



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

ATTENTION	Senate	DATE	June 3, 2016
FROM	Andrew Gemino, Acting Chair	PAGES	1/1
	Senate Committee on		
	Undergraduate Studies		
RE:	Faculty of Education (SCUS 16-20)		

A handwritten signature in blue ink, appearing to be 'R' or 'K' with a star-like flourish.

For information:

Acting under delegated authority at its meeting of June 2, 2016 SCUS approved the following curriculum revisions effective Spring 2017.

1. Prerequisite change for EDUC 315
2. Upper division requirement changes to the Environmental Education Minor program



FACULTY OF
EDUCATION

SCUS 16-20

MEMO

UNDERGRADUATE PROGRAMS

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ATTENTION: SCUS

FROM: ANN CHINNERY, DIRECTOR

RE: CALENDAR CHANGES

DATE: APRIL 17, 2016

The following are calendar changes that have been passed by the Faculty of Education.

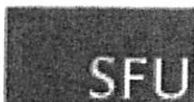
Course Change

EDUC 315

Minor Change

Environmental Education

AC/sp



COURSE SUBJECT

EDUC

NUMBER

315

TITLE

Individual and Developmental
Differences.....

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

	Course number		Credit		Title		Description	X	Prerequisite		Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - A. Students with credit for x cannot take y for further credit.

Prerequisite: EDUC 220, ~~or~~ PSYC 250, or LING
100.

SAMPLE

POL 223 ~~CANADIAN-AMERICAN~~ POLITICAL
ECONOMY (3)

~~AN INTRODUCTORY STUDY OF AMERICA'S~~
~~CANADA'S~~ POLITICAL ECONOMY, STRESSING THE
INTERRELATED NATURE OF CANADA'S ECONOMIC
AND POLITICAL LIFE. ~~THE COURSE FOCUSES ON~~
CURRENT ECONOMIC PROBLEMS AND POLICIES,
TAKING INTO ACCOUNT THE GEOGRAPHICAL,
HISTORICAL AND POLITICAL ENVIRONMENTS.
TOPICS INCLUDE THE RESOURCE AND INDUSTRIAL
STRUCTURES, RESEARCH AND DEVELOPMENT, THE
PUBLIC SECTOR, FISCAL AND MONETARY POLICY,
THE ROLE OF THE STATE, TRADE AND FOREIGN
OWNERSHIP, ENERGY, REGIONAL DISPARITY,
CORPORATE CONCENTRATION AND THE POLITICAL
ECONOMY OF FEDERALISM.

~~THIS COURSE IS IDENTICAL TO CNS 280 AND~~
~~STUDENTS CANNOT TAKE BOTH COURSES FOR~~
~~CREDIT.~~
STUDENTS WITH CREDIT FOR CNS 280 CANNOT
TAKE POL 223 FOR FURTHER CREDIT.

RECOMMENDED-PRE-REQUISITE: POL 100 OR

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Many students in the area of Linguistics enroll in Education 315 to expand their existing knowledge about the structural aspects of language through observation and learning about how infants and young children interact with languages and others in their social environments. Linguistics 100 provides an overview of the symbolic features of diverse language systems, and as such, provides students with a sufficient foundation upon which the learning outcomes of Education 315 can be met.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017

RATIONALE

MORE SPACE IF NEEDED.



Calendar Entry Change

Name of Program or Name of Faculty

Rationale for change:

Indigenous knowledge is a rapidly growing field of study in Education. And since Indigenous knowledge and pedagogical practices connect to a number of themes in environmental education, the subfield of "Indigenous environmental education" has emerged as a popular area of study for Indigenous and non-Indigenous students alike. The proposed addition of EDUC 311 to the Environmental Education Minor is intended to address this development in educational theory and practice.

Effective term and year:

SPRING 2017

The following program(s) will be affected by these changes:

Environmental Education Minor

Calendar Change

Upper Division Requirements

Students complete a minimum of 15 units including

EDUC 452 - Environmental Education (8)

and at least two of

BISC 306 - Invertebrate Biology (4)

BISC 317 - Insect Biology (3)

BISC 337 - Plant Biology (4)

EDUC 311 – Foundations in Aboriginal Education, Language and Culture (3)

EDUC 412W - Designs for Learning: Secondary Language Arts (4)

EDUC 414 - Designs for Learning: Secondary Social Studies (4)

EDUC 415 - Designs for Learning: Secondary Mathematics (4)

EDUC 416 - Designs for Learning: Secondary Science (4)

EDUC 433 - Philosophical Issues in Curriculum (4)

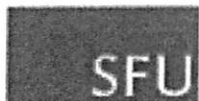
EDUC 457 - Drama and Education (4)

EDUC 459 - Instructional Activities in Physical Education (4)

EDUC 471 - Curriculum Development: Theory and Practice (4)

EDUC 472 - Designs for Learning: Elementary Language Arts (4)

EDUC 473W - Designs for Learning: Reading (4)



EDUC 474 - Designs for Learning: Elementary Social Studies (4)
EDUC 475 - Designs for Learning: Elementary Mathematics (4)
EDUC 476 - Designs for Learning: Elementary Science (4)
EDUC 477 - Designs for Learning: Art (4)
EDUC 478 - Designs for Learning: Music (4)
EDUC 480 - Designs for Learning: French as a Second Language (4)
EDUC 481 - Designs for Learning: French Immersion Programs and Francophone Schools (4)
EDUC 482 - Designs for Learning: Information Technology (4)
EDUC 493 - Directed Studies in Environmental Education (4)
GEOG 322 - World Resources (4)
GEOG 377 - Environmental History (4)
GEOG 449 - City and Environment (4)