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MEMORANDUM

ATTENTION	Senate	DATE	May 5, 2016
FROM	Gordon Myers, Chair	PAGES	1/1
	Senate Committee on		
	Undergraduate Studies		
RE:	Faculty of Environment (SCUS 16-16)		

A handwritten signature in black ink, appearing to read "Gordon Myers", written over a horizontal line.

For information:

Acting under delegated authority at its meeting of May 5, 2016 SCUS approved the following curriculum revisions effective Spring 2017.

1. Department of Archaeology (SCUS 16-16a)

- (i) Title and description change for ARCH 286
- (ii) Description change for ARCH 433 and 435
- (iii) New Course Proposal: ARCH 323-3, Special Topics in Bioanthropology II

2. Department of Geography (SCUS 16-16b)

- (i) Title and description change for GEOG 100



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MEMORANDUM

ATTENTION Gord Myers, AVPA, Chair of SCUS
FROM Alex Clapp, Chair, FENV UCC
RE: Faculty of Environment Curriculum Changes

DATE April 25th 2016

Please find attached the following submissions from the Faculty of Environment to SCUS. These items were approved by the Faculty of Environment Undergraduate Curriculum Committee on April 15th, 2015.

1) Course name change:

ARCH 286

2) Calendar entry changes:

ARCH 433

ARCH 435

3) New Course Proposal:

ARCH 323-3

4) Course name and description change:

GEOG 100

5) Program name change

Bachelor of Environment in Environmental Resource Management

Thanks,
Alex



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MEMORANDUM

ATTENTION	Alex Clapp, Associate Dean, Undergraduate, Faculty of Environment	DATE	April 12, 2016
FROM	Ross Jamieson, Undergraduate Curriculum Committee Chair, Archaeology		
RE:	Archaeology Undergraduate Calendar Changes for Review and Approval		

Calendar Changes

The following calendar changes are submitted to the Chair of the Faculty of Environment Curriculum Committee for consideration, as needed, by the committee at its meeting on April 15, 2016. Pending approval, the following calendar changes will be effective Spring term 2017 (1171).

Course Modification Forms

- ARCH 286 Cultural Heritage Stewardship in Global Context (name change)
- ARCH 433 Background to Fieldwork (repeat rule)
- ARCH 435 Fieldwork Practicum (repeat rule)

New Course Proposal Form

- ARCH 323-3 Special Topics in Bioanthropology II

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

☐	Course number	☐	Credit	☒	Title	☒	Description	☐	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand.

FROM: ~~Cultural Heritage Stewardship in Global Context~~

~~Examines cultural heritage stewardship as applied and practiced throughout the world including review of national laws and international conventions that govern the management of heritage resources. Explores stewardship as a fundamental professional ethic in archaeology and other heritage fields engaged in study, application, and management of sociocultural resources. Prerequisite: 30 units including one of ARCH 100, ARCH 201, GEOG 100 or REM 100.~~

TO: Cultural Heritage Management

Examines cultural heritage management as the universal process by which people use places, objects and traditions from the past to educate, entertain, profit, promote change, maintain status quo, create identities, and build communities and nations. The course presents archaeology as one aspect of cultural heritage management and as an activity governed by national laws and international conventions for protecting and making appropriate use of heritage. Using case studies from Canada and abroad, the course explores stewardship as a fundamental professional ethic in archaeology and other fields engaged in studying, applying, and safeguarding personal, familial, communal, national, and transnational heritage.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Title was too long and now better reflects the content of course. Description better suited to lower division course work.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

☐	Course number	☐	Credit	☐	Title	☒	Description	☐	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand.

FROM: No repeat ~~rule~~

TO: Students may repeat this course for credit when the field project is different.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Students allowed to repeat course multiple times.



COURSE SUBJECT

ARCH

NUMBER

435

TITLE

Fieldwork Practicum

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

	Course number		Credit		Title	X	Description		Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand.

FROM: ~~No repeat rule~~

TO: Students may repeat this course for credit when the field project is different.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017 (1171)

RATIONALE (must be included)

Students allowed to repeat course multiple times.

COURSE SUBJECT Archaeology

NUMBER 323-3

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Special Topics in Bioanthropology II

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Special Topics in Bioanthropology II

CAMPUS where course will be normally taught: ☐ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Select topics relating to biological anthropology.

REPEAT FOR CREDIT



YES



NO

How many times?



Within a term?



YES



NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

Library review done?

RATIONALE FOR INTRODUCTION OF THIS COURSE

Not enough bioanthropology special topics course numbers available. The course title will show on the student's transcript and the course is part of course group requirements for majors, joint majors, and honours.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2016) Term in which course will typically be offered ☐ Spring ☐ Summer ☐ FallOther (describe) Will this be a required or elective course in the curriculum? ☐ Required ☐ ElectiveWhat is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units: Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES☒ NO**COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)****RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

There are no resource implications. This is a special topics course.

OTHER IMPLICATIONSFinal exam required ☐ YES ☒ NOCriminal Record Check required ☐ YES ☒ NO**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Ross Jamieson, Chair, Undergraduate Curriculum Committee



FACULTY OF ENVIRONMENT
Department of Geography

SCUS 16-16b

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To: Alex Clapp, Associate Dean, Faculty of Environment
From: Eugene McCann, Chair, Undergraduate Studies Committee, Geography
Re: Geog 100 title and calendar description changes
Date: February 18 2016

Attached are changes to Geog 100's title and calendar description. These changes were approved by the Geography Undergraduate Studies Committee on February 17 2016 and by the Department meeting on February 18 2016.

COURSE SUBJECT	GEOG	NUMBER	100	TITLE	Society, Space, Environment: Introducing Human Geography
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INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	x	Title	x	Description	Prerequisite	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strike through.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

GEOG 100 Society, Space, Environment: Introducing Human Geography (3) A survey of how humans shape their world, considered from spatial and environmental perspectives. Themes include population, culture, resources, livelihood, cities. Breadth-Social Sciences. GEOG 100 Our World: Introducing Human Geography (3) A geographical introduction to how humans shape our world, with attention also given to how it shapes us. Themes may include: culture, economic activities, environmental change, globalization, politics, population, resources, and urbanization. Breadth-Social Sciences.
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SAMPLE

 POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's Canada's political
economy, stressing the interrelated nature of Canada's
economic and political life. The course focuses on
current economic problems and policies, taking into
account the geographical, historical and political
environments. Topics include the resource and industrial
structures, research and development, the public sector,
fiscal and monetary policy, the role of the state, trade
and foreign ownership, energy, regional disparity,
corporate concentration and the political economy of
federalism.~~

~~This course is identical to CNS 280 and students cannot
take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223
for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The revision is intended to make the course as attractive as possible to incoming undergrads and to allow the title and description to encapsulate how the course might be taught by its current instructor and also by two other faculty members who have agreed to teach it in the future.

EFFECTIVE SPRING 2017

January 2015