



OFFICE OF THE VICE-PRESIDENT, ACADEMIC AND PROVOST

8888 University Drive, Burnaby, BC
Strand Hall | 3100
Canada V5A 1S6

TEL: 778.782.5731
FAX: 778.782.5876

vpacad@sfu.ca
www.sfu.ca/vpacademic

MEMORANDUM

ATTENTION	Senate	DATE	February 3, 2022
FROM	Catherine Dauvergne, Vice-President, Academic and Provost and Chair, SCUP	PAGES	1 of 1
RE:	Name Change of the Physical Education Minor (SCUP 22-04)		

At its February 2nd, 2022 meeting, SCUP reviewed and approved the program name change from Physical Education Minor to Physical and Health Education Minor within the Faculty of Education.

Motion:

That Senate approve and recommend to the Board of Governors the program name change from Physical Education Minor to Physical and Health Education Minor within the Faculty of Education.

For Information:

Included with the name change and approved by SCUS under delegated authority are the following curriculum revisions effective Fall 2022.

Program changes to reflect the requested minor name change from Physical Education Minor to Physical and Health Education Minor.

C: M. MacDonald



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

8888 University Drive,
Burnaby, BC
Canada V5A 1S6

TEL: 778.782.6654
FAX: 778.782.5876

avpacad@sfu.ca
www.sfu.ca/vpacademic

MEMORANDUM

ATTENTION	Senate Committee on University Priorities	DATE	January 7, 2022
FROM	Elizabeth Elle, Vice-Chair	PAGES	1/1
	Senate Committee on Undergraduate Studies		
RE:	Faculty of Education (SCUS 22-01)		

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of January 6, 2022, gives rise to the following recommendation:

Motion

That SCUP approves and recommends to Senate the program name change from Physical Education Minor to Physical and Health Education Minor within the Faculty of Education.

For Information:

Acting under delegated authority at its meeting of January 6, 2022 SCUS approved the following curriculum revisions effective Fall 2022 (SCUS 22-05)

Program changes to reflect the requested minor name change from Physical Education Minor to Physical and Health Education Minor.

The relevant documentation for review by SCUP is attached.



Program Name Change

Name of Faculty and academic unit: Faculty of Education
Current name of program: Physical Education Minor
Proposed program name change: Physical and Health Education Minor
Rationale for change: To align with the current emphasis on physical and health education in K-12 classrooms, and better reflect Ministry of Education guidelines. This change will allow Elementary Generalist students to complete a minor in Physical and Health Education.
Effective term and year: Fall 2022
The following <u>credential</u>(s) will be affected by this change: Physical Education Minor

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Physical and Health Education Minor
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Name of Program or Name of Faculty Physical Education (Faculty of Education)
Rationale for change: To align with the current emphasis on physical and health education in K-12 classrooms, and better reflect Ministry of Education guidelines. This change will allow Elementary Generalist students to complete a minor in Physical and Health Education.
Effective term and year: Fall 2022
The following program(s) will be affected by these changes: Physical Education minor

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Physical and Health Education Minor

This minor program provides students in the professional development program with competence to teach physical **and health** education.

Lower Division Requirements

Prospective students are required to complete at least three of the following courses (or approved transfer courses from community colleges or other universities) prior to enrolling in EDUC 401. Students should choose those courses which are prerequisites to the upper division courses they will complete for the minor.

EDUC 220 - Introduction to Educational Psychology (3)
 EDUC 230 - Introduction to Philosophy of Education (3)
 EDUC 240 - Social Issues in Education (3)
 CA 120 - Introduction to Dance Forms: Contemporary and Popular (3)
 BPK 105 - Fundamentals of Human Structure and Function (3)
 BPK 110 - Human Nutrition: Current Issues (3)
 BPK 140 - Contemporary Health Issues (3)

BPK 142 - Introduction to Biomedical Physiology and Kinesiology (3)
BPK 143 - Exercise: Health and Performance (3)
BPK 205 - Introduction to Human Physiology (3)
BPK 241 - Sports Injuries - Prevention and Rehabilitation (3)

~~All minor candidates must complete designated curriculum seminars and workshops during EDUC 402 and a specified teaching assignment in physical education during EDUC 405. Details of these requirements are available during EDUC 401.~~

~~The minor in physical education may not be declared on a student's program until all prerequisites, including a practicum placement in EDUC 405, are met.~~

Upper Division Requirements

Students complete a minimum of ~~14~~ **15 upper division education** units as specified below.

Required:

EDUC 459 - Instructional Activities in Physical Education (4)

~~and two of~~ **At least two of:**

EDUC 330 - Movement Language Elements for Dance in Education (3)

EDUC 359 Introduction to Outdoor Education (4)

EDUC 371W School Health Education (4)

~~EDUC 457 - Drama and Education (4)~~

~~BPK 342 - Active Health (3)~~

~~Students can include only one Designs for Learning course chosen from the following.~~ **At least one of the following Designs for Learning courses:**

EDUC 412W - Designs for Learning: Secondary Language Arts (4)

EDUC 414 - Designs for Learning: Secondary Social Studies (4)

EDUC 415 - Designs for Learning: Secondary Mathematics (4)

EDUC 416 - Designs for Learning: Secondary Science (4)

EDUC 430 - Designs for Learning: Dance (4)

EDUC 457 - Drama and Education (4)

EDUC 472 - Designs for Learning: Elementary Language Arts (4)

EDUC 473W - Designs for Learning: Reading (4)

EDUC 474 - Designs for Learning: Elementary Social Studies (4)

EDUC 475 - Designs for Learning: Elementary Mathematics (4)

EDUC 476 - Designs for Learning: Elementary Science (4)

EDUC 477 - Designs for Learning: Art (4)

EDUC 478 - Designs for Learning: Music (4)

EDUC 480 - Designs for Learning: French as a Second Language (4)

EDUC 481 - Designs for Learning: French Immersion Programs and Francophone Schools (4)

EDUC 482 - Designs for Learning: Information Technology (4)

At least one of the following Q options:

EDUC 475 - Designs for Learning: Elementary Mathematics (4)

EDUC 313 - Numeracy and Society (3)

EDUC 375 - Struggle with Mathematics: Sources and Recovery (3)

EDUC 415 - Designs for Learning: Secondary Mathematics (4)

EDUC 454 - Quantitative Approaches to Environmental Education (4)