



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

8888 University Drive,
Burnaby, BC
Canada V5A 1S6

TEL: 778.782.6654
FAX: 778.782.5876

avpacad@sfu.ca
www.sfu.ca/vpacademic

MEMORANDUM

ATTENTION	Senate	DATE	January 7, 2022
FROM	Elizabeth Elle, Vice-Chair	PAGES	1/1
	Senate Committee on Undergraduate		
	Studies		
RE:	New Course Proposal		

For information:

Acting under delegated authority at its meeting of January 6, 2022 SCUS approved the following curriculum revision effective Fall 2022.

a. Faculty of Environment (SCUS 22-03)**1. Department of Geography**

- (i) New Course Proposal: GEOG 304-4, Geography of Wine (Summer 2023)

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.

COURSE SUBJECT **GEOG**NUMBER **304****COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Geography of Wine

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Geography of Wine

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☒ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

An exploration of core geographic concepts and themes through the study of the complex commodity of wine. Biophysical, cultural, economic, and political dimensions of grape growing and wine making are examined. Experiential, place-based learning is emphasized through a field trip to a wine region such as BC's Okanagan Valley.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

A course about wine provides a great opportunity to demonstrate the practical applicability of the geography curriculum. Every aspect of wine - from vineyard location to growing grapes to producing, marketing, and consuming wine - is geographical in nature. Viticulture (grape growing) and viniculture (wine making) reflect both environmental conditions and cultural traditions, and provide many examples for students to see the relevance of what they have learned about physical geography - including climatology, geomorphology, soil science, and biogeography - and human geography, including cultural, economic, and political geography. Far from just a "wine appreciation" class, this course will challenge students to use a multidisciplinary geographical lens to study this complex commodity.

British Columbia is home to Canada's second-largest wine producing region (the Okanagan Valley) and, being not-too-distant from Vancouver, this creates an ideal field trip location for experiential, place-based learning. The field experience will include learning from the only two Indigenous-owned and operated wineries in BC, one of which (Nk'Mip Cellars) is the oldest Indigenous winery in North America. In future versions of the course, alternative wine regions could also be visited. The final project in the course builds from the field trip and gives students the chance to use geographic information science tools to tell stories about the important of place, in the context of wine.

SFU does not currently have a course about wine and, given the Faculty of Environment focus on providing students with opportunities for place and land-based experiential learning, this course both fills that role and has a high likelihood of having broad appeal. The course should attract both geography majors and non-geography majors across campus who have taken the two first-year geography courses (GEOG 100 and GEOG 111). The course addresses almost every Educational Goal in the Bachelor of Environment Global Environmental Systems major (see attached curriculum map).

This course has been developed as part of SFU's Blended Learning pilot project, through taking a Blended Learning Design 2-semester course with the Centre for Educational Excellence (CEE).



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☐ Spring ☒ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☒ YES ☐ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

- Apply geographical concepts of place, space, and scale to the study of wine
- Identify and explain the biophysical and cultural factors in viticulture (grape growing) and wine production and consumption
- Characterize and compare world geographical wine regions
- Critically analyze the concept of ‘terroir’ as it applies to wine
- Create a research-based visual narrative about a BC wine region
- Develop a critical appreciation of the significance of place in the production and consumption of wine
- Find and critically evaluate information from a variety of sources
- Practice diverse modes of communication, demonstrating awareness of audience
- Collaborate effectively with peers

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

An application to have MSF attached to the course will be submitted once we have more budget certainty. Every effort will be made to keep potential costs to students as low as possible and to ensure accessibility of the course and field trip.

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Tara Holland