



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

ATTENTION	Senate	DATE	June 3, 2016
FROM	Andrew Gemino, Acting Chair Senate Committee on Undergraduate Studies	PAGES	1/3
RE:	Faculty of Arts and Social Sciences (SCUS 16-23)		

For information:

Acting under delegated authority at its meeting of June 2, 2016 SCUS approved the following curriculum revisions effective Spring 2017.

1. Department of Economics (SCUS 16-23a)
 - (i) New Course Proposal: ECON 220W-4, Economics in the News with W designation
 - (ii) Deletion of ECON 499
2. Department of First Nations Studies (SCUS 16-23b)
 - (i) New Course Proposal: FNST 110W-4, International Indigenous Lifewriting with W designation
3. Hellenic Studies (SCUS 16-23c)
 - (i) New Course Proposals:
 - HS 150-3, Warfare in the Hellenic World: From Plato to NATO
 - HS 477-4, War in the Shadows: Espionage, Insurgency, & Violence in the Eastern Mediterranean
4. Department of Political Science (SCUS 16-23d)
 - (i) New Course Proposals:
 - POL 121-3, Political Engagement: From the Streets to the Ballot Box
 - B-Hum/Soc designation for POL 121
 - POL 131-3, Politics of Prosperity and Inequality
 - B-Hum/B-Soc for POL 131
 -
5. School of Criminology (SCUS 16-23e)
 - (i) Admission requirement changes to the:
 - Police Studies Certificate

- Legal Studies Certificate
 - Correctional Studies Certificate
 - Criminology General Certificate
- (ii) Forensic Studies Certificate Admission and Program Requirement Changes:
6. French Cohort Program (SCUS 16-23f)
- (i) Lower division requirement changes to the French Cohort Program: Major in Political Science & Extended Minor in French, Major in French and the Extended Minor in Political Science.
7. Department of History (SCUS 16-23g)
- (i) Title change for HIST 319, 388
- (ii) Pre-requisite changes for HIST 300, 304, 314, 315, 319-323, 325-327, 330W, 332, 334-336, 338, 339, 344, 345W, 348, 350, 352, 354, 355, 358, 362, 363, 366, 367, 368W, 371, 372, 374W, 376, 377, 388, 390, 391
8. Department of Sociology and Anthropology (SCUS 16-23h)
- (i) Lower division requirement changes to the:
- Anthropology Major
 - Anthropology Honours
 - Anthropology Extended Minor
 - Anthropology and Sociology Joint Major
 - Sociology Major
 - Sociology Honours
 - Sociology Extended Minor
 - Sociology and Anthropology Joint Honours
 - Sociology and Communication Joint Major
 - Sociology and Gender, Sexuality, and Women's Studies Joint Major
9. Department of French (SCUS 16-23i)
- (i) Requirement changes to the French Language Minor program
10. Department of English (SCUS 6-23j)
- (i) Lower division requirement changes to the
- English Major
 - English Honours
 - English and Communication Joint Major
 - English and French Literatures Joint Major
 - English and Gender, Sexuality, and Women's Studies Joint Major
 - English and History Joint Major
 - English and Humanities Joint Major
 - English Minor
 - English Extended Minor



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MEMORANDUM

ATTENTION Gordon Myers,
Associate Vice-President, Academic
FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
RE: FASSCC Proposals

DATE 18 May 2016

PAGES 2

The Faculty of Arts and Social Sciences Curriculum Committee met on 5 May 2016 and passed the attached motions, effective Spring 2017. Please place the following items on the agenda for the next SCUS meeting:

- Department of Economics
 - New course proposal and 'W' designation (FASSCC 16-13a):
 - ECON 220W-4, Economics in the News
 - Course deletion (FASSCC 16-14): ECON 499
- Department of First Nations Studies (FASSCC 16-13b)
 - New course proposal and 'W' designation:
 - FNST 110W-4, International Indigenous Lifewriting
- Hellenic Studies (FASSCC 16-13c)
 - New course proposals:
 - HS 150-3, Warfare in the Hellenic World: From Plato to NATO
 - HS 477-4, War in the Shadows: Espionage, Insurgency, & Violence in the Eastern Mediterranean
- Department of Political Science (FASSCC 16-13d)
 - New course proposals and 'B' designations:
 - POL 121-3 (B-Hum/Soc), Political Engagement: From the Streets to the Ballot Box
 - POL 131-3 (B-Hum/Soc), Politics of Prosperity and Inequality

- School of Criminology (FASSCC 16-15)
 - Calendar changes: Police Studies Certificate; Legal Studies Certificate; Correctional Studies Certificate; Forensic Studies Certificate and Criminology General Certificate
- French Cohort Program (FASSCC 16-16)
 - Calendar change: to incorporate relevant changes brought forward by the Department of Political Science- SCUS 15-38f and Senate 15-144
- Department of History (FASSCC 16-17)
 - Course changes (title): HIST 319 and HIST 388
 - Calendar changes:
 - Honours program
 - 300 level description (prerequisite) changes
- Department of Sociology and Anthropology (FASSCC 16-18)
 - Calendar changes:
 - Anthropology Major; Honours; Extended Minor; and Anthropology and Sociology Joint Major
 - Sociology Major; Honours; Extended Minor
 - Sociology and Anthropology Joint Honours
 - Sociology and Communication Joint Major
 - Sociology and Gender, Sexuality, and Women's Studies Joint Major
 - SA 355 PRE-REQUISITE CHANGE
- Department of French (FASSCC 16-19)
 - Calendar change:
 - French Language Minor
- Department of English (FASSCC 16-20)
 - Calendar changes:
 - English Major; Honours; Extended Minor; Minor
 - English and Communications Joint Major
 - English and French Literatures Joint Major
 - English and Gender, Sexuality, and Women's Studies Joint Major
 - English and History Joint Major
 - English and Humanities Joint Major

CM:ws
Att.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of Economics

DATE May 6, 2016

At its meeting of May 5, 2016, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached new course proposal and 'W' designation (FASSCC 16-13a) and course deletion (FASSCC 16-14), as submitted by the Department of Economics.

- New course proposal and 'W' designation (effective Spring 2017):
 - ECON 220W-4, Economics in the News
- Course deletion (effective Spring 2017): ECON 499-6

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.

COURSE SUBJECT **Econ**NUMBER **220W****COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Economics in the News**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Economics in the News**CAMPUS** where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Examine and review today's global economy through critical analysis of differing perspectives. Develop and improve critical thinking and communication skills appropriate for economists.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☒ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

Library review done?

Confirmed with Megan Crouch, April 26, 2016. See attached.**RATIONALE FOR INTRODUCTION OF THIS COURSE**

Econ 220W will provide communication development for students in an economic context.

Writing and communication skills among Economics students have been deteriorating for some years despite writing intensive requirements at the lower and at the upper division. The number of students lacking those skills has reached a point where positive learning outcomes among a large share of our students have become difficult to achieve. The purpose of Econ 220W is to enable students to communicate economic reasoning in writing or orally in a clear and concise way, while at the same time facilitating the development of critical thinking skills. Research has shown that learning outcomes for language and communication skills are highest if they are being developed in a contextualized environment. Although the course is not specifically designed with EAL students in mind, it will also help to address the needs of this group. Economics has 14% of all international students at SFU (based on annualized AFTE count, 2012/13) and 49% of all its declared majors are international students.

The course content includes the study of basic grammar as well as the writing of summaries, essays, opinions, memorandums and policy briefs that are consistent with standards in Economics. It will also promote oral presentation skills. Students who complete the course will have learned to communicate their arguments clearly, give a presentation, and write with precision.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2016) **Spring 2017**Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☒ Required ☐ ElectiveWhat is the probable enrollment when offered? Estimate: **1 to 2 sections of 40**

UNITS

Indicate number of units:

4

Indicate no. of contact hours:

3

Lecture

Seminar

1

Tutorial

Lab

Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

David Jacks

WQB DESIGNATION

(attach approval from Curriculum Office)

W

PREREQUISITE AND / OR COREQUISITE

Prerequisites: Econ 103 or Econ 105

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No



FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES

☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Resolved: with agreement of the Dean's Office, April 19, 2016.

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Anke Kessler (Undergraduate Chair, Economics)



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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** April 13, 2016
FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison
RE: FASS W designation approval

The University Curriculum Office has approved W designation for the following proposed new Economics course, effective Spring 2017 (1171):

ECON 220 Economics in the News

Please forward this memo to your Faculty UCC and then on to SCUS and Senate for further approval.

cc: Steeve Mongrain, Undergraduate Chair, Department of Economics



COURSE SUBJECT NUMBER TITLE

INSTRUCTIONS (OVERALL):

1. Rationale must be included.
2. Indicate term = Fall, Spring, Summer

RATIONALE

Econ 499 has been replaced with Econ 499W.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

CHECK THE FOLLOWING:

☐

Did you conduct program impact analysis for this course?

Program impact analysis is reviewing the effect of a course deletion on program requirements. Academic units can contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact report.

☐

Did you conduct course impact analysis for this course?

Course impact analysis is reviewing the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please go here: <https://www.sfu.ca/senate/senate-committees/scus/ugrad-curriculum/courses.html#steps> and click on "deleting a course" and review Step 2. Course Impact Analysis.

SIMON FRASER UNIVERSITY
DEPARTMENT OF FIRST NATIONS STUDIES
FACULTY OF ARTS AND SOCIAL SCIENCES
M E M O R A N D U M

To: Dr. Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

From: Deanna H. Reder
Undergraduate Curriculum Chair

Subject: Curriculum Changes and proposals

Date: April 22, 2016

At its meeting of March 9th, 2015 the Department of First Nations Studies discussed and approved the following new course proposal:

I. New Course Proposal:

FNST 110W (4) - International Indigenous Lifewriting

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee? Thank you.



Deanna Reder

Enclosed.

first_nations@sfu.ca

/ly



COURSE SUBJECT **FNST**

NUMBER **110W**

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

International Indigenous Lifewriting

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Int'l Indigenous Lifewriting

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Exploration of Indigenous forms of research and inquiry (ie. genealogies, oral story-telling, autobiographies). Examine and explore life stores of Indigenous authors from around the world.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

Library review done? **Confirmed with Megan Crouch, April 12, 2016. See attached.**

RATIONALE FOR INTRODUCTION OF THIS COURSE

Key to Indigenous forms of research and inquiry (ie. genealogies, oral story-telling, autobiographies) is an understanding of self in relation to one's community. Yet this understanding includes not just one community but the many communities that we have responsibilities to (family, work, place of origin, current location) including our relationship to ancestors, descendants, and the land upon which we live. This course will explore and hone two separate forms of writing: self-reflective prose as well as standard academic analysis. Students will learn to draw upon the vocabulary of autobiography theory and the seven principles of Indigenous Storywork to examine various forms of life-writing from international contexts.



SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?



FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES

☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

D. Reder c/o L. Yam (yam@sfu.ca) (v. April 21, 2016)



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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** April 22, 2016
FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison
RE: FASS W designation approval

The University Curriculum Office has approved **W** designation for the following proposed new First Nations Studies course, effective Spring 2017 (1171):

FNST 110-4 International Indigenous Lifewriting

Please forward this memo to your Faculty UCC and then on to SCUS and Senate for further approval.

cc: Eldon Yellowhorn, Chair, First Nations Studies

SIMON FRASER UNIVERSITY
HELLENIC STUDIES
FACULTY OF ARTS AND SOCIAL SCIENCES

SCUS 16-23c

MEMORANDUM

To: Dr. Catherin Murray, Chair
Faculty of Arts and Social Sciences

From: Eirini Kotsovili
Undergraduate Curriculum Chair

Subject: Curriculum proposal

Date: April 22, 2016

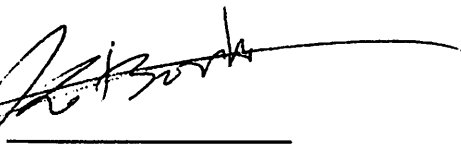
At its meeting of February 4th, 2016 the Hellenic Studies Program discussed and approved the following new course proposals:

New Course Proposals:

- I. HS 150 (3)- Warfare in the Hellenic World: From Plato to NATO
- II. HS 477 (4)- War in the Shadows: Espionage, Insurgency, &
Violence in the Eastern Mediterranean

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

With thanks,



Eirini Kotsovili

COURSE SUBJECT

Hellenic Studies

NUMBER

150

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Warfare in the Hellenic World: From Plato to NATO

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Warfare in the Hellenic World

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

From the days of Achilles to the Second World War, warfare has changed the Greek experience. Examines the evolution of warfare, from Ancient Greece to modern Europe, considering the interplay of violence, technology, ideology, and society.

REPEAT FOR CREDIT

☐

YES

☒

NO

How many times?

Within a term?

☐

YES

☒

NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

Library review done?

Confirmed with Megan Crouch, April 14, 2016. See attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Students, in the various courses taught by departmental members, indicated that there would be a demand for such a course. Furthermore, such a course will help enrollment in the upper level courses in Hellenic Studies by providing an effective stream for their progression. This will strengthen the program as a whole and result in more students doing certificates in Hellenic Studies.

SCHEDULING AND ENROLLMENT INFORMATIONTerm and year course would first be offered (e.g. FALL 2016) **Spring 2017 and annually**Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ ElectiveWhat is the probable enrollment when offered? Estimate: **40****UNITS**Indicate number of units: **3**Indicate no. of contact hours: **2** Lecture ☐ Seminar **1** Tutorial ☐ Lab ☐ Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Dr. Gerolymatos and Dr. Krallis have expertise in the topics covered.**WQB DESIGNATION**

(attach approval from Curriculum Office)

Not applicable**PREREQUISITE AND / OR COREQUISITE****Not applicable****EQUIVALENT COURSES**

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

Not applicable

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES☒ NO**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)****RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Not applicable

OTHER IMPLICATIONSFinal exam required ☒ YES ☐ NOCriminal Record Check required ☐ YES ☒ NO**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Gerolymatos

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Espionage was a major aspect of the Second World War. Spies accomplished incredible feats and acts of sabotage. This course will address the challenges that intelligence organizations confronted in dealing with the occupation of Greece and the Eastern Mediterranean from the Second World War through to the early Cold War.

REPEAT FOR CREDIT

☐ YES☐ NO

How many times?

Within a term?

☐ YES☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

Library review done?

RATIONALE FOR INTRODUCTION OF THIS COURSE

Currently there is a 400 level course focusing on resistance in the Mediterranean in the Second World War. This course will complement it and allow for students to further develop expertise on Greece and the Eastern Mediterranean during the 20th Century.

SCHEDULING AND ENROLLMENT INFORMATIONTerm and year course would first be offered (e.g. FALL 2016) **Spring 2017**Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ ElectiveWhat is the probable enrollment when offered? Estimate: **15****UNITS**Indicate number of units: **4**Indicate no. of contact hours: Lecture **4** Seminar Tutorial Lab Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Andre Gerolymatos**WQB DESIGNATION**

(attach approval from Curriculum Office)

Not Applicable**PREREQUISITE AND / OR COREQUISITE****Successful completion of 45 credit hours or permission of the instructor.****EQUIVALENT COURSES**

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No

FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES☒ NO**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)****RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Not applicable

OTHER IMPLICATIONSFinal exam required ☐ YES ☒ NOCriminal Record Check required ☐ YES ☒ NO**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Andre Gerolymatos



Department of
Political Science

SCUS 16-23d

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MEMORANDUM

ATTENTION Dr. Catherine Murray, Chair of FASSCC FROM Dr. Steven Weldon, Undergraduate Chair, Department of Political Science RE: Proposal for Curriculum Changes	DATE April 20, 2016 PAGES 2, 3
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At its meeting on April 4, 2016, the Department of Political Science Department approved the following curricular program changes:

- 1) New course proposals (effective Spring 2017)
 - a. POL 121-3 (B-Hum, B-Soc), Political Engagement: From the Streets to the Ballot Box
 - b. POL 131-3 (B-Hum, B-Soc), Politics of Prosperity and Inequality
- 2) B-Hum and B-Soc designations for POL 121 and 131 (effective Spring 2017)

Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Undergraduate Studies Curriculum Committee.

Steven Weldon
Undergraduate Chair

COURSE SUBJECT POL

NUMBER 121

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Political Engagement: From the Streets to the Ballot Box

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Political Engagement

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

An introduction to political action and behaviour. Politics involves the struggle for power and influence. Nowhere is this more evident than when individuals mobilize and engage in political action, whether in a revolution to overthrow an authoritarian regime, protesting on the street against the government, or voting on Election Day.

REPEAT FOR CREDIT ☐ YES ☒ NO How many times? Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

Library review done? Confirmed with Megan Crouch, April 12, 2016. See attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

The Department of Political Science is looking to increase its lower division enrollments and we believe this course will have broad appeal to SFU students. We also think it fits well with SFU's emphasis on being an "engaged" university and one of the Department's research strengths, political behaviour.



SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?



FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES

☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Weldon



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** April 19, 2016
FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison
RE: FASS B designation approvals

The University Curriculum Office has approved the following designations for new proposed Political Science courses, effective Spring 2017 (1171):

- POL 121-3 Political Engagement: From the Streets to the Ballot Box – B-Hum/Soc
POL 131-3 Politics of Prosperity and Inequality – B-Hum/B-Soc

Please forward this memo to your Faculty UCC and then on to SCUS and Senate for further approval.

cc: Steve Weldon, UGC Chair, Department of Political Science

COURSE SUBJECT

POL

NUMBER 131

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Politics of Prosperity and Inequality

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Politics of Inequality

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduces how politics shapes economic inequality and development. Focuses on how government policy and the struggle for power offer solutions to major social and economic problems.

REPEAT FOR CREDIT

☐

YES

☒

NO

How many times?

Within a term?

☐

YES

☐

NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new courses should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

Library review done?

Confirmed with Megan Crouch, April 12, 2016. See attached.

RATIONALE FOR INTRODUCTION OF THIS COURSE

The Department of Political Science is looking to increase its lower division enrollments with a focus on more substantively themed courses. We believe this course will have broad appeal to SFU students. The intersection of politics and economics is also a major subfield in the discipline and historically it has been one of the Department's research strengths.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2016) **Spring 2017**Term in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ ElectiveWhat is the probable enrollment when offered? Estimate: **100-200**

UNITS

Indicate number of units:

3Indicate no. of contact hours: **2** Lecture ☐ Seminar **1** Tutorial ☐ Lab ☐ Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Pickup, Dobuzinskis, Hira, Jeram

WQB DESIGNATION

(attach approval from Curriculum Office)

B-Hum, B-Soc (approval is attached)

PREREQUISITE AND / OR COREQUISITE

NONE

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

NO



FEES

Are there any proposed student fees associated with this course other than tuition fees?

☐ YES

☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

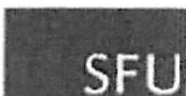
OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Weldon



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** April 19, 2016
FROM Susan Rhodes, Director
University Curriculum & Institutional Liaison **PAGES** 1
RE: FASS B designation approvals

The University Curriculum Office has approved the following designations for new proposed Political Science courses, effective Spring 2017 (1171):

POL 121-3 Political Engagement: From the Streets to the Ballot Box – B-Hum/Soc

→ POL 131-3 Politics of Prosperity and Inequality – B-Hum/B-Soc

Please forward this memo to your Faculty UCC and then on to SCUS and Senate for further approval.

cc: Steve Weldon, UGC Chair, Department of Political Science

School of Criminology
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM

To: Associate Dean Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

From: Dr. Sheri Fabian
Undergraduate Director
School of Criminology

Subject: Criminology Calendar Changes

Date: 22 April 2015

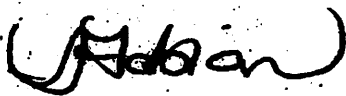
At meetings of the Undergraduate Programs Committee and the Faculty in the School of Criminology on February 26, 2016 and based on February 2016 electronic votes, the attached calendar changes are requested:

- we have updated calendar language for admission to our five certificate programs to include the minimum grade of C- in required courses
- we are adding ARCH 452 to the Forensics Certificate

I have also attached a proposal to establish concurrent enrollment in Criminology BA and MA degree programs. This proposal has already been submitted to FASS-GSC and has been approved by the Criminology Graduate Programs Committee, Undergraduate Curriculum Committee, Faculty Executive Committee, and the full faculty of the School of Criminology. All relevant committees, and the full faculty complement, have reviewed and voted in support of this proposal.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

Thank you.



Sheri Fabian
School of Criminology

Criminology Certificate Program Calendar Changes

From

Police Studies Certificate

Admission Requirements

Applicants will have completed the following two introductory courses prior to applying for admission to this program.

Serving police officers may apply to have completion of these courses waived.

- CRIM 101 Introduction to Criminology (3)
- CRIM 251 Introduction to Policing (3)

To

Admission Requirements

~~Applicants will have completed the following two introductory courses prior to applying for admission to this program.~~

~~Serving police officers may apply to have completion of these courses waived.~~

Students are eligible to apply for entry to the **Police Studies Certificate** program if:

- they have been admitted to Simon Fraser University (or are in the process of being admitted);
and
- they have completed and received grades for ALL of the following courses, each with a final grade of C- or better:
- CRIM 101 Introduction to Criminology (3)
- CRIM 251 Introduction to Policing (3)

Serving police officers may apply to have completion of these courses waived.

Legal Studies Certificate

From

This certificate is primarily for individuals who are intersted in working within the justice system and students who wish to focus their criminology undergraduate studies on courses that relate to the law and legal studies.

Units applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may be applied toward major program or minor program requirements, or toward a bachelor's degree under the normal regulations governing those programs.

To

This certificate is primarily for individuals who are ~~intersted~~ interested in working within the justice system and students who wish to focus their criminology undergraduate studies on courses that relate to the law and legal studies.

Units applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may be applied toward major program or minor program requirements, or toward a bachelor's degree under the normal regulations governing those programs.

Admission Requirements

Students are eligible to apply for entry to the Legal Studies Certificate program if:

- they have been admitted to Simon Fraser University (or are in the process of being admitted); and
- they have completed and received grades for ONE of the following courses, with a final grade of C- or better:
 - CRIM 332-3 Sociology of Law
 - CRIM 335-3 Human Rights and Civil Liberties
 - CRIM 338-3 Philosophy of Law

Correctional Studies Certificate

From

This certificate is primarily for individuals who are interested in working within the correctional system, and also for students who wish to focus their criminology undergraduate studies on courses that relate to correctional practice and theory.

Units applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may be applied toward major program or minor program requirements, or toward a bachelor's degree under the normal regulations governing those programs.

To

This certificate is primarily for individuals who are interested in working within the correctional system, and also for students who wish to focus their criminology undergraduate studies on courses that relate to correctional practice and theory.

Units applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may be applied toward major program or minor program requirements, or toward a bachelor's degree under the normal regulations governing those programs.

Admission Requirements

Students are eligible to apply for entry to the **Correctional Studies Certificate** program if:

- they have been admitted to Simon Fraser University (or are in the process of being admitted);
and
- they have completed and received grades for the following course, with a final grade of C- or better:
 - CRIM 241-3 Introduction to Corrections

Forensic Studies Certificate

From

This certificate is primarily for students and professionals who wish to focus their criminology undergraduate studies on courses that relate to forensic studies.

Units applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may be applied toward major program or minor program requirements, or toward a bachelor's degree under the normal regulations governing those programs.

To

This certificate is primarily for students and professionals who wish to focus their criminology undergraduate studies on courses that relate to forensic studies.

Units applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may be applied toward major program or minor program requirements, or toward a bachelor's degree under the normal regulations governing those programs.

Admission Requirements

Students are eligible to apply for entry to the Forensic Studies Certificate program if:

- they have been admitted to Simon Fraser University (or are in the process of being admitted);
and
- they have completed and received grades for the following course, with a final grade of C- or better:
 - CRIM 355-3 The Forensic Sciences

From

Program Requirements

Students complete a minimum total of 18 units, including

- CRIM 355 - The Forensic Sciences (3)

and 15 units chosen from

- ARCH 373 - Human Osteology (5)
- ARCH 383 - Molecular Bioarchaeology (3)
- ARCH 442 - Forensic Anthropology (5)
- CRIM 356 - The Forensic Sciences II (3)
- CRIM 357 - Forensic Anatomy (3)
- CRIM 402 - Biological Explanations of Crime (3)
- CRIM 416 - Current Issues in Criminology and Criminal Justice (3) *
- CRIM 417 - Current Issues in Criminology and Criminal Justice (3) *
- CRIM 418 - Current Issues in Criminology and Criminal Justice (3) *
- CRIM 451 - Advanced Techniques in Forensic Science (3)
- CRIM 452 - Skeletal Pathology and Criminalistics (3)
- CRIM 480 - Computer Forensics and Cybercrime (3)
- or any other 300 or 400 division designated forensic studies courses from the school (e.g. special topics courses) or from other Simon Fraser University departments and faculties (see the school's academic advisor for further information)

To

Program Requirements

Students complete a minimum total of 18 units, including

- CRIM 355 - The Forensic Sciences (3)

and 15 units chosen from

- ARCH 373 - Human Osteology (5)

- ARCH 383 - Molecular Bioarchaeology (3)
- ARCH 442 - Forensic Anthropology (5)
- ARCH 452 – Introduction to Paleopathology (5)
- CRIM 356 - The Forensic Sciences II (3)
- CRIM 357 - Forensic Anatomy (3)
- CRIM 402 - Biological Explanations of Crime (3)
- CRIM 416 - Current Issues in Criminology and Criminal Justice (3) *
- CRIM 417 - Current Issues in Criminology and Criminal Justice (3) *
- CRIM 418 - Current Issues in Criminology and Criminal Justice (3) *
- CRIM 451 - Advanced Techniques in Forensic Science (3)
- CRIM 452 - Skeletal Pathology and Criminalistics (3)
- CRIM 480 - Computer Forensics and Cybercrime (3)
- or any other 300 or 400 division designated forensic studies courses from the school (e.g. special topics courses) or from other Simon Fraser University departments and faculties (see the school's academic advisor for further information)

Criminology General Certificate

From

This certificate is primarily directed toward undergraduates and criminal justice professionals, but is open to all. Those who hold a bachelor's degree (in any field of study) should refer to the post baccalaureate diploma in criminology.

This certificate is not designed to satisfy specific employment credentials. Rather, the general certificate provides a basic theoretical and descriptive criminology foundation.

Certificate program courses are offered through the Centre for Distance Education to assist students to understand the complexities of illegal behaviors, as well as society's reactions.

Units applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may be applied toward major program or minor program requirements, or toward a bachelor's degree under the normal regulations governing those programs.

To

This certificate is primarily directed toward undergraduates and criminal justice professionals, but is open to all. Those who hold a bachelor's degree (in any field of study) should refer to the post baccalaureate diploma in criminology.

This certificate is not designed to satisfy specific employment credentials. Rather, the general certificate provides a basic theoretical and descriptive criminology foundation.

Certificate program courses are offered through the Centre for Distance Education to assist students to understand the complexities of illegal behaviors, as well as society's reactions.

Units applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may be applied toward major program or minor program requirements, or toward a bachelor's degree under the normal regulations governing those programs.

Admission Requirements

Students are eligible to apply for entry to the **Criminology General Certificate** program if:

- they have been admitted to Simon Fraser University (or are in the process of being admitted);
and
- they have completed and received grades for ONE of the following courses, with a final grade of C- or better:
 - CRIM 101-3 Introduction to Criminology
 - CRIM 131-3 Introduction to the Criminal Justice System-A Total System Approach
 - CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
 - CRIM 220-3 Research Methods in Criminology
 - CRIM 230-3 Criminal Law

MEMO/ MÉMO

Bureau des affaires francophones
et francophiles (BAFF)

Office of Francophone and
Francophile Affairs (OFFA)

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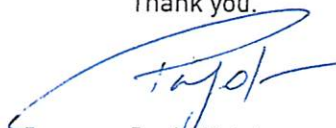
TO / À Dr. Catherine Murray, Chair, FASSCC	DATE April 25, 2016
Cc / À Claire de Lisser, FASS ; Steve Weldon, POL	
FROM / DE David Pajot, Interim Associate Director, OFFA	
RE / OBJET Calendar language change, French Cohort Program in Public Administration & Community Services (FCP)	

The French Cohort Program administration wishes to modify its calendar language in order to incorporate relevant changes brought forward by the Department of Political Science (SCUS 15-38f). The part concerning the introduction of the new course POL 200 has already been addressed and should appear in the Fall 2016 Calendar. Here, we address the changes related to program declaration.

Political Science now requires all students to have completed the following courses with minimum C grades before they are able to declare their Major/Extended Minor in Political Science: POL 100, POL 200, POL 201, and POL 210. These courses are part of the required coursework for the French Cohort Program. FCP students are directly admitted into the program when admitted to SFU; while preserving some flexibility in terms of the timing of the major/extended minor declaration, we want to introduce the same grade requirement for these courses. We are adding a star followed by the note "Minimum C grade required" in the line for each course mentioned.

This concerns Political Science lower requirements for the French Cohort Program, both streams: Major in Political Science & Extended Minor in French, and Major in French, Extended Minor in Political Science.

Thank you.



David Pajot
Interim Associate Director, OFFA-FASS

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Calendar Entry Change French Cohort Program

Rationale for change:

Political Science now requires all students to have completed the following courses with minimum C grades before they are able to declare their Major/Extended Minor in Political Science: POL 100, POL 200, POL 201, and POL 210. These courses are part of the required coursework for the French Cohort Program. FCP students are directly admitted into the program when admitted to SFU; while preserving some flexibility in terms of the timing of the major/extended minor declaration, we want to introduce the same grade requirement for these courses. We are adding a star followed by the note "Minimum C grade required" in the line for each course mentioned; Political Science agrees with formatting the requirement this way. Political Science has also deleted the alternative lower division methods courses to POL 201, so the FCP Calendar entry must change as well.

Effective term and year:

Spring 2017

The following program(s) will be affected by these changes:

Political Science lower requirements for the French Cohort Program, both streams: Major in Political Science & Extended Minor in French, and Major in French, Extended Minor in Political Science.

Calendar Change: "to" and "from" sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Lower Division Requirements

Students complete a total of 36 units, comprised of 21 Political Science (POL) units (12 units of which will be taught in the French language) and 15 French (FREN) units, by completing all of

POL 100 - Introduction to Politics and Government (3) CS*

POL 200 - Investigating Politics: Research Design and Qualitative Methods (3)*

POL 201 - Introductory Quantitative Methods in Political Science (3)*

POL 210 - Introduction to Political Philosophy (3) CS*

POL 221 - Introduction to Canadian Government (3)

POL 222 - Introduction to Canadian Politics (3) CS

POL 251 - Introduction to Canadian Public Administration (3) CS

*** Minimum C grade required.**



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www.sfu.ca/history

MEMORANDUM

ATTENTION Catherine Murray, chair FASSCC **DATE** 21 April 2016

FROM Nicolas Kenny
Undergraduate Chair
Department of History **PAGES** 1/1

RE: Undergraduate curriculum changes, Department of History

The History Department's Undergraduate Program Committee has approved the following changes:

Existing course changes:

- Title: HIST 388 (effective Spring 2017)
- Title: HIST 319 (effective Spring 2017)

Calendar changes:

- Honours program (effective Spring 2017)

Please place these proposals on the agenda of the next meeting of the Faculty of Arts and Social Sciences Undergraduate Studies Curriculum Committee.

COURSE SUBJECT HIST NUMBER 319 TITLE The Modern French Nation

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

	Course number		Credit	X	Title		Description		Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand.

The Modern French France ~~Nation~~

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017

RATIONALE (must be included)

Instructor would prefer more direct and concise title.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

☐	Course number	☐	Credit	☒	Title	☐	Description	☐	Prerequisite
--------------------------	---------------	--------------------------	--------	-------------------------------------	-------	--------------------------	-------------	--------------------------	--------------

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand.

Christianity Religion and Globalization

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

To better reflect course content, which deals with Christianity as well as other religions.



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MEMORANDUM

ATTENTION Catherine Murray, chair FASSCC **DATE** 25 April 2016

FROM Nicolas Kenny
Undergraduate Chair
Department of History **PAGES** 1/1

RE: Changes to pre-requisites for 300-level HIST courses

History 300 level course description (prerequisite) changes April 2016

With some exceptions, most 300 and 400-level HIST courses currently have the same prerequisites of 45 units, including nine units of lower-division history. We would like to change the prerequisites for 300-level courses that have the nine units of lower-division history requirements to: 45 units, including six units of lower-division history.

Rationale: This change will make it easier for students to register in 300-level courses. This change will also serve to better differentiate 300 from 400-level courses (which will continue to have the standard 9 units of lower-division history requirement).

Prerequisite Change for the following courses: 300; 304; 314; 315; 319; 320; 321; 322; 323; 325; 326; 327; 330W; 332; 334; 335; 336; 338; 339; 344; 345W; 348; 350; 352; 354; 355; 358; 362; 363; 366; 367; 368W; 371; 372; 374W; 376; 377; 388; 390; 391

To: 45 units, including ~~nine~~ six units of lower-division history

Anthropology Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students must complete a minimum of ~~22~~¹⁸ units in lower division SA courses, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

and one additional 200 division course designated (A), (S), or (SA).

[...]

Anthropology Honours

Bachelor of Arts

Admission Requirements

A cumulative grade point average of 3.5 in SA courses is required for admission to, and graduation from, the honours program.

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a minimum of ~~22~~²¹8 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

and one additional 200 division course in anthropology and/or sociology.

[...]

Anthropology Extended Minor

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete minimum of ~~22~~ 18 lower division units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

and one additional 200 SA course designated (A), (S), or (SA).

[...]

Anthropology and Sociology Joint Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete a minimum of ~~30~~ 25 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4)

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

and one additional 200 division SA course designated (A), (S), or (SA).

When choosing lower division courses, consider the prerequisites for upper division courses.

[...]

Sociology Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a minimum of ~~2221~~ units*, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) –

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

[...]

Sociology Honours

Bachelor of Arts

Admission Requirements

A cumulative grade point average of 3.5 in SA courses is required for admission to, and graduation from, the honours program.

Program Requirement

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses. Students complete the specified lower division requirements for the major program as follows.

Students complete a minimum of ~~22~~ 24 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) –

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

[...]

Please note:

To view the Fall 2015 Academic Calendar go
to <http://www.sfu.ca/students/calendar/2015/fall.html>

Department of Sociology and Anthropology Simon Fraser University Calendar | Spring 2016

Sociology Extended Minor

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete all of the following, with a minimum of ~~22~~ 21 units:

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) –

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

[...]

Sociology and Anthropology Joint Honours

Bachelor of Arts

Program Requirements

A cumulative grade point average (CGPA) of 3.5 in SA courses is required for admission to, and graduation from, the honours program.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses. Students complete the specified lower division requirements for the major program as follows.

Students complete a minimum of ~~3029~~ units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4)

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

and one additional 200 division course in anthropology and/or sociology.

[...]

Sociology and Communication Joint Major

Bachelor of Arts

Sociology and Communication overlap in many concerns: nature, production, commodification, and politics of culture; communicative processes and social identity, class, gender, etc. This joint major is for those who share these common interests.

A minimum 2.50 CGPA is required for entry to this Program. A minimum 2.25 CGPA is required for continuance in this program.

Students may complete their BA degree in either the Faculty of Arts & Social Sciences, or in the Faculty of Communication, Art & Technology.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Sociology Requirements

Students complete minimum of ~~22~~ 24 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) –

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

[...]



MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, Undergraduate Programs & Enrollment Management, Faculty of Arts and Social Sciences

FROM Noel Dyck, Chair, Undergraduate Curriculum Committee, Department of Sociology & Anthropology

RE: Mirrored changes to Sociology and Communication Joint Major by the School of Communication

DATE 13 April 2016

CC Dany Lacombe, Claire de Lisser, Lauren Kresowaty, Chantelle Ryerson

David Murphy, Chair of the Communication UCC, has requested SA's support of a proposal to change the wording of the Communication Lower Division Program Requirements section (line 3) of the calendar entry to read as follows:

"Students complete a total of 24 units, with a grade of C- or better ..." [underlining added]

Since one of the Communication courses listed (namely, CMNS 260 – Empirical Communications Research Methods) is proposed to shift from 3 credits to 4, Communication has asked to change the above-cited statement to read:

"Students complete a minimum of 24 units, with a grade ..." [underlining added].

SA approves this change and requests that it be adopted and noted in its calendar listing of this joint major program.

Sincerely,

Noel Dyck

Sociology and Gender, Sexuality, and Women's Studies Joint Major

Bachelor of Arts

The Department of Gender, Sexuality, and Women's Studies and the Department of Sociology and Anthropology have complementary interests in gender, sexuality, and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality, and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Sociology Requirements

Students complete a minimum of **18** ~~17~~ units including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) *

SA 257 – Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

~~STAT 203 – Introduction to Statistics for the Social Sciences (3) *~~

~~* Students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.~~

[...]



FACULTY OF ARTS & SOCIAL SCIENCES
Department of French

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MEMORANDUM

ATTENTION	Dr. Catherine Murray, Associate Dean	DATE	April 1, 2016
FROM	Dr. Stephen Steele, Chair	PAGES	1/1
RE:	French Undergraduate Curriculum Changes		

At its meeting of March 31, 2016, the Department of French approved the following curricular program change for Spring 2017:

- Calendar language change for the French Language Minor

Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee.

Calendar Entry Change
Department of French

Rationale for change:

The proposed modification helps identify the program's target audience as students with little or no background in French. Students with more advanced language levels will continue to be encouraged to enroll in other degree programs in the department. Exceptions are contemplated for students who have received prior transfer credit at a level below FREN 210.

Effective term and year:

Spring 2017

The following program(s) will be affected by these changes:

French Language Minor

Calendar Change: "to" and "from" sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

This program is for students who are enrolled in a degree program (other than French) and who wish to develop an in-depth knowledge of the French language. ~~This program will be available to students with grade 12 French or with equivalent results from the French Placement test.~~

~~This program is not intended for students deemed native speakers or for students who completed grade 12 French Immersion.~~

This program is not intended

- a) **for students deemed native speakers**
- b) **for students who completed grade 12 French Immersion**

And, normally, it is not intended for students whose point of entry is FREN 210 or above.

This Minor in French Language cannot be combined with another Minor in French Studies.

Recommendations for the award of this minor will be made by the Department of French and the Faculty of Arts and Social Sciences.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM Catherine Murray, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

RE: Curriculum Revisions: Department of English

DATE May 18, 2016

On May 18, 2016, the Faculty of Arts and Social Sciences approved the attached calendar changes, as submitted by the Department of English (FASSCC 16-20).

- Calendar changes:
 - English Major
 - English Honours
 - English and Communication Joint Major
 - English and French Literatures Joint Major
 - English and Gender, Sexuality, and Women's Studies Joint Major
 - English and History Joint Major
 - English and Humanities Joint Major
 - English Minor
 - English Extended Minor

Please place these items on the agenda of the next meeting of SCUS.

CM:
Att.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete two of

ENGL 111W – Literary Classics in English (3) *

ENGL 112W - Literature Now (3) *

ENGL 113W - Literature and Performance (3) *

ENGL 114W - Language and Purpose (3) *

ENGL 115W - Literature and Culture (3) *

ENGL 199W - Introduction to University Writing (3) *

and one of

ENGL 201 - Medieval Literature (3)

ENGL 203 - Early Modern Literature (3)

and one of

ENGL 205 - Restoration and Eighteenth Century Literature (3)

ENGL 206 - Nineteenth Century Literatures in English (3)

and any two of

ENGL 201 - Medieval Literature (3) **

ENGL 203 - Early Modern Literature (3) **

ENGL 205 - Restoration and Eighteenth Century Literature (3) **

ENGL 206 - Nineteenth Century Literatures in English (3) **

ENGL 207 - Twentieth Century Literatures in English (3) **

ENGL 208 - Twenty First Century Literatures in English (3) **

ENGL 210W - Writing and Critical Thinking (3) **

ENGL 212 - Metrics and Prosody (3) **

ENGL 214 - History and Principles of Rhetoric (3) **

ENGL 216 - History and Principles of Literary Criticism (3) †

Students who have completed a flexible pre-major with 18 lower division English transfer units have met the lower division requirements for an English major and should contact the Department of English advisor.

Students wishing to major in English are strongly advised to submit a formal declaration to this effect to the undergraduate advisor upon completing all lower division requirements.

* any one, but not more than one of these courses may be replaced by any three unspecified transfer units in English or in ENGL-Writing

** any one, but not more than one, of these courses may be replaced by any three unspecified 200 division transfer units in English

† recommended