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**MEMORANDUM**

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**ATTENTION** Senate **DATE** September 10, 2024  
**FROM** Mary O'Brien,  
Chair of Senate Graduate Studies  
**RE:** Committee (SGSC)  
Course Changes



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**For information:**

Acting under delegated authority at its meeting of September 10, 2024, SGSC approved the following course changes, effective **Summer 2025**:

**Faculty of Health Science**

- 1) Course Change (Title, Description, Repeat): HSCI 885

# MEMORANDUM

**DATE:** March 6, 2024  
**TO:** Senate Graduate Studies Committee (SGSC)  
**FROM:** Lawrence McCandless, Director MPC  
**RE:** FHS Course Changes

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The following program changes have been approved by the Faculty of Health Sciences and are forwarded to the Senate Graduate Studies Committee for approval. These curriculum items should be effective for **Summer 2025**. Please include them on the next SGSC agenda.

**FHS**

*Course changes: HSCI 885*



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Lawrence McCandless, SGSC Rep for FHS and Faculty Graduate Chair

## GRADUATE COURSE CHANGE

Attach a separate document if more space is required.

<b>Course Subject/Number</b> HSCI 885	<b>Units</b> 3	<b>Effective Term and Year</b> Summer 2025
<b>Course Title</b> Special Topics in Experiential Global Health Learning		
<b>Rationale for Change:</b>  To open up experiential learning to encompass more than global/international opportunities. We will begin to offer local field schools now.		

## Proposed Changes (Check all that apply)

☐ Course number  
 ☐ Units\*  
 ☒ Title  
 ☒ Description  
 ☐ Prerequisite  
 ☒ Other Repeat

## Complete only the fields to be changed

FROM	TO
<b>Course Subject/Number</b>	<b>Course Subject/Number</b>
<b>Units</b>	<b>Units*</b>
<b>Course Title</b> Special Topics in Experiential Global Health Learning	<b>Course Title (max 100 characters)</b> Special Topics in Experiential Health Learning: Global and Local
<b>Course Short Title</b>	<b>Course Short Title (max 30 characters)</b>
<b>Description</b>  This experiential learning in global health field course focuses on inter-disciplinary approaches to understanding and addressing the global burden of disease and health inequities in socially and culturally diverse global settings. The intensive format is designed to foster hands-on, experiential learning in key principles and practices of global health, preparing students for research and practice.	<b>Description</b>  A focus on inter-disciplinary approaches to understanding and addressing the burden of disease and health inequities in socially and culturally diverse global and/or local settings. Designed to foster hands-on, experiential learning in communities. A language course may be required for some locations. International locations will require student registration with SFU International Travel Safety Program. May be repeated for credit if a different topic is taught.
<b>Prerequisite</b>	<b>Prerequisite</b>
<b>Other</b>  Total Completions Allowed: 2	<b>Other</b>  Total Completions Allowed: 99


\* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

**REMINDER:** All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


### CONTACT PERSON

<b>Department / School / Program</b> FHS	<b>Contact name</b> Robyn Bailey	<b>Contact email</b> rbbaily@sfu.ca
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### DEPARTMENTAL APPROVAL

<b>Department Graduate Program Committee</b> Scott Venners	<b>Signature</b> 	<b>Date</b> March 7, 2024
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>

### FACULTY APPROVAL

<b>Faculty Graduate Studies Committee (FGSC)</b> Lawrence McCandless	<b>Signature</b> 	<b>Date</b> March 6, 2024
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### SENATE GRADUATE STUDIES COMMITTEE APPROVAL

<b>Senate Graduate Studies Committee (SGSC)</b> Mary O'Brien	<b>Signature</b> 	<b>Date</b> September 10, 2024
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#### ADMINISTRATIVE SECTION (for Graduate Studies only)

Course Attribute: \_\_\_\_\_

Course Attribute Value: \_\_\_\_\_

Instruction Mode: \_\_\_\_\_

Attendance Type: \_\_\_\_\_

If different from regular units:

Academic Progress Units: \_\_\_\_\_

Financial Aid Progress Units: \_\_\_\_\_