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ATTENTION:	Senate
FROM:	Elizabeth Elle, Chair
RE:	Senate Committee on University Teaching and Learning (SCUTL) annual report to Senate
DATE:	April 19, 2022

I am pleased to submit to Senate the 2021-2022 Annual report of the Senate Committee on University Teaching and Learning.

SCUTL is charged by Senate with the following terms of reference (approved March 2022):

Purpose

1. To provide institutional oversight on matters related to teaching and learning. These include but are not limited to educational goals, curriculum development and assessment, teaching and course evaluation processes, instructional development needs, and evolving teaching practices.
2. To provide advice, guidance, and support to relevant University bodies and stakeholders on matters related to teaching and learning.
3. To consider the teaching and learning needs of all campuses and diverse academic disciplines in our work.
4. To consider such matters, related to teaching and learning, referred to the Committee by Senate and its committees.

Operation

1. The Committee quorum shall be nine members.
2. The Committee may establish sub-committees to gather information, develop expertise, conduct pilot projects or perform other tasks as assigned.
3. Committee meetings shall be open.
4. In general an "alternate" member may attend meetings when a regular member is not available with prior notice to the Chair.
5. Committee meetings will be held monthly at times established before the beginning of each semester.
6. The Committee shall report to Senate in May of each year.
7. The Committee shall regularly solicit and review teaching and learning related surveys such as the annual SFU Undergraduate Survey, as well as reports of various units including but not limited to the Centre for Educational Excellence and the Student Learning Commons (SLC).
8. The Committee shall regularly communicate with other relevant committees. At the present time (Fall 2021) these committees include the Senate Committee on Undergraduate Studies, the Education Systems Stewardship Committee, the Learning Spaces Design Committee, and the Academic Integrity Committee.

This report is inclusive of the period May 1, 2021 to April 20, 2022 during which SCUTL held 9 meetings.

Activities

- Updated SCUTL Terms of Reference
- Revisions to A32.01, Policy on Excellence in Teaching Awards
- Reviewed mid-cycle reports for External Reviews
- Reviewed and recommended updates to Educational Goals for SFU undergraduates and associated assessment plan

Additional discussions:

- Advancing Open Educational Resources (presentation from H. Power, Teaching and Learning Librarian)
- Assessment of teaching: review of collective agreement; review of the resources developed by the Centre for Educational Excellence; consultation on project to improve Student Experiences with Teaching and Courses surveys (presentation and discussion led by K. Bisra, Director, Office of Learning Experiences Assessment and Planning).
- Review of recent undergraduate surveys: consideration of items for action from UGSS and NSSE
- The Future of teaching: ideas and next steps for university consultation

SCUTL members during 2020-2021 were:

E. Elle, Chair (Vice-Provost and Associate Vice-President, Learning & Teaching)

Faculty and Student representatives

Applied Sciences, D. Cukierman
Arts and Social Sciences, A. Watson
Beedie School of Business K. Burke
Communication, Art and Technology, S. Clements-Vivian
Education, K. Kumpulainen, S. Smythe
Environment, S. Harrison
Health Sciences, M. Lechner
Science, S. Johnson
Faculty Senator, J. Stockie
Undergraduate Student, J. Nagy, Y. Nabokov
Graduate Student, A. Wesolek

Ex-officio members

Centre for Educational Excellence: N. Dimitrov I-C. Chiang, T. Loblaw
Institute for the Study of Teaching and Learning in the Disciplines: S. Fabian
IT Services: M. Stanger
Library: K. Munro D. McGee-Thompson
Lifelong Learning: J. Denholm
Student Affairs: T. Mason-Innes, E. Biddlecomb, M. Klemetski
Recording Secretary: E. Babingao, R. Boustani, Z. Ali