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MEMORANDUM

ATTENTION Senate
FROM Wade Parkhouse, Chair
Senate Committee on
Undergraduate Studies
RE: New Course Proposals

DATE April 5, 2019

PAGES 1/1

For information:

Acting under delegated authority at its meeting of April 4, 2019 SCUS approved the following curriculum revisions effective Spring 2020.

a. Faculty of Environment (SCUS 19-28)

1. The School of Resource and Environmental Management

(i) New Course Proposals:

- PLAN 200-3, Introduction to Planning
- PLAN 300-4, Methods for Planning Analysis
- PLAN 302-1, Planning Internship 1
- PLAN 319-3, Environmental and Planning Law
- PLAN 400-4, Planning Theory and Policy Analysis
- PLAN 402-1, Planning Internship 2
- PLAN 406-4, Rural Planning and Development
- PLAN 407-4, Indigenous Governance and Resource Relationships
- PLAN 408-4, Environmental Planning for Sustainable Communities
- PLAN 443-4, Public Engagement, Mediation and Conflict Resolution in Planning
- PLAN 495-4, Professional Planning Capstone

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIESNEW COURSE PROPOSAL
1 OF 4 PAGES

COURSE SUBJECT PLAN

NUMBER 200

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to Planning

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Introduction to Planning

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Students will be exposed to a broad overview of the field of planning. The course will introduce students to the role of a planner while exploring the practice of planning (human settlements and community planning) in varying contexts within Canada and internationally.

REPEAT FOR CREDIT

☐

YES

☒

NO

Total completions allowed

Within a term?

☐

YES

☒

NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is an applied professionally oriented course that will help train students for the high demand areas of environmental, community and regional planning. It is required as part of a new undergraduate REM Planning credential that is under development and will be part of a suite of new PLAN courses to be taught by REM's certified planning faculty.

SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Term in which course will typically be offered ☐ Spring ☐ Summer ☒ FallOther (describe) Will this be a required or elective course in the curriculum? ☒ Required ☐ ElectiveWhat is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units: Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

After completing PLAN 200, students will be able to:

- Identify the multifaceted roles and ethical responsibilities of a planner;
- Describe the role of planning in urban and rural contexts;
- Identify and describe core planning theories and tools;
- Describe the environmental and social impact of diverse planning interventions and scenarios;
- Work effectively in a team setting to investigate planning problems.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Tammara Soma

COURSE SUBJECT PLAN

NUMBER 300

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Methods for Planning Analysis

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Methods for Plan Analysis

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Explores the qualitative and quantitative research methods used by planners in both urban and regional settings. Students will gain a basic understanding of planning relevant data and approaches to analyzing and communicating planning data between and within different communities. The roles of planners, and other participants/actors, in research related to urban and regional planning processes will be introduced. Processes and techniques associated with conducting ethical planning research will also be covered.

REPEAT FOR CREDIT

☐

YES

☒

NO

Total completions allowed

Within a term?

☐

YES

☒

NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE

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SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

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Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

After completing PLAN 300, students will be able to:

- Identify and describe different qualitative and quantitative methods used in planning;
- Identify and describe research methods to support planning;
- Demonstrate an awareness of how to generate data and present planning related research in different community settings;
- Identify and describe key principles associated with conducting ethical planning research;
- Work effectively in a group setting to conduct basic research related to planning problems.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Sean Markey

COURSE SUBJECT **PLAN**NUMBER **302**

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Planning Internship 1

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Planning Internship 1CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Provides students with practical professional planning experience through an internship with an outside agency or through a planning project supervised by the course instructor. Internships will consist of a minimum of 80 hours of practical work time. Students will be required to prepare a log book documenting the work activities. Log books will be signed by the student intern's supervisor. Students will prepare a final report to submit to the course instructor describing the nature of the work performed and lessons they learned from the work experience. For students registered in the REM planning concentration who are not in the coop program.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is an applied professionally oriented course that will help train students for the high demand areas of environmental, community and regional planning. It is required as part of a new undergraduate REM Planning credential that is under development and will be part of a suite of new PLAN courses to be taught by REM's certified planning faculty.

SCHEDULING AND ENROLLMENT INFORMATION

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UNITS

Indicate number of units: Indicate no. of contact hours: Lecture Seminar Tutorial Lab ☒ Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

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3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Learning Outcomes:

- Requirements for working in a professional planning environment
- Practical skills related to the project areas
- Understanding of professional responsibilities to employers, clients, public and colleagues
- Knowledge of current planning practices used by the planning profession in a variety of planning applications



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Tom Gunton

PLAN 302 Planning Internship 1 (1)

Instructor: Faculty

Course Description

This course is a professional practice course for students registered in the REM planning concentration who are not in the coop program. The objective of the course is to provide students with practical professional planning experience through an internship with an outside agency or through a planning project supervised by the course instructor. Internships will consist of a minimum of 80 hours of practical work time. Students will be required to prepare a log book documenting the work activities. Log books will be signed by the student intern's supervisor. Students will prepare a final report to submit to the course instructor describing the nature of the work performed and lessons they learned from the work experience.

Learning Outcomes:

- Requirements for working in a professional planning environment
- Practical skills related to the project areas
- Understanding of professional responsibilities to employers, clients, public and colleagues
- Knowledge of current planning practices used by the planning profession in a variety of planning applications

Prerequisites: PLAN 200; and one of PLAN 300 or 319, or REM 319; and permission of the Department. Students must be enrolled in the Bachelor of Environment Major in Resource and Environmental Management Planning stream.

Text: not required

Grading: Grading will be on pass/fail
Students must:
Complete and Submit Log Book signed by supervisor
Submit report summarizing work experience and lessons learned

COURSE SUBJECT PLAN

NUMBER 319

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Environmental and Planning Law

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Env and Plan Law

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Provides a practical introduction to the legal system governing the use and protection of the environment in Canada. A central theme is the difference between the law on paper and the law in practice.

REPEAT FOR CREDIT

☐

YES

☒

NO

Total completions allowed

Within a term?

☐

YES

☒

NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is an applied professionally oriented course that will help train students for the high demand areas of environmental, community and regional planning. It is required as part of a new undergraduate REM Planning credential that is under development and will be part of a suite of new PLAN courses to be taught by REM's certified planning faculty. To be cross listed with REM 319.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

ENV 319, REM 319

Does the partner academic unit agree that this is a two-way equivalency? ☒ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students who have taken ENV 399-3 "Special Topics in Environmental Law" in 2012 may not enroll in this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

In this course you will learn:

1. Basic legal principles, legal reasoning and jurisprudence;
2. How the law is created and developed in Canada;
3. How to find and read relevant legislation and judicial decisions in planning and environmental law;
4. Fundamentals of prominent BC and Canadian laws dealing with planning, resource use and environment protection, and how to critically evaluate these laws as part of the broader policy-making process, considering the institutional, socio-political and ecological context in which the legal system operates.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr.Murray Rutherford



COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☐ Spring ☐ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Dr. Murray Rutherford, Dr. Tom Gunton, Dr. Sean Markey, Dr. Tammara Soma and Dr. Andreanne Doyon.

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

PLAN 200 and 60 units.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

In this course you will learn to:

1. Understand prominent theories of planning and policy-making and how they can be used to study the development and fate of plans and policies.
2. Assess the strengths and weaknesses of plans and policies, critique the rationales offered in support, and understand the processes through which plans and policies are designed, adopted and implemented.
3. Analyze and effectively intervene in planning and policy processes, including applying knowledge from other FENV courses to the design and analysis of plans and policies.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Tom Gunton

COURSE SUBJECT **PLAN**NUMBER **402**

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Planning Internship 2

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Planning Internship 2CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Provides students with practical professional planning experience through an internship with an outside agency or through a planning project supervised by the course instructor. Internships will consist of a minimum of 80 hours of practical work time. Students will be required to prepare a log book documenting the work activities. Log books will be signed by the student intern's supervisor. Students will prepare a final report to submit to the course instructor describing the nature of the work performed and lessons they learned from the work experience. For students registered in the REM planning concentration who are not in the coop program.

REPEAT FOR CREDIT

☐ YES☒ NO

Total completions allowed

Within a term?

☐ YES☒ NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE

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SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab ☒ Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

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Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Learning Outcomes:

- Requirements for working in a professional planning environment
- Practical skills related to the project areas
- Understanding of professional responsibilities to employers, clients, public and colleagues
- Knowledge of current planning practices used by the planning profession in a variety of planning applications

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Tom Gunton

PLAN 402 Planning Internship 2 (1)

Instructor: Faculty

Course Description

This course is a professional practice course for students registered in the REM planning concentration who are not in the coop program. The objective of the course is provide students with practical professional planning experience through an internship with an outside agency or through a planning project supervised by the course instructor. Internships will consist of a minimum of 80 hours of practical work time. Students will be required to prepare a log book documenting the work activities. Log books will be signed by the student intern's supervisor. Students will prepare a final report to submit to the course instructor describing the nature of the work performed and lessons they learned from the work experience.

Learning Outcomes:

- Requirements for working in a professional planning environment
- Practical skills related to the project areas
- Understanding of professional responsibilities to employers, clients, public and colleagues
- Knowledge of current planning practices used by the planning profession in a variety of planning applications

Prerequisites: PLAN 302 and permission of the Department. Student must be enrolled in the Bachelor of Environment Major in Resource and Environmental Management Planning stream.

Text: not required

Grading: Grading will be on pass/fail
Students must:
Complete and Submit Log Book signed by supervisor
Submit report summarizing work experience and lessons learned



COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

After completing PLAN 406, students will be able to:

- Describe the history of rural planning in Canada and its relevance to current conditions;
- Demonstrate an understanding of the principles and practices of planning in rural settings;
- Identify the relationship between rural community and regional planning with adjacent resource sectors;
- Identify the relationship and relevance of the principles and practices of rural development to planning;
- Describe the principles and relevance of resilience to planning in the rural setting;
- Work effectively in a group setting to conduct basic research related to rural planning issues.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Sean Markey

COURSE SUBJECT PLAN

NUMBER 407

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Indigenous Governance and Resource Relationships

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Indig. Gov. & Res. Relations.

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Explores diverse Indigenous perspectives on governance, resource, land and water management, intergovernmental relations and economic development in the context of contemporary settler colonialism in Canada. Skills include critical thinking, anti-colonial, economic, political and policy analyses.

REPEAT FOR CREDIT

☐ YES☒ NO

Total completions allowed

Within a term?

☐ YES☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

1. While many REM faculty members, their research, and some course content address Indigenous issues, there is no course dealing directly with Indigenous governance and resource and environmental management from an Indigenous perspective.
2. This course will provide an opportunity for students to engage with unique Indigenous perspectives and world views on otherwise familiar issues, including governance, planning, policy development, resource relationships of respect, reciprocity, responsibility and accountability.
3. The insights gained in this course will aid many students who, after graduate, will inevitably work for and with Indigenous communities.
4. In addition to Indigenous perspectives, the course material and discussions will examine other anti-colonial/anti-capitalist critiques and alternatives to mainstream resource and environmental management.
5. This course will be a core Planning specialization course for the Planning stream in the REM Major. All core courses in the program are expected to have PLAN code. It will also be cross-listed as REM 407.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

REM 407

Does the partner academic unit agree that this is a two-way equivalency? ☒ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Once you complete this course, you will:

1. Understand various Indigenous perspectives on resource and environmental management issues, particularly in British Columbia.
2. Have a basic understanding of Indigenous governance institutions, community priorities and complications.
3. Develop critical thinking skills, especially from anti-colonial and anti-capitalist perspectives.
4. Learn to cultivate and nurture empathy, solidarity, allyship with Indigenous communities with respect to resource and environmental management.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Clifford Atleo

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Examines frameworks, policies and planning approaches to position communities for a sustainable future. Sustainable communities connect citizens, private sector and government to collaborate in balancing human well-being with ecosystem health. Environmental planners need to know how to engage community-level stakeholders to prevent deforestation, reduce carbon emissions, and protect biodiversity while also fostering community health, social equity, and quality of life.

REPEAT FOR CREDIT

☐

YES

☒

NO

Total completions allowed

Within a term?

☐

YES

☒

NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is an applied professionally oriented course that will help train students for the high demand areas of environmental, community and regional planning. It is required as part of a new undergraduate REM Planning credential that is under development and will be part of a suite of new PLAN courses to be taught by REM's certified planning faculty.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

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Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO
Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

After completing PLAN 408, students will be able to:

- Describe key facets of sustainable communities, understood as achieving a balance between natural and human systems.
- Synthesize a suite of planning approaches and strategies that can contribute to local sustainability in BC and internationally.
- Develop a design, policy, or community engagement plan to increase sustainability in a community in BC or internationally
- Contribute effectively to group learning and present ideas to peers and other audiences.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Tom Gunton

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduces students to the theory and techniques of public engagement, negotiation and mediation processes in planning. Begins with a review of planning and negotiation theory and this is followed by a review of techniques for the design and operation of public engagement in planning. Case studies and negotiation simulation sessions will be used to illustrate key concepts. We use the theories and approaches taught at the Harvard Negotiation Program including Harvard Negotiation Program simulation exercises for environmental dispute resolution. Students acquire the skills to design, manage, and facilitate public engagement processes in planning, engage in stakeholder negotiation, and resolve public disputes in planning.

REPEAT FOR CREDIT

☐ YES☒ NO

Total completions allowed

Within a term?

☐ YES☒ NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is an applied professionally oriented course that will help train students for the high demand areas of environmental, community and regional planning. It is required as part of a new undergraduate REM Planning credential that is under development and will be part of a suite of new PLAN courses to be taught by REM's certified planning faculty.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

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Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

After completing this course students will be able to:

1. understand strengths and weaknesses of different types of planning processes
2. understand strengths and weaknesses of different types of public engagement models
3. design a planning process
4. prepare terms of reference
5. complete a conflict assessment analysis
6. complete a negotiation preparation document
7. facilitate a stakeholder process and meetings
8. participate effectively as a stakeholder in negotiation
9. prepare and implement a stakeholder planning agreement
10. evaluate planning and stakeholder processes
11. negotiate effectively
12. develop and evaluate options for achieving consensus agreements



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Tom Gunton

SFUSENATE COMMITTEE ON
UNDERGRADUATE STUDIES**NEW COURSE PROPOSAL**
1 OF 4 PAGESCOURSE SUBJECT **PLAN**NUMBER **495****COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Professional Planning Capstone

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Professional Planning Capstone

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Reviews issues in current professional planning practice and requirements for professional planning accreditation. We cover planners' professional ethics, responsibility to the public interest; and, responsibility to clients, employers, and colleagues. Includes case studies of current practice in urban, regional, and environmental planning led by leading practicing professional planners. Students will interact with practicing professional planners through a combination of field trips and workshop presentations on the nature of the planning practice.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☒ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is an applied professionally oriented course that will help train students for the high demand areas of environmental, community and regional planning. It is required as part of a new undergraduate REM Planning credential that is under development and will be part of a suite of new PLAN courses to be taught by REM's certified planning faculty.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Learning Outcomes:

- Understanding of planning profession ethics
- Understanding of public interest obligations
- Understanding of professional responsibilities to employers, clients, public and colleagues
- Knowledge of current planning practices used by the planning profession in a variety of planning applications
- These outcomes will be achieved by presentations from with practicing planning professionals, field trips, case studies and readings



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Tom Gunton