

MEMO

Senate Committee on  
International Activities

SFU International  
Discovery 2 - 215  
8888 University Drive  
Burnaby, BC V5A 1S6

**ATTENTION:** Members of Senate

**FROM:** Dugan O'Neil, SCIA Chair and Vice-President, Research and International

**RE:** Senate Committee on International Activities Annual Report 2020

**DATE:** November 23, 2021

Please find attached the annual report for the Senate Committee on International Activities.

Yours truly,



Dugan O'Neil  
Vice-President, Research and International (pro tem)  
Chair, Senate Committee on International Activities

**SIMON FRASER UNIVERSITY**  
**SENATE COMMITTEE ON INTERNATIONAL ACTIVITIES (SCIA)**  
**ANNUAL REPORT TO SENATE**  
 January – December 2020

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**1. Introduction**

The Senate Committee on International Activities (SCIA) is a Standing Committee (Reporting Category "B") established under the terms of the University Policy on International Activities (GP 23). The terms of reference and Committee composition can be found at: <http://www.sfu.ca/senate/senate-committees/scia.html>. The University Policy on International Activities can be found at <http://www.sfu.ca/policies/gazette/general/gp23.html>

In 2020, SCIA met once in person, twice online, and voted three times via electronic voting. This Annual Report highlights the issues dealt with by the Committee over the course of the year. Senators wishing for more detailed information concerning SCIA's deliberations and/or the approved minutes of the meetings may find them at: <http://www.sfu.ca/senate/senate-committees/scia.html>.

Senators are welcome to contact the Committee's secretary by email: [scia@sfu.ca](mailto:scia@sfu.ca) for further information.

**1.1 SCIA Members**

Vice-President, Research	Joy Johnson (January – July) Dugan O'Neil (July – December)
Vice-President, Academic (or designate)	Rummana Khan Hemani
Associate Vice-President, Students (or designate)	Carolyn Hanna
Executive Director, SFU International	Darren Schemmer (January – September) Shaheen Nanji (September – December)
Faculty Member, Applied Sciences	Bonnie Gray
Faculty Member, Arts and Social Sciences	Maite Taboada (January – September) Mary-Ellen Kelm (September – December)
Faculty Member, Business Administration	Michael Favere-Marchesi
Faculty Member, Communication, Art/Technology	Vacant
Faculty Member, Education	Roumi Ilieva
Faculty Member, Environment	Dongya Yang
Faculty Member, Health Sciences	Vacant
Faculty Member, Science	David Hik
Faculty Member, Lifelong Learning	Wendy Steinberg
Dean or Associate Dean, Graduate and Postdoctoral Studies (non-voting)	Jeff Derksen
Undergraduate Student (at-large)	Karan Pathania
Graduate Student (at-large)	Alexandra Gunn
Recording Secretary (non-voting)	Serena Yang (January – July) Bill Hu (July – December)

## 1.2 2020 SCIA Meeting Dates

January 19, 2020 (Electronic Voting)
February 14, 2020 (Electronic Voting)
March 12, 2020
May 27, 2020 (Online)
July 23, 2020 (Online)
September 24, 2020 (Electronic Voting)

Current SCIA membership and meeting dates are available at:  
<http://www.sfu.ca/senate/senate-committees/scia.html>

## 2. Received for Approval

- 2.01 Collaborative Agreement with Banco de Mexico as a Trustee for the Mexican Federal Government at the Trust named “Fund for Human Resource Development” (FIDERH) (Mexico City, Mexico) [January]
- 2.02 Memorandum of Understanding with the Texas Advanced Computing Centre (TACC) at the University of Texas at Austin (Texas, USA) [February]
- 2.03 Memorandum of Understanding with the University of Central Asia (Bishkek, Kyrgyzstan) [February]
- 2.04 Field Study Program: Travel Study – Oxford Lives, Graduate Liberal Studies (Oxford, England) [March]
- 2.05 Memorandum of Understanding with the Society for Participatory Research in Asia (PRIA) (New Delhi, India) [March]
- 2.06 Letter of Intent between Instituto Tecnológico Autónomo de México (ITAM) and Beedie School of Business (San Ángel, Mexico) [May]
- 2.07 Student Mobility Agreement between Instituto Tecnológico Autónomo de México (ITAM) and Beedie School of Business (San Ángel, Mexico) [May]
- 2.08 Student Mobility Agreement with National Chengchi University (NCCU) (Taipei, Taiwan) [May]
- 2.09 Memorandum of Understanding between Dar es Salaam University (Dar es Salaam, Tanzania) and Beedie School of Business [July]
- 2.10 Inter-institutional Agreement: Erasmus+ European Program Mobility Grant between Obuda University (Budapest, Hungary) and the Faculty of Applied Sciences [September]

### 3. 2020 Study Abroad Program Statistics – Overall Summary (Appendix A)

Enclosed is the 2019/20 Study Abroad Programs report for programs administered by International Services for Students (ISS).

#### **Impact of COVID-19**

The COVID-19 pandemic began during Spring 2020 and had an immediate impact on Spring 2020 study abroad programs:

SFU supported the safe return of students to their home countries (123 outbound exchange students and 136 inbound exchange students), and worked with students and partners to facilitate academic continuation for the Spring 2020 term where possible.

- 33 students' outbound exchange programs were cancelled during Spring 2020 due to COVID-19. These students are not included in the 2019/20 statistics, accounting for the appearance of an activity decrease from 2018/19 to 2019/20.
- 109 students were able to complete their outbound Spring 2020 exchange terms, most of whom returned home early and completed their exchanges remotely. These students are included in the 2019/20 statistics.
- SFU hosted 136 exchange students in Spring 2020, all of whom were able to complete their exchange terms with SFU remotely.

The near-global shift to remote learning created an opportunity for innovation in global education. SFU leveraged this opportunity and developed a number of virtual global learning pilots, including virtual exchange programs and field schools. The results of these will be reported in future years. Student interest in physical mobility has remained strong and demand for in-person programs is expected to resurge once fully possible.

Reports A and B provide an overview of activity through the Formal Exchange Program and other study abroad programs. The apparent decrease from 2018/19 to 2019/20 was owing to the 33 students whose Spring 2020 exchanges were cancelled due to COVID-19, and to the cancellation of Spring 2020 exchanges to Hong Kong following the Fall 2019 protests.

SFU's most active exchange partnerships in 2019/20 were:

1. National University of Singapore, Singapore (sent 13, received 12)
2. Université de Tours, France (sent 10, received 14); & Chinese University of Hong Kong, Hong Kong (sent 10, received 14)
3. Vienna University of Economics and Business Administration, Austria (sent 8, received 8); & Prague University of Economics and Business, Czech Republic (sent 8, received 8).

Report C provides an overview of the Field Schools that operated in 2019. Seven programs returned for Summer 2019, maintaining the same high level of program offerings and student activity for a third year.

Report D shows total study abroad program activity by country. The top 5 exchange destinations for SFU students in 2019/20 were:

1. South Korea
2. France and Singapore (tie)
3. Hong Kong
4. Netherlands
5. England

SFU students tend to study in more diverse and “non-traditional” locations (defined by Universities Canada as locations as other than the US, UK, Australia and France).

Reports E and F show outbound student activity by faculty and academic unit, respectively. The faculties sending the highest number of students on study abroad programs are the Faculty of Arts and Social Sciences (125) and the Beedie School of Business (119).

The academic units/departments sending the highest number of students on study abroad programs are Business Administration, Communication, Political Science, Psychology, and French.

Please contact Kris Torno, Manager, International Mobility: [international\\_exchange@sfu.ca](mailto:international_exchange@sfu.ca) if there are any questions pertaining to the enclosed.

**4. International Co-op Program (information from co-op) (Appendix B)**

**5. SFU International Awards**

Chris Dagg Award  
3 individuals were nominated and 1 was awarded

International Engagement Fund  
SFU International did not run a competition in 2020

**6. Signature**



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Dugan O’Neil, Chair  
Senate Committee on International Activities

Date: November 23, 2021



**Appendix A**

**SCIA Report A: SFU Formal Exchange Program and Study Abroad Activity by Year 2019/20: Data View**

Year*	Formal Exchange				Outbound Study Abroad (Fee-Paying)		Inbound Study Abroad (Fee-Paying)			Inbound Special Programs				
	Outbound (from SFU)		Inbound (to SFU)				International Rate		Domestic Rate	Grenoble Ecole de Management (Beedie)	Zhejiang Inbound Students*** (Offset for CMPT DDP)	Bocconi, Italy (Beedie)	BI Norway (Beedie)	
	Term Count	Unique Student Count	Term Count	Unique Student Count	Term Count	Unique Student Count	Term Count	Unique Student Count	Term Count	Term Count and Unique Student Count	Term Count	Unique Student Count	Term Count and Unique Student Count	Term Count and Unique Student Count
2019/20	261	243	328	281	16	16	4	4		0	0	0	0	0
2018/19	306	284	265	226	8	8	10	7		27	2	1	0	
2017/18	270	243	270	222	8	8	5	3		30	0	0		
2017	277	275	268	266	8	8	6	6		30	3	3		
2016	252	252	256	251			13	13		34	6	6		
2015	290	289	269	266			5	5		28	8	8		
2014	252		260				6			29				
2013	253		319				6							
2012	243		332				5							
2011	234		320				18		2					2
Fall 2010	110		188				13		2					2
2009/10	245		312				5		12				28	18
2008/09	243		280				9		11				28	38
2007/08	244		280				13		23				26	13
2006/07	198		190				8		10				28	16
2005/06	150		252										28	14
2004/05		146		183										
2003/04		141		163										
2002/03		120		122										
2001/02		97		118										
2000/01		78		132										
1999/00		88		125										
1998/99		65		47										
1997/98		69		24										
1996/97		70		26										
1995/96		34		12										
1994/95		24		2										
1993/94		18		1										
1992/93		1		0										

Notes:

Inbound Study Abroad refers to inbound students who attend SFU for 1 to 3 terms under the terms of a formal agreement with another institution. Students pay international, or in special circumstances domestic, tuition rates.

Outbound Study Abroad refers to SFU who students who attend a partner institution for 1 to 3 terms under the terms of a formal agreement with another institution. Students pay tuition fees directly to their host institution.

\* Years 1992/93 - 2009/10 were reported by Academic Year (Fall, Spring, Summer). The Fall 2010 term was reported separately. Years 2011 to 2017 were reported by Calendar Year (Spring, Summer, Fall). Years 2017/18 to present were reported by Fiscal Year (Summer, Fall, Spring) which coincides with the Exchange Program Year. As a result, the Summer 2017 and Fall 2017 terms are reported in both the 2017 Calendar Year stats and the 2017/18 Fiscal Year stats.

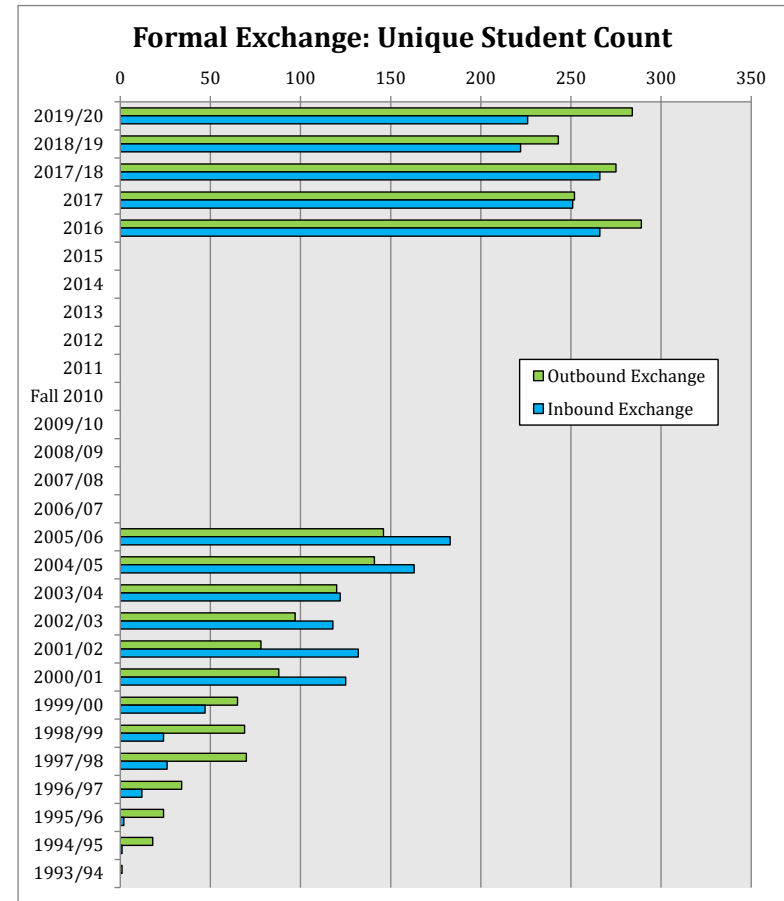
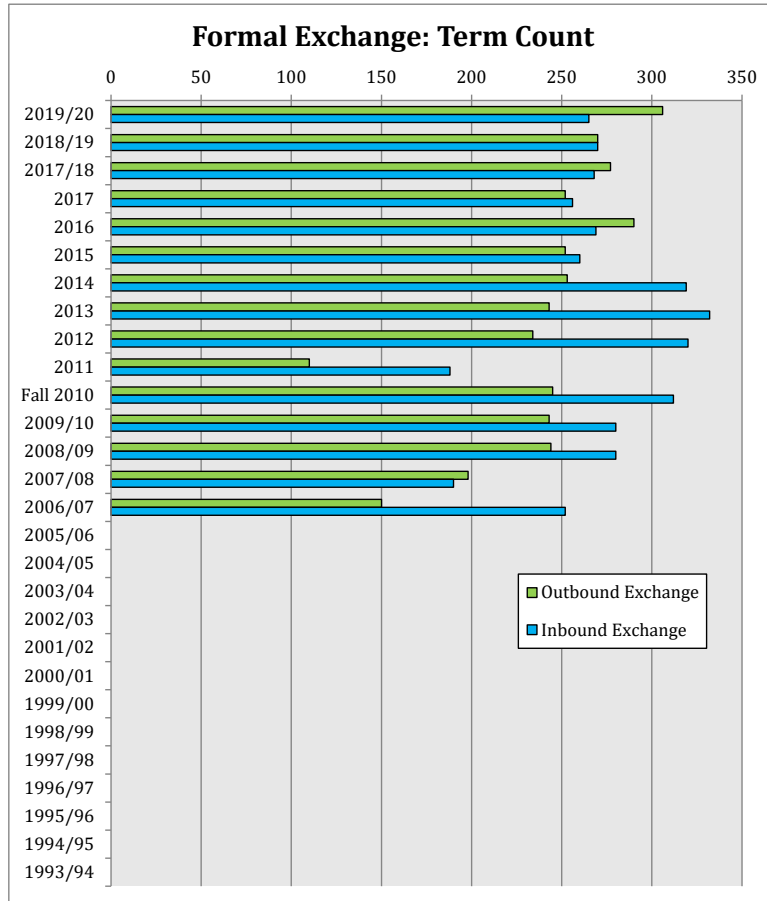
In past years, annual numbers were reported in terms of either term counts or unique student counts, as represented above. Beginning in the 2015 calendar year, numbers are reported in both ways.

3 students who are counted in this report began their exchanges in the previous year and are thus double-counted for 2018/19 and 2019/20:

- 1 outbound exchange student (Eindhoven University of Technology; IAT; CAT; began exchange in Spring 2019, continued Fall 2019)
- 2 inbound exchange students (Universite de Tours; EDUC Formation Duale Program; began exchange in Spring 2019, continued through Summer 2019, Fall 2019)

Spring 2020 outbound activity was the first term to be impacted by COVID-19. See statement in Overall Summary for details.

## SCIA Report A: SFU Formal Exchange Program and Study Abroad Activity by Year 2019/20: Chart View











Country	Host Institution	Outbound								Inbound							
		Summer		Fall		Spring		Total		Summer		Fall		Spring		Total	
		Term Count	FTE Count	Term Count	FTE Count	Term Count	FTE Count	Term Count	FTE Count	Term Count	FTE Count	Term Count	FTE Count	Term Count	FTE Count	Term Count	FTE Count
	Lund University			2	1	1	0.5	3	1.5			9	4.5			9	4.5
	Malmö University											2	1			2	1
	Uppsala Universitet											3	1.5			3	1.5
Switzerland	Universität Basel																
	Université de Lausanne			1	0.5	2	1	3	1.5			1	0.5	1	0.5	2	1
Taiwan	National Chengchi University																
	National Taiwan Normal University											1	0.5			1	0.5
	National Taiwan University			2	1	2	1	4	2			4	2			4	2
Thailand	Chulalongkorn University			2	1	1	0.5	3	1.5								
	Thammasat University																
Turkey	Koç University	1	0.25					1	0.25			1	0.5			1	0.5
United Arab Emirates	American University of Sharjah																
USA	Northeastern University			1	0.5			1	0.5					1	0.5	1	0.5
	San Diego State University																
	University of New Mexico																
Wales	Cardiff University											1	0.5	1	0.5	2	1
<b>GRAND TOTALS</b>		<b>23</b>	<b>7.5</b>	<b>129</b>	<b>64.5</b>	<b>109</b>	<b>54.5</b>	<b>261</b>	<b>126.5</b>	<b>2</b>	<b>1</b>	<b>190</b>	<b>95</b>	<b>136</b>	<b>68</b>	<b>328</b>	<b>164</b>

Notes: The following institutions counted Spring 2020 exchange term cancellations against our balance. These numbers are not included in the numbers above:

France: Sciences Po Bordeaux (0.5 FTE)

Netherlands: Technical University of Eindhoven (0.5 FTE)

Taiwan: National Taiwan Normal University (0.5 FTE)

Wales: Cardiff University (0.5 FTE)



**SCIA Report C: SFU Field Schools Statistics 2019/20**

<b>Total Programs:</b>	<b>7</b>
<b>Total Participants:</b>	<b>104</b>

<b>Program</b>	<b>SFU Department or Faculty</b>	<b>Field School Director</b>	<b>Term</b>	<b>Country</b>	<b>Number of times program has run (including 2019)</b>	<b>Number of participants</b>	<b>Participants: Level of Study</b>	<b>SFU Participants: Faculty(ies)</b>
Berlin Field School	School for the Contemporary Arts	Judy Radul	Summer 2019	Germany	4	13	Undergraduate: 13	CAT: 13
dutchDesign	School for the Contemporary Arts	Russell Taylor	Summer 2019	Netherlands	4	12	Undergraduate: 12	CAT: 12
France Field School	English	Colette Colligan	Summer 2019	France	2	9	Undergraduate: 9	ARTS: 7 CAT: 1 HSCI: 1
Greece Field School	Hellenic Studies	Dimitris Krallis	Summer 2019	Greece	3	14	Undergraduate: 10 Visiting Ugrad: 4	APSC: 2 ARTS: 7 ENV: 1
NATO Field School	Political Science	Alexander Moens	Summer 2019	Belgium, Italy, Latvia, Romania	3	42	Undergraduate: 21 Graduate: 2 Visiting Ugrad: 17 Visiting Grad: 2	ARTS: 20 BUS: 2 HSCI: 1
Prague Humanities	Humanities	Samir Gandesha	Summer 2019	Czech Republic	23	10	Undergraduate: 10	ARTS: 8 CAT: 1 ENV: 1
International Perspectives on Cybercrime	Criminology	Richard Frank	Summer 2019	Scotland	3	4	Undergraduate: 4	ARTS: 4



**SCIA Report D: Total Exchange/Study Abroad Program Participation by Country 2019/20  
(Ordered Alphabetically)**

Country	Outbound Exchange Students	Outbound Study Abroad (Fee-Paying) Students	Outbound Field School Students	TOTAL Outbound Students	Inbound Exchange Students	Inbound Study Abroad (Fee-Paying) Students	TOTAL Inbound Students
Argentina				0			0
Australia	11			11	15		15
Austria	8			8	8		8
Belgium*	2		42	44	4		4
Canada	3			3	1		1
Chile				0			0
China	4			4	7		7
Czech Republic	9		10	19	10		10
Denmark	14			14	12		12
Ecuador				0			0
Egypt				0			0
England	16			16	21		21
Fiji	2			2	1		1
Finland	6			6	2		2
France	21		9	30	29		29
Germany	10		13	23	12		12
Ghana	3			3			0
Greece			14	14			0
Hong Kong	20			20	25		25
Hungary				0	1		1
India				0			0
Ireland	3			3	5		5
Italy*	8		42	50	7		7
Japan	10			10	6		6
Latvia*			42	42			0
Malaysia				0	2		2
Mexico	2			2			0
Morocco				0			0
Netherlands	19		12	31	33		33
New Zealand	3			3	2		2
Norway	3			3	1		1
Philippines	1			1			0
Poland				0			0
Romania*			42	42			0
Scotland			4	11	7		7
Singapore	21			21	20		20
South Africa				0			0
South Korea	22	11		33	11		11
Spain	5			5	16		16
Sweden	3			3	14	4	18
Switzerland	2			2	1		1
Taiwan	3			3	5		5
Thailand	3			3			0
Turkey	1			1	1		1
United Arab Emirates				0			0
USA	1	5		6	1		1
Wales				0	1		1
<b>Grand Total</b>	<b>246</b>	<b>16</b>	<b>230</b>	<b>492</b>	<b>281</b>	<b>4</b>	<b>285</b>

\* The NATO Field School visits Belgium, Italy, Latvia, and Romania numbers are quadruple-counted.

**SCIA Report D: Total Exchange/Study Abroad Program Participation by Country 2019/20  
(Ordered by Outbound Exchange Activity)**

Country	Outbound Exchange Students	Outbound Study Abroad (Fee-Paying) Students	Outbound Field School Students	TOTAL Outbound Students	Inbound Exchange Students	Inbound Study Abroad (Fee-Paying) Students	TOTAL Inbound Students
South Korea	22	11		33	11		11
France	21		9	30	29		29
Singapore	21			21	20		20
Hong Kong	20			20	25		25
Netherlands	19		12	31	33		33
England	16			16	21		21
Denmark	14			14	12		12
Australia	11			11	15		15
Germany	10		13	23	12		12
Japan	10			10	6		6
Czech Republic	9		10	19	10		10
Austria	8			8	8		8
Italy*	8		42	50	7		7
Scotland	7		4	11	7		7
Finland	6			6	2		2
Spain	5			5	16		16
China	4			4	7		7
Canada	3			3	1		1
Ghana	3			3			0
Ireland	3			3	5		5
New Zealand	3			3	2		2
Norway	3			3	1		1
Sweden	3			3	14	4	18
Taiwan	3			3	5		5
Thailand	3			3			0
Belgium*	2		42	44	4		4
Fiji	2			2	1		1
Mexico	2			2			0
Switzerland	2			2	1		1
Philippines	1			1			0
Turkey	1			1	1		1
USA	1	5		6	1		1
Argentina				0			0
Chile				0			0
Ecuador				0			0
Egypt				0			0
Greece			14	14			0
Hungary				0	1		1
India				0			0
Latvia*			42	42			0
Malaysia				0	2		2
Morocco				0			0
Poland				0			0
Romania*			42	42			0
South Africa				0			0
United Arab Emirates				0			0
Wales				0	1		1

\* The NATO Field School visits Belgium, Italy, Latvia, and Romania numbers are quadruple-counted.

**SCIA Report D: Total Exchange/Study Abroad Program Participation by Country 2019/20  
(Ordered by Overall Activity)**

Country	Outbound Exchange Students	Outbound Study Abroad (Fee-Paying) Students	Outbound Field School Students	TOTAL Outbound Students	Inbound Exchange Students	Inbound Study Abroad (Fee-Paying) Students	TOTAL Inbound Students	OVERALL ACTIVITY
Netherlands	19		12	31	33		33	64
France	21		9	30	29		29	59
Italy*	8		42	50	7		7	57
Belgium*	2		42	44	4		4	48
Hong Kong	20			20	25		25	45
South Korea	22	11		33	11		11	44
Latvia*			42	42			0	42
Romania*			42	42			0	42
Singapore	21			21	20		20	41
England	16			16	21		21	37
Germany	10		13	23	12		12	35
Czech Republic	9		10	19	10		10	29
Australia	11			11	15		15	26
Denmark	14			14	12		12	26
Spain	5			5	16		16	21
Sweden	3			3	14	4	18	21
Scotland	7		4	11	7		7	18
Austria	8			8	8		8	16
Japan	10			10	6		6	16
Greece			14	14			0	14
China	4			4	7		7	11
Finland	6			6	2		2	8
Ireland	3			3	5		5	8
Taiwan	3			3	5		5	8
USA	1	5		6	1		1	7
New Zealand	3			3	2		2	5
Canada	3			3	1		1	4
Norway	3			3	1		1	4
Fiji	2			2	1		1	3
Ghana	3			3			0	3
Switzerland	2			2	1		1	3
Malaysia				0	2		2	2
Mexico	2			2			0	2
Turkey	1			1	1		1	2
Hungary				0	1		1	1
Philippines	1			1			0	1
Wales				0	1		1	1
Argentina				0			0	0
Chile				0			0	0
Ecuador				0			0	0
Egypt				0			0	0
India				0			0	0
Morocco				0			0	0
Poland				0			0	0
South Africa				0			0	0
United Arab Emirates				0			0	0
Thailand	3			3			0	

\* The NATO Field School visits Belgium, Italy, Latvia, and Romania numbers are quadruple-counted.

**SCIA Report D: Total Exchange / Study Abroad Program Participation by Country 2018/19 to 2019/20  
(Ordered Alphabetically)**

Country	TOTAL Outbound Students 2018/19	TOTAL Outbound Students 2019/20	Change from 2018/19 to 2019/20	TOTAL Inbound Students 2018/19	TOTAL Inbound Students 2019/20	Change from 2018/19 to 2019/20
Argentina	0	0		0	0	
Australia	12	11	-8%	14	15	7%
Austria	8	8	0%	8	8	0%
Belgium	0	2		0	4	
Canada	6	3	-50%	2	1	-50%
Chile	0	0		0	0	
China	10	4	-60%	4	7	75%
Czech Republic	13	9	-31%	4	10	150%
Denmark	14	14	0%	11	12	9%
Ecuador	0	0		0	0	
Egypt	0	0		1	0	-100%
England	23	16	-30%	20	21	5%
Fiji	0	2		1	1	0%
Finland	2	6	200%	1	2	100%
France	31	21	-32%	51	29	-43%
Germany	15	10	-33%	7	12	71%
Ghana	1	3	200%	0	0	
Greece	0	0		0	0	
Hong Kong	28	20	-29%	27	25	-7%
Hungary	1	0	-100%	0	1	
India	1	0	-100%	2	0	-100%
Ireland	6	3	-50%	4	5	25%
Italy	6	8	33%	6	7	17%
Japan	15	10	-33%	4	6	50%
Latvia	0	0		0	0	
Malaysia	0	0		1	2	100%
Mexico	1	2	100%	1	0	-100%
Morroco	0	0		0	0	
Netherlands	23	19	-17%	24	33	38%
New Zealand	3	3	0%	2	2	0%
Norway	3	3	0%	1	1	0%
Philippines	0	1		4	0	-100%
Poland	1	0	-100%	1	0	-100%
Romania	0	0		0	0	
Scotland	4	7	75%	6	7	17%
Singapore	16	21	31%	14	20	43%
South Africa	1	0	-100%	0	0	
South Korea	20	33	65%	7	11	57%
Spain	9	5	-44%	7	16	129%
Sweden	9	3	-67%	14	18	29%
Switzerland	3	2	-33%	1	1	0%
Taiwan	2	3	50%	9	5	-44%
Thailand	0	3		0	0	
Turkey	1	1	0%	0	1	
United Arab Emirates	2	0	-100%	0	0	
USA	11	6	-45%	2	1	-50%
Wales	0	0		0	1	
<b>Grand Total</b>	<b>301</b>	<b>262</b>	<b>-13%</b>	<b>261</b>	<b>285</b>	<b>9%</b>

\* This reports excludes Field Schools





### SCIA Report E: 2019/20 Outbound Activity\* by Faculty: Summary

Faculty	Exchange and Study Abroad	Short-Term Summer	Field School	TOTAL
APSC	4	1	2	7
ARTS	70	9	46	125
BUS	102	15	2	119
CAT	32	9	27	68
EDUC	3			3
ENV	4		2	6
HSCI	2	1	2	5
SCI	9	1		10
Visiting			23	23
<b>TOTAL</b>	<b>226</b>	<b>36</b>	<b>104</b>	<b>366</b>

\* In cases where students have programs in more than 1 faculty, it is their primary faculty that is used for this report.

Two (2) students are double-counted in this chart

- 1 student completed 1 short-term summer program and 1 full-time exchange term

- 1 student completed 1 field schools and 1 full-time exchange term

## SCIA Report E: 2019/20 Outbound Activity\* by Faculty: Exchange and Study Abroad

Country and Institution	Faculty								TOTAL
	APSC	ARTS	BUS	CAT	EDUC	ENV	HSCI	SCI	
<b>Australia</b>		4	3	3				1	11
Flinders University		1							1
Griffith University				1					1
Macquarie University		2		1				1	4
Monash University		1	2						3
Queensland University of Technology			1	1					2
<b>Austria</b>			8						8
Vienna University of Economics and Business Administration			8						8
<b>Belgium</b>		2							2
Université Catholique de Louvain		2							2
<b>Canada</b>		3							3
Université de Montréal		1							1
Université Laval		2							2
<b>China</b>		1	2	1					4
Renmin University of China				1					1
Shanghai Jiao Tong University		1	2						3
<b>Czech Republic</b>		1	8						9
Charles University		1							1
Prague University of Economics and Business			8						8
<b>Denmark</b>	1	2	9	2					14
Aarhus University		1	1	2					4
Copenhagen Business School			8						8
University of Copenhagen	1	1							2
<b>England</b>		11	2	3					16
University of Bath		2							2
University of Birmingham		1		2					3
University of East Anglia		2							2
University of Leeds			1						1
University of Manchester		1							1
University of Nottingham			1						1
University of Sussex		5		1					6
<b>Fiji</b>		2							2
University of the South Pacific		2							2
<b>Finland</b>		4					1	1	6
Aalto University		4							4
University of Jyväskylä							1	1	2
<b>France</b>		14	5		2				21
ESCP Business School			2						2
Institut d'Etudes Politiques de Bordeaux		1							1
Kedge Business School			3						3
Sciences Po		3							3
Université de Strasbourg		4							4

Country and Institution	Faculty								TOTAL
	APSC	ARTS	BUS	CAT	EDUC	ENV	HSCI	SCI	
Université de Tours		6			2				8
<b>Germany</b>		<b>2</b>	<b>7</b>	<b>1</b>					<b>10</b>
Humboldt Universität zu Berlin		1							1
Ludwig-Maximilians-Universität München		1							1
Universität Mannheim			7						7
University of Cologne				1					1
<b>Ghana</b>		<b>2</b>	<b>1</b>						<b>3</b>
University of Ghana		2	1						3
<b>Hong Kong</b>	<b>1</b>	<b>2</b>	<b>15</b>					<b>2</b>	<b>20</b>
Chinese University of Hong Kong		2	7					1	10
City University of Hong Kong			4					1	5
Hong Kong Baptist University			1						1
University of Hong Kong	1		3						4
<b>Ireland</b>		<b>2</b>	<b>1</b>						<b>3</b>
University College Dublin		2	1						3
<b>Italy</b>			<b>8</b>						<b>8</b>
Università Commerciale Luigi Bocconi			8						8
<b>Japan</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>4</b>				<b>2</b>	<b>10</b>
Kansai Gaidai University				2					2
Kwansei Gakuin University		1							1
Ritsumeikan University				2				1	3
Waseda University	1	1	1					1	4
<b>Mexico</b>		<b>2</b>							<b>2</b>
Tecnológico de Monterrey		1							1
Universidad de las Americas, Puebla		1							1
<b>Netherlands</b>		<b>5</b>	<b>6</b>	<b>6</b>	<b>1</b>		<b>1</b>		<b>19</b>
Eindhoven University of Technology				2					2
Maastricht University		2	3						5
Universiteit van Amsterdam		1	1	2	1				5
Vrije Universiteit Amsterdam		2	2	2			1		7
<b>New Zealand</b>				<b>1</b>			<b>1</b>	<b>1</b>	<b>3</b>
University of Auckland				1			1	1	3
<b>Norway</b>		<b>2</b>	<b>1</b>						<b>3</b>
BI Norwegian Business School			1						1
University of Oslo		2							2
<b>Philippines</b>		<b>1</b>							<b>1</b>
De La Salle University		1							1
<b>Scotland</b>		<b>3</b>	<b>1</b>	<b>2</b>		<b>1</b>			<b>7</b>
University of Glasgow		3	1	1		1			6
University of Stirling				1					1
<b>Singapore</b>	<b>1</b>	<b>1</b>	<b>14</b>	<b>3</b>		<b>2</b>			<b>21</b>
Nanyang Technological University	1		5			1			7
National University of Singapore		1	8	3		1			13
Singapore Management University			1						1
<b>South Korea</b>	<b>1</b>	<b>6</b>	<b>13</b>	<b>11</b>				<b>2</b>	<b>33</b>

Country and Institution	Faculty								TOTAL
	APSC	ARTS	BUS	CAT	EDUC	ENV	HSCI	SCI	
Korea University	1	4	4	7					16
Seoul National University		2	1	3				1	7
Sungkyunkwan University			4						4
Yonsei University			4	1				1	6
<b>Spain</b>		<b>2</b>	<b>2</b>			<b>1</b>			<b>5</b>
Universidad Carlos III de Madrid		2	1						3
Universitat Pompeu Fabra			1			1			2
<b>Sweden</b>			<b>3</b>						<b>3</b>
Lund University			3						3
<b>Switzerland</b>		<b>1</b>	<b>1</b>						<b>2</b>
Université de Lausanne		1	1						2
<b>Taiwan</b>				<b>2</b>				<b>1</b>	<b>3</b>
National Taiwan University				2				1	3
<b>Thailand</b>			<b>3</b>						<b>3</b>
Chulalongkorn University			3						3
<b>Turkey</b>				<b>1</b>					<b>1</b>
Koç University				1					1
<b>USA</b>		<b>2</b>	<b>3</b>	<b>1</b>					<b>6</b>
Northeastern University				1					1
University of California, Berkeley		2	3						5
<b>Grand Total</b>	<b>5</b>	<b>79</b>	<b>117</b>	<b>41</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>10</b>	<b>262</b>

Notes: Three (3) students have been multiple-counted in the above statistics as a result of completing multiple programs to different institutions within the same year:

Beedie School of Business

- Chinese University of Hong Kong + Chinese University of Hong Kong (student did a short-term Summer program and a full-time exchange)
- Copenhagen Business School, Denmark + Università Commerciale Luigi Bocconi, Italy

Arts

- University of Bath, England + University Carlos III de Madrid, Spain

**SCIA Report F: 2019/20 Outbound Activity by Academic Unit\*  
(Ordered Alphabetically)**

<b>Department / Program</b>	<b>Exchange and Study Abroad (full-time)</b>	<b>Short-Term Summer Programs (part-time)</b>	<b>Field School</b>	<b>TOTAL</b>
Archaeology			1	1
Arts			1	1
Business Administration	104	16	2	122
Biomedical Physiology and Kinesiology	4			4
Chemistry	1			1
Communication	29	7	3	39
Computing Science	8	1	2	11
Contemporary Arts	2	1	15	18
Criminology	13		5	18
Economics	3	2	1	6
Education	11			11
English	3	1	10	14
Environment	3	1	1	5
French	17		5	22
Gender, Sexuality, and Women's Studies	2			2
Geography	2	1	1	4
Health Sciences	2	1	2	5
History	7		7	14
Humanities			3	3
Indigenous Studies	1			1
Interactive Arts and Technology	6	2	12	20
International Studies	9	2	5	16
Linguistics	5	1		6
Mechatronic Systems Engineering	1			1
Philosophy		1	1	2
Physics	1			1
Political Science	16		13	29
Psychology	20		4	24
Publishing	2		1	3
Resource and Environmental Management			1	1
Science		1		1
Sociology and Anthropology	1	1	3	5
Statistics and Actuarial Science	1	1		2
Urban Studies		4		4

\*Note: Numbers are reported for all departments in which students have a declared program. Students who have multiple programs are counted multiple times in Report F. This is not a unique student count. Academic units that had zero activity are not reported.

**SCIA Report F: 2019/20 Outbound Activity by Academic Unit\***  
**(Ordered by Total Activity)**

<b>Department / Program</b>	<b>Exchange and Study Abroad (full-time)</b>	<b>Short-Term Summer Programs (part-time)</b>	<b>Field School</b>	<b>TOTAL</b>
Business Administration	104	16	2	122
Communication	29	7	3	39
Political Science	16		13	29
Psychology	20		4	24
French	17		5	22
Interactive Arts and Technology	6	2	12	20
Contemporary Arts	2	1	15	18
Criminology	13		5	18
International Studies	9	2	5	16
English	3	1	10	14
History	7		7	14
Computing Science	8	1	2	11
Education	11			11
Economics	3	2	1	6
Linguistics	5	1		6
Environment	3	1	1	5
Health Sciences	2	1	2	5
Sociology and Anthropology	1	1	3	5
Biomedical Physiology and Kinesiology	4			4
Geography	2	1	1	4
Urban Studies		4		4
Humanities			3	3
Publishing	2		1	3
Gender, Sexuality, and Women's Studies	2			2
Philosophy		1	1	2
Statistics and Actuarial Science	1	1		2
Archaeology			1	1
Arts			1	1
Chemistry	1			1
Indigenous Studies	1			1
Mechatronic Systems Engineering	1			1
Physics	1			1
Resource and Environmental Management			1	1
Science		1		1

\*Note: Numbers are reported for all departments in which students have a declared program. Students who have multiple programs are counted multiple times in Report F. This is not a unique student count. Academic units that had zero activity are not reported.



**Appendix B**  
**International Co-op Program**

<b>Spring 2020</b>	
China	15
United States	10
South Korea	9
India	3
Germany	3
Hong Kong	2
Netherlands	2
South Africa	1
Spain	1
Turkey	1
Ecuador	1
<b>Total</b>	<b>48</b>

<b>Summer 2020</b>	
South Korea	4
Hong Kong	2
South Africa	1
United States	1
Remote - Canada	17
<b>Total</b>	<b>25</b>

<b>Fall 2020</b>	
China	15
India	3
United Arab Emirates	2
United States	2
Bangladesh	1
France	1
Germany	1
Hong Kong	1
Kazakhstan	1
Pakistan	1
South Korea	1
Switzerland	1
Taiwan	1
Vietnam	1
Remote - Canada	2
<b>Total</b>	<b>34</b>