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**MEMORANDUM**

ATTENTION Senate  
FROM Wade Parkhouse, Chair  
Senate Committee on Undergraduate  
Studies  
RE: New Course Proposal

DATE March 4, 2022

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**For information:**

Acting under delegated authority at its meeting of March 3, 2022 SCUS approved the following curriculum revision effective Fall 2022.

**a. Faculty of Applied Sciences (SCUS 22-19)**

1. School of Engineering Science

- (i) New Course Proposal: ENSC 151-4, Introduction to Software Development for Engineers

**b. Faculty of Arts and Social Sciences (SCUS 22-20)**

1. Department of Economics

(i) New Course Proposals:

- ECON 113-3, Introduction to Microeconomics with Q and B-Soc designations
- ECON 115-3, Introduction to Macroeconomics with Q and B-Soc designations

2. School for International Studies

(i) New Course Proposals:

- IS 365-4, Surveillance Capitalism in Global Context (Spring 2023)
- IS 465-4, China in the World: Chinese International Development and Politics (Spring 2023)

### 3. Urban Studies Program

(i) New Course Proposal: URB 463-4, Diversity and Equity in Cities

### 4. Department of World Languages and Literatures

(i) New Course Proposal: WL 360-4, National Literature as World Literature

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.



COURSE SUBJECT

NUMBER

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**COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation

**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation

**CAMPUS** where course will be normally taught:      Burnaby      Surrey      Vancouver      Great Northern Way      Off campus

**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

**REPEAT FOR CREDIT**      YES      NO      Total completions allowed      Within a term?      YES      NO

**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**



## SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered      Spring      Summer      Fall  
Other (*describe*)

Will this be a required or elective course in the curriculum?      Required      Elective

What is the probable enrollment when offered?      Estimate:

## UNITS

Indicate number of units:

Indicate no. of contact hours:      Lecture      Seminar      Tutorial      Lab      Other; explain below

## OTHER

## FACULTY

Which of your present CFL faculty have the expertise to offer this course?

## WQB DESIGNATION

(attach approval from Curriculum Office)

## PREREQUISITE AND / OR COREQUISITE



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

## FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

## COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)



## RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

## OTHER IMPLICATIONS

Final exam required                      YES                      NO

Criminal Record Check required                      YES                      NO

## OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

COURSE SUBJECT Econ

NUMBER 113

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to Microeconomics

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Introduction to Microeconomics

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Focused on basic competencies in Microeconomics, this course is suitable for business and other students not intending to specialize in economics. Topics include gains from trade, supply and demand, prices, competition and monopoly, market failures, and government policies. Emphasizes on economic literacy is an important part of the course.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed  Within a term? ☐ YES ☐ NO

## LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

## RATIONALE FOR INTRODUCTION OF THIS COURSE

Research suggests literacy-targeted courses such as this one which focuses on core concepts prepares students for upper-level courses and for pragmatic day-to-day economic decisions.

The course provides the intuitive fundamentals for microeconomic literacy through accessible language and graphs. Students who intend to complete a minor, major, or specialist program in Economics are advised to take Econ 103 and 105. However, students can substitute either or both course by completing Econ 113 and/or Econ 115, respectively, with a minimum grade of A- on the first attempt.



### SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Fall 2022

Term in which course will typically be offered



Spring



Summer



Fall

Other (describe)

Will this be a required or elective course in the curriculum?



Required



Elective

What is the probable enrollment when offered? Estimate:

120

### UNITS

Indicate number of units:

3

Indicate no. of contact hours:

2

Lecture

Seminar

1

Tutorial

Lab

Other; explain below

### OTHER

### FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Doug Allen; Marie Rekkas; Gordon Myers; Martin Santamaria

### WQB DESIGNATION

(attach approval from Curriculum Office)

Seeking Q and B designations.

### PREREQUISITE AND / OR COREQUISITE

None



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

Students may not obtain credit for ECON 113 if they already have credit for ECON 103.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

## FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

## COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Elaborate on the concept of economic equilibrium;  
Proficiently apply the economic way of thinking to explain economic and non-economic events using simple concepts that focus on important variables while setting aside unnecessary complications;  
Distinguish positive from normative claims about economic events and policies;  
Identify the limitations of economic models for explaining economic and non-economic events;  
Use cost/benefit analysis to identify the trade-offs, including intended and unintended consequences, of all choices;  
Explain the objectives, successes, and failures of government policies such as minimum wages, rent controls, competition policy, environmental policy, trade policy, and tax and income redistribution policy;  
Develop informed personal opinions about the appropriate role of government in microeconomic policies;  
Write persuasive, informed opinion pieces about microeconomic and microeconomic policies issues for a general audience.

## RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

## OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

## OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

## Name of Originator

Steeve Mongrain

COURSE SUBJECT Econ

NUMBER 115

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to Macroeconomics

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Introduction to Macroeconomics

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Focused on basic competencies in Macroeconomics, this course is suitable for business and other students not intending to specialize in economics. Topics include GDP, economic growth, business cycles, unemployment, inflation, money, monetary and fiscal policies, exchange rates, government debt, globalization and trade policy. Economic literacy is an important part of the course.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed  Within a term? ☐ YES ☒ NO

## LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

## RATIONALE FOR INTRODUCTION OF THIS COURSE

Research suggests literacy-targeted courses such as this one which focuses on core economic concepts, prepare students for upper-year courses if a student decides to major in economics, and for day-to-day pragmatic economic decisions.

The course provides intuitive fundamentals for macroeconomic literacy through accessible language and graphs. Students who intend to complete a minor, major, or specialist program in Economics are advised to take Econ 103 and 105. However, students can substitute either or both course by completing Econ 113 and/or Econ 115, respectively, with a minimum grade of A- on the first attempt.



### SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Fall 2022

Term in which course will typically be offered



Spring



Summer



Fall

Other (describe)

Will this be a required or elective course in the curriculum?



Required



Elective

What is the probable enrollment when offered? Estimate:

120

### UNITS

Indicate number of units:

3

Indicate no. of contact hours:

2

Lecture

Seminar

1

Tutorial

Lab

Other; explain below

### OTHER

### FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Martin Santamaria; Brian Krauth; Dave Cox; Eliav Danziger

### WQB DESIGNATION

(attach approval from Curriculum Office)

Seeking Q and B-Soc designations.

### PREREQUISITE AND / OR COREQUISITE

None

**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

Students may not obtain credit for ECON 115 if they already have credit for ECON 105.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

## FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

## COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Elaborate on the concept of economic equilibriums;  
Proficiently apply the economic way of thinking to explain economic and non-economic events using simple concepts that focus on important variables;  
Distinguish positive claims from normative claims about economic events and policies;  
Identify the limitations of economic models for explaining economic and non-economic events;  
Describe data measuring macroeconomic outcomes including GDP, economic growth, unemployment, inflation, and understand the limitations of each measure;  
Describe the fundamental macroeconomic questions around market adjustment and the role of government fiscal and monetary policies;  
Develop personal opinions about the appropriate role of government in macroeconomic policies;  
Write persuasive informed opinions about macroeconomic policies issues for a general audience.



## RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

## OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

## OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

## Name of Originator

Steeve Mongrain



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**MEMORANDUM**

**ATTENTION** SCUS

**DATE** February 15, 2021

**FROM** Jill Sutherland, Director  
University Curriculum & Institutional Liaison

**PAGES** 1

A handwritten signature in black ink, appearing to read "Jill Sutherland", is written over the "PAGES" field.

**RE:** FASS ECON 113 & 115 Breadth-Social Sciences and Quantitative Designations

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The University Curriculum Office has approved the Quantitative and Breadth Social Sciences designations for the following Economics courses, effective Fall 2022 (1227):

ECON 113 Introduction to Microeconomics – B-Soc and Q  
ECON 115 Introduction to Macroeconomics – B-Soc and Q

Please forward this memo to Senate for further approvals.

cc: Steeve Mongrain, UCC Chair Department of Economics

COURSE SUBJECT IS

NUMBER 365

**COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Surveillance Capitalism in Global Context

**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Global Surveillance Capitalism

**CAMPUS** where course will be normally taught: ☐ Burnaby ☐ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Explores how digital technology is transforming societies, political systems, and economies around the world. Examines the origins of surveillance and data assessment and the political, economic, and ethical challenges automated technologies present by focusing on contemporary cases and their effects in communities around the world.

**REPEAT FOR CREDIT** ☐ YES ☒ NO Total completions allowed  Within a term? ☐ YES ☒ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**

Mounting new course that reflects new CFL's expertise. Workload equivalent to 4 credits but meeting for 3 contact hours per week.





### SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

### UNITS

Indicate number of units:

Indicate no. of contact hours:  Lecture  Seminar  Tutorial  Lab  Other; explain below

### OTHER

### FACULTY

Which of your present CFL faculty have the expertise to offer this course?

### WQB DESIGNATION

(attach approval from Curriculum Office)

### PREREQUISITE AND / OR COREQUISITE

**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

*(Place relevant course(s) in the blank below (ex: STAT 100))* will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

Students who have taken IS 319 with this topic may not take this course for further credit.

## FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

## COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

ÂDevelop a basic understanding of how digital capitalism first emerged in North America  
 ÂExamine how digital technology is reshaping social life in places such as China, India, Palestine, Indonesia, Philippines and elsewhere.  
 ÂDevelop an understanding of the role of military science and geopolitics in the development of advanced technologies and digital economies.  
 ÂExplore the way surveillance capitalism is connected to other economic formations such as disaster capitalism, racial capitalism and managerial capitalism.  
 ÂConsider ways in which these systems can be hacked and transformed by democratic movements.  
 ÂDevelop nuanced views of the contemporary global economy and international politics.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Darren Byler

COURSE SUBJECT IS

NUMBER 465

**COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation

China in the World: Chinese International Development and Politics

**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation

China &amp; Global Development

**CAMPUS** where course will be normally taught: ☐ Burnaby ☐ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Considers how the global economic recession of the late 2000s has coincided with the rise of global China. Examines the origins of Chinese international development, and its effects in receiving communities in Chinese internal frontiers and along China's Belt and Road Initiative in Southeast Asia, Middle East and Africa.

**REPEAT FOR CREDIT** ☐ YES ☒ NO Total completions allowed  Within a term? ☐ YES ☒ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**

Mounting new course to reflect new CFL's expertise. Workload equivalent to 4 credits but meeting for 3 contact hours per week.



### SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☐ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

### UNITS

Indicate number of units:

Indicate no. of contact hours:  Lecture  Seminar  Tutorial  Lab  Other; explain below

### OTHER

### FACULTY

Which of your present CFL faculty have the expertise to offer this course?

### WQB DESIGNATION

(attach approval from Curriculum Office)

### PREREQUISITE AND / OR COREQUISITE

**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

*(Place relevant course(s) in the blank below (ex: STAT 100))* will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

Students who have taken IS 419 with this topic may not take this course for further credit.

## FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☐ NO

## COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Assess how Chinese developments are experienced from the perspective of receiving communities and from the perspectives of state authorities in receiving nations.  
 Consider how geography, legal protections, labour conditions shape these perspectives.  
 Examine how these developments are viewed by Chinese migrant workers, corporate managers, and Chinese state authorities.  
 Develop analytic tools to understand the relationships between colonialism and new forms of capitalism; infrastructure and state power; democratic movements and authoritarian statecraft.  
 Develop nuanced views of contemporary international politics and development.



## RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

## OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

## OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

## Name of Originator

Darren Byler

COURSE SUBJECT **URBAN STUDIES**NUMBER **463****COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**DIVERSITY AND EQUITY IN CITIES****COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**DIVERSITY IN CITIES****CAMPUS** where course will be normally taught: ☐ Burnaby ☐ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Explores diversity and equity in cities from an urban studies perspective. Examines how different social and identity markers (ethnicity, religion, race, gender, class, sexuality, disability or language) shape cities. The primary focus is Canada, but the course also takes a comparative perspective and looks at these issues outside Canada.

**REPEAT FOR CREDIT** ☐ YES ☒ NO Total completions allowed  Within a term? ☐ YES ☒ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**

This course adapts a popular undergraduate course that was offered in Political Science since 2016 to accommodate the transfer of Professor Fourot into the Urban Studies Program as her home department. As part of the agreement to transfer teaching and home department from POL to URB, a commitment was made to link POL 463 with an URB graduate and undergraduate course. This is the undergraduate version of the course that will be offered cross-listed with POL 463. At least 10 students would take the POL 463 section of this course, which is why we estimate 5 students in URB 463. This course would also be cross listed with URB 663, and run as a split graduate - undergraduate seminar.

The course will expand URB undergraduate offerings which currently offer elective courses to SFU undergraduates. Urban Studies is currently expanding their offer of undergraduate courses, and this course would compliment URB 413 and URB 423 which are enroute to final approval in the SFU calendar.





### SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☐ Spring ☐ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

### UNITS

Indicate number of units:

Indicate no. of contact hours:  Lecture  Seminar  Tutorial  Lab  Other; explain below

### OTHER

### FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Aude-Claire Fourot; Tiffany Muller Myrdahl; Meg Holden

### WQB DESIGNATION

(attach approval from Curriculum Office)

NA

### PREREQUISITE AND / OR COREQUISITE

30 units

**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) **first** may not then take this course for further credit.

na

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

na

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

POL 463

Does the partner academic unit agree that this is a two-way equivalency? ☒ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

Students with credit for POL 463 and for URB 695 with the topic of “ Diversity in Cities ” may not take this course for further credit.

## FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☐ NO **X**

## COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

- " Identify significant social cleavages in Canadian society
- " Describe their manifestation in urban settings and discuss their inclusion (or not) in the governance of cities
- " Analyze and discuss diversity and equity issues in cities with a sense of social responsibility
- " Define and discuss concepts such as urban governance; urban citizenship; place-based policies
- " Apply academic context to complex “ real-world ” situations
- " Synthesize academics ’ , experts ’ , practitioners ’ and urban residents ’ views on the inclusivity of cities
- " Link them with the concepts and the readings developed in this class
- " Draw comparisons between Canadian and international cities



## RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

na

## OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

## OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

## Name of Originator

Aude-Claire Fourot

COURSE SUBJECT WL

NUMBER 360

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

National Literature as World Literature

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Natl Lit World Lit

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Maps out national literatures' contributions to the world's cultural heritage, whether in the form of one of the great authorial voices of a national tradition, a particular period or movement, or a defining theme. This exploration will tease out the ways in which these contributions are inscribed in a dynamic global matrix wherein cultures are negotiated and transformed through on-going dialogue.

REPEAT FOR CREDIT ☒ YES ☐ NO Total completions allowed 2 Within a term? ☒ YES ☐ NO

## LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

## RATIONALE FOR INTRODUCTION OF THIS COURSE

With the formation of the new Department of World Languages and Literatures from the merger of the World Literature Program and the Language Training Institute in January 2020, work began to better intertwine our curricula. With the addition of this course, which will always be cross-listed with offerings that are national-literature oriented (such as JAPN 360 or ITAL 360 -previously submitted), we add a linguistically-specific offering to our WL curriculum, which has been until now exclusively cross-cultural. This course, which explicitly foregrounds national literature texts in translation, can be taken by students pursuing a WL major or minor, but will also serve as an elective for students who wish to complete culture-specific Minors (such as Italian) or Certificates (such as Japanese —currently under construction). By cross listing, we can make more efficient use of our limited faculty resources as well as ensure more robust enrollments in the course.



### SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

### UNITS

Indicate number of units:

Indicate no. of contact hours:  Lecture  Seminar  Tutorial  Lab  Other; explain below

### OTHER

### FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Melek Ortobasi, Vlad Vintila

### WQB DESIGNATION

(attach approval from Curriculum Office)

### PREREQUISITE AND / OR COREQUISITE

45 units or permission of the department. This course may be repeated once for credit when different topics are offered.

**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

n/a

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

n/a

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

n/a

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

n/a

## FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

## COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

- acquaint students with an enduring national literary classic/movement/genre or period/theme and the tradition that it sprang from
- emphasize the interconnectedness of national literatures and world literatures and the transmission of form and content
- provide a broad-scope sense of literary history
- encourage critical reading and textual analysis praxis
- practice academic writing and presentation skills



## RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

## OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

## OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

## Name of Originator

WLL UGCC, Vlad Vintila