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MEMORANDUM

ATTENTION	Senate	DATE	November 8, 2019
FROM	Wade Parkhouse, Chair	PAGES	1/2
	Senate Committee on Undergraduate Studies		
RE:	New Course Proposals		


For information:

Acting under delegated authority at its meeting of November 7, 2019 SCUS approved the following curriculum revisions effective Summer 2020.

a. Faculty of Arts and Social Sciences (SCUS 19-57)**1. Department of Economics**

(i) New Course Proposals (Fall 2020):

- ECON 233-4, Introduction to Economics Data and Statistics
- ECON 334-3, Data Visualization and Economic Analysis
- ECON 335-3, Introduction to Causal Inference and Policy Evaluation

2. Department of English

(i) New Course Proposal: ENGL 272-3, Creative Reading

3. Department of History

- (i) New Course Proposal: HIST 135-3, Capitalism and the Making of the Modern World
- (ii) B-Hum and B-Soc designations for HIST 135

4. School for International Studies

(i) New Course Proposal: IS 301-2, Returning from Abroad

5. Department of Linguistics (Fall 2020)

(i) New Course Proposal: LING/SDA 250-3, Computational Text Analysis

6. Department of Philosophy (Fall 2020)

(i) New Course Proposal: SDA 270-3, Data, Ethics and Society – New Addition

7. Department of Political Science

(i) Creation of new acronym SDA (Social Data Analytics) (Fall 2020)

(ii) New Course Proposals:

- POL 340-4, Terrorism and the Mass Media
- POL 390-3, Data Visualization and Politics with Q designation (Fall 2020)
- POL 414-4, Global Feminist Politics
- POL 488-4, Topics in Empirical Research Design and Analysis (Fall 2020)
- SDA 490-5, Capstone Project Seminar (Fall 2020)

8. Department of Psychology

(i) New Course Proposals:

- PSYC 425-1-6, Field School 1
- PSYC 426-1-6, Field School 2

b. Faculty of Communication, Art and Technology (SCUS 19-58)

1. Publishing Program

(i) New Course Proposal: PUB 458-4, Journalism as a Publishing Problem (Fall 2020)

c. Faculty of Education (SCUS 19-59)

(i) New Course Proposal: EDUC 359-4, Introduction to Outdoor Education

COURSE SUBJECT

ECON

NUMBER

233

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to Economic Data and Statistics

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Intro Econ Data

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduces statistical methods, concepts and their application to economic data using both spreadsheets (e.g., Excel) and a specialized statistical programming language such as R. Quantitative.

REPEAT FOR CREDIT YES NO

Total completions allowed

Within a term?

 YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This is a standard introductory statistics course offered within a social science discipline, analogous to POL 201, SA 257, or PSYC 210.

For historical reasons, this role in our program has been filled by BUS 232: Data and Decisions I, which is the first part of a two-course sequence (with BUS 336: Data and Decisions II) aimed at BUS students. BUS 232 was previously BUEC 232, the first part of a two course sequence (with BUEC 333, now ECON 333) aimed at BUS and ECON students.

Adding this course gives economics students a two-course sequence that more accurately reflects the statistical tools and applications used in the economics profession. It will differ from BUS 232 in several ways, including but not limited to the use of both Excel and R for data analysis, as well as an emphasis on obtaining and using key economic data through sources such as Statistics Canada, the Bank of Canada, and FRED.

We will treat BUS 232 and ECON 233 as equivalent for prerequisites and major requirements. Business has been apprised and is supportive; they will make a decision about their preferred equivalency with BUS 232 later in the Fall.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Fall 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **75****UNITS**Indicate number of units: **4**Indicate no. of contact hours: **2** Lecture **1** Seminar **1** Tutorial **1** Lab **1** Other; explain below**OTHER**

Enrollment forecast is based on the assumption many ECON majors will continue to take BUS 232.

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Bertille Antoine, Fernando Aragon, Jane Friesen, David Jacks, Alexander Karaivanov, Kenneth Kasa, Brian Krauth, Dongwoo Kim, Krishna Pendakur, Marie Rekkas, Kevin Schnepel, Xiaoting Sun, Hitoshi Shigeoka, Hendrik Wolff, Simon Woodcock.

WQB DESIGNATION

(attach approval from Curriculum Office)

Q designation **(PENDING)****PREREQUISITE AND / OR COREQUISITE**

MATH 150, MATH 151, MATH 154, or MATH 157; 15 units. MATH 150, MATH 151, MATH 154, or MATH 157 may be taken concurrently with ECON 233.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

ECON 333

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

STAT 270, BUS 232

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

ECON is developing course-level educational goals during Fall 2019 term. Will be provided in Spring 2020.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Anke Kessler

COURSE SUBJECT ECON**NUMBER** 334**COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Data Visualization and Economic Analysis**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Data Visualization & Econ**CAMPUS** where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Explores how to recognize and learn from patterns in data using modern statistical software for the purpose of economic analysis. Introduces students to techniques for managing, visualizing, and analyzing data to answer real-world economic questions. Quantitative.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Former ST course, taught regularly. Last taught in 1191.

Fits withing the department's strength of data analytics as a research method. There is a strong demand among Econ students for more data-based, hands-on courses. Course will also be part of the planned Social Data Analytics Minor.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Fall 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **60****UNITS**Indicate number of units: **3**Indicate no. of contact hours: **2** Lecture **1** Seminar **1** Tutorial **1** Lab **1** Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Kevin Schnepel, Xiaoting Sun, Brian Krauth**WQB DESIGNATION**

(attach approval from Curriculum Office)

Q **(PENDING)****PREREQUISITE AND / OR COREQUISITE**

Prerequisites: ECON 233 or BUS 232 or STAT 270 or POL 201, ECON 103 or ECON 105

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Econ 387 (topic ID #5, course ID 14249), POL 390, STAT 341, STAT 452

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for Econ 387 ST Applied Data Analysis may not take this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

ECON is developing course-level educational goals during Fall 2019 term. Will be provided in Spring 2020.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Anke Kessler

COURSE SUBJECT ECON

NUMBER 335

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to Causal Inference and Policy Evaluation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Intro Policy Eval

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Provides an introduction to statistical methods used to analyze causal questions and evaluate policies. Discusses various approaches to drawing causal inferences from observational data. Quantitative.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Course fits well with the department's strength of data analytics as a research method. Much of the content of this course was formerly taught in Econ 480 (Seminar in the Economics of Labor Market Policy). Students expressed high interest in the methods discussed, and the course was generally over-subscribed, even when offered in multiple sections. In response, the department decided to unlink the content of policy evaluation from the specific topic of labor economics (continuing to offer Econ 480, but with less emphasis on policy evaluation) and offer it in a different and more accessible course at the 300 level.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Fall 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **60****UNITS**Indicate number of units: **3**Indicate no. of contact hours: **3** Lecture **3** Seminar **0** Tutorial **0** Lab **0** Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Simon Woodcock, Jane Friesen, Dongwoo Kim, Krishna Pendakur, Marie Rekkas, Kevin Schnepel, Xiaoting Sun, Hitoshi Shigeoka

WQB DESIGNATION

(attach approval from Curriculum Office)

Q designation. **(PENDING)****PREREQUISITE AND / OR COREQUISITE**

Corequisite: Econ 333

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

ECON 480

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

ECON is developing course-level educational goals during Fall 2019 term. Will be provided in Spring 2020.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Anke Kessler

COURSE SUBJECT ENGL

NUMBER 272

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Creative Reading

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Creative Reading

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

An introduction to the art of reading for creative writers, focusing on the linguistic, literary, and conceptual tools writers use to manipulate language to create different experiences for those encountering it, and exposing new writers to innovative literature.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

ENGL 272 is premised on the idea that successful writers need first to be successful readers. The refinement of the skill of reading requires advanced knowledge in everything from how literary devices are deployed to how sentence syntax works to create different kinds of experiences for those who encounter them. This course will also introduce students to cutting-edge work in various fields of creative writing—the kind of work students likely will not encounter even in standard English courses or literature courses in other departments/programs.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Summer 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **23****UNITS**Indicate number of units: **3**Indicate no. of contact hours: **3** Lecture **2** Seminar **1** Tutorial **1** Lab **1** Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Clint Burnham, David Chariandy, Sasha Colby, Stephen Collis, Jeff Derksen**WQB DESIGNATION**

(attach approval from Curriculum Office)

B-Hum (PENDING)**PREREQUISITE AND / OR COREQUISITE****ENGL 111W, 112W, 113W, 114W, or 115W; or WL 105W; or PUB 101**

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* first may not then take this course for further credit.

n/a

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

n/a

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

n/a

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Literary Mindedness: By the end of the course, the student will have had the opportunity to learn how to approach literary texts with the attention and perspective needed to write their own poetry and/or fiction (or other creative genres).

Literary Knowledge: By the end of the course, the student will have had the opportunity to learn how formal literary conventions and practices play a role in creative writing.

Analytical Proficiency: By the end of the course, the student will have had the opportunity to develop practical skills in the field of creative writing and to learn how textual analysis informs the creation of poetry and/or fiction.

Research Proficiency: By the end of the course, the student will have had the opportunity to learn how to conduct research creation.

Cultural Literacy: By the end of the course, the student will have had the opportunity to learn how creative genres can transmit, transcend, and convey cultural specificities.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

D. Coley, Undergraduate Chair, English

COURSE SUBJECT

HIST

NUMBER

135

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Capitalism and the Making of the Modern World

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Capitalism

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

An introductory survey of the dynamic history of capitalism.

REPEAT FOR CREDIT YES NO

Total completions allowed

Within a term?

 YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

As the History Department has been addressing its declining enrolments, one of the solutions that has been proposed is to develop a range of new team-taught lower-division courses that address broad and important topics from a variety of temporal and geographic angles. By introducing students in a 100-level History course, likely the only History course they had planned on taking, to three or four different faculty members and their areas of teaching expertise, we hope that these courses will serve to recruit students into additional History courses with one or more of those faculty members. Each faculty member will lead one tutorial which also aligns with FASS' recently articulated goal to "facilitate interactive relationships between permanent faculty and first-year SFU students" in its FASSFirst proposal. The team-teaching approach also allows us to globalize our introductory surveys by bringing together faculty with expertise in different regions of the world.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Summer 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **80****UNITS**Indicate number of units: **3**Indicate no. of contact hours: **2** Lecture **2** Seminar **1** Tutorial **1** Lab **1** Other; explain below**OTHER****STT enrollment increased by 30% from 52/60 in Fall 2017 to 68/80 in Fall 2019 (30% growth rate).****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Mark Leier; Emily O'Brien; Jennifer Spear; Aaron Windel**WQB DESIGNATION**

(attach approval from Curriculum Office)

B - approved by the University Curriculum Office on July 16, 2019**PREREQUISITE AND / OR COREQUISITE****none**

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for STT HIST 135 may not repeat this course for credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Consistent with the History Department's educational goals, this survey of 500 years of history in Europe and North America will enable students to "attain a deep, discerning appreciation of the complexities of human experience around the world." Utilizing a wide variety of primary sources, both textual and visual, this course gives students an opportunity to "find, filter, contextualize, and independently engage with a large number of print [and] visual data pertinent to change over time." It also offers opportunities to "engage with and critique complex historical evidence as well as diverse theoretical and ideological perspectives," "acquire disciplined reading, writing, research, and oral communication skills essential to the independent and collaborative tasks required in varied professional goals," and "practice historical thinking and awareness of different times, cultures, and politics as instruments of responsible engagement with the world today."

See Department of History, Educational Goals, Nos. 1-5
<http://www.sfu.ca/history/undergrad/educational-goals.html>.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

none

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Jennifer Spear

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MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** July 16, 2019

FROM Susan Rhodes, Director
University Curriculum & Institutional Liaison

PAGES 1

RE: FASS HIST Breadth designation approval

The University Curriculum Office has approved **Breadth** designations for the following new History course, effective Fall 2020 (1207):

HIST 135 Capitalism and the Making of the Modern World - B-Hum/Soc

Please forward this memo to your Faculty Curriculum Committee, SCUS and Senate for further approvals.

cc: Nicolas Kenny, UGC Chair, Department of History

COURSE SUBJECT

International Studies

NUMBER

301

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Returning from Abroad: Discussion seminar to unpack the experience of work, study & research abroad

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Returning from Abroad

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Provides an opportunity to examine social, cultural, and political challenges involved in working or living abroad. Students reflect on the knowledge, skills, and values gained while abroad, with attention to career-related pathways and possibilities. Topics include the complexities of cross-cultural engagement and ethical aspects of experiential learning in international settings.

REPEAT FOR CREDIT

 YES NO

Total completions allowed

Within a term?

 YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Each year, hundreds of SFU students go abroad for foreign study/exchange, research, and internship opportunities. SFU facilitates these activities through Study Abroad, Co-op, and other formal and informal exchange programs. However, presently there are limited opportunities for students to critically examine their experiences upon their return. This two-credit course is intended to provide a space for students to reflect on their experiences abroad, with one another and an instructor. Relevant academic literature cites critical reflection as an important method of supporting and enriching foreign experiential learning opportunities (e.g., see Lewin 2009; Perry, Stoner, and Tarrant 2012; Tiessen and Huish 2014).

The course will entail two contact hours per week. Roughly half of the class will be devoted to discussion of a reading that is meant to prompt critical reflection on some aspect of living, working, and researching abroad. This might include discussions on the meaning of 'global citizenship', the challenges of cross-cultural communication, ethical issues related to international experiential learning, or critical perspectives on the rise of 'voluntourism.' The course readings do not assume prior knowledge and will be pitched broadly to stimulate critical thinking among a wide variety of students from all Faculties at SFU.

In the second hour of class, students will present on an aspect of their time abroad followed by discussion. This sharing will enable learning from one another on diverse experiences abroad. Particular attention will be focused on exploring the relevance of students' international experiences to their career-related goals and pursuits.

Classes will be capped at 20 to enable and foster discussion. However, select sessions at the end of the term will be opened to non-enrolled students who may be interested in pursuing similar study/work abroad opportunities.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Summer 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **20****UNITS**Indicate number of units: **2**Indicate no. of contact hours: Lecture **2** Seminar Tutorial Lab Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Brenda Lyshaug, Tamir Moustafa, Elizabeth Cooper**WQB DESIGNATION**

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

The course will be open to any SFU student who has completed an international study, research, internship, or volunteership program.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

1. An ability to describe the knowledge, skills, and values they have acquired while abroad.
2. An ability to identify and analyze ethical issues and problems related to working, studying, and researching abroad.
3. An ability to explain to prospective employers, both verbally and in writing, the way international experiences have contributed to the acquisition of transferable skills.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Tamir Moustafa, Brenda Lyshaug

COURSE SUBJECT LING/SDA

NUMBER 250/250

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Computational Text Analysis

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Computational Text Analysis

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduces basics of text analysis through Python programming. Core concepts include: data capture and manipulation; data cleaning and preprocessing; database management; big data; natural language processing; introductory machine learning; text classification.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Required course for the new minor in Social Data Analytics. The course provides a solid introduction to how to capture, manipulate, organize and process one of the core types of data for social analytics, data in language form. It also introduces students to Python programming which, together with R, is the most widely used programming language in data analysis.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Fall 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **30****UNITS**Indicate number of units: **4**Indicate no. of contact hours: **2** Lecture **2** Seminar **2** Tutorial **2** Lab **2** Other; explain below**OTHER****Required for Social Data Analytics minor; elective for LING major/minor****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Maite Taboada, Chung-hye Han**WQB DESIGNATION**

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE**None.**

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

The following are drawn from LING program educational goals and specific concepts and procedures.

Overall goals:

3. Accurately perform laboratory and field data collection techniques, and clearly report those procedures with proper scientific documentation. (Research and Communication Skills)

5. Use clear and appropriate documentation to apply linguistic concepts in the fields, disciplines, and professions where language is an important component. (Interdisciplinarity and Application of Linguistic Knowledge)

Specific concepts:

2. Scientific reasoning (data description, pattern extraction, hypothesis testing, formalization as rules, explain the importance of ethical research practices, reasoning from quantitative data)

3. Research and communication skills (use analysis software, data storage and organization, laboratory data collection, scientific writing for experimental findings, authentic data/corpus selection and analysis).

4. Interdisciplinarity and application of linguistic knowledge (Computing Science, Formal Logic).

The following are drawn from the Social Data Analytics proposal:

1. Social Data collection, organization, and manipulation (capture data, store data, text encoding, data cleaning)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

TA for the lab portion of the course (to be taught together with the instructor).

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Maite Taboada

COURSE SUBJECT

SDA

NUMBER

270

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Data, Ethics and Society

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Data, Ethics and Society

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

This course would introduce students to the ethical, legal, and privacy issues surrounding the collection and use of big data and the implications of these for vulnerable populations.

REPEAT FOR CREDIT YES NO

Total completions allowed

Within a term?

 YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is intended to constitute a core component of the newly created, interdisciplinary Minor in Social Data Analytics. It fits with Philosophy's emerging strength in applied ethics and social philosophy as well as Philosophy's long-standing commitment to interdisciplinarity.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **FALL 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **30-35****UNITS**Indicate number of units: **3**Indicate no. of contact hours: **3** Lecture Seminar Tutorial Lab Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

We anticipate a new hire to teach this course.

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Evan Tiffany

Academic Quadrangle Room 6168 TEL 778.782.4416
8888 University Drive, Burnaby, BC FAX 778.782.3033
Canada V5A 1S6

murraye@sfu.ca
www.fass.sfu.ca

November 13, 2019

Memorandum to: Dr. Wade Parkhouse, AVPA
Co-Chair, SCUS

CC: Kris Nordgren, Assistant Registrar
Rosa Balletta, Recording Secretary

From: Catherine Murray, Associate Dean, FASS

Re: Oversight of Documentation in Support of SCUS 19-68 at SCUS November 7, 2019, FPP for Minor in Social Data Analytics—SDA Acronym

My apologies for not submitting the supporting documentation requesting a new acronym, SDA for the Minor in Social Data Analytics. In the package as submitted, the following New Course Proposals in Motion 19-57 are affected:

- LING/SDA 250-3, Computational Text Analysis (Fall 2020)
- SDA 270-3, Data, Ethics and Society – New Addition (Fall 2020) in Phil
- SDA 490-5, Capstone Project Seminar (Fall 2020)- new addition o POL

All were approved.

Apologies for the inconvenience. I note going forward that the members of the SDA will need to review their practice of cross listing with the home departments to be consistent.

Sincerely



Catherine Murray, Associate Dean, Undergraduate

CAM/cm

COURSE SUBJECT

POL

NUMBER

340

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Terrorism, Counterterrorism, and the Mass Media

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Terrorism and the Mass Media

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

How and why does the mass media influence terrorist activity? What efforts do democratic governments make to counter this form of political violence? Why do such efforts vary across time and countries? Learn about, and contribute to, the evidence-based research focusing on these important questions.

REPEAT FOR CREDIT

YES

NO

Total completions allowed

N/A

Within a term?

YES

NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course reflects new faculty expertise, as well as student interest and demand.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Summer 2020**Term in which course will typically be offered Spring Summer FallOther (*describe*)Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **50****UNITS**Indicate number of units: **4**Indicate no. of contact hours: **3** Lecture **1** Seminar **1** Tutorial **1** Lab **1** Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

A. Hoffman, J. Cornut**WQB DESIGNATION**

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Six lower division units in Political Science or permission of the department.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

POL 349: Selected Topics in International Relations under the title of 'Terrorism'.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

- Develop basic understandings of the strategies of terrorism and counterterrorism
- Understand the role opportunities for media coverage play in these strategies.
- Understand ways the mass media encourages and discourages terrorism.
- Learn ways to conduct rigorous analyses of news reporting on terrorism.
- Appreciate some of the difficult choices democratic governments face with respect to placing limits on the media during terrorist crises.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

S. Jeram

COURSE SUBJECT

POL

NUMBER

390

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Data Visualization and Political Analysis

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Data Visualization & Politics

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Social data and digital technologies are rapidly transforming politics and society, including election campaigns, how governments make policy, the targeting of consumers, and our interactions and connections with one another. This course offers a hands-on introduction to data science with an emphasis on data visualization for political and social analysis. Quantitative.

REPEAT FOR CREDIT YES NO

Total completions allowed

Within a term?

 YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Fits with department's emerging strength and emphasis on Research Methods and Analysis, which is one of the department's five learning and career tracks intended to structure our degree programs. Key course in the proposed new Social Data Analytics Minor.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Fall 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **40****UNITS**Indicate number of units: **3**Indicate no. of contact hours: **2** Lecture **1** Seminar **1** Tutorial **1** Lab **1** Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Weldon, Pickup, Hoffman**WQB DESIGNATION**

(attach approval from Curriculum Office)

Q Designation.**PREREQUISITE AND / OR COREQUISITE****Prerequisite: One of POL 201, ECON 233, STAT 203D or equivalent**

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Econ 334, Econ 387 (topic ID #5, course ID 14249), POL 339 (topic, ST-Politics and Data Science)

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

POL 339 - ST-Politics and Data Science

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

1. Develop basic skills in data importation, storage, management, and transformation.
2. Develop intermediate skills in data visualization, including static, interactive, and moving graphs for presentation and the web.
3. Develop basic skills and understanding of various data science analysis techniques, such as network analysis, text analysis, and machine learning.
4. Develop and strengthen programming skills using R.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Steven Weldon

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL: 778.782.3312
FAX: 778.782.5876

slrhodes@sfu.ca
www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Catherine Murray, Associate Dean, FASS **DATE** January 16, 2018

FROM Susan Rhodes, Director
University Curriculum & Institutional Liaison **PAGES** 1

RE: POL Q designation approval

The University Curriculum Office has approved **Q** designation for the following new Political Science course, effective Fall 2018 (1187):

POL 390 Politics and Data Science

Please forward this memo to your Faculty UCC and then on to SCUS and Senate for further approval.

cc: Steve Weldon, UGC Chair, Department of Political Science

COURSE SUBJECT

POL

NUMBER

414

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Global Feminist Politics: Gender at the Nexus of Comparative and International Politics

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Global Feminist Politics

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Examines the philosophical underpinnings and political realities of global feminism as a movement and a principle of institutional design. Asks questions about the impacts of global solidarity among women and feminist philosophy. Covers regional, national and transnational movements, as well as their implications for policy, law and social movement practice.

REPEAT FOR CREDIT YES NO

Total completions allowed

N/A

Within a term?

 YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course reflects new faculty expertise, as well as student interest and demand.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Summer 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **20****UNITS**Indicate number of units: **4**Indicate no. of contact hours: Lecture Seminar **4** Tutorial Lab Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

L.Weldon, G. Fuji-Johnson**WQB DESIGNATION**

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Eight upper division units in political science or permission of the department.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

POL 438: Selected Topics in Comparative Politics under the title of 'Global Feminist Politics'.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

- Develop a broad understanding of global feminism
- Understand how global feminism affects politics and policies
- Examine how global feminism affects the lives of women (and men) across the globe
- Learn how to measure and assess the impact of feminist policies
- Appreciate the philosophical tensions within the global feminist movement

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

S. Jeram

COURSE SUBJECT

POL

NUMBER

488

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Topics in Empirical Research Design and Analysis

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Topics: Empirical Analysis

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Topics in statistical and computational methodologies that focus on research design, data collection, visualization, and analysis in political and social science. The topics vary and example topics include: time-series and longitudinal analysis, text analysis, network analysis, and computational social science.

REPEAT FOR CREDIT YES NO

Total completions allowed

3

Within a term?

 YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Course is needed to allow a range of courses on advanced topics in statistical and computational analysis, including time series, causal inference, network analysis, and text analysis. Course is also part of the new proposed Social Data Analytics minor.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Fall 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **20****UNITS**Indicate number of units: **4**Indicate no. of contact hours: **4** Lecture **4** Seminar **4** Tutorial **4** Lab **4** Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

S. Weldon, Pickup, De Rooij, SL. Weldon, Hoffman**WQB DESIGNATION**

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE**Prerequisite: POL 201, ECON 233, STAT 203D, or equivalent**

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

1. Introduce students to a range of advance topics in empirical analysis.
2. Learn to analyze, interpret, and effectively communicate results to diverse audiences.
3. Gain greater fluency with statistical and programming languages such as R, Python, and Stata.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Weldon

COURSE SUBJECT

SDA

NUMBER

490

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Capstone Project Seminar

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Capstone Project Seminar

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Final capstone group project that applies the skills students have learned in their studies to gain experience tackling real-world policy and social problems and develop a portfolio that they can showcase to prospective employers or graduate programs. Topics vary.

REPEAT FOR CREDIT

 YES NO

Total completions allowed

Within a term?

 YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This is the required capstone seminar project for the proposed new Social Data Analytics minor. Students gain applied, real-world experience on substantive social issues and problems, helping prepare them better for their careers.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Fall 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **30****UNITS**Indicate number of units: **5**Indicate no. of contact hours: Lecture **4** Seminar Tutorial Lab Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Weldon, Taboada, Kessler, Haide**WQB DESIGNATION**

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE**Admission into the Social Data Analytics Minor and 18 units completed in the minor**

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Steven Weldon

COURSE SUBJECT

PSYC

NUMBER

425

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Field School I

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Field School I

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

The focus of the field school will be determined by the field school country. Course may be organized by topic, theme, theory, area, critical approach, or individual author, and will be supplemented with related field trips. Field school course may be repeated for credit if held in a different location.

REPEAT FOR CREDIT YES NO

Total completions allowed

Within a term?

 YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

These field school courses can be used for multiple field schools and will be variable credit depending on the field school.

The goal of the field school is to provide undergraduate and graduate students in psychology or related fields with the practical skills and theoretical knowledge to approach scientific endeavours using multiple-methods and with a community-based and global responsibility.

The focus of the school will be variable depending on the field school location.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Summer 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **10-15****UNITS**Indicate number of units: **Variable 1-6**Indicate no. of contact hours: **3-18** Other; explain below**OTHER****Variable depending on field school. 3 hours/week = 1 unit, 6 hours/week = 2 units, etc.****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Tanya Broesch, Michelle Kline**WQB DESIGNATION**

(attach approval from Curriculum Office)

N/A**PREREQUISITE AND / OR COREQUISITE**

Prerequisites: 30 units, PSYC 201, other prerequisites vary by topic offering, permission from the Field School Director.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]**FEES**

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

For example, for the Vanuatu Field School:

The goal of this field school is to provide undergraduate and graduate students in psychology or related fields with the practical skills and theoretical knowledge to approach their scientific endeavours with a community-based, multi-method and global responsibility. The focus of the school will be to develop and implement a social science research project broadly related to the topic of social learning and child development in a small-scale non-Western island society on Tanna, Vanuatu.

By the end of the program, students will know: 1) the socio-political, historical and ethical considerations to conducting social science research in the global south. They will be able to: 2) design and implement a community-engaged research project in another cultural context, 3) revise the project to incorporate feedback into the research project (both academic and at the community level), 4) communicate research findings back to the community in a novel way, and 5) consider the costs and benefits to all stakeholders in research - both past and future.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Rebecca Cobb

COURSE SUBJECT

PSYC

NUMBER

426

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Field School II

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Field School II

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

The focus of the field school will be determined by the field school country. Course may be organized by topic, theme, theory, area, critical approach, or individual author, and will be supplemented with related field trips. Field school course may be repeated for credit if held in a different location.

REPEAT FOR CREDIT YES NO

Total completions allowed

Within a term?

 YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

These field school courses can be used for multiple field schools and will be variable credit depending on the field school.

The goal of the field school is to provide undergraduate and graduate students in psychology or related fields with the practical skills and theoretical knowledge to approach scientific endeavours using multiple-methods and with a community-based and global responsibility.

The focus of the school will be variable depending on the field school location.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Summer 2020**Term in which course will typically be offered Spring Summer FallOther (*describe*)Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **10-15****UNITS**Indicate number of units: **Variable 1-6**Indicate no. of contact hours: Lecture Seminar Tutorial Lab **3-18** Other; explain below**OTHER****Variable depending on field school. 3 hours/week = 1 unit, 6 hours/week = 2 units, etc.****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Tanya Broesch, Michelle Kline**WQB DESIGNATION**

(attach approval from Curriculum Office)

N/A**PREREQUISITE AND / OR COREQUISITE****Prerequisites: 30 units, PSYC 201, other prerequisites vary by topic offering, permission from the Field School Director.**

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

For example, for the Vanuatu Field School:

The goal of this field school is to provide undergraduate and graduate students in psychology or related fields with the practical skills and theoretical knowledge to approach their scientific endeavours with a community-based, multi-method and global responsibility. The focus of the school will be to develop and implement a social science research project broadly related to the topic of social learning and child development in a small-scale non-Western island society on Tanna, Vanuatu.

By the end of the program, students will know: 1) the socio-political, historical and ethical considerations to conducting social science research in the global south. They will be able to: 2) design and implement a community-engaged research project in another cultural context, 3) revise the project to incorporate feedback into the research project (both academic and at the community level), 4) communicate research findings back to the community in a novel way, and 5) consider the costs and benefits to all stakeholders in research - both past and future.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Rebecca Cobb

COURSE SUBJECT

PUB

NUMBER

458

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Journalism as a Publishing Problem

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Journalism as a Publishing Problem

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Technological change is affecting the media and traditional publishing by disrupting its business model, methods of dissemination, and control. Students will gain foundational skills to begin to understand and evaluate these new publishing models with a specific focus on content, audience, and revenue creation.

REPEAT FOR CREDIT

 YES NO

Total completions allowed

Within a term?

 YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Although Journalism as a Publishing Problem is currently offered as a Special Topics, it is also part of the FCAT Certificate in Creative Technologies in Digital Journalism and should be a permanent course with a dedicated course number. This is an interdisciplinary course that bring students from all FCAT schools and FASS.

This new course addition to the Undergraduate Minor in Print and Digital Publishing also represent greater course access for students as it will be offered in the summer terms. And finally, this course is part of the Publishing Program process of expanding its 400 level PUB offerings.

SCHEDULING AND ENROLLMENT INFORMATIONEffective term and year (e.g. FALL 2016) **Fall 2020**Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate: **35****UNITS**Indicate number of units: **4**Indicate no. of contact hours: **4** Lecture **0** Seminar **0** Tutorial **0** Lab **0** Other; explain below**OTHER****FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

John Maxwell**WQB DESIGNATION**

(attach approval from Curriculum Office)

n/a**PREREQUISITE AND / OR COREQUISITE****75 units.**

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students who have taken PUB 480: Special Topics – Journalism as a Publishing Problem may not take this course for credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Students will

- Gain a foundational level of understanding about the publishing of journalism, including some knowledge of the history of traditional journalism publishing business models.
- Understand and evaluate different funding models for publishing journalism and discuss how funding models affect the production and publishing of journalism; including social media, podcasts, live streams, blog posts, editorial, advertorial etc.
- Evaluate a business model for a journalism company, based on real world case studies.
- Be able to discern the changing business models for traditional newspapers and journalism organizations, as well as recognize the differences between new media companies, content providers and traditional media publishers. Further, students will understand the editorial, circulation and funding models in each of these types of companies.
- Gain a foundational level of media literacy, which involves being able to differentiate and evaluate credible and non-credible news sources.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

MariÈve Mauve Pagé

COURSE SUBJECT

EDUC

NUMBER

359

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to Outdoor Education

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Introduction to Outdoor Education

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Students will learn the principles and practices for teaching, developing, planning, and leading, Outdoor Education classes, trips, and programs. Emphasizes backcountry travel best practices, wilderness leadership techniques, teaching methodology, hard and soft skills. Teaching processes include lecture, discussion, group projects, peer teaching experiences, practical skills sessions, experiential and expeditionary learning

REPEAT FOR CREDIT

 YES NO

Total completions allowed

Within a term?

 YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

With the introduction of the new Physical and Health Education curriculum, Outdoor Education 11 and 12 were added as part of the new BC PHE curriculum in 2018. A growing amount of research demonstrates the positive physical and mental health effects of students spending time outside in nature. Outdoor education programs at elementary, middle and secondary schools, are expanding unabated. Introduction to Outdoor Education is designed for future educators and those who plan to work in an Outdoor Education setting, to begin acquiring the necessary theory and skills to fulfill this challenging aspect of curricular instruction—authentic experiential teaching in the outdoors. Introduction to Outdoor Education, will aid greatly in learning and understanding those physical education segments of the basic school curriculum that exist in the outdoors for all subject matter areas at all grade levels.

SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Summer Intersession 2020

Term in which course will typically be offered Spring Summer Fall

Other

 Required Elective
(describe)

Will this be a required or elective course in the curriculum?

What is the probable enrollment when offered?

20-24

Estimate:

UNITS

Indicate number of units:

4

Indicate no. of contact hours: 52 Lecture Seminar Tutorial Lab Other;
explain below

OTHER**FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Stephen Smith

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Prerequisite: 60 units; or permission of instructor.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components](#).]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) first may not then take this course for further credit.

N/A

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100) will be accepted in lieu of this course.

N/A

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

N/A

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Students will be able to:

Demonstrate an understanding of the new PHE curriculum and Outdoor Education 11 and 12.
Demonstrate an understanding of the positive effects of nature and the outdoors on physical and mental Health

Demonstrate the basic knowledge, skills, and attitude, of an effective Outdoor Educator.

Model various strategies, skills, and best practices for teaching Outdoor Education.

Understand various types of pedagogy, skills, and knowledge necessary for teaching Outdoor Education in a variety of environments.

Meet the needs of diverse groups of learners in Outdoor Education.

Integrate various/multiple curricula into the context of Outdoor Education classes, trips, and experiences.

Understand professional ethics in outdoor leadership.

Develop a personal meaning of wilderness.

Practice minimum impact travel through modelling the 7 principles of "Leave No Trace"

Identify ways in which humans experience, relate and respond to natural environments, including indigenous relationships with the land.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Staff: Assistant Course Instructor with appropriate Outdoor Education experience, Certifications, for Field Trip Experiences. Funds: Course field experiences necessitate course fees that cover selected travel, equipment rental, land use permits, camping fees, and 3rd-party instructor fees.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator