREN NUMBER 480 TITLE Seminar I

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Prerequisite: FREN 301W and one of 230, 240, 245, 270 or 275 or LING 222.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FREN 275 and LING 222 are similar courses; students from LING 222 are familiar with much of what is covered in FREN 275 and are ready to access upper-level linguistics courses in French directly.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

Department of French

Proposed Program/Calendar Language Changes

Program: Italian Studies Minor

To: Upper Division (15 units)

~~One~~Two required courses:

ITAL 300 - Advanced Italian: Language and Culture (3)

ITAL 400 – Topics in Italian Literature: Contemporary Prose, Poetry and Theater (4)

And ~~three~~two of the following courses:

ENGL 377 - Field School I (4) *

ENGL 378 - Field School II (4) *

HUM 311 - Italian Renaissance Humanism (4)

HUM 312W - Renaissance Studies (4) **

HIST 402 - Renaissance Italy (4)

HIST 433W - Italian Films, Italian Histories (4) ^

HIST 445 - Problems in Modern Italian History (4)

Rationale: The creation of ITAL 400-4 and its designation as a required course reduces the required number of upper-level units from 12 to 8 in the list of courses offered by other departments.

Effective: Fall 2016



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TEL 778.782.4416
FAX 778.782.3033

murraye@sfu.ca
<http://www.sfu.ca/fass.html>

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of History

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal and 'B' designations, addition of 'B-Soc/Sci' designations, course deletion, course changes and calendar changes, as submitted by the Department of History (FASSCC 16-4).

-
- Addition of 'B-Soc/Sci' designations: HIST 111 (effective Fall 2016)
- Course deletion: HIST 208 (effective Fall 2016)
- Course changes (prerequisites): HIST 433W and 479W (effective Fall 2016)
- Calendar changes (effective Fall 2016): Lower division requirements; Upper division requirements; Concentration in British and Irish History; History Honours; History and English Joint Major; History and Gender, Sexuality, and Women's Studies Joint Major; and History and Humanities Joint Major

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.



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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** January 20, 2016

FROM Susan Rhodes, Director
University Curriculum & Institutional Liaison **PAGES** 1

RE: FASS Breadth designation approvals

The University Curriculum Office has approved additional Breadth designations for the following new History course, which was initially designated B-Hum, effective Fall 2016 (1167):

HIST 111-3 Histories of Technology – B-Hum/Soc/Sci

This course has yet to be offered, and some changes in content were implemented to emphasize the Soc and Sci elements. While there are similarly themed courses in ENSC, MSE, and POL, these courses are complementary to one another in terms of focus.

cc: Nicolas Kenny, UGC Chair, Department of History

COURSE SUBJECT

HIST

NUMBER

208

TITLE

Latin America: The Colonial
Period

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | X | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of America's ~~Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended~~ Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

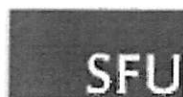
If more space is needed, please use the provided text box on page 2 of this document

To make space in calendar for new proposed course HIST 132 – Global Environmental History. There are no future plans to offer HIST 208.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016



| | | | | | |
|----------------|------|--------|------|-------|----------------------------------|
| COURSE SUBJECT | HIST | NUMBER | 433W | TITLE | Italian Films, Italian Histories |
|----------------|------|--------|------|-------|----------------------------------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|--|---------------|--------|-------|-------------|---|--------------|----------|
|--|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Explores the representation of modern Italian history through the medium of film. Students with credit for HIST 433 and/or HIST 486 in Fall 2007 (1077) may not take this course for further credit. Prerequisite: 45 units, including nine units of lower division history plus eight units of upper division history, or permission of the instructor. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Upper division requirements too restrictive; brings prerequisites in line with other 400-level History courses.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

| | | | | | |
|----------------|------|--------|------|-------|--|
| COURSE SUBJECT | HIST | NUMBER | 479W | TITLE | Contentious Problems in Modern Chinese History |
|----------------|------|--------|------|-------|--|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

~~An in-depth examination of~~ Examines a contentious aspect of, or period in, modern Chinese history focusing on change, conflict and resistance. For example, ~~attention may be given to~~ the transition from revolution to reform, the Tiananmen Square protests, ~~or~~ the Cultural Revolution. Content may vary from offering to offering; see course outline for further information. HIST 479W may be repeated for credit only when a different topic is taught. Prerequisite: 45 units including nine units of lower division history, and one of HIST 255 ~~or 365, 366, or 367~~ or permission of the department. Writing.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

HIST 365 is no longer offered, and 366 and 367 now represent the equivalent prerequisites. Phrase 'permission of the department' not considered relevant.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

**CALENDAR LANGUAGE CHANGES – HISTORY DEPARTMENT
FASSCC, FEBRUARY 2016**

Requested changes to:

- Lower Division Requirements
- Upper Division Requirements
- Concentration in British History and Irish History requirements
- History Honours requirements

History Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

[...]

Group 1 – Europe

[...]

HIST 225 - 20th Century Europe (3)

HIST 237 - STT-History of Scotland, 1707-present (3)

HIST 275 - From Alexander to the Caesars: The Hellenistic and Roman Worlds to the end of Antiquity (4) or HS 275 - From Alexander to the Caesars: The Hellenic and

[...]

Group 3 – Africa, Middle East, Asia

[...]

HIST 255 - China since 1800 (3)

HIST 268 - STT-History of Taiwan: Island and the World (3)

HIST 276 - Social, Economic, and Political History of the Mediterranean (3) or HS 276 - Social, Economic, and Political History of the Mediterranean (3)

[...]

Group 4 – Global/Comparative

HIST 104 - The Americas from Colonization to Independence (3)

HIST 111 - Histories of Technology (3)

HIST 115 - Introduction to the History of Sexuality (3)

[...]

[Note: please apply preceding change to Lower Division Groups to the Honours requirements as well]

Upper Division Requirements

Group 1 – Europe

[...]

HIST 445 - Problems in Modern Italian History (4)

HIST 448 - STT-Scots in North America (4)

HIST 460 - Themes in Byzantine History (4) or HS 460 - Themes in Byzantine History (4)

[...]

Group 3 – Africa, Middle East, Asia

[...]

HIST 473W - Problems in Southern African History (4)

HIST 478 - STT-History of Law in Taiwan: Competing Regimes, Social Power, and Legal Culture (4)

HIST 479W - Contentious Problems in Modern Chinese History (4)

Students in History major program have the option of taking concentrations to enhance their programs.

[Note: please apply preceding change to Upper Division Groups to the Honours, English and History Joint Major, History and GSWS Joint Major, History and Humanities requirements as well]

Concentration in British History and Irish History

Students may qualify for this concentration by completing

HIST 215 - The Making of the British Isles (3)

and one of

HIST 339 - The British Empire and Commonwealth (4)

HIST 362 - Ireland from the Penal Era to Partition (4)

and four of

HIST 404 - Protestants, Papists and Puritans: Culture and Belief in Early Modern England, 1500-1640 (4)

HIST 407 - Popular Culture in Great Britain and Europe (4)

HIST 413 - Britain and Europe in the Twentieth Century (4)

HIST 415 - Victorian Britain (4)

HIST 448 - STT-Scots in North America (4)

HIST 462W - Religion, Ethnicity, and Politics in Twentieth Century Northern Ireland (4)

[Note: please apply preceding change to Concentration options to the Honours, Minor, and Extended Minor requirements as well]

[...]

History Honours

Bachelor of Arts

Admission Requirements

~~Apply for admission to the honours program supervisor after completing 75 units. No more than 15 students are enrolled in the program.~~

History Honours is a competitive entry program that accepts a maximum of 15 students per year. Declared History Majors with at least 75 units completed and a CGPA of at least 3.0 may apply after the Spring semester for the following Fall.

Program Requirements

Students complete 120 units, as specified below.

Honours Requirements

Honours student complete all of

History Major requirements (linked to History Major page)

plus all of:

HIST 300 - Historiography (4)

HIST 400 - Methodology (4)

HIST 494 - Honours Seminar (4)

HIST 498 - Honours Essay (4)

Students are recommended to take HIST 494 and HIST 498 in the same term. All work must be completed within six terms of program admission.

~~In addition to the 16 honours units as shown above, 44 upper division units are also required. Students are encouraged to complete courses outside the department but at least 48 of the 60 upper division units must be in history courses.~~

An Honours degree requires at least 60 upper division credits so in addition to the History Major and Honours requirements, students must take at least 12 additional upper division elective units from any department.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: School for International Studies

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course deletion and calendar changes, as submitted by the School for International Studies (FASSCC 16-5).

- Course deletion: IS 240 (effective Fall 2016)
- Calendar changes (effective Fall 2016): International Studies Major; Honours; and International Studies and World Literature Joint Major

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.

| | | | | | |
|----------------|----|--------|-----|-------|---|
| COURSE SUBJECT | IS | NUMBER | 240 | TITLE | Research Methods in International Studies |
|----------------|----|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | Course number | Credit | Title | Description | Prerequisite | X | Deletion |
|--|---------------|--------|-------|-------------|--------------|---|----------|
|--|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLEPOL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of America's ~~Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

IS 240 is being replaced with IS 300-4 Research Methods in International Studies

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

PROGRAM/CALENDAR CHANGES

INTERNATIONAL STUDIES MAJOR

Program Requirements

Students complete a total of 120 units, as specified below.

Lower Division Requirements

Students complete a minimum of 24 lower division units, including ~~all of~~
IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)
~~IS 240 - Research Methods in International Studies (3)~~
and ~~18 to 20~~ a minimum of 21 lower division units as determined by ~~stream 1, 2, or 3~~ one of three concentrations (see below).

Stream 1 International Security and Conflict Concentration

Lower Division

Students complete

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and ~~two~~ three of

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

and two of

~~additional~~ IS 210, 220, 230 or 265 (whichever course is not completed to fulfil above requirement)

GEOG 102 - World Problems in Geographic Perspective (3)

HIST 130 - Fundamentals of World History (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)

HIST 225 - 20th Century Europe (3)

HIST 255 - China since 1800 (3)

IS 209 - Latin America: the National Period (3)

~~IS 265 - Global History from the Revolutionary Age to the Present (3)~~

IS 280 - War in the Balkans and the Making of the 21st Century (3)

SA 203 - Violence in War and Peace (SA) (4)

SA 275 - China in Transition (SA) (4)

a lower division language course

PROGRAM/CALENDAR CHANGES

Stream 2 Comparative World Politics, Culture and Society Concentration

Lower Division

Students complete

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and ~~two~~ three of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

and two of

~~additional~~ IS 200, 220, 230 or ~~230~~ 265 (whichever course is not completed to fulfil above requirements)

ASC 202 - Studies in Asian Cultures (3)

GEOG 102 - World Problems in Geographic Perspective (3)

GSWS 200 - Feminism without Borders (3)

HIST 130 - Fundamentals of World History (3)

HIST 146 - Africa after the Transatlantic Slave Trade (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)

HIST 225 - 20th Century Europe (3)

HIST 255 - China since 1800 (3)

IS 209 - Latin America: the National Period (3)

~~IS 265 - Global History from the Revolutionary Age to the Present (3)~~

IS 280 - War in the Balkans and the Making of the 21st Century (3)

REM 100 - Global Change (3)

SA 150 - Introduction to Sociology (S) (4)

SA 203 - Violence in War and Peace (SA) (4)

SA 275 - China in Transition (SA) (4)

a lower division language course

Stream 3 International Development, Economic, and Environmental Issues Concentration

Lower Division

Students complete all of

ECON 103 - Principles of Microeconomics (4)

ECON 105 - Principles of Macroeconomics (4)

IS 220 - Wealth and Poverty of Nations (3)

PROGRAM/CALENDAR CHANGES

and ~~three~~ two of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

and two of

additional IS 200, 210, ~~220~~ 230 or ~~230~~ 265 (whichever course is not completed to fulfil above requirement)

ECON 102 - The World Economy (3)

ECON 260 - Environmental Economics (3)

GEOG 102 - World Problems in Geographic Perspective (3)

GEOG 221 - Economic Geography (3)

HIST 151 - The Modern Middle East (3)

~~IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)~~

IS 209 - Latin America: the National Period (3)

~~IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)~~

~~IS 230 - Transnationalism and Society (3)~~

~~IS 265 - Global History from the Revolutionary Age to the Present (3)~~

REM 100 - Global Change (3)

a lower division language course

Upper Division Requirements

Students complete ~~32~~ 36 upper division units including ~~both~~ all of

IS 300 Research Methods in International Studies (4)

IS 450W - Seminar on Global Problems in Interdisciplinary Perspective (4)

IS 451 - Seminar on Core Texts in International Studies (4)

The remaining 24 units are chosen from one of the three streams concentrations (see below). At least 12 out of the 24 upper division stream concentration units must be completed from International Studies course offerings at SFU.

PROGRAM/CALENDAR CHANGES

INTERNATIONAL STUDIES HONOURS

Program Requirements

Students complete a total of 120 units, as specified below.

Lower Division Requirements

Students complete a minimum of 24 lower division units, including ~~all of~~
IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)
~~IS 240 - Research Methods in International Studies (3)~~
and ~~18 to 20~~ a minimum of 21 lower division units as determined by ~~stream 1, 2, or 3~~ one of
three concentrations (see below).

~~Stream 1~~ International Security and Conflict Concentration

Lower Division

Students complete
IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and ~~two~~ three of

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

and two of

~~additional~~ IS 210, 220, 230 or 265 (whichever course is not completed to fulfil above requirement)

GEOG 102 - World Problems in Geographic Perspective (3)

HIST 130 - Fundamentals of World History (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)

HIST 225 - 20th Century Europe (3)

HIST 255 - China since 1800 (3)

IS 209 - Latin America: the National Period (3)

~~IS 265 - Global History from the Revolutionary Age to the Present (3)~~

IS 280 - War in the Balkans and the Making of the 21st Century (3)

SA 203 - Violence in War and Peace (SA) (4)

SA 275 - China in Transition (SA) (4)

PROGRAM/CALENDAR CHANGES

a lower division language course

Stream 2 Comparative World Politics, Culture and Society Concentration

Lower Division

Students complete

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and ~~two~~ three of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

and two of

~~additional~~ IS 200, 220, 230 or ~~230~~ 265 (whichever course is not completed to fulfil above requirements)

ASC 202 - Studies in Asian Cultures (3)

GEOG 102 - World Problems in Geographic Perspective (3)

GSWS 200 - Feminism without Borders (3)

HIST 130 - Fundamentals of World History (3)

HIST 146 - Africa after the Transatlantic Slave Trade (3)

HIST 151 - The Modern Middle East (3)

HIST 206 - Japan Since 1868 (3)

HIST 225 - 20th Century Europe (3)

HIST 255 - China since 1800 (3)

IS 209 - Latin America: the National Period (3)

~~IS 265 - Global History from the Revolutionary Age to the Present (3)~~

IS 280 - War in the Balkans and the Making of the 21st Century (3)

REM 100 - Global Change (3)

SA 150 - Introduction to Sociology (S) (4)

SA 203 - Violence in War and Peace (SA) (4)

SA 275 - China in Transition (SA) (4)

a lower division language course

Stream 3 International Development, Economic, and Environmental Issues Concentration

Lower Division

Students complete all of

ECON 103 - Principles of Microeconomics (4)

ECON 105 - Principles of Macroeconomics (4)

PROGRAM/CALENDAR CHANGES

IS 220 - Wealth and Poverty of Nations (3)

and ~~three~~ two of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

and two of

~~additional~~ IS 200, 210, 220 230 or 230 265 (whichever course is not completed to fulfil above requirement)

ECON 260 - Environmental Economics (3)

GEOG 102 - World Problems in Geographic Perspective (3)

GEOG 221 - Economic Geography (3)

HIST 151 - The Modern Middle East (3)

~~IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)~~

IS 209 - Latin America: the National Period (3)

~~IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)~~

~~IS 230 - Transnationalism and Society (3)~~

~~IS 265 - Global History from the Revolutionary Age to the Present (3)~~

REM 100 - Global Change (3)

a lower division language course

Upper Division Requirements

Students complete ~~50~~ 54 upper division units including all of

IS 300 Research Methods in International Studies (4)

IS 450W - Seminar on Global Problems in Interdisciplinary Perspective (4)

IS 451 - Seminar on Core Texts in International Studies (4)

IS 490 - Honours Seminar (5)

IS 499 - Honours Essay (5)

~~The remaining~~ 24 units are chosen from one of the three ~~streams~~ concentrations (see below). At least 12 out of the 24 upper division ~~stream~~ concentration units must be completed from International Studies course offerings at SFU.

The additional ~~eight~~ 8 upper division units can be from any of the ~~streams~~ concentrations or foreign cultural component.

PROGRAM/CALENDAR CHANGES

INTERNATIONAL STUDIES AND WORLD LITERATURE JOINT MAJOR

International Studies

Students complete 15 lower division units including

IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)

~~IS 240 - Research Methods in International Studies (3)~~

plus ~~9~~ a minimum of 12 lower division units chosen from one of the following three ~~streams~~
concentrations (~~10-11 units if stream 3 is chosen~~).

~~Stream 1~~ International Security and Conflict Concentration

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

plus ~~two~~ three of

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

~~Stream 2~~ Comparative World Politics, Culture and Society Concentration

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

plus ~~two~~ three of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

~~Stream 3~~ International Development, Economic, and Environmental Issues Concentration

ECON 105 - Principles of Macroeconomics (4)

IS 220 - Wealth and Poverty of Nations (3)

plus ~~one~~ two of

ECON 103 - Principles of Microeconomics (4)

GEOG 221 - Economic Geography (3)

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 230 - Transnationalism and Society (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

Upper Division Requirements

International Studies

Students complete ~~20~~ 24 upper division IS units including

IS 300 Research Methods in International Studies (4)

IS 451 - Seminar on Core Texts in International Studies (4)

PROGRAM/CALENDAR CHANGES

Plus 16 units chosen from ~~either Stream 1, 2, or 3~~ one of three concentrations (see below). 8 out of the 16 upper division stream concentration units must be completed from International Studies course offerings at SFU. Only two courses per discipline outside of International Studies may be used to fulfill this requirement.

Plus participation in the foreign cultural requirement (see above).



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Labour Studies Program

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached course changes and Full Program Proposal, as submitted by the Labour Studies Program (FASSCC 16-6).

- Course changes (description and prerequisite): LBST 230 (effective Fall 2016)
- - - - - -

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.

| | | | | | |
|----------------|------|--------|-----|-------|----------------------------------|
| COURSE SUBJECT | LBST | NUMBER | 230 | TITLE | Special Topics in Labour Studies |
|----------------|------|--------|-----|-------|----------------------------------|

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | X | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|---|--------------|----------|
|---------------|--------|-------|---|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

A seminar devoted to the in-depth examination of a topic in Labour Studies not regularly offered by the Program. The course may be repeated for credit when different topics are offered.

SAMPLE

POL 223 Canadian ~~American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

When originally proposed, the paperwork for LBST 230 erroneously indicated that course repeats should NOT be allowed. In actual fact, since this is a special topics course, the Program intended to allow both course repeats and repeats within the same term as long as the course topic was different. We are now correcting the error.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Linguistics

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal and 'W' and 'Q' designations and course changes, as submitted by the Department of Linguistics (FASSCC 16-7).

- o New course proposal and 'W' and 'Q' designations: LING 282W-3 (Q), Writing for Linguistics (effective Spring 2017)
- o Course changes (prerequisites): LING 301W, 309W, 321, 322, 324, 330, 360, and 362 (effective Spring 2017)

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
1 OF 4 PAGES

COURSE SUBJECT NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Develops skills in writing in linguistics while providing a closer look at fundamental concepts of the discipline. As topics examined may vary by term, this course may be repeated once for credit if the topic is different.

REPEAT FOR CREDIT ☒ YES ☐ NO How many times? Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Linguistics does not currently have a lower division W or Q course. Our students are informing us that W courses from other departments are not preparing them adequately for them to succeed in our upper division W courses.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014)

Term(s) in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

☐ Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
2014-2015

UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Alderete, Dr. Farris-Trimble, Dr. Moulton, Dr. Pappas, Prof. Taboada

WGB DESIGNATION (attach approval from Curriculum Office)

Q, W

PREREQUISITE AND / OR COREQUISITE

LING 220

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

no

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

explain the central ideas of Linguistics and their significance,
describe data, extract patterns, create formal rules, test a hypothesis
employ argumentation techniques, reason from quantitative data
interpret technical details in articles and reports

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
3 OF 4 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

Final Exam required:

☐

YES

☒

NO

Criminal Record Check required:

☐

YES

☐

NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Panayiotis A Pappas



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MEMORANDUM

| | | | |
|------------------|---|--------------|-----------------|
| ATTENTION | Catherine Murray, Associate Dean, FASS | DATE | January 5, 2015 |
| FROM | Susan Rhodes, Director University Curriculum & Institutional Liaison | PAGES | 1 |
| RE: | FASS WQB designation approvals | | |

The University Curriculum Office has approved W and Q designations for the following new Linguistics special topics course, effective Fall 2016 (1167):

LING 282 Writing for Linguistics

Please forward this memo to your Faculty UCC and then on to SCUS for further approval.

cc: Panos Pappas, UGC Chair, Department of Linguistics

COURSE SUBJECT NUMBER TITLE

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

LING 222 and any lower division W course.
 Recommended: A lower division writing intensive (W)
 course.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Our upper division courses now have increased writing standards for which preparation via a lower division W course is necessary.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017

COURSE SUBJECT NUMBER TITLE

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

LING 220 and any lower division W course.
Recommended: LING 160 or LING 260.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Our upper division courses now have increased writing standards for which preparation via a lower division W course is necessary.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

EXISTING COURSE CHANGE FORM

Page 1 of 2

COURSE SUBJECT LING NUMBER 321 TITLE Phonology

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

LING 221 and any lower division W course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Our upper division courses now have increased writing standards for which preparation via a lower division W course is necessary.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017

January 2015

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

EXISTING COURSE CHANGE FORM

Page 1 of 2

| | | | | | |
|----------------|------|--------|-----|-------|--------|
| COURSE SUBJECT | LING | NUMBER | 322 | TITLE | Syntax |
|----------------|------|--------|-----|-------|--------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

LING 222 and any lower division W course.**SAMPLE**POL 223 ~~Canadian~~ American Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Our upper division courses now have increased writing standards for which preparation via a lower division W course is necessary.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017

January 2015



COURSE SUBJECT NUMBER TITLE

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

LING 222 and any lower division W course.

SAMPLE

POL 223 Canadian-American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 380 and students cannot take both courses for credit.~~

Students with credit for CNS 380 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Our upper division courses now have increased writing standards for which preparation via a lower division W course is necessary.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

EXISTING COURSE CHANGE FORM

Page 1 of 2

| | | | | | |
|----------------|------|--------|-----|-------|-----------|
| COURSE SUBJECT | LING | NUMBER | 330 | TITLE | Phonetics |
|----------------|------|--------|-----|-------|-----------|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | X | Prerequisite | Deletion |
|---------------|--------|-------|-------------|---|--------------|----------|
|---------------|--------|-------|-------------|---|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

LING 221 and any lower division W course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Our upper division courses now have increased writing standards for which preparation via a lower division W course is necessary.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017

January 2015

COURSE SUBJECT NUMBER TITLE

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Course number | Credit | Title | Description | X | Prerequisite | Deletion | |

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

LING 220 and any lower division W course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Our upper division courses now have increased writing standards for which preparation via a lower division W course is necessary.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

EXISTING COURSE CHANGE FORM

Page 1 of 2

| | | | | | |
|----------------|------|--------|-----|-------|---|
| COURSE SUBJECT | LING | NUMBER | 362 | TITLE | Introduction to Teaching English as a Second Language to Adults |
|----------------|------|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

LING 221 and any lower division W course.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's~~ political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Our upper division courses now have increased writing standards for which preparation via a lower division W course is necessary.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017

January 2015



FACULTY OF ARTS AND SOCIAL SCIENCES
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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Philosophy

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal, course deletion, course changes, calendar changes and Notice of Intent, as submitted by the Department of Philosophy (FASSCC 16-8).

- New course proposal: PHIL 329-3, Law and Philosophy (effective Fall 2016)
- Course deletion: PHIL 241 (effective Fall 2016)
- Course changes (title and descriptions):
 - Title: PHIL 328 (effective Fall 2016)
 - Descriptions: PHIL 310 and 350 (effective Fall 2016)
- Calendar changes (effective Fall 2016): Philosophy Major; Honours; and Minor
- Notice of Intent: Certificate in Philosophy, Methodology and Science (proposed effective date: Fall 2017)

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.

COURSE SUBJECT PHIL

NUMBER 329

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Law and Philosophy

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Law and Philosophy

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Explores in detail classic problems in the law using the methods and resources of philosophy. Topics may include: the philosophy of punishment and theories of moral responsibility; charter equality rights and the nature of social equality; constitutional interpretation and the philosophy of language; the assessment of evidence and formal epistemology; the intellectual origins of the theory of natural law and natural rights. Students with credit for PHIL 333 in Spring 2016 cannot take this course for further credit.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

Approved by Megan Crouch, Jan. 14, 2016, memo attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

This is a core topic in philosophy that the department has not offered as a regular course before. It therefore fills a gap in our current curriculum. Furthermore, the Philosophy Department is proposing new major and minor concentrations in Law and Philosophy - aimed at students who wish to pursue a career in the law - and this course will be required for those programs.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Fall 2016

Term(s) in which course will typically be offered ☐ Spring ☐ Summer ☐ Fall☒ Other (describe) Variable depending upon scheduling considerationsWill this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate: 35



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

2 OF 4 PAGES

UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Sam Black, Evan Tiffany, Endre Begby, Owen Ware

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

One of PHIL 120W (or equivalent), 121, 220, 221, ENV 320W, or with permission of instructor.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

This course is identical to PHIL 333 - Special Topics (3) in the iteration offered in the Spring of 2016. The calendar description includes wording to disallow credit for both that course and for the proposed course.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dai Heide

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

EXISTING COURSE CHANGE FORM

Page 1 of 2

COURSE SUBJECT

PHIL

NUMBER

241

TITLE

Philosophy in
Literature

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | Description | Prerequisite | X | Deletion |
|---------------|--------|-------|-------------|--------------|---|----------|
|---------------|--------|-------|-------------|--------------|---|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POI 223 ~~Canadian-American~~ Political Economy
(3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CINS 280 and students cannot take both courses for credit.~~
Students with credit for CINS 280 cannot take

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Philosophy has proposed the addition of a new course and so requests the deletion of PHIL 241 to abide the add/delete rule.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

January 2015

COURSE SUBJECT NUMBER TITLE

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | X | Title | Description | Prerequisite | Deletion |
|---------------|--------|---|-------|-------------|--------------|----------|
|---------------|--------|---|-------|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PHIL 328 Environmental ~~Ethics~~ Philosophy

SAMPLE

POI 223 ~~Canadian-American~~ Political Economy
(3)

~~An introductory study of America's Canada's~~
political economy, stressing the interrelated
nature of Canada's economic and political life.
~~The course~~ Focuses on current economic
problems and policies, taking into account the
geographical, historical and political
environments. Topics include the resource and
industrial structures, research and development,
the public sector, fiscal and monetary policy, the
role of the state, trade and foreign ownership,
energy, regional disparity, corporate
concentration and the political economy of
federalism.

~~This course is identical to CNS 280 and students
cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This title change will more accurately reflect the content, both actual and potential, that this course includes.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT PHIL NUMBER 310 TITLE Axiomatic Logic

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | X | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
del>
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Studies the metatheory of axiomatic propositional and quantificational logic. Topics include proof theory, the metatheory of propositional logic, the proof theory of first-order logic, first-order models, soundness and completeness. Students with credit for PHIL 214 and/or PHIL 314 in Spring 2014 may not take this course for further credit. Prerequisite: One of PHIL 110, 210, MACM 101, MATH 144, CMPT 205. Quantitative.

SAMPLE

POI 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This overlap was not noted when we originally introduced this course.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT NUMBER TITLE

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| Course number | Credit | Title | X | Description | Prerequisite | Deletion |
|---------------|--------|-------|---|-------------|--------------|----------|
|---------------|--------|-------|---|-------------|--------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

PHIL 350 Ancient Philosophy (3)

Examines central philosophical themes and figures in ancient philosophy. Topics may include justice, knowledge, the good life, time, change, appearance and reality, the nature of God, and others. Historical readings will be the central focus and may include works by Plato, Aristotle, Thales, Anaximander, Pythagoras, Parmenides and others.

SAMPLE

POI 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

No calendar description for this course was ever included in the calendar. This proposal remedies that omission.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Philosophy Major and Honours Program Requirement Changes
January, 2016

Changes include:

- The addition of a new course (PHIL 329) to the Philosophy Major program and Philosophy Honours program upper division requirements as follows:

Philosophy Major

TO:

Upper Division Requirements

Students complete a total of at least 30 units, including one course at the 400 division, and at least one of

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

PHIL 322 - History of Ethics (3) *

PHIL 329 - Law and Philosophy (3)

PHIL 421W - Advanced Topics in Ethical Theory (4)

...

Philosophy Honours

TO:

Upper Division Requirements

Students complete at least 50 units, including one course at the 400 division, and at least one of

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

PHIL 322 - History of Ethics (3) *

PHIL 329 - Law and Philosophy (3)

PHIL 421W - Advanced Topics in Ethical Theory (4)

...

Philosophy Major and Honours Program Requirement Changes

January, 2016

Changes include:

- The addition of a new Concentration in Law and Philosophy in both the Philosophy Major program and the Philosophy Minor program

TO:

Philosophy Major

See below for Philosophy Major: Concentration in Law and Philosophy [insert link]

BACHELOR OF ARTS

Program Requirements

... [no changes] ...

Philosophy Major: Concentration in Law and Philosophy

Students may qualify for this concentration by completing the Philosophy Major lower division requirements listed above and the following upper division requirements:

Students complete a total of at least 30 units, including

PHIL 329 – Law and Philosophy

And at least three of

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

PHIL 322 - History of Ethics (3) *

PHIL 327 – Global Health Ethics (3)

PHIL 328 – Environmental Philosophy (3)

PHIL 421W - Advanced Topics in Ethical Theory (4)

and at least two of

PHIL 302 – Topics in Epistemology and Metaphysics (3)

PHIL 341 - Philosophy of Science (3)

PHIL 343 - Philosophy of Mind (3)

PHIL 344 - Philosophy of Language (3)

PHIL 350 - Ancient Philosophy (3)

PHIL 352 - 17th Century Philosophy (3)

PHIL 356 - 18th Century Philosophy (3)

PHIL 357 - Topics in the History of Philosophy (3)

PHIL 358 - 19th Century Philosophy (3)

And at least one 400-level course in Philosophy

TO:

Philosophy Minor

See below for Philosophy Minor: Concentration in Law and Philosophy [\[insert link\]](#)

The following curriculum pertains to students who wish to complete a philosophy minor in conjunction with a major in another department, school or program.

With the undergraduate advisor, a student may design a minor program with an emphasis that complements a special interest. For example, programs may be designed for students with an interest in law, language, natural or social science, history of ideas, social theory, value theory or logic.

Program Requirements

... [no changes] ...

Philosophy Minor: Concentration in Law and Philosophy

Students may qualify for this concentration by completing the following upper division requirements along with the associated lower division prerequisites:

Students complete a total of at least 18 upper division units including

PHIL 329 – Law and Philosophy (3)

And at least three of

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

PHIL 322 - History of Ethics (3) *

PHIL 327 – Global Health Ethics (3)

PHIL 328 – Environmental Philosophy (3)

PHIL 421W – Advanced Topics in Ethical Theory (4)

Any 300-level or 400-level PHIL selected topics course in a relevant area of study with approval from the department.



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Political Science

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposals, 'B' designations, course deletions, course changes, calendar changes and proposed Concurrent Bachelor's – Master's program, as submitted by the Department of Political Science (FASSCC 16-9).

- New course proposals and 'B' designations (effective Fall 2016):
 - POL 141-3 (B-Soc), War, International Cooperation, and Development
 - POL 150-3 (B-Hum/Soc/Sci), Science, Policy, and Innovation
 - POL 317-4, Migration, Identity, and Citizenship
 - POL 341-4, Justice, War, and Power Politics
 - POL 351-4, Immigration, Integration, and Public Policy in Canada
 - POL 453-4, Diversity in Cities
- 'B' designations (effective Fall 2016): POL 210 (B-Hum/Soc) and POL 253 (B-Soc)
- Course deletions: POL 223, 241, 335, 345, 352, 356, 424, 437, 441, 445, 452, 457, and 461 (effective Fall 2016)
- Course changes (title, descriptions, and prerequisites):
 - Title, description and prerequisite: POL 315 (effective Fall 2016)
 - Description and prerequisite: POL 253 (effective Fall 2016)
- Calendar changes (effective Fall 2016):
 - Political Science Major; Honours; Extended Minor; Political Science and Economics Joint Major; Political Science and Gender, Sexuality and Women's Studies Joint Major; and African Studies Certificate
- Proposed Concurrent Bachelor's – Master's Program in Political Science (proposed effective date: Fall 2016)

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.

SFU

senate committee on
undergraduate studiesNEW COURSE PROPOSAL
2 of 3 pages

COURSE SUBJECT

POL

NUMBER

141

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

War, International Cooperation, and Development

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

War and Cooperation

CAMPUS where course will be normally taught:

☒

Burnaby

☐

Surrey

☐

Vancouver

☐

Great Northern Way

☐

Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Theory and practice of international politics, diplomacy, hot war, cold war, alliances and the role of leaders. Students who have taken POL 241 may not take this course for further credit.

REPEAT FOR CREDIT

☐

YES

☒

NO

How many times?

Within a term?

☐

YES

☐

NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

The Library report dated January 14, 2016 for POL 141 War, International Cooperation, and Development is attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

The content and calendar description for this course is identical to that for POL 241 - Introduction to International Politics. We are removing the prerequisite, moving it to the 100 level to signal that is a true introductory course to students, and renaming it to better reflect the actual content of the course and better appeal to students.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014)

Fall 2016

Term(s) in which course will typically be offered

☒

Spring

☒

Summer

☒

Fall

☐

Other (describe)

Will this be a required or elective course in the curriculum?

☐

Required

☒

Elective

What is the probable enrollment when offered?

Estimate:

200+

SFUsenate committee on
undergraduate studies**NEW COURSE PROPOSAL**
3 of 3 pages**UNITS**Indicate number of units: Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain**OTHER****FACULTY** Which of your present CFL faculty have the expertise to offer this course?

Moens, Ross, Hira, Busumtwi-sam, Kawasaki

WQB DESIGNATION (attach approval from Curriculum Office)B-Soc
(approval is attached)**PREREQUISITE AND / OR COREQUISITE**

NONE

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

POL 241 - Introduction to International Politics

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**FEES**Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO



senate committee on
undergraduate studies

NEW COURSE PROPOSAL
4 of 3 pages

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Weldon



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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** January 19, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS WQB designation approvals

The University Curriculum Office has approved the following designations for Political Science courses, effective Fall 2016 (1167):

POL 210-3 Introduction to Political Philosophy – **B-Hum/Soc**

POL 253-3 Introduction to Public Policy – **B-Soc**

10L 141 → Additionally, the Curriculum Office has been informed by Political Science that the course POL 241 Introduction to International Politics is being moved to the 100 level (POL 141), and the title will change. The course content and description will remain the same. As the current version is a B-Soc, the Curriculum Office approves the shift of the B-Soc designation to POL 141 when it is established.

Please forward this memo to your Faculty UCC and then on to SCUS for further approval.

cc: Steve Weldon, UGC Chair, Department of Political Science

SFU

senate committee on
undergraduate studiesNEW COURSE PROPOSAL
8 OF 3 PAGES

COURSE SUBJECT

POL

NUMBER

150

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Science, Policy, and Innovation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Science, Policy, Innovation

CAMPUS where course will be normally taught:



Burnaby



Surrey



Vancouver



Great Northern Way



Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Explores how science and technology intersect with public policy. From debates about climate change to the proper boundaries of security and privacy in the Information Age, the politicization of science is an inescapable reality that has far-reaching consequences for scientific advances, innovation, and human quality of life.

REPEAT FOR CREDIT



YES



NO

How many times?

Within a term?



YES



NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

The Library report dated January 7, 2016 for POL 150 Science, Policy, and Innovation is attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

We are creating this course to introduce students to basic aspects of the policy-making process by engaging them in a subject that is of critical importance today and for future generations. It is also a course that fits well with SFU's strategic research plan and the Department's research strengths. Currently, we offer just two courses at the 100 level and we would like to increase our offerings and enrolments at this level.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014)

FALL 2016

Term(T) in which course will typically be offered



Spring



Summer



Fall



Other (describe)

Will this be a required or elective course in the curriculum?



Required



Elective

What is the probable enrollment when offered?

Estimate:

200+



senate committee on
undergraduate studies

NEW COURSE PROPOSAL
9 OF 3 PAGES

UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Hira, Perl, Howlett, Fuji Johnson, Leger, Weldon

WQB DESIGNATION (attach approval from Curriculum Office)

B-Hum, B-Sci, B-Soc
(approval is attached)

PREREQUISITE AND / OR COREQUISITE

NONE

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

NONE

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Steven Weldon



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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** January 4, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS WQB designation approvals

The University Curriculum Office has approved **B-Hum/B-Soc/B-Sci** designation for the following new Political Science course, effective Fall 2016 (1167):

POL 150-3 Science, Policy and Innovation

Please forward this memo to your Faculty UCC and then on to SCUS for further approval.

cc: Steve Weldon, UGC Chair, Department of Political Science



senate committee on
undergraduate studies

NEW COURSE PROPOSAL
19 of 3 page

COURSE SUBJECT NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Explores patterns of migratory flows, questions of belonging and incorporation, policies toward new migrants, and how these experiences affect migrants' sense of identity and that of members in receiving societies. Students who have taken Selected Topics course POL 319 with this topic may not take this course for further credit.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

The library report dated January 14, 2016 for POL 317 Migration, Identity, and Citizenship is attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

The department has growing strength in issues of multiculturalism, immigration, and incorporation. This course was offered as a special topics course previously with strong enrollments and we are trying to cut down our number of special topic course offerings.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014)

Term(s) in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall

☐ Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:



senate committee on
undergraduate studies

NEW COURSE PROPOSAL
20 of 3 pages

UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Leger, Fourot, Weldon, de Rooij, Busumtwi-sam

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Six lower division units in Political Science or permission of the department.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

POL 319 Selected Topics in Political Theory under the title of "Migration and Identity"

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES ☒ NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

NA

OTHER IMPLICATIONSFinal Exam required: ☒ YES ☐ NOCriminal Record Check required: ☐ YES ☒ NO**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Weldon

COURSE SUBJECT NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Explores the relationship between justice and power in international politics, focusing on the morality of war and use of violence. It explores when morality claims should supersede state interests including in cases of conventional war, humanitarian intervention, terrorism, and the use of drones. Students who have taken Selected Topics course POL 349 with this topic may not take this course for further credit.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

The library report dated January 14, 2016 for POL 341 Justice, War, and Power Politics is attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

This course is at the intersection of international relations and political theory--two of the major strengths of the department. It has been offered as a special topics course previously with strong enrollments. We are trying to cut down our number of special topic course offerings.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Term(s) in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall☐ Other (describe) Will this be a required or elective course in the curriculum? ☐ Required ☒ ElectiveWhat is the probable enrollment when offered? Estimate:



senate committee on
undergraduate studies

NEW COURSE PROPOSAL
25 of 3 page

UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Ross, Fuji Johnson, Laycock

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

POL 349 Selected Topics in International Relations under the title of "Justice and Power"

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

NA

OTHER IMPLICATIONSFinal Exam required: ☒ YES ☐ NOCriminal Record Check required: ☐ YES ☒ NO**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Weldon



senate committee on
undergraduate studies

NEW COURSE PROPOSAL
29 of 3 page

COURSE SUBJECT NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Explores the governance challenges related to immigration and integration in Canada using a public policy approach. The course deals with topics concerning immigrant selection (including immigration categories, temporary/permanent immigration, intergovernmental agreements, etc.) and focuses on immigrant's integration into society (such as nation-building strategies, integration indicators and discrimination). Students who have taken Selected Topics course POL 359 with this topic may not take this course for further credit.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

The library report dated January 14, 2016 for POL 351 Immigration, Integration, and Public Policy in Canada is attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

This course is at the intersection of Canadian politics and public policy, while focusing on immigration and multiculturalism—topics increasingly researched in the department. This course has been taught since 2012 with strong enrollments (approximately 30 students). We are trying to cut down our number of special topic course offerings.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014)

Term(s) in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall

☐ Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Fourot, Leger, Weldon

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Six lower division units in political science or permission of the department.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

POL 359 Selected Topics in Governance under the title of "Immigration, Integration and Public Policy in Canada"

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Weldon



COURSE SUBJECT

POL

NUMBER

453

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Diversity in Cities

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Diversity in Cities

CAMPUS where course will be normally taught:



Burnaby



Surrey



Vancouver



Great Northern Way



Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Explores diversity in cities. It examines how different social and identity markers (ethnicity, religion, race, gender, class, sexuality, handicap or language) shape cities and how diversity is in turn shaped by public policies. The primary focus is Canada but we also look at these issues outside Canada. Students who have taken Selected Topics course POL 458 with the topic "Canadian DiverCities" may not take this course for further credit.

REPEAT FOR CREDIT



YES



NO

How many times?

Within a term?



YES



NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

The library report dated January 14, 2016 for POL 453 Diversity in Cities is attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

This course is at the intersection of Canadian politics, public policy and urban studies. It deals with important public policy and governance challenges that Canadian cities currently face, particularly in the context of an increasingly diverse population. This course is not only for political science students interested in urban governance and diversity issues, but it also has the potential to attract students in other disciplines (urban studies, social geography or sociology).

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014)

Fall 2016

Term(s) in which course will typically be offered



Spring



Summer



Fall



Other (describe)

Will this be a required or elective course in the curriculum?



Required



Elective

What is the probable enrollment when offered? Estimate:

20

SFUsenate committee on
undergraduate studies**NEW COURSE PROPOSAL****UNITS**Indicate number of units: Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain**OTHER****FACULTY** Which of your present CFL faculty have the expertise to offer this course?

Fourot, Leger, Smith

WQB DESIGNATION (attach approval from Curriculum Office)**PREREQUISITE AND / OR COREQUISITE**

Eight upper division units in political science or permission of the department.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

POL 458 Selected Topics in Local and Urban Governance under the title of "Canadian DiverCities"

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**FEES**Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final Exam required:

☒ YES ☒ NO

Criminal Record Check required:

☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Fourot



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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** January 19, 2015

FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS WQB designation approvals

The University Curriculum Office has approved the following designations for Political Science courses, effective Fall 2016 (1167):

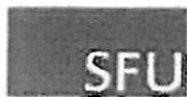
POL 210-3 Introduction to Political Philosophy – **B-Hum/Soc**

POL 253-3 Introduction to Public Policy – **B-Soc**

POL 141 Additionally, the Curriculum Office has been informed by Political Science that the course POL 241 Introduction to International Politics is being moved to the 100 level (POL 141), and the title will change. The course content and description will remain the same. As the current version is a B-Soc, the Curriculum Office approves the shift of the B-Soc designation to POL 141 when it is established.

Please forward this memo to your Faculty UCC and then on to SCUS for further approval.

cc: Steve Weldon, UGC Chair, Department of Political Science



Department of
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MEMORANDUM

ATTENTION Dr. Catherine Murray, Chair of FASSCC **DATE** January 21, 2016
FROM Dr. Steven Weldon, Undergraduate Chair, **PAGES** 1
Department of Political Science
RE: Proposal for Course Deletions

Following an electronic ballot on 20 January, 2016, the Department of Political Science has proposed to delete the below courses from the calendar, effective Fall 2016.

Rationale: We are creating several new courses and the below courses are no longer supported by continuing faculty. We do not anticipate them being offered regularly in the near future. Also, in the cases of POL 445, 452, and 457, these courses have been replaced with W versions. We will retain the W versions of those three courses.

| Course No. | Name |
|------------|---|
| 223 | Canadian Political Economy |
| 335 | Government and Politics: People's Republic of China |
| 345 | The Nation-State and Multinational Corporation |
| 352 | Urban and Local Governance in Canada |
| 356 | The Political Economy of Labour |
| 424 | Quebec Government and Politics |
| 437 | Governance and Globalization |
| 441 | Comparative Foreign Relations: Selected Political Systems |
| 445 | American Foreign Policy |
| 452 | Energy Policy |
| 457 | Technology and Innovation Policy |
| 461 | The Risk Society and Risk Management |

Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Undergraduate Studies Curriculum Committee.

Steven Weldon
Undergraduate Chair

COURSE SUBJECT POL NUMBER 241 TITLE Introduction to International Politics

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|--------------------------|--------------|-------------------------------------|---|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input type="checkbox"/> | Description | <input type="checkbox"/> | Prerequisite | <input checked="" type="checkbox"/> | X | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|--------------------------|-------------|--------------------------|--------------|-------------------------------------|---|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLEPOL 223 ~~Canadian-American~~ Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

We are moving this course to the 100 level (POL 141), removing the prerequisite, and renaming it to better reflect the content of the course and better appeal to students.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

| | | | | | |
|----------------|-----|--------|-----|-------|---|
| COURSE SUBJECT | POL | NUMBER | 253 | TITLE | Introduction to the Public Policy Process |
|----------------|-----|--------|-----|-------|---|

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|-------------|-------------------------------------|---|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | X | Description | <input checked="" type="checkbox"/> | X | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|---|-------------|-------------------------------------|---|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

POL 253 – Introduction to the Public Policy Process (3)

Explores the political dimensions of public policy making in Canada. Reviews theories and techniques in policy analysis, and focuses on the contemporary dynamics of public policy in various economic and social sectors from the point of view of political ideas, interests, institutions, and decision-making. ~~Students with credit for POL 351 may not take this course for further credit. Prerequisite: POL 100 or POL 101W or permission of the department.~~

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The course attracts many students in other programs and it has been redesigned to appeal to non-majors and majors alike. The prerequisite was regularly being waived.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

COURSE SUBJECT POL NUMBER 315 TITLE Quantitative Methods in Political Science

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|-------------------------------------|-------|-------------------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input checked="" type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input checked="" type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|-------------------------------------|-------|-------------------------------------|-------------|-------------------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

POL 315 – Intermediate Quantitative Methods in Political Science (4)

Introduces intermediate quantitative methods and data analysis. Teaches students how to build statistical models and apply them to social and political research. Also covers the fundamentals of probability, sampling, and causal inference; students will learn how to conduct their own data-driven research.

An examination of the principal methods of empirical research in political science. This course is equivalent to SA 355. Students with credit for POL 315 may not take SA 355 for further credit. Prerequisite: POL 201 or permission of instructor, or BUEG 232, or IS 240, or STAT 203 (formerly 103). Quantitative.

SAMPLE

POL 223 Canadian-American Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

This course is identical to CNS 280 and students cannot take both courses for credit.

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Starting in Fall 2016, we are changing the name of our introductory quantitative methods course, POL 201, from "Research Methods in Political Science" to "Introductory Quantitative Methods in Political Science". POL 315 builds on POL 201 and we wanted a title reflecting that. Keeping "in Political Science" in the title seems redundant given that it is a "POL" course.

The new calendar language provides more specific details about the content of the course. In the past, we had used a generic, non-descript title, but for at least the past decade, it has been taught as an advanced linear regression course.

We are removing the equivalent courses for the prerequisite because as of Fall 2016 we will no longer be counting those courses as equivalents to POL 201 (see accompanying paper work on calendar changes).

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2016

Proposed changes to the calendar entry for the POL Major program

Political Science Major

Bachelor of Arts

Program Declaration

Students can apply for the Political Science Major program after completing the following 12 lower division Political Science units with minimum C grades:

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

POL 200 - Investigating Politics: Research Design and Qualitative Methods (3)

and

POL 201 – Introductory Quantitative Methods in Political Science (3)*

or one of

~~BUEC 232 – Data and Decisions I (4)~~

~~IS 240 – Research Methods in International Studies (3)*~~

~~STAT 203 – Introduction to Statistics for the Social Sciences (3)~~

and

POL 210 - Introduction to Political Philosophy (3)

Program Requirements

A minimum of 120 units, including a minimum of 45 upper division units, as specified below.

Lower Division Requirements

Students complete a total of 21 units, including

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

POL 200 – Investigating Politics: Research Design and Qualitative Methods (3)

and

POL 201 – Introductory Quantitative Methods in Political Science (3)

or one of

~~BUEC 232 – Data and Decisions I (4)~~

~~IS 240 – Research Methods in International Studies (3)~~

~~STAT 203 – Introduction to Statistics for the Social Sciences (3)~~
~~and~~

POL 210 – Introduction to Political Philosophy (3)

and one of

POL 221 - Introduction to Canadian Government (3)

POL 222 – Introduction to Canadian Politics (3)

~~POL 223 – Canadian Political Economy (3)~~

POL 251 – Introduction to Canadian Public Administration (3)

POL 253 – Introduction to the Public Policy Process (3)

and one of

POL 141 – War, International Cooperation, and Development (3)

POL 231 – Comparative Politics (3)

~~POL 241 – Introduction to International Politics (3)~~

and one of

POL 151 - The Administration of Justice (3)

POL 211 - Politics and Ethics (3)

POL 232 - US Politics (3)

POL 252 - Local Democracy and Governance (3)

or any other lower division course in Political Science

Upper Division Requirements

(...)

Proposed changes to the calendar entry for the POL Honours program

Political Science Honours

Bachelor of Arts (...)

Lower Division Requirements

Students complete a total of 21 units, including

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

POL 200 – Investigating Politics: Research Design and Qualitative Methods in Political Science (3)

and

POL 201 – Introductory Quantitative Methods in Political Science (3)

or one of

~~BUEC 232 – Data and Decisions I (4)~~

~~IS 240 – Research Methods in International Studies (3)~~

~~STAT 203 – Introduction to Statistics for the Social Sciences (3)~~

and

POL 210 – Introduction to Political Philosophy (3)

and one of

POL 221 - Introduction to Canadian Government (3)

POL 222 – Introduction to Canadian Politics (3)

~~POL 223 – Canadian Political Economy (3)~~

POL 251 - Introduction to Canadian Public Administration (3)

POL 253 – Introduction to the Public Policy Process (3)

and one of

POL 141 – War, International Cooperation, and Development (3)

POL 231 – Comparative Politics (3)

~~POL 241 – Introduction to International Politics (3)~~

and one of

POL 151 - The Administration of Justice (3)

POL 211 - Politics and Ethics (3)

POL 232 - US Politics (3)

POL 252 - Local Democracy and Governance (3)

or any other lower division course in Political Science

Upper Division Requirements

(...)

Proposed changes to the calendar entry for the POL Extended Minor program

Political Science Extended Minor

Bachelor of Arts

Program Declaration

Students can apply for the Political Science Extended Minor program after completing the following 12 lower division Political Science units with minimum C grades:

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

POL 200 - Investigating Politics: Research Design and Qualitative Methods (3)

and

POL 201 – Introductory Quantitative Methods in Political Science (3)*

or one of

~~BUEC 232 – Data and Decisions I (4)~~

~~IS 240 – Research Methods in International Studies (3)*~~

~~STAT 203 – Introduction to Statistics for the Social Sciences (3)~~

and

POL 210 - Introduction to Political Philosophy (3)

Program Requirements (...)

Lower Division Requirements

Students complete a total of 21 units including

one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

POL 200 – Investigating Politics: Research Design and Qualitative Methods in Political Science (3)

and

POL 201 – Introductory Quantitative Methods in Political Science (3)

or one of

~~BUEC 232 – Data and Decisions I (4)~~

~~IS 240 – Research Methods in International Studies (3)~~

~~STAT 203 – Introduction to Statistics for the Social Sciences (3)~~

and

POL 210 – Introduction to Political Philosophy (3)

and one of

POL 221 - Introduction to Canadian Government (3)

POL 222 – Introduction to Canadian Politics (3)

~~POL 223 – Canadian Political Economy (3)~~

POL 251 - Introduction to Canadian Public Administration (3)

POL 253 – Introduction to the Public Policy Process (3)

and one of

POL 141 – War, International Cooperation, and Development (3)

POL 231 – Comparative Politics (3)

~~POL 241 – Introduction to International Politics (3)~~

and one of

POL 151 - The Administration of Justice (3)

POL 211 - Politics and Ethics (3)

POL 232 - US Politics (3)

POL 252 - Local Democracy and Governance (3)

or any other lower division course in Political Science

Upper Division Requirements

(...)

**Proposed changes to the calendar entry for Political Science and Economics Joint Major
Bachelor of Arts**

Admission Requirements (...)

Lower Division Requirements Political Science

Students complete a minimum of 21 units, including one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and all of

POL 221 - Introduction to Canadian Government (3)

POL 222 - Introduction to Canadian Politics (3)

POL 251 - Introduction to Canadian Public Administration (3)

and one of

BUEC 232 - Data and Decisions I (4)

~~IS 240 - Research Methods in International Studies (3)~~

POL 201 - Introductory Quantitative Methods in Political Science (3) *

~~STAT 203 - Introduction to Statistics for the Social Sciences (3)~~

and six lower division units in political science.

* recommended

Lower Division Requirements Economics (...)

Upper Division Political Science

Students complete a total of 24 units, including a minimum of eight units chosen from

POL 313 - Political Ideologies (4)

POL 321 - The Canadian Federal System (4)

POL 342 - Developing Countries in Global Politics (4)

POL 343 - Global Political Economy (4)

POL 354 - Comparative Metropolitan Governance (4)

~~POL 356 - The Political Economy of Labour (4)~~

POL 359 - Selected Topics in Governance (4)

POL 447 - Theories of Global Political Economy (4)

POL 451 - Public Policy Analysis (4)

POL 454 - Urban Public Policy Making (4)

POL 455 - States and Markets (4)

~~POL 457 - Technology and Innovation Policy (4)~~

POL 457W - Technology and Innovation Policy (4)

POL 458 - Selected Topics in Local and Urban Governance (4)

POL 459 - Selected Topics in Governance (4)

The remaining 16 units may be chosen from IS and/or ISPO and/or POL upper division courses.

Upper Division Economics (...)

Proposed changes to the calendar entry for Political Science and Gender, Sexuality, and Women's Studies Joint Major

Bachelor of Arts (...)

Lower Division Political Science Requirements

Students complete a total of 15 units, including one of
POL 100 - Introduction to Politics and Government (3)
POL 101W - Introduction to Politics and Government (3)

and one of

~~IS 240 - Research Methods in International Studies (3)~~
POL 201 - Introductory Quantitative Methods in Political Science (3) *
~~STAT 203 - Introduction to Statistics for the Social Sciences (3)~~

and an additional nine lower division units.

~~* recommended~~

Lower Division Gender, Sexuality, and Women's Studies Requirements (...)

Proposed changes to the calendar entry for The African Studies Certificate

African Studies

Certificate

This program requires a minimum of 30 units: 18 lower division and 12 upper division. Special topics courses that are relevant to Africa may be included in place of those listed below with permission of the certificate program committee. Visit the department's general office to obtain a list of University-wide courses with African content.

Program Requirements

Lower Division Requirements

Students complete six of the following courses, and any prerequisite courses that are required for those listed below.

ARCH 252 - Ancient Egypt and Africa (3)

HIST 146 - Africa after the Transatlantic Slave Trade (3)

HIST 151 - The Modern Middle East (3)

HIST 231 - History of Africa to the 19th Century: From Ancient Times to the Slave Trade (3)

HIST 249 - Classical Islamic Civilization (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

POL 141 – War, International Cooperation, and Development (3)

POL 231 - Comparative Politics (3)

~~POL 241 – Introduction to International Politics (3)~~

Upper Division Requirements (...)



FACULTY OF ARTS AND SOCIAL SCIENCES

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MEMORANDUM

TO: Dr. Gord Meyers, Chair, Senate Committee on Undergraduate Studies

FROM: Catherine Murray, Associate Dean, Undergraduate Programs and Enrollment, Faculty of Arts and Social Sciences

RE: Calendar Change for the Concurrent Bachelor's-Master's Program in the Department of Political Science

Date: February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the following calendar changes for the undergraduate program in Political Science:

Calendar Text:

NOTE: SFU students enrolled concurrently in a bachelor's degree program and a master's degree program within Political Science may apply a maximum of 10 graduate course units, taken while completing the bachelor's degree, towards the upper division undergraduate electives of the bachelor's program and the requirements of the master's degree. For more information go to:

<http://www.sfu.ca/dean-gradstudies/future/academicprograms/ConcurrentAdministration.html>

Please place this item on the agenda of the next meeting of SCUS.

CM/cm



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Sociology and Anthropology

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal and 'Q' designation, course change and calendar changes, as submitted by the Department of Sociology and Anthropology (FASSCC 16-10).

- New course proposal and 'Q' designation: SA 257-4, Understanding Quantitative Research in Sociology and Anthropology (effective Fall 2016)
- Course change (prerequisite): SA 355 (effective Spring 2017)
- Calendar changes (effective Fall 2016):
 - Anthropology Major; Honours; Extended Minor; and Anthropology and Sociology Joint Major
 - Sociology Major; Honours; Extended Minor; Sociology and Anthropology Joint Honours; Sociology and Communication Joint Major; and Sociology and Gender, Sexuality, and Women's Studies Joint Major

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.



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Department of Sociology and Anthropology

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MEMORANDUM

ATTENTION Catherine Murray, Chair, Faculty of Arts and Social Sciences Curriculum Committee

FROM Noel Dyck, Chair, Undergraduate Curriculum Committee, Dept. of Sociology and Anthropology

RE: New Course Proposal and SA Plan Calendar Changes

DATE 6 January 2016

CC Dany Lacombe, Chair, Dept. of Sociology and Anthropology

At its meeting of December 15, 2015, the SA department unanimously approved a proposal for (1) a new course (*SA 257-4 Understanding Quantitative Research in Sociology and Anthropology*) and (2) a set of revisions to specified SA plans necessitated or made possible by the creation of this new course.

SA 257 has been designed to address the reluctance (fear?) that so many of our students exhibit when asked to read and work with quantitative research findings. Some of them—primarily those enrolled in the sociology major, extended minor, honours, and joint major plans—are obliged to complete SA 355 Quantitative Methods along with STAT 203, a prerequisite for that course. Too often, however, completion of these two courses is left until students' last semesters prior to graduation. Those determined to avoid these two courses tend to shift into anthropology plans or to pursue majors in other departments that do not require statistics courses. None of these "options" serve to equip students with a clear and timely appreciation of the ways in which quantitative analysis can contribute to sociological and anthropological research, including that which may be generated within qualitative and ethnographic investigations.

What we are proposing, therefore, is to create a new required course, SA 257, which will situate the fundamentals and capacities of quantitative analysis alongside the theory and methodology of sociology and anthropology. In this way we will extend an introduction to and appreciation of quantitative research to students in both sociology and anthropology. We propose to designate SA 257 to replace STAT 203-3 Introduction to Statistics for the Social Sciences (along with other stated options from BUEC, PSYC, and POL) as the required prerequisite(s) for SA 355 Quantitative Methods.

Discussions within the department have underscored the challenges reported by instructors of SA 355 Quantitative Methods who regularly encounter in this required course students with little interest in or enthusiasm for learning about quantitative methods. This probably speaks more to their ingrained resistance to numbers as to any shortcomings on the part of STAT 203. Yet, in

our view additional measures need to be taken in order to get students thinking about how quantitative research fits into sociology and anthropology at an earlier stage in their studies and in ways that systematically interconnect it with the theory and methodologies presented in other SA courses.

The adoption of this course and the substitution of it for STAT 203 will affect not only SA 355 but also the following SA plans that require SA 355: Anthropology and Sociology Joint Major, Sociology Major, Sociology Extended Minor, Sociology Honours, Sociology and Communication Joint Major, Sociology and GSWS Joint Major, and Sociology and Anthropology Joint Honours.

It is also proposed that POL 315 be deleted as an optional equivalent for SA 355 in the Anthropology-Sociology Joint Major, Sociology Major, Sociology Honours, Sociology-Communication Joint Major, Sociology-GSWS Joint Major, and Sociology-Anthropology Joint Honours plans. This arrangement dates back to a time when the department was occasionally unable to offer SA 355 with sufficient frequency and capacity to ensure that SA students requiring this course would not be delayed in completing their programs. Today SA 355 is offered every semester and often through a number of programs (i.e., evening courses, CODE, SFU Now). Since very few SA students take POL 315 in lieu of SA 355, it is no longer necessary to retain this optional arrangement.

Please find attached to this memo: (a) the new course proposal form and sample course outline for SA 257 (along with the Library Report and approval memo for Q-designation); (b) endorsement of this proposal by the departments of Communication and GSWS (with whom we share joint major plans) and Political Science; and (c) a detailed list of proposed revisions to specified SA plans necessitated by the creation of this new course, as well as some that are not included in the rationale for the new course proposal. The response of the Department of Statistics and Actuarial Science to the proposal to replace STAT 203 with SA 257 in various SA plans (a copy of which was sent to the STAT UCC before Christmas) will be provided when it is received.

Would you please place the above changes on the agenda for the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Thank you,

Noel Dyck



COURSE SUBJECT NUMBER

COURSE TITLE
LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND
SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☒ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES
NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.
Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE
If more space is needed, please use the provided text box on page 4 of this document

SCHEDULING AND ENROLLMENT INFORMATION
Term and year course would first be offered (e.g. FALL 2014)
Term(s) in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall
☐ Other (describe)
Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective
What is the probable enrollment when offered? Estimate:



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
2 OF 4 PAGES

UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Crage, Mitchell, Patton, Scott, Stern, Travers

WQB DESIGNATION (attach approval from Curriculum Office)

application for Q designation has been submitted.

PREREQUISITE AND / OR COREQUISITE

Pre and/or corequisite SA 255.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

None

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

- Introduce students to thinking about, reading, understanding and presenting numerical information about the world.
- Experience reading popular & professional reports of quantitative research findings.
- Gain a critical approach to reports of quantitative research.
- Become comfortable with different levels of measurement and the concepts of central tendency and distributions. Understand their importance for interpreting quantitative findings.
- Learn how to report basic descriptive data using existing datasets.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

One Teaching Assistant
Computer lab space (equipped with SPSS, such as AQ 5040) for tutorials

OTHER IMPLICATIONS

Final Exam required: ☒ YES ☐ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Noel Dyck



RATIONALE

More space if needed.

SA 257 will provide an introduction to quantitative research methods designed to meet the requirements of students in sociology and anthropology. It will replace STAT 203 (Introduction to Statistics for the Social Sciences) as a required course for the Sociology Major, Honours, Extended Minors, and Sociology and Anthropology Joint Honours, and Anthropology and Sociology Joint Major plans, and Sociology-Communication as well as Sociology-GSWS Joint Majors. The difficulties that many of our students encounter in attempting to connect the statistical training provided in STAT 203 to their upper division course work in sociology have been substantial and varied. Consultations with students and faculty members in SA about how this juncture might be bridged has reached agreement that what is needed is a 200 level course that systematically blends sociological and anthropological approaches to defining and articulating research questions, on the one hand, with appropriate statistical instruction, on the other. In previous years there were not enough faculty members in the department who were suitably equipped to permit the offering of a course like this on a regular basis, but this is no longer the case.

A first objective for SA 257 will be to equip sociology and anthropology students who are required to take SA 355 (Quantitative Methods) as part of their respective programs with a set of approaches and understandings that will enable them to work more effectively and confidently in that course. A second objective for SA 257 will be to provide a welcoming introduction to quantitative research for those enrolled in Anthropology Major, Honours, and Extended Minor plans, each of which feature extensive qualitative and ethnographic training but nothing as comprehensive with respect to quantitative instruction as will be provided by SA 257. Opting to require this course for all enrolled in our sociology and anthropology major, honours, and extended minor plans will benefit them by presenting both the use and the production of quantitative research as effective and manageable means for enhancing the study of sociology and anthropology.



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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** January 5, 2015
FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison
RE: FASS WQB designation approvals

The University Curriculum Office has approved Q designation for the following new Sociology & Anthropology course, effective Fall 2016 (1167):

SA 257-4 Understanding Quantitative Research in Sociology and Anthropology

Please forward this memo to your Faculty UCC and then on to SCUS for further approval.

cc: Noel Dyck, UGC Chair, Department of Sociology & Anthropology

COURSE SUBJECT SA NUMBER 355 TITLE Quantitative Methods

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

| | | | | | | | | | | | |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Course number | <input type="checkbox"/> | Credit | <input type="checkbox"/> | Title | <input checked="" type="checkbox"/> | Description | <input type="checkbox"/> | Prerequisite | <input type="checkbox"/> | Deletion |
|--------------------------|---------------|--------------------------|--------|--------------------------|-------|-------------------------------------|-------------|--------------------------|--------------|--------------------------|----------|

WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses; preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

An examination of measurement issues within sociological research, focusing on the logical and conceptual construction and Interpretation of tables, and an examination of the uses and abuses of statistics. Through an Introduction to 'hands on' use of the computer, this course emphasizes the applications, rather than the mathematics, of statistics. Students with credit for SA 355 may not take POL 315 for further credit.
Prerequisite: SA 255 and SA 257, or POL 201, and STAT 202 (formerly 103). Quantitative.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.~~

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

This change results from the removal of STAT 203 from the lower division requirements of SA plans, and the insertion of a new course, SA 257. A first objective for SA 257 will be to equip those students who are required to take SA 355 (Quantitative Methods) as part of their programs with a set of approaches and understandings that will enable them to work more effectively and confidently in SA 355. [See rationale for SA 257 new course proposal.]

The removal of POL 201 as an alternative prerequisite to SA 255 reflects the fact that virtually no SA students have chosen this option in recent years. Moreover, the deletion of POL 201 reflects the fact that Political Science and Sociology and Anthropology are now developing their own "in-house" research streams.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017

Department of Sociology and Anthropology Simon Fraser University Calendar | Spring 2016

Anthropology Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students must complete a minimum of 18 units in lower division SA courses, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

SA 257 - Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

and one additional 200 division course designated (A), (S), or (SA).

Upper Division Requirements

Students complete a minimum of 30 upper division units including

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 402 - The Practice of Anthropology (A) (4)

and two upper division courses chosen from SA courses designated (A).

An additional 3 upper division courses are required, to be chosen from SA courses designated as (A), (S) or (SA).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses

above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

- Courses in Anthropology (A)
- Courses in Sociology (S)
- Courses in Sociology and Anthropology (SA)

Courses in Anthropology (A)

- SA 301 - Contemporary Ethnography (A) (4)
- SA 318 - The Anthropology of Medicine (A) (4)
- SA 319 - Culture, Ethnicity and Aging (A) (4)
- SA 323 - Symbol, Myth and Meaning (A) (4)
- SA 332 - The Anthropology of Childhood (A) (4)
- SA 352 - Games, Sports and Cultures (A) (4)
- SA 359 - Special Topics in Anthropology (A) (4)
- SA 365 - Selected Regional Areas (A) (4)
- SA 368 - Language, Ideology, and Power (A) (4)
- SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
- SA 402 - The Practice of Anthropology (A) (4)
- SA 421 - Commodities and Substances: Bodies, Consumption and Ingestion (A) (4)
- SA 451 - Issues in Anthropological Theory (A) (4)
- SA 459 - Special Topics in Anthropology (A) (4)
- SA 472 - Anthropology and the Past (A) (4)
- SA 496 - Directed Readings in Anthropology (A) (4)

Courses in Sociology (S)

- SA 300 - Canadian Social Structure (S) (4)
- SA 304 - Social Control (S) (4)
- SA 321 - Social Movements (S) (4)
- SA 325 - Political Sociology (S) (4)
- SA 326 - Ecology and Social Thought (S) (4)
- SA 327 - Sociology of Knowledge (S) (4)
- SA 331 - Politics of the Family (S) (4)
- SA 335 - Gender Relations and Social Issues (S) (4)
- SA 337 - Sexuality and Society (S) (4)
- SA 350 - Classical Sociological Thought (S) (4)
- SA 351 - Classical Marxist Thought (S) (4)
- SA 353 - Sociology of Sport (S) (4)
- SA 355 - Quantitative Methods (S) (4)
- SA 357W - Survey Methods (S) (4)
- SA 362 - Society and the Changing Global Division of Labour (S) (4)
- SA 366 - Special Topics in Sociology (S) (4)
- SA 410 - Advanced Topics in Power and the Regulation of Self and Others (S) (4)
- SA 416 - Sociology of Art Forms (S) (4)

- SA 417 - Contemporary Issues in Medical Sociology (S) (4)
- SA 420 - Sociology of Aging (S) (4)
- SA 450 - Advanced Sociological Theory (S) (4)
- SA 461 - Special Topics in Sociology (S) (4)
- SA 497 - Directed Readings in Sociology (S) (4)

Courses in Sociology/Anthropology (SA)

These courses count as anthropology or sociology credit whenever they are completed.

- SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
- SA 315 - New Information Technology and Society (SA) (4)
- SA 316 - Tourism and Social Policy (SA) (4)
- SA 322 - Religion and Society (SA) (4)
- SA 340 - Social Issues and Social Policy Analysis (SA) (4)
- SA 345 - Race, Immigration and the Canadian State (SA) (4)
- SA 356W - Ethnography and Qualitative Methods (SA) (4)
- SA 358 - The Philosophy of the Social Sciences (SA) (4)
- SA 360 - Special Topics in Sociology and Anthropology (SA) (4)
- SA 363 - Process of Development and Underdevelopment (SA) (4)
- SA 364 - Urban Communities and Cultures (SA) (4)
- SA 371 - The Environment and Society (SA) (4)
- SA 386 - The Ethnography of Politics (SA) (4)
- SA 418 - International Health: Global Policies and Local Realities (SA) (4)
- SA 429 - Sex, Work, and International Capital (SA) (4)
- SA 430 - States, Cultures and Global Transitions (SA) (4)
- SA 460 - Special Topics in Sociology and Anthropology I (SA) (4)
- SA 463 - Special Topics in Development Studies (SA) (4)
- SA 498 - Field Study in Sociology and/or Anthropology (SA) (8)
- SA 499 - Honours Essay (SA) (8)

Theory and methods requirements should be completed early in the upper division. Students are strongly urged to balance theory courses with methods courses over the required minimum.

Department of Sociology and Anthropology Simon Fraser University Calendar | Spring 2016

Anthropology Honours

Bachelor of Arts

Admission Requirements

A cumulative grade point average of 3.5 in SA courses is required for admission to, and graduation from, the honours program.

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a minimum of 18 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

and one additional 200 division course in anthropology and/or sociology.

Upper Division Requirements

Students complete 48 units in SA courses, 28 units of which must be in anthropology. The remaining 20 units can be completed with any upper division SA course designated (A), (S) or (SA).

Students must complete SA 301, SA 356W and SA 402 as part of the upper division requirements.

Course Work Option

Students who choose this option will complete 12 of the required 48 upper division SA units at the 400 division (or above), including

SA 451 - Issues in Anthropological Theory (A) (4)

Honours Essay Option

Students who choose this option will complete 12 of the required 48 upper division SA units at the 400 division (or above), including

SA 499 - Honours Essay (SA) (8)

Students must have completed all required courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honours essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by a department advisor, by the end of the second week of classes in order to be formally registered in SA 499.

Theory Requirements

Theory requirements should be completed as early as possible in the upper division. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Methods Requirements

Methods requirements should be completed as early as possible in the upper division program. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Department of Sociology and Anthropology Simon Fraser University Calendar | Spring 2016

Anthropology Extended Minor

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete minimum of 18 lower division units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

and one additional 200 SA course designated (A), (S), or (SA).

Upper Division Requirements

Students complete a minimum of 4 upper division SA courses, with a minimum of 15 units, including both of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

The remaining 2 courses must be designated anthropology (A).

No more than 2 upper division transfer courses may be used towards this minor.

Department of Sociology and Anthropology Simon Fraser University Calendar | Spring 2016

Anthropology and Sociology Joint Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete a minimum of 25 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)
 SA 101 - Introduction to Anthropology (A) (4)
 SA 150 - Introduction to Sociology (S) (4)
 SA 201W - Anthropology and Contemporary Life (A) (4)
 SA 250 - Introduction to Sociological Theory (S) (4)
 SA 255 - Introduction to Social Research (SA) (4)
SA 257 - Understanding Quantitative Research in Sociology and Anthropology (SA) (4)
~~STAT 203 - Introduction to Statistics for the Social Sciences (3) *~~

and one additional 200 division SA course designated (A), (S), or (SA).

When choosing lower division courses, consider the prerequisites for upper division courses.

~~* Students who have taken PSYC 210, BUEC 232, STAT 101, 102 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.~~

Upper Division Requirements

Students complete a total of 40 units in upper division SA courses, including all of

SA 301 - Contemporary Ethnography (A) (4)
 SA 350 - Classical Sociological Thought (S) (4)
 SA 402 - The Practice of Anthropology (A) (4)

and one of

~~POL 315 - Quantitative Methods in Political Science (4)~~
 SA 355 - Quantitative Methods (S) (4)

and one of

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 357W - Survey Methods (S) (4)

and 20 additional upper division units chosen from SA courses. At least one course must be designated (A), one course designated (S) and one course designated (SA).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Department of Sociology and Anthropology Simon Fraser University Calendar | Spring 2016

Sociology Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a minimum of 21 units*, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) *

SA 257 - Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

~~STAT 203 - Introduction to Statistics for the Social Sciences (3) *~~

~~* Students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.~~

Upper Division Requirements

Students complete a minimum of 30 units in upper division SA courses, including both of

SA 350 - Classical Sociological Thought (S) (4)

~~and one of~~

~~POL 315 - Quantitative Methods in Political Science (4)~~

SA 355 - Quantitative Methods (S) (4)

and one of

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 357W - Survey Methods (S) (4)

and two upper division courses chosen from SA courses designated (S). Three additional upper division courses are required; to be chosen from SA courses designated (S), (A), or (SA).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Students must meet theory and methods requirements (see program options for specifics). In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

Courses in Sociology (S)

Courses in Anthropology (A)

Courses in Sociology and Anthropology (SA)

Courses in Sociology (S)

- SA 300 - Canadian Social Structure (S) (4)
- SA 304 - Social Control (S) (4)
- SA 321 - Social Movements (S) (4)
- SA 325 - Political Sociology (S) (4)
- SA 326 - Ecology and Social Thought (S) (4)
- SA 327 - Sociology of Knowledge (S) (4)
- SA 331 - Politics of the Family (S) (4)
- SA 335 - Gender Relations and Social Issues (S) (4)
- SA 337 - Sexuality and Society (S) (4)
- SA 350 - Classical Sociological Thought (S) (4)
- SA 351 - Classical Marxist Thought (S) (4)
- SA 353 - Sociology of Sport (S) (4)
- SA 355 - Quantitative Methods (S) (4)
- SA 357W - Survey Methods (S) (4)
- SA 362 - Society and the Changing Global Division of Labour (S) (4)
- SA 366 - Special Topics in Sociology (S) (4)
- SA 410 - Advanced Topics in Power and the Regulation of Self and Others (S) (4)
- SA 416 - Sociology of Art Forms (S) (4)
- SA 417 - Contemporary Issues in Medical Sociology (S) (4)
- SA 420 - Sociology of Aging (S) (4)
- SA 450 - Advanced Sociological Theory (S) (4)
- SA 461 - Special Topics in Sociology (S) (4)
- SA 497 - Directed Readings in Sociology (S) (4)

Courses in Anthropology (A)

- SA 301 - Contemporary Ethnography (A) (4)
- SA 318 - The Anthropology of Medicine (A) (4)
- SA 319 - Culture, Ethnicity and Aging (A) (4)
- SA 323 - Symbol, Myth and Meaning (A) (4)
- SA 332 - The Anthropology of Childhood (A) (4)
- SA 352 - Games, Sports and Cultures (A) (4)
- SA 359 - Special Topics in Anthropology (A) (4)
- SA 365 - Selected Regional Areas (A) (4)
- SA 368 - Language, Ideology, and Power (A) (4)
- SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
- SA 402 - The Practice of Anthropology (A) (4)
- SA 421 - Commodities and Substances: Bodies, Consumption and Ingestion (A) (4)
- SA 451 - Issues in Anthropological Theory (A) (4)
- SA 459 - Special Topics in Anthropology (A) (4)
- SA 472 - Anthropology and the Past (A) (4)
- SA 496 - Directed Readings in Anthropology (A) (4)

Courses in Sociology and Anthropology (SA)

- SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
- SA 315 - New Information Technology and Society (SA) (4)
- SA 316 - Tourism and Social Policy (SA) (4)
- SA 322 - Religion and Society (SA) (4)
- SA 358 - The Philosophy of the Social Sciences (SA) (4)
- SA 340 - Social Issues and Social Policy Analysis (SA) (4)
- SA 345 - Race, Immigration and the Canadian State (SA) (4)
- SA 356W - Ethnography and Qualitative Methods (SA) (4)
- SA 360 - Special Topics in Sociology and Anthropology (SA) (4)
- SA 363 - Process of Development and Underdevelopment (SA) (4)
- SA 364 - Urban Communities and Cultures (SA) (4)
- SA 371 - The Environment and Society (SA) (4)
- SA 386 - The Ethnography of Politics (SA) (4)
- SA 396 - Selected Regional Areas (SA) (4)
- SA 418 - International Health: Global Policies and Local Realities (SA) (4)
- SA 429 - Sex, Work, and International Capital (SA) (4)
- SA 430 - States, Cultures and Global Transitions (SA) (4)
- SA 460 - Special Topics in Sociology and Anthropology I (SA) (4)
- SA 463 - Special Topics in Development Studies (SA) (4)
- SA 498 - Field Study in Sociology and/or Anthropology (SA) (8)
- SA 499 - Honours Essay (SA) (8)

Theory and methods requirements should be completed early in the upper division program. Students are strongly urged to balance theory courses with methods courses over the required minimum.

Department of Sociology and Anthropology Simon Fraser University Calendar | Spring 2016

Sociology Honours

Bachelor of Arts

Admission Requirements

A cumulative grade point average of 3.5 in SA courses is required for admission to, and graduation from, the honours program.

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses. Students complete the specified lower division requirements for the major program as follows.

Students complete a minimum of 21 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) *

SA 257 - Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

~~STAT 203 - Introduction to Statistics for the Social Sciences (3) *~~

~~* students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.~~

Upper Division Requirements

Students complete 48 units in SA courses, 28 units of which must be in sociology. The remaining 20 units can be completed with any upper division SA course designated (S), (A), or (SA).

Students must complete SA 350, SA 355 or POL 315, and SA 356W or SA 357W as part of the upper division requirements.

Course Work Option

Students who choose this option will complete 12 of the required 48 upper division SA units at the 400 division (or above), including

SA 450 - Advanced Sociological Theory (S) (4)

Honours Essay Option

Students who choose this option will complete 12 of the required 48 upper division SA units at the 400 division (or above), including

SA 499 - Honours Essay (SA) (8)

Students must have completed all required courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honours essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by a department advisor, by the end of the second week of classes in order to be formally registered in SA 499.

Theory Requirements

Theory requirements should be completed as early as possible in the upper division program. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Methods Requirements

Methods requirements should be completed as early as possible in the upper division program. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Spring 2016 Calendar / Sociology Extended Minor

Please note:

To view the Fall 2015 Academic Calendar go
to <http://www.sfu.ca/students/calendar/2015/fall.html>

Department of Sociology and Anthropology Simon Fraser University Calendar | Spring 2016

Sociology Extended Minor

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete all of the following, with a minimum of 21 units:

SA 100W - Perspectives on Canadian Society (SA) (4)
SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 250 - Introduction to Sociological Theory (S) (4)
SA 255 - Introduction to Social Research (SA) (4) *
SA 257 - Understanding Quantitative Research in Sociology and Anthropology (SA) (4)
~~STAT 203 - Introduction to Statistics for the Social Sciences (3) *~~

~~* Students who have taken PSYC 210, BUEC 232, or STAT 101, 102, or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.~~

Upper Division Requirements

Students complete a minimum of 4 upper division SA courses, with a minimum of 15 units, of which 2 must be designated sociology (S), and the remainder can be designated (S), (A), or (SA).

No more than 2 upper division transfer courses may be used towards this minor.

Faculty of Arts and Social Sciences Degree Requirements

For all bachelor of arts (BA) programs, students complete 120 units, which includes

- at least 60 units that must be completed at Simon Fraser University

- at least 45 upper division units, of which at least 30 upper division units must be completed at Simon Fraser University
- at least 65 units (including 21 upper division units) in Faculty of Arts and Social Sciences courses
- satisfaction of the writing, quantitative, and breadth requirements
- an overall cumulative grade point average (CGPA) and upper division CGPA of at least 2.0, and a program (major, joint major, extended minor, minor) CGPA and upper division CGPA of at least 2.0

For students in other Faculties, please check your Faculty's overall degree requirements: <http://www.sfu.ca/students/calendar/faculties-research.html>

Department of Sociology and Anthropology Simon Fraser University Calendar | Spring 2016

Sociology and Anthropology Joint Honours

Bachelor of Arts

Program Requirements

A cumulative grade point average (CGPA) of 3.5 in SA courses is required for admission to, and graduation from, the honours program.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses. Students complete the specified lower division requirements for the major program as follows.

Students complete a minimum of 29 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)
 SA 101 - Introduction to Anthropology (A) (4)
 SA 150 - Introduction to Sociology (S) (4)
 SA 201W - Anthropology and Contemporary Life (A) (4)
 SA 250 - Introduction to Sociological Theory (S) (4)
 SA 255 - Introduction to Social Research (SA) (4)
~~STAT 203 - Introduction to Statistics for the Social Sciences (3) *~~
SA 257 - Understanding Quantitative Research

and one additional 200 division course in anthropology and/or sociology.

~~* Students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.~~

Upper Division Requirements

Students complete 56 units in SA courses, 20 units of which must be in SA courses designated (S), 20 units of which must be in SA courses designated (A), with the remaining 16 units from upper division SA courses designated (S), (A) or (SA).

Students must complete SA 301, SA 350, SA 355 or POL 315, SA 356W or SA 357W, and SA 402 as part of the upper division requirements.

Course Work Option

Students who choose this option will complete 12 of the required 56 upper division SA units at the 400 division (or above), including one of

SA 450 - Advanced Sociological Theory (S) (4)

SA 451 - Issues in Anthropological Theory (A) (4)

Honours Essay Option

Students who choose this option will complete 12 of the required 56 upper division SA units at the 400 division (or above), including

SA 499 - Honours Essay (SA) (8)

Students must have completed all required courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honours essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by a department advisor, by the end of the second week of classes in order to be formally registered in SA 499.

Theory Requirements

Theory requirements should be completed as early as possible in the upper division program. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Methods Requirements

Methods requirements should be completed as early as possible in the upper division program. Students are strongly urged to balance theory courses with methods courses beyond the minimum.

Department of Sociology and Anthropology
School of Communication Simon Fraser University Calendar | Spring 2016

Sociology and Communication Joint Major

Bachelor of Arts

Sociology and Communication overlap in many concerns: nature, production, commodification, and politics of culture; communicative processes and social identity, class, gender, etc. This joint major is for those who share these common interests.

A minimum 2.50 CGPA is required for entry to this Program. A minimum 2.25 CGPA is required for continuance in this program.

Students may complete their BA degree in either the Faculty of Arts & Social Sciences, or in the Faculty of Communication, Art & Technology.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Sociology Requirements

Students complete minimum of 21 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) *

~~STAT 203 - Introduction to Statistics for the Social Sciences (3) *~~

SA 257 - Understanding Quantitative Research in Sociology and Anthropology

~~* students who have taken PSYC 210, BLUEC 232, STAT 101 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.~~

Upper Division Sociology Requirements

Students complete a minimum total of 20 units in upper division SA courses (five courses) which will include

SA 350 - Classical Sociological Thought (S) (4)

and one of

SA 355 - Quantitative Methods (S) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 3 additional SA courses designated sociology (S)

Elective Courses

In addition to the courses listed above, students should consult an academic advisor to plan the remaining required elective courses.

Department of Sociology and Anthropology, Department of Gender, Sexuality and Women's Studies Simon Fraser University Calendar | Spring 2016

Sociology and Gender, Sexuality, and Women's Studies Joint Major

Bachelor of Arts

The Department of Gender, Sexuality, and Women's Studies and the Department of Sociology and Anthropology have complementary interests in gender, sexuality, and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality, and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Sociology Requirements

Students complete a minimum of 17 units including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4)*

SA 257 - Understanding Quantitative Research in Sociology and Anthropology

~~STAT 203 - Introduction to Statistics for the Social Sciences (3) *~~

~~* Students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.~~

Upper Division Sociology Requirements

Students complete a total of 20 units, including all of

SA 350 - Classical Sociological Thought (S) (4)

SA 355 - Quantitative Methods (S) (4)

Students must also complete an additional 12 units of upper division SA courses designated sociology (S).



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: World Literature Program

DATE February 17, 2016

At its meeting of February 11, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal and 'W' designation, as submitted by the World Literature Program (FASSCC 16-11).

- o New course proposal and 'W' designation: WL 105W-3, World Literature Lab (effective Fall 2016)

Please place this item on the agenda of the next meeting of SCUS.

CM:
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
1 OF 4 PAGES

COURSE SUBJECT World Literature

NUMBER WL 105W

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

World Literature Lab

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

World Literature Lab

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Incorporates academic and creative writing through hands-on exploration of language, literacy, and literature across cultures. Includes translation exercises and writing workshops. Additional language fluency highly recommended but not required.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

No add'l resources needed: Patty Gallilee, 1/21/2016

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Developed by an interdisciplinary team comprised of Drs. Melek Ortobasi (Associate Professor & Director, World Literature), Michael Lockett (Curriculum Consultant, FASS/TLC), and Joel Heng Hartse (Lecturer, CELLTR), this course responds to concerns voiced by SFU faculty regarding inadequate English language skills in both EAL and non-EAL student demographics. By providing immersive language training and writing support, in addition to situating multilingual students' language backgrounds and repertoires not as deficits to be overcome but as resources for developing linguistic, cultural, and academic skills, this course aligns with contemporary findings in the fields of applied linguistics, second language writing, and [...] (please see page 4)

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) Fall 2016

Term(s) in which course will typically be offered ☐ Spring ☐ Summer ☒ Fall

☐ Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 28



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
2 OF 4 PAGES

UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Melek Ortabasi (Associate Professor & Director, World Literature)

WQB DESIGNATION (attach approval from Curriculum Office)

W (see attached)

PREREQUISITE AND / OR COREQUISITE

N/A

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Through this course of study, students will:

- 1) improve their English language writing, reading and speaking; 2) explore fundamental translation theories and practice; 3) develop and execute an innovative translation project;
- 4) apply their learning to a community-engaged project.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Since the development for this course occurred after course planning for Fall 2016, the FASS Dean has agreed to provide a sessional budget for another course Dr. Ortabasi was scheduled to teach (WL101W) in the Fall of 2016 and is satisfied there is sufficient demand to cover both enrollments. WL also recognizes the need to eliminate a course to compensate for this addition, and will likely submit a deletion for WL 102 by the Fall 2016 FASSCC deadline.

OTHER IMPLICATIONS

Final Exam required: ☐ YES ☒ NO

Criminal Record Check required: ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Melek Ortabasi (Associate Professor & Director, World Literature)

RATIONALE

More space if needed.

(from page 1) ... composition (Horner, Lu, Royster, & Trimbur, 2011; Lam, 2000). This growing body of research also suggests that allowing multilingual students to draw on various language repertoires (including home/heritage languages, global varieties and dialects of English, and standard academic English) can scaffold language acquisition, language awareness, and writing skills (Canagarajah, 2002, 2013, 2014). Furthermore, this course will expand upon SFU W requirements by providing myriad opportunities for creating and revising translingual writing and scholarship (e.g. classroom activities and both major assignments).

This course also connects with four core themes identified by the Task Force on Flexible Education's (TFFE) final report by: 1) providing students with opportunities for community engagement; 2) fostering a multilingual learning environment which, in a multicultural national context, constitutes necessary "learning for life"; 3) using contemporary evidence-based research on teaching and learning to inform the development of the course; and 4) creating a "renewed space for student life and learning" through the innovative structure and format of the course (see page 2 of report). Lastly, by positioning the course at the first year-level and incorporating a diverse and immersive array of writing assignments, this course will attract students, EAL and otherwise, to Arts and Social Science programming generally and to World Literature specifically.

In terms of its contribution to the World Literature (WL) curriculum, WL105W World Literature Lab fills a gap in translation-related courses at the lower division level. After taking the class, students interested in translation theory and practice will be better prepared for upper division courses such as WL300, How Theory Travels, and WL404, Literature and Translation, which further develop the topic. By building the repertoire of translation-related courses, WL will pursue its objective of establishing a Translation Studies focus within the curriculum. With plenty of in-house expertise on translation in theory and practice, WL is well positioned to implement this practical, inspiring, and timely course of study.

Canagarajah, A.S. (2002). Multilingual writers and the academic community: Towards a critical relationship. *Journal of English for Academic Purposes*, 1, 29-44.

Canagarajah, A.S. (2013). *Translingual Practice: Global Englishes and Cosmopolitan Relations*. New York: Routledge.

Canagarajah, A. S. (2014). ESL Composition as a Literate Art of the Contact Zone. In D. Coxwell-Teague & R. F. Lunsford (eds.), *First-Year Composition: From Theory to Practice*. Anderson, SC: Parlor. Pp. 27-48.

Horner, B., Lu, M. Z., Royster, J. J., & Trimbur, J. (2011). Opinion: Language difference in writing: Toward a translingual approach. *College English*, 73, 303-321.

Lam, W.S.E. (2000). L2 Literacy and the Design of the Self: A Case Study of a Teenager Writing on the Internet. *TESOL Quarterly*, 34 (3), 457.



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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS DATE January 20, 2016
FROM Susan Rhodes, Director PAGES 1
University Curriculum & Institutional Liaison
RE: FASS W designation approval

The University Curriculum Office has approved W designation for the following proposed new World Literature course, effective Fall 2016 (1167):

WL 105 World Literature Lab

Please forward this memo to your Faculty UCC and then on to SCUS for further approval.

cc: Melek Ortabasi, World Literature