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MEMORANDUM

ATTENTION Senate
FROM Paul Kingsbury, Vice-Chair
Senate Committee on Undergraduate Studies
RE: New Course Proposals

DATE December 6, 2024

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A handwritten signature in black ink, consisting of several loops and a final flourish.

For information:

Acting under delegated authority at its meeting of December 5, 2024 SCUS approved the following curriculum revisions effective Summer 2025.

a. Faculty of Arts and Social Sciences (SCUS 24-102)**(i) New Course Proposals:**

- IS 260-3, Coloniality, Empire, and Anti-Imperial Struggles: Historical and Contemporary Perspectives
- IS 308-4, Global Indigenous Futures

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.

COURSE SUBJECT IS

NUMBER 260

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Coloniality, Empire, and Anti-Imperial Struggles: Historical and Contemporary Perspectives

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Empire and Anti-Imperialism

CAMPUS where course will be normally taught: ☒ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduction to how Empire is implicated in the making of our modern world. Covers global histories of imperialism, anti-imperial struggles, colonization and decolonization. Includes European imperialist and colonial histories and decenters the position of Europe in world history to understand connections and agency of all peoples.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

SIS is renewing our curriculum. This will be a core course for the optional concentration that is proposed to be titled 'International Development, Inequality, Environment, and Shared Futures'.

This new course will replace a previous course (IS265) that was titled 'Global History from the Revolutionary Age to the Present'.

The proposed title and course description of the new course are intended to more clearly identify the core concepts of focus in the course (empire, anti-imperial struggles, colonization, decolonization) and to thereby more clearly advertise to students the content of the course.

These changes ensure better integration with the upper division courses that build on from this course (e.g. IS358 'Development, Aid and Difference in Historical Perspective' and IS419 a special topics course that IS instructors have taught as 'Decolonization & Its Discontents').



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☒ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☐ Required ☒ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

IS 265 or HIST 265 will be accepted in lieu of IS 260.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

Students will gain understanding of the complex historic conditions of imperialism, colonialism, decolonization, and anti-imperial struggles that have shaped the contemporary global environment of unequal and contested political, economic, cultural, and institutional power.

Students will acquire knowledge of a range of conceptual and analytic approaches to the study of colonization and decolonization, imperialism and anti-imperial struggles.

Students will gain experience with research and communication skills, including synthesizing and analyzing scholarship in written and oral presentations.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Elizabeth Cooper

COURSE SUBJECT IS

NUMBER 308

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Global Indigenous Futures

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Global Indigenous Futures

CAMPUS where course will be normally taught: ☐ Burnaby ☐ Surrey ☒ Vancouver ☐ Great Northern Way ☐ Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Examines how Indigenous communities globally reclaim space and sovereignty, confront colonial violence, and envision pluralistic and more-than-human sovereign futures. Explores Indigenous knowledges, resistance to colonialism, and futurisms across diverse global Indigenous contexts.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed 1 Within a term? ☐ YES ☒ NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

New course to align with new CFL's research. The CFL has successfully offered this course as a special topics course, and we would like to regularize it in our course offerings.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Summer 2025

Term in which course will typically be offered

☐

Spring

☐

Summer

☒

Fall

Other (describe)

Will this be a required or elective course in the curriculum?

☐

Required

☒

Elective

What is the probable enrollment when offered? Estimate:

30

UNITS

Indicate number of units:

4

Indicate no. of contact hours:

Lecture

3

Seminar

Tutorial

Lab

Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Rupak Shrestha

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

45 units

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

N/A

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

N/A

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

N/A

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students who have taken IS 319 with this topic may not take this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

After completing the course, students will have the knowledge to:

- describe aspects of Indigenous societies through analytical frameworks in Global Indigenous Studies.
- examine how global Indigenous communities engage with archives, memory, and storytelling as not only bearers of the past but actors for future making.
- analyze how discussions of Indigenous futurisms draw from transnational conversations that are simultaneously occurring among Indigenous communities globally in response, and resistance, to dispossession and settler colonialism.
- evaluate ethical questions that arise in the homogenized and hegemonic representations of Indigenous communities in visual media globally.

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

OTHER IMPLICATIONS

Final exam required ☐ YES ☒ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Rupak Shrestha