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MEMORANDUM

ATTENTION Senate
FROM Daniel Leznoff, Chair
Senate Committee on
Undergraduate Studies
RE: New Course Proposals

DATE June 8, 2018

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For information:

Acting under delegated authority at its meeting of June 7, 2018 SCUS approved the following curriculum revisions effective Spring 2019.

a. Faculty of Arts and Social Sciences (SCUS 18-40a)**1. Language Training Institute**

- (i) Creation of new acronym PUNJ (Punjabi) (Fall 2019)
- (ii) New Course Proposals (Fall 2019):
 - PUNJ 100-3, Introduction to Punjabi I
 - PUNJ 101-3, Introduction to Punjabi II

b. Beedie School of Business (SCUS 18-40b)

- (i) New Course Proposal: BUS 414-3, Real Estate Investments



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MEMORANDUM

ATTENTION	Daniel Leznoff, Chair Senate Committee on Undergraduate Studies	DATE	23 May 2018
FROM	Catherine Murray, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	1
RE:	FASSCC- New Acronym 'PUNJ' (Punjabi)		

MOTION:

That SCUS approve the creation of the new acronym 'PUNJ' (Punjabi), effective Fall 2019, to be used to designate courses offered within the Language Training Institute.

RATIONALE:

In order to distinguish language courses offered by the Language Training Institute (LTI), there is a need to create a new course prefix or acronym. This will allow students, faculty and administrative/advising staff to easily differentiate courses offered within the LTI and will show on student's record so it is easily identified by the employer requesting language competency. This is consistent with the pending administrative move of the LTI to World Literature and FASS' plan on offering Punjabi courses more regularly.

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIESNEW COURSE PROPOSAL
1 OF 4 PAGESCOURSE SUBJECT **PUNJ**NUMBER **100****COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**Introduction to Punjabi I****COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**Introduction to Punjabi I****CAMPUS** where course will be normally taught: ☐ Burnaby ☒ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Punjabi is an introductory level course intended for students who have little or no previous knowledge of the Punjabi (Gurmukhi) script. Students will learn to read, write and converse at a basic level.

REPEAT FOR CREDIT☐ YES☒ NO

Total completions allowed

Within a term?

☐ YES☐ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

To introduce students to the Punjabi language and culture. Learning to converse, read and write Punjabi is a great skill for those intending to work in the public service sectors in the Lower Mainland. For students who are interested in learning about different cultures and communities, this course is a great introduction to the accomplishments made by the community in the Lower Mainland as well providing them with a glimpse of the struggles the early Punjabi pioneers endured. Punjabi is an important addition to the existing Modern Languages being offered by the Language Training Institute at SFU.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) **Fall 2019**

Term in which course will typically be offered ☐ Spring ☐ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: **25**

UNITS

Indicate number of units: **3**

Indicate no. of contact hours: Lecture Seminar **4** Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

None

WQB DESIGNATION

(attach approval from Curriculum Office)

None

PREREQUISITE AND / OR COREQUISITE

Prerequisite: None

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

n/a

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

n/a

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

n/a

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with LANG 148 topic #4 ST-Intro to Punjabi I may not take this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Robert Gordon

COURSE SUBJECT **PUNJ**NUMBER **101****COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**Introduction to Punjabi II****COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**Introduction to Punjabi II****CAMPUS** where course will be normally taught: ☐ Burnaby ☒ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Students who have a basic knowledge of Punjabi (Gurmukhi) script will learn to further develop their ability to speak, comprehend, read and write Punjabi while exploring the Punjabi culture.

REPEAT FOR CREDIT☐ YES☒ NO

Total completions allowed

Within a term?

☐ YES☐ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

In order for students to continue practicing and further developing their Punjabi skills, this second level introductory course is very important. This course also needs to be offered to meet the demand of students who may not be eligible to take the first level PUNJ 100 course due to competency levels. PUNJ 101 allows students to develop a stronger foundation with Punjabi written, reading and speaking skills. From a cultural perspective, this course provides students with a more in-depth focus on the Punjab region itself. This also includes discussing pressing environmental concerns and current issues that the youth of Punjab are facing. Through this course, our students are able to take a peek into Punjabi society and culture from their classroom via films, documentaries and various other media. They are also introduced to Punjabi literature which is a great experience for students who may be learning about other forms of literature or cultures in their other courses. The offering of this second level introductory course plays a crucial role in sparking an interest for students who may want to embark on further Punjabi-Canadian cultural, political, historical, and economic studies at a higher level.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) **Fall 2019**

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: **25**

UNITS

Indicate number of units: **3**

Indicate no. of contact hours: Lecture Seminar **4** Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

None

WQB DESIGNATION

(attach approval from Curriculum Office)

None

PREREQUISITE AND / OR COREQUISITE

Prerequisite: PUNJ 100 or equivalent.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

n/a

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

n/a

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

n/a

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with LANG 148 topic #6 ST-Intro to Punjabi II may not take this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Robert Gordon

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

This course provides a broad overview of the real estate field. We will investigate all aspects of real estate investment decisions, including property valuation and management, financing choices, and market cycles. The main goal of the course is to offer you a foundation for a career in the real estate industry.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

The student demand is very high. The few occasions that real estate has been taught as a special topics course have resulted in fully-subscribed classes. This is understandable, as real estate represents a quarter of our local economy and offers excellent career opportunities. Offering a real estate course, and the potential related industry engagement, fits with our mission to engage our community and offer relevant education and research.

SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2019

Term in which course will typically be offered ☐ Spring ☐ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 35

UNITS

Indicate number of units: 3

Indicate no. of contact hours: ☐ Lecture 3 ☐ Seminar ☐ Tutorial ☐ Lab ☐ Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Andrey Pavlov, George Blazenko, Alex Vedrashko

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

BUS 315, BUS 360W, 60 units

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for BUS 490, 491, 492, 493, 494, or 495 when offered as Real Estate Finance may not take this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

There are two primary goals of this class:

- 1) To expose you to the terms, issues, and topics in commercial real estate;
- 2) To give you the basic skills and intuition you need to begin to evaluate a variety of real estate investments.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

No

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Andrey Pavlov