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MEMORANDUM

ATTENTION	Senate	DATE January 14, 2025
FROM	Mary O'Brien, Chair of Senate Graduate Studies Committee (SGSC)	
RE:	Program Changes	

For information:

Acting under delegated authority at its meeting of **January 7, 2025**, SGSC approved the following curriculum item, effective **Fall 2025**:

Faculty of Arts and Social Sciences

Department of Philosophy

- 1) Program Change: Philosophy MA

Faculty of Education

- 1) Program Change: Educational Practice MEd



Memo

Attention Mary O'Brien, Vice-Provost and Dean, Graduate Studies

From Kate. Slaney, Associate Dean, Graduate and Postdoctoral Studies, FASS

Subject Items for SGSC meeting

Date October 28, 2024

Dear Mary,

The following were approved by the Faculty of Arts and Social Sciences Graduate Studies Committee on October 8, 2024, and are forwarded to the Senate Graduate Studies Committee for approval. Please include them on the next SGSC agenda.

1 Department of French

New Course FREN891 Proposal
To be effective for Fall 2025

2 Department of International Studies

Calendar Change
Graduate Course IS800 Change
Graduate Course IS830 Change
New Course IS 804 Proposal
To be effective for Fall 2025.

3 Department of Criminology

Graduate Course CRIM870 Change
To be effective for Fall 2025

4 Department of Psychology

Calendar Change
Graduate Course PSYC090, PSYC097, PSYC092, PSYC090, PSYC036, PSYC815, Change to be effective for as soon as possible.

5 Department of Philosophy

Calendar Change
To be effective for Fall 2025

Please add these items for consideration at the next SGSC meeting. Thank you.

Sincerely,

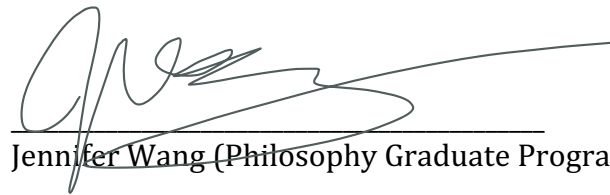
A handwritten signature in grey ink, appearing to be 'K. Slaney', with a stylized horizontal line and a downward stroke.

Kathleen (Kate) Slaney
Associate Dean, Graduate and Postdoctoral Studies,
Faculty of Arts and Social Sciences
Simon Fraser University

To: FASS Graduate Studies Committee
From: Jennifer Wang, Philosophy Graduate Program Chair
Re: Calendar Entry Change for MA Program in Philosophy
Date: September 10, 2024

The following program changes have been approved by the Department of Philosophy. These curricular items should be effective for Fall 2025, or the earliest possible effective term. Please include them on the next FASSGSC agenda.

- Calendar Entry Change for MA Program in Philosophy (small update to course requirements)



Jennifer Wang (Philosophy Graduate Program Chair)

Calendar Entry Change for MA Program in Philosophy

Summary of change: The Philosophy MA calendar entry currently states that MA students may take a 300 division Philosophy undergraduate course to satisfy one of their program requirements. This should be updated to 300 or 400 division course.
Rationale for change: We now offer 400 division Philosophy undergraduate courses that are not cross-listed with 800 division Philosophy graduate courses.
Effective term and year: Fall 2025
Will this change impact current students? If yes, what is the plan for current students? Yes, current students will be affected, but there will be no negative impacts as they have already been informed of the change and have planned accordingly.

Calendar Change: All deletions should be crossed out as follows: All additions should be marked in **bold font**. Do not use “to” and “from” sections.

<p>Course Work</p> <p>Students are required to complete at least one course in each of the three main area streams: value theory, metaphysics and epistemology, history of philosophy. Before enrollment in course work, the GPC will evaluate past course work completed in the area streams and recommend the remaining course work area distribution. One course may be a 300 or 400 division Philosophy undergraduate course with a grade of A- (GPA of 3.67) or better.</p> <p>[...]</p>
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MEMO

Graduate Studies

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ATTENTION: Senate Graduate Studies Committee

FROM: Dr. Engida Gebre,
Associate Dean, Graduate Studies in Education

RE: Educational Graduate Program Changes

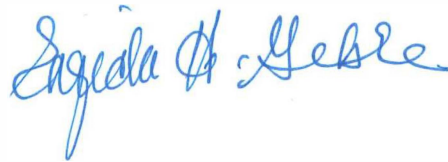
DATE: November 27, 2024

The following new graduate course proposals, graduate course changes, and graduate program changes, have been approved by the Faculty of Education and are forwarded to the Senate Graduate Studies Committee for approval. These curriculum items should be effective for the Fall 2025 term. Please include on the next SGSC agenda.

Faculty of Education

Program changes to Educational Practice, Master of Education

~~Course change: EDUC 889~~



Dr. Engida Gebre
Associate Dean
Graduate Studies in Education

Calendar Entry Change for Master of Education in Educational Practice

<p>Summary of changes:</p> <ul style="list-style-type: none"> • Updating reference to GDE, as this program is no longer being offered. • Including language about laddering credits, due to new GGR. • Updating program length to include two-year stand-alone program.
<p>Rationale for change:</p> <p>We regularly review our programs for relevance and strategic priorities. These changes align with the following priorities we identified during our most recent review:</p> <ol style="list-style-type: none"> 1. Updates made to language about laddering, as a result of revised GGR 1.7.7c https://www.sfu.ca/students/calendar/2025/spring/fees-and-regulations/grad-regulation.html#1.7 2. The program length updated to include a two-year stand-alone program, since we are no longer offering new intakes for the Graduate Diploma in Education.
<p>Effective term and year:</p> <p>Fall 2025</p>
<p>Will this change impact current students? If yes, what is the plan for current students?</p> <p>No.</p>

FROM	TO
<p>Educational Practice</p> <p>MASTER OF EDUCATION</p> <p>The master of education in educational practice (MEd EP) is a professional degree that is available on completion of the two-year graduate diploma in advanced professional studies in education (GDE). Students admitted to the program within five years of completing the GDE can apply to receive up to 15 units of advance credit from their GDE.</p>	<p>Educational Practice</p> <p>MASTER OF EDUCATION</p> <p>The master of education in educational practice (MEd EP) is a professional degree signifying advanced knowledge and training in educational practice. This program is for educators who seek professional growth through explorations into their instructional practice. Students will critically examine current educational theory, research and practice, while gaining tools that are applicable to daily classroom practice.</p> <p><u>As per Graduate General Regulation 1.7.7c, students who successfully complete</u></p>

<p>Admission Requirements</p> <p>Applicants must satisfy the University admission requirements as stated in <u>Graduate General Regulations 1.3</u> in the SFU Calendar. For additional requirements and application information, see the website at http://www.sfu.ca/education/gs/degreediploma/masters/edpracticefp.html.</p> <p>Program Requirements</p> <p>This program consists of courses and a comprehensive examination for a minimum of 37 units.</p> <p>Students must complete</p> <p>EDUC 807 - Inquiry into Practice (5) EDUC 811 - Fieldwork I (5)</p> <p>and one of</p> <p>EDUC 718 - Landscapes of Practitioner Inquiry (5) EDUC 866 - Qualitative Methods in Educational Research (5)</p> <p>and a minimum of 15 graduate units of EDUC course work as determined by the academic coordinator</p> <p>and a comprehensive examination</p> <p>EDUC 888 - MEd Comprehensive Examination (7)</p>	<p>the graduate diploma in advanced professional studies in education (GDE) can carry forward 15 units of laddering credit from their GDE.</p> <p>Admission Requirements</p> <p>Applicants must satisfy the University admission requirements as stated in <u>Graduate General Regulations 1.3</u> in the SFU Calendar. For additional requirements and application information, see the website at https://www.sfu.ca/education/programs/graduate-studies/masters/ed-practice.html</p> <p>Program Requirements</p> <p>This program consists of courses and a comprehensive examination for a minimum of 37 units.</p> <p>Students must complete</p> <p>EDUC 807 - Inquiry into Practice (5) EDUC 811 - Fieldwork I (5)</p> <p>and one of</p> <p>EDUC 718 - Landscapes of Practitioner Inquiry (5) EDUC 866 - Qualitative Methods in Educational Research (5)</p> <p>and a minimum of 15 graduate units of EDUC course work as determined by the academic coordinator</p> <p>and a comprehensive examination</p> <p>EDUC 888 - MEd Comprehensive Examination (7)</p>
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The comprehensive examination normally occurs in the term in which course requirements are completed.

Program Length

Students are expected to complete the program requirements within ~~three~~ terms. ~~Students normally progress through this one-year program as a cohort.~~

The comprehensive examination normally occurs in the term in which course requirements are completed.

Program Length

Students are expected to complete the program requirements within **six** terms, **unless applying 15 units of laddering credits from the GDE, in which case, program length may be three terms.**