



8888 University Drive,
Burnaby, BC
Canada V5A 1S6

TEL: 778.782.6654
FAX: 778.782.5876

avpacad@sfu.ca
www.sfu.ca/vpacademic

MEMORANDUM

ATTENTION Senate
FROM Wade Parkhouse, Chair
Senate Committee on
Undergraduate Studies
RE: New Course Proposals

DATE November 6, 2020
PAGES 1/1

For information:

Acting under delegated authority at its meeting of November 5, 2020 SCUS approved the following curriculum revisions effective Summer 2021.

a. Faculty of Applied Sciences (SCUS 20-73)1. School of Computing Science

- (i) New Course Proposal: CMPT 115-3, Exploring Computer Science with *B-Sci designation*

b. Faculty of Arts and Social Sciences (SCUS 20-74)1. Department of Indigenous Studies (Fall 2021)

(i) New Course Proposals:

- INDG 102-4, Indigenous Academic Research
- INDG 210-3, Introduction to Indigenous Digital Media
- INDG 410-4, Elements of Indigenous Style-Indigenous Editing Practices
- INDG 422-3, Special Topics in Indigenous Studies

2. Labour Studies Program (Fall 2021)

- (i) New Course Proposal: LBST 100-3, Equality and Inequality at Work with *B-Soc designation*

3. Department of Political Science

(i) New Course Proposals:

- POL 341-4, Politics Across the Pacific
- POL 432-4, Great Power Politics

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate DocuShare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

You will be exploring fundamental ideas in Computer Science, and the far-reaching impact of computational thinking on modern society. Programming is not the focus, but you will do a bit of programming to actively experience the computational point of view on the world, creating applications in AI and robotics using friendly visual programming languages. No prior computing experience required.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is a gentle introduction to Computer Science (CS). This is not a programming course; yet it includes a bit of programming, as a way to allow students to experience computational thinking concepts. The course will incorporate exploration and discovery in selected applications areas such as Artificial Intelligence and computer architecture, at a basic level. Critical thinking and argumentation about CS implications in a computerized society will be particularly addressed. The course is aimed at non-CS majors and with no CS background assumed.

This course will incorporate part of the materials from the BJC curriculum - (Beauty and Joy of Computing, developed at the University of California, Berkeley, <https://bjc.berkeley.edu/>), which are licensed under Creative Commons. The BJC curriculum was one of the five initial pilot programs for the AP Computing Science Principles in the USA, is also offered as an introductory course in Berkeley. BJC has been reported in the CS education literature as a highly successful approach to introduce students to CS, and particularly attractive for a diverse population, including female students.

This course is aimed to be attractive for students in non-CS disciplines interested in getting breadth knowledge in CS. It may particularly also attract students not yet registered in any specific program to possibly choose CS as major or minor. This course would likely also be of interest to students who are advanced in their non-CS careers, even about to graduate, and are looking for a course offering them some exposure to important CS concepts, logical thinking and minimal programming.

The current introduction to CS and programming course, CMPT 120, includes both CS majors and non-CS majors. CMPT 120 is a programming course and a prerequisite of subsequent programming courses (CMPT 125, CMPT 127), and it has more advanced learning outcomes than what is intended for this new course (again meant just for non-CS majors).

CMPT 120 uses the language Python, a text based imperative programming language. The intent of this new course is to use a visual block based programming language (Snap! as is done in the BJC curriculum) allowing for attractive/interactive applications including games and graphics. By relying on a block based language and the critical thinking and argumentative component, this course is clearly distinguishable from CMPT 120 and it is foreseen that it would attract a different audience. It is to be noted that CMPT 120 has Math BC 12 as recommended prerequisite, whereas this course is proposed to have no prerequisites.

SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Anyone who has taught some introduction to CS course, is willing to learn about the Snap! block based language, and is willing to get familiar with social implications of computing topics.

WQB DESIGNATION

(attach approval from Curriculum Office)

Applying for Breadth Science designation.

PREREQUISITE AND / OR COREQUISITE

None

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

CMPT 120, 130, 125, 127, 135 or 170, or IAT 265 or 267

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Diana Cukierman

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIESNEW COURSE PROPOSAL
1 OF 4 PAGES

COURSE SUBJECT

INDG

NUMBER

102

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Indigenous Academic Research

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Indigenous Academic Research

CAMPUS where course will be normally taught: ☒ Burnaby ☒ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Using Indigenous-authored texts and films as sources, INDG 102 will focus on contemporary Indigenous topics and concerns, introducing students to multi-disciplinary and inter-disciplinary courses of study.

REPEAT FOR CREDIT☐

YES

☒

NO

Total completions allowed

Within a term?

☐

YES

☐

NO

LIBRARY RESOURCESNOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.**RATIONALE FOR INTRODUCTION OF THIS COURSE**

This course was first developed as EAS 110-4: Explorations in the Arts and Social Science for the now-defunct Aboriginal Bridge Program. When that program was closed, FASS has offered it four times under the temporary topic number FASS 110-4 in order to serve the Interim Aboriginal University Prep Program. INDG will offer it, not only for future pathways programs but also as part of its undergraduate degree offering. The ideal student is the first-year Indigenous undergrad or student interested in INDG. This course provides Indigenized content as it introduces students to the various disciplines in the faculty and the university as a whole.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☐ Spring ☐ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS
Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Deanna Reder, June Scudeler, Sarah Henzi, Kicya7 Schneider, Natahnee Winder, Jeannie Morgan

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

n/a



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

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3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

EAS 110-4 and FASS 110-4, titled Explorations in the Arts and Social Sciences, up to 2020

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Deanna Reder

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: ☐ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduces students to the emerging fields of new media and the digital humanities from an Indigenous Studies perspective. Students will learn new ways to share, represent and access Indigenous content and knowledges founded on respectful, ethical approaches to Indigenous digital media that is mindful of Indigenous community protocols.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO**LIBRARY RESOURCES**

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RATIONALE FOR INTRODUCTION OF THIS COURSE

As we work to update our course content and our research certificate we are mindful that graduates of our program need to have training not just in digital media tools but also in the ethical implications of these tools when used with Indigenous content.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☐ Spring ☐ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

n/a

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☒ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students who took FNST 222-Special Topics in Spring 2019 (1191) with Dr. Maddie Knickerbocker or INDG 222-Special Topics in Fall 2020 (1207) with Dr. Kathryn Shield (both courses titled Introduction to Indigenous Digital Media) cannot take INDG 210 for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Deanna Reder



COURSE SUBJECT

NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☒ Surrey ☐ Vancouver ☐ Great Northern Way ☒ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

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Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

INDG 322-Special Topics (Indigenous Editing) offered in Spring 2021

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Deanna Reder

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: ☒ Burnaby ☒ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.**REPEAT FOR CREDIT** ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO**LIBRARY RESOURCES**

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RATIONALE FOR INTRODUCTION OF THIS COURSE

The Department of Indigenous Studies has recognized the need to create a 4th-year Special Topics course to accommodate increasing interest in cross-listed courses with cognate Graduate Programs. The variable units of 3, 4, 5 will provide flexibility in adapting demands of specific topics, course content, volume of contact hours to particular topics offered. Providing additional contact hours will also enhance the options of integrating in-the-field and community-based learning components into the curriculum.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

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3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Originator: Deanna Reder



COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☒ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other: explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Kendra Strauss, Evelyn Encalada Grez, Maureen Kihika, Jeannie Morgan

WQB DESIGNATION

(attach approval from Curriculum Office)

B-Social Sciences

PREREQUISITE AND / OR COREQUISITE

None

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

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2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

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3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

By the end of the course, students will be able to:

1. Understand the concepts of equality, inequality and equity as they relate to employment, labour markets and unpaid work.
2. Discuss and assess what counts as work under capitalism and how capitalism in Canada is related to settler colonialism, slavery, and labour migration.
3. Explore and understand differences in paid and unpaid work and the devaluation of some jobs and sectors.
4. Analyze categories of difference such as race, gender and class and how they intersect in people's everyday lives to shape employment experiences and outcomes.
5. Critically assess concepts like multi-culturalism, diversity and inclusion in employment policy and labour law.
6. Understand how people have struggled against inequality and discrimination at work in diverse and creative ways.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Kendra Strauss

COURSE SUBJECT POL

NUMBER 341

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Politics Across the Pacific

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Politics Across the Pacific

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Focuses on the evolution of political relation between East Asia and Canada since the mid-19th century to the contemporary period. It covers diplomatic/military and socio-economic and cultural relations, sometimes cutting across national and sub-national boundaries. Utilizes various theoretical and analytical perspectives from political science and other disciplines to assess the importance and causes of key events.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed N/A Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

The instructor used to be cross-appointed in the Political Science Department and the Asia-Canada Program housed in the Humanities Department. He has become a full-time member of the former unit and requires new POL courses reflecting his expertise. The proposed course is an upgraded version of ASC101 he used to teach.

The proposed course has been taught by Professor Kawasaki under different codes/names in the past. The enrolment has always been strong (20+). Furthermore, our Department is committed to a more diverse curriculum covering parts of the world that receive less attention (i.e. Asia, Africa). This course is important to further that aim.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☐ Spring ☐ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS
Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

POL 349: Politics Across the Pacific

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Successful students will acquire

- a deep appreciation and understanding of the historical trajectory that trans-Pacific relations have gone through, as well as its complexities;
- the foundational knowledge of key events and issues in trans-Pacific relations from a historical perspective;
- the independent ability to reflect and form a position on current events and issues in trans-Pacific relations on the basis of that knowledge; and
- the solid background knowledge so that they can utilize trans-Pacific empirical cases for theory-informed analyses in other political science courses including POL446W International Relations in East Asia.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

S. Jeram



COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

How do great powers form alliances and balance of power? Under what conditions do they engage in war? How does geography shape their strategy? How do they manipulate economic relations for political aims? This course addresses these questions utilizing key international relations theories and various analytical methods.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

The instructor used to be cross-appointed in the Political Science Department and the Asia-Canada Program housed in the Humanities Department. He has become a full-time member of the former unit and requires new POL courses reflecting his expertise.

The proposed course is justified due to increased demand from our students for upper-division IR courses. Faculty retirement had shrunk the pool of available IR courses.

SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2021

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate: 20

UNITS

Indicate number of units: 4

Indicate no. of contact hours: Lecture 4 Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Tsuyoshi Kawasaki, Alexander Moens

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Eight upper division units in Political Science or permission of the department.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Successful students will acquire:

- the basic knowledge on the key works and their authors in the field;
- the basic knowledge on key concepts and analytical approaches in the field;
- their appreciation of historical cases, contexts, traditions, and lessons;
- their appreciation of policy challenges such as misperception, dilemmas, and trade-offs in the practice of great power politics;
- their abilities to apply all of the above in assessing empirical cases, historical or contemporary, in a coherent and articulate manner; and
- their abilities to critically engage with the existing analyses of empirical cases.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

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Name of Originator

S. Jeram