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MEMORANDUM

ATTENTION Senate

DATE September 17, 2020

FROM Jeff Derksen,
Chair of Senate Graduate Studies
Committee (SGSC)

RE: Program Changes

For information:

Acting under delegated authority at its meeting of September 8, 2020, SGSC approved the following program changes, effective **Summer 2021**:

Faculty of Arts and Social Sciences

Department of Psychology

- 1) Program changes: Psychology MA and PhD



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

Office of the Dean

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ATTENTION: Jeff Derksen, Dean
Graduate & Postdoctoral Studies

FROM : Sean Zwagerman, Chair
Faculty of Arts and Social Sciences Graduate Studies Committee

RE: Course Changes under Delegated Authority

DATE: June 10, 2020

Dear Jeff,

The following were approved by the Faculty of Arts and Social Sciences Graduate Studies committee at their meeting on June 4, 2020, and are forwarded to the Senate Graduate Studies Committee for approval. Please include them on the next SGSC agenda.

~~1. Department of Sociology and Anthropology~~

- ~~a) Proposal for Accelerated Master's Program~~
- ~~b) To be effective for Fall 2021~~

2. Department of Psychology

- a) Calendar changes
- b) To be effective for Summer 2021

A handwritten signature in black ink, appearing to be "Sean Zwagerman".

Sean Zwagerman
Associate Dean, Faculty of Arts and Social Sciences



DEPARTMENT OF PSYCHOLOGY

MEMORANDUM

KATHLEEN L. SLANEY
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ASSOCIATE CHAIR (GRADUATE)
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CONTACT INFORMATION
Phone: 778-782-3354
Fax: 778-782-3427
Website: www.psyc.sfu.ca

ATTENTION:	Sean Zwagerman, Chair, FASSGSC	DATE:	May 12, 2020
FROM:	Kathleen Slaney, Graduate Program Chair, Dept. of Psychology		
RE:	Psychology Graduate Program Calendar Entry Changes		

At its meeting of April 16, 2020, the Department of Psychology approved the following calendar entry changes. These calendar entry changes should be effective for Summer 2021:

Department of Psychology

- Changes to the wording of Developmental Area's MA and PhD program requirements to provide more clarification.
- Changes to the wording of Clinical Forensic Area's PhD program requirements to provide more clarification.
- Making 830/831 a required course for all clinical-child students.
- Changes to the wording of Other Information section of the Clinical MA Program, whereby the title of the first subsection now reads Entrance to the PhD Program (rather than "transferring"), as this better reflects the actual process, which involves applying.
- Changes to wording of the Satisfactory Performance section for both Clinical MA and PhD program, whereby clarification is provided regarding how decisions regarding clinical suitability will be made as well as how clinical suitability is defined, along with some edits to the wording of the paragraph pertaining to clinical suitability.

Please include these curriculum items on the next FASS GSC agenda. Thank you.

If you require additional information, I can be contacted by email (klslaney@sfu.ca) or telephone (778-782-6635).

Sincerely,

Kathleen Slaney, Ph.D.
Professor
Chair, Graduate Program

Sincerely,

Kathleen Slaney Graduate
Program Chair Department
of Psychology

Calendar Entry Change for Psychology MA

Summary of change: The calendar entry changes will primarily be making PSYC 830/831 a required course for all Clinical-Child students, changing the Developmental Area and Clinical Forensic Area's wording of program requirements for more clarification, and changes to wording under "Other Information" and "Satisfactory Performance".
Rationale for change: These purpose changes are to provide more clarification and details to the Psychology MA Graduate Program's program requirements. In addition, ensuring that Clinical-Child students have taken PSYC 830-31 – Seminar/Practicum in Child Evaluation and Treatment Formulation either during their MA or PhD program.
Effective term and year: Summer 2021
Will this change impact current students? If yes, what is the plan for current students? N/A

FROM	TO
[...] Developmental Psychology Specialization Students must complete <u>PSYC 824 - Research Issues in Psychology (3)</u> and a minimum two of <u>PSYC 750 - Proseminar in Developmental Psychology (3)</u> <u>PSYC 950 - Seminar in Developmental Psychology (3)*</u> [...] Clinical Child Track	[...] Developmental Psychology Specialization Students must complete <u>PSYC 824 - Research Issues in Psychology (3)</u> and a minimum of two graduate psychology courses chosen in consultation with the supervisor or graduate program chair. [...] Clinical Child Track Students must complete two of the following

Students must complete two of the following <u>PSYC 750</u> - Proseminar in Developmental Psychology (3) <u>PSYC 807A</u> - Advanced Topics in Intervention: Child Therapy (3) <u>PSYC 807B</u> - Advanced Topics in Intervention: Family Therapy (3) <u>PSYC 830</u> - Seminar in Child Evaluation and Treatment Formulation (3) and <u>PSYC 831</u> - Practicum in Child Evaluation and Treatment Formulation (2) <u>PSYC 944</u> - Seminar in Psychopathology (3)	<u>PSYC 750</u> - Proseminar in Developmental Psychology (3) <u>PSYC 807A</u> - Advanced Topics in Intervention: Child Therapy (3) <u>PSYC 807B</u> - Advanced Topics in Intervention: Family Therapy (3) <u>PSYC 830</u> - Seminar in Child Evaluation and Treatment Formulation (3) and <u>PSYC 831</u> - Practicum in Child Evaluation and Treatment Formulation (2) <u>PSYC 944</u> - Seminar in Psychopathology (3) Students who take PSYC 830 and 831 must take an additional course, however those intending to advance to the PhD are strongly encouraged to select PSYC 830 and PSYC 831.
Clinical Forensic Track	Clinical Forensic Track
Students must complete two of the following <u>PSYC 790</u> - Proseminar in Law and Psychology (3) <u>PSYC 791</u> - Proseminar 2 in Law and Psychology (3) <u>PSYC 815</u> - Mental Health Law and Policy (3) <u>PSYC 836</u> - Forensic Assessment (3) [...]	Students must complete two of the following <u>PSYC 790</u> - Proseminar in Law and Psychology (3) <u>PSYC 791</u> - Proseminar 2 in Law and Psychology (3) <u>PSYC 815</u> - Mental Health Law and Policy (3) <u>PSYC 836</u> - Forensic Assessment (3) [...]
Other Information	Other Information
Transfer from MA to PhD Students with a previous master's degree can apply mid-program to the fast-track PhD program (http://www.psyc.sfu.ca/grad); students who are accepted are not required to complete an MA thesis. Students in the MA	Entrance to the PhD Program Students can complete their Master's and then apply to the PhD program or in certain circumstances they may transfer to the PhD program prior to completion. Students with a previous master's degree can apply mid-program to transfer into

~~program will not be permitted to enroll in PhD course work until they are admitted to the PhD, or receive approval from their supervisor, area coordinator and graduate program chair.~~

Satisfactory Performance

It is the policy of the Department of Psychology that a grade of less than B (3.0) on any course is deemed unsatisfactory. Any graduate student who obtains a grade of less than B (3.0) in two or more courses or who fails to maintain a cumulative grade point average (CGPA) of at least 3.5, may be required to withdraw from the program. Additionally, students who receive unsatisfactory ratings on their annual evaluations, whether due to grades, inadequate progress through the program or unethical behavior, may be withdrawn from the program (as per Graduate General Regulation 1.8.2).

A student in the clinical psychology program whose behaviour raises the question of possible violations of the ethical codes binding the profession (~~CPA Code of Ethics, and CPBC Code of Conduct~~) will be advised of the nature of the

the PhD program (<http://www.psyc.sfu.ca/grad>); students **whose transfer is approved** are not required to complete an MA thesis. **Course work taken in the MA program will not need to be repeated in the PhD program. A student's supervisor, area coordinator and graduate program chair may recommend alternative course work.**

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For clinical psychology program students, decisions regarding clinical suitability (defined as the demonstration of professional behavior and judgement consistent with applicable ethical principles and standards) are determined by registered psychologists who are members of the clinical program committee. A student in the clinical psychology program whose behaviour raises the question of possible violations of the ethical codes binding the profession (**Canadian Psychological Association Code of Ethics, and College of Psychologists of BC Code of Conduct**) will be advised of the

problem behaviour in writing, and requested to meet with the clinical committee in a confidential closed session to determine the facts. ~~Access to clinical clients may be immediately suspended pending the outcome of this meeting. The student will be invited to present any information and to respond to any questions. Whether or not the student attends, the committee members subsequently will meet in camera to consider the facts, and to decide on a recommendation to make to the graduate studies committee (GSC) of the department. Possible outcomes of this process include limitation of clinical training work, restriction of contact with clinical clients or research participants, remedial work, and recommendation of termination from the program. Issues pertaining to ethical integrity of students in the Psychology Graduate Program are subject to the same codes of conduct and will follow the same procedures as described above, but will be handled directly by the graduate studies committee.~~

~~A student may appeal the decision to the GSC of the department. The GSC will adjudicate the appeal using procedures outlined in Graduate General Regulation 1.8.2 Review of Unsatisfactory Progress. The grounds for appeal are errors or unfairness in the procedures that were followed.~~

[...]

nature of the problem behaviour in writing, and requested to meet with the clinical committee in a confidential closed session to determine the facts. **Involvement in clinical practica** may be immediately suspended pending the outcome of this meeting.

[...]

Calendar Entry Change for Psychology PhD

Summary of change: The calendar entry changes will primarily be making PSYC 830/831 a required course for all Clinical-Child students, changing the Developmental Area and Clinical Forensic Area's wording of program requirements for more clarification, and changes to wording under "Other Information" and "Satisfactory Performance".
Rationale for change: These purpose changes are to provide more clarification and details to the Psychology MA Graduate Program's program requirements. In addition, ensuring that Clinical-Child students have taken PSYC 830-31 – Seminar/Practicum in Child Evaluation and Treatment Formulation either during their MA or PhD program.
Effective term and year: Summer 2021
Will this change impact current students? If yes, what is the plan for current students? N/A

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<u>PSYC 807B</u> - Advanced Topics in Intervention: Family Therapy (3) <u>PSYC 830</u> - Seminar in Child Evaluation and Treatment Formulation (3) and <u>PSYC 831</u> - Practicum in Child Evaluation and Treatment Formulation (2) <u>PSYC 944</u> - Seminar in Psychopathology (3) Clinical Forensic Track Students must complete two of the following <u>PSYC 790</u> - Proseminar in Law and Psychology (3) <u>PSYC 791</u> - Proseminar 2 in Law and Psychology (3) <u>PSYC 815</u> - Mental Health Law and Policy (3) <u>PSYC 836</u> - Forensic Assessment (3) <u>PSYC 897</u> - Research Project/Law & Psyc/Forensic Psyc (3) <u>PSYC 890</u> - Practicum in Clinical Forensic Psychology (3) [...]	and one of <u>PSYC 750</u> - Proseminar in Developmental Psychology (3) <u>PSYC 807A</u> - Advanced Topics in Intervention: Child Therapy (3) <u>PSYC 807B</u> - Advanced Topics in Intervention: Family Therapy (3) <u>PSYC 944</u> - Seminar in Psychopathology (3) ***Students who have previously completed these courses will not be required to repeat them and will select an additional course from the requirements under this track. Clinical Forensic Track Students must complete all of <u>PSYC 890</u> - Practicum in Clinical Forensic Psychology (3) <u>PSYC 897</u> - Research Project/Law & Psyc/Forensic Psyc (3) and two of <u>PSYC 790</u> - Proseminar in Law and Psychology (3) <u>PSYC 791</u> - Proseminar 2 in Law and Psychology (3) <u>PSYC 815</u> - Mental Health Law and Policy (3) <u>PSYC 836</u> - Forensic Assessment (3) Students who have previously taken these courses in their Master's are not permitted to retake the same course and will need to select the alternate courses. [...]
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Satisfactory Performance

Each graduate student's performance in research and course work is assessed at least once a year, with a formal annual review being conducted every spring. Each student receives feedback on his/her progress following this review. It is the policy of the Department of Psychology that a grade of less than B (3.0) on any course is deemed unsatisfactory. Any graduate student who obtains a grade of less than B (3.0) in two or more courses, or who fails to maintain a cumulative grade point average (CGPA) of at least 3.5, may be required to withdraw from the program. Additionally, students who receive unsatisfactory ratings on their annual evaluations, whether due to grades, inadequate progress through the program or unethical behavior, may be withdrawn from the program (as per [Graduate General Regulation 1.8.2](#)).

A student in the clinical psychology program whose behavior raises the question of possible violations of the ethical codes binding the profession (~~CPA Code of Ethics, and CPBC Code of Conduct~~) will be advised of the nature of the problem behavior in writing, and requested to meet with the clinical committee in a confidential closed session to determine the facts. ~~Access to clinical~~

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clients may be immediately suspended pending the outcome of this meeting. The student will be invited to present any information and to respond to any questions. Whether or not the student attends, the committee members subsequently will meet in camera to consider the facts, and to decide on a recommendation to make to the graduate studies committee (GSC) of the department. Possible outcomes of this process include limitation of clinical training work, restriction of contact with clinical clients or research participants, remedial work, and recommendation of termination from the program. Issues pertaining to ethical integrity of students in the Psychology Graduate Program are subject to the same codes of conduct and will follow the same procedures as described above, but will be handled directly by the graduate studies committee. A student may appeal the decision to the GSC of the department. The GSC will adjudicate the appeal using procedures outlined in <u>Graduate General Regulation 1.8.2 Review of Unsatisfactory Progress</u>. The grounds for appeal are errors or unfairness in the procedures that were followed. [...]	clinical practica may be immediately suspended pending the outcome of this meeting. [...]
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