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## MEMORANDUM

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**ATTENTION** Senate **DATE** February 14, 2025  
**FROM** Peter Hall, Vice-Provost and Associate  
 Vice-President, Academic and Chair, Senate **PAGES** 1/1  
 Committee on Enrollment Management  
 and Planning *[Signature]*  
**RE:** Enrollment Plan 2025-2026; Undergraduate Admission Targets for 2025/2026

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Action undertaken by the Senate Committee on Enrollment Management and Planning at its meeting on February 14, 2025 give rise to the following motions:

### **Motion 1:**

That Senate approve and recommend to the Board of Governors the SFU Enrolment Plan for fiscal year 2025/2026.

### **Motion 2:**

That Senate approve and recommend to the Board of Governors the Proposed Domestic Undergraduate Admission Targets by Faculty and Basis of Admission—All Campuses (Headcount), for fiscal year 2025/2026.

### **Motion 3:**

That Senate approve and recommend to the Board of Governors the Proposed International Undergraduate Admission Targets by Faculty and Basis of Admission—All Campuses (Headcount) for fiscal year 2025/2026.

**2024/2025 Enrolment Summary and  
2025/2026 SFU Enrolment Plan**

*for*

**Senate March 3, 2025**

**Senate Committee on Enrolment Management and Planning (SCEMP)**

Prepared by  
Zareen Naqvi, Director  
Institutional Research and Planning  
February 19, 2025

This report summarizes the undergraduate enrolment outcomes of fiscal year 2024/25 and the proposed enrolment plan for 2025/26. A brief description of the terms used in the enrolment plan is given below:

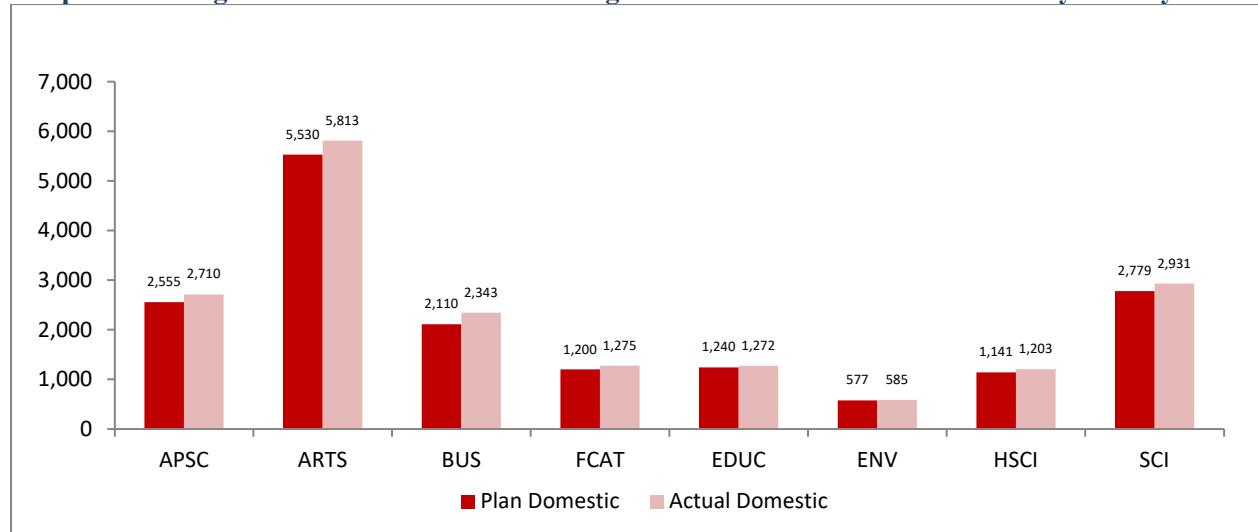
- **PFTE:** An undergraduate program FTE (PFTE) is calculated by accumulating all undergraduate units taken by all students in each undergraduate program and dividing by the applicable full-time load for each program. Graduate PFTE is a measure of the number of full-time equivalent graduate students enrolled by program, based on the B.C. Ministry of Post-Secondary Education and Future Skills criteria for full-time and part-time status.
- **AFTE:** An undergraduate activity FTE (AFTE) for a faculty is calculated by multiplying the number of units for every course offered by the faculty by the number of students in every course and dividing by 30. Graduate AFTE is a measure of the number of full-time equivalent graduate students enrolled based on their course activity.
- **COOP:** a Co-op term is defined as a full load for the purpose of counting undergraduate FTEs starting in 2011/12. This definition is consistent with other research universities. The definition of Co-op as full-time was already in effect for graduate students starting 2010/11.

## 2024/2025 Enrolment Outcomes

### ***Funded Undergraduate Domestic<sup>1</sup> Program FTEs (PFTEs) and New Domestic Student Intake:***

Program FTEs are dependent on retention of existing students, student credit load, recruitment of new students and the number of students graduating. SFU was funded for **17,464** domestic undergraduate full-time equivalents (PFTE) in 2024/25 including Co-op FTEs and 190 new FTEs for Tech seats. Our PFTEs were **19,284** -- a surplus of **10%** (1,820) above the Ministry's funded PFTEs. Enrollment planning at SFU is done in terms of program FTEs excluding Co-op. SFU generated **18,143** domestic undergraduate PFTEs this year (excluding Co-op), **6%** above the enrolment plan. Graph 1 compares the 2024/25 program FTE plan versus actuals for SFU faculties.

**Graph 1: Undergraduate Domestic 2024/25 Program FTEs Planned versus Actual by Faculty**



<sup>1</sup> For the purposes of this report (undergraduate headcount, PFTEs, AFTEs), a domestic student is defined as someone paying the domestic tuition rate and an international student is defined as someone paying the international tuition rate. These numbers may differ from other reports (for example, the undergraduate enrolment Dashboard and Enrolment Portal) where domestic/international differentiation is based on visa status.

SFU enrolled **5,235** new students which was 3% below the domestic intake target. (See Table 1 for 2024/25 Senate Approved Plan for undergraduate domestic full-time equivalent enrolments versus actuals and new intake targets versus actuals by Faculty). Applications from new domestic students at SFU have been strong in recent years, but there is more competition for domestic students within B.C. post-secondary institutions. There was a 4% decrease in domestic undergraduate new intakes in 2024/25 over last year.

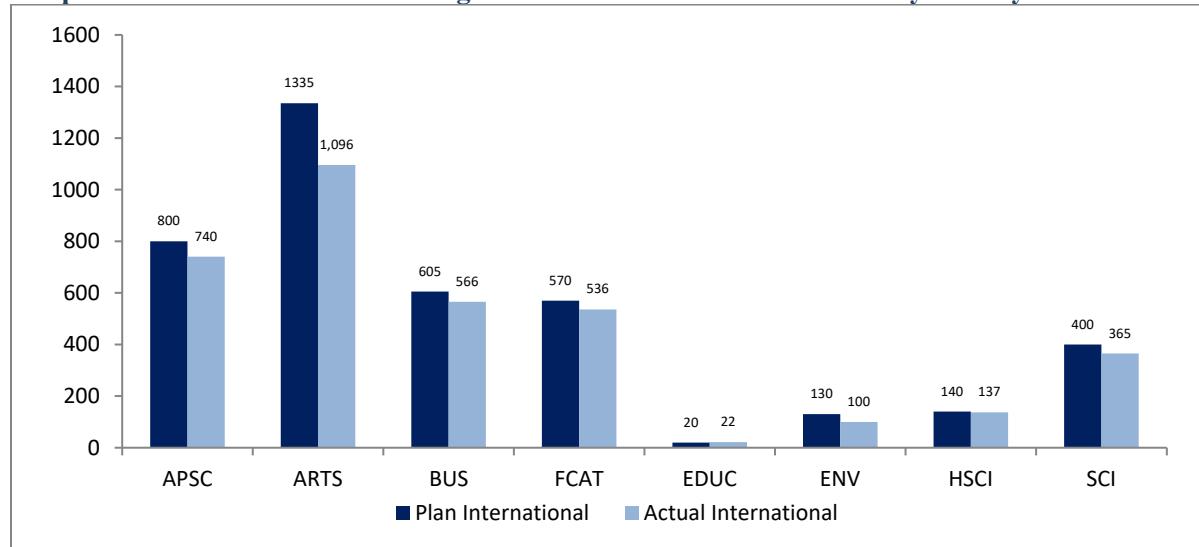
**Table 1: Undergraduate Domestic 2024/25 Enrolments and New Student Intakes by Faculty**

Faculty	Program Full Time Equivalent Enrolments (PFTEs)		New Student Intake (Headcount)	
	Plan	Actual	Plan	Actual
APSC	2,555	2,710	752	767
ARTS	5,530	5,813	2,034	1,913
BUS	2,110	2,343	557	586
FCAT	1,200	1,275	291	314
EDUC	1,240	1,272	353	332
ENV	577	585	156	139
HSCI	1,141	1,203	342	296
SCI	2,779	2,931	905	887
USPEC	0	12	0	2
<b>SFU Total</b>	<b>17,132</b>	<b>18,143</b>	<b>5,390</b>	<b>5,235</b>

\* USPEC= unspecified

**Undergraduate International Program FTEs and New International Student Intake:** International student enrolment in 2024/25 was **3,562** PFTEs which was 11% below target and equaled **16.4%** of total undergraduate student PFTEs. See Graph 2 for international program FTE plan versus actuals for SFU faculties. We admitted **1,108** new international students, 1% below the targets established in the plan. (See Table 2 for 2024/25 Senate Approved Plan for undergraduate international full-time equivalent enrolments versus actuals and new intake targets versus actuals by Faculty).

**Graph 2: International 2024/25 Program FTEs Planned versus Actual by Faculty**



**Table 2: Undergraduate International 2024/25 Enrolments and New Student Intakes by Faculty**

Faculty	Program Full Time Equivalent Enrolments (PFTEs)		New Student Intake (Headcount)	
	<u>Plan</u>	<u>Actual</u>	<u>Plan</u>	<u>Actual</u>
APSC	800	740	210	223
ARTS	1,335	1,096	371	389
BUS	605	566	156	159
FCAT	570	536	149	123
EDUC	20	22	5	3
ENV	130	100	34	27
HSCI	140	137	37	51
SCI	400	365	161	133
USPEC	0	0	0	0
<b>SFU Total</b>	<b>4,000</b>	<b>3,562</b>	<b>1,123</b>	<b>1,108</b>

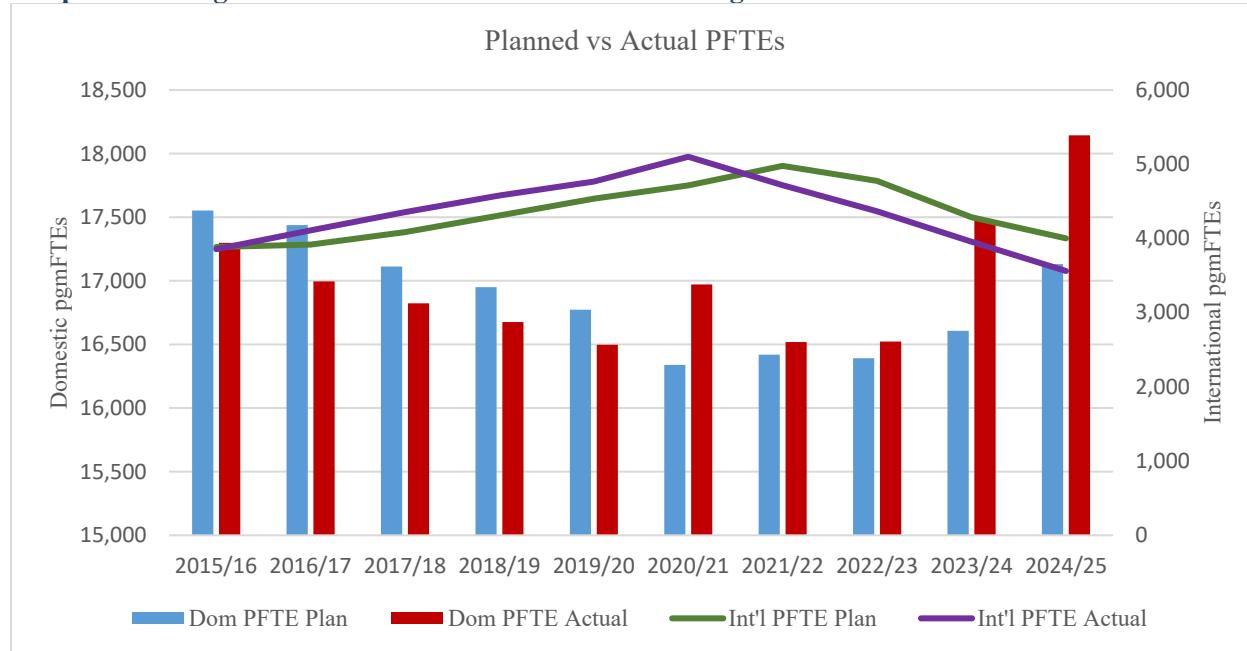
\* USPEC=unspecified

SFU has had a number of challenging years in a row for international student enrolments. Earlier COVID-related travel restrictions, international political issues and visa processing delays have been the key issues. The latest challenges stem from a succession of federal policy changes by Immigration, Refugees and Citizenship Canada (IRCC) starting in October 2023 that have far-reaching impacts on international student enrolments. Examples of IRCC policy changes include, a planned 35% reduction in study permits for international undergraduate students in January 2024; restrictions on post-graduate work permits for students and their families; federal allocations of study permit applications that the provincial government turned into a specific cap for institutions in the form of Provincial Attestation Letters (PALs); a further 10% cut in federal allocations for study permit applications for 2025 and 2026 in September 2024; extension of study permit application cap to graduate students and those students already in Canada. The November 2024 IRCC announcements further restricted international students such that they could only study at the specific Designated Learning Institution (DLI) named on their study permit. This means students transferring institutions within Canada require a new study permit and require a PAL to enroll at their new institution. This has a significant impact on SFU where a majority of international students come via transfers (e.g., from FIC and other feeder colleges to SFU). SFU received its PAL allocation on January 24, 2025, and the allocation received is not sufficient to meet our initial enrolment targets.

The series of recent IRCC announcements have led to a sharp reduction in the number of international applications and considerable loss of reputation globally for Canadian higher education. As a result, the headcount enrolment of new and continuing undergraduate international students declined by 22% from 2019/20 to 2024/25. The share of international undergraduate PFTEs, which peaked at 23% in 2020/21, is down to 16.4% in 2024/25 and is expected to decline even further in the next few years. FIC transferring students have decreased by 50% over the same period from around 1,100-1,200 to 600. In response, SFU has launched a new international recruitment strategy that recruits students by using a network of international recruitment agents, active marketing campaigns, direct international recruitment in selected countries, more options for on- and off-campus housing, and allocating more funds for merit-based scholarships. SFU will continue with these efforts because the deterrent effect of government policy announcements is dampening international student interest in Canada. A lack of admissions applications may at some time in the future replace a lack of PALs as the constraining factor, unless we continue to invest in international student recruitment. Further, PAL allocations to date have been based on the number of approved study permits in the previous year. SFU needs to ensure that all PALs are used, and that students receive study permits to prevent significant reductions in future PAL allocations.

**Program FTEs, New Student Intake Trends and Outlook:** During 2016/17 to 2020/21, SFU had a well-qualified pool of international applicants from B.C. high schools and post-secondary institutions, including FIC, resulting in strong international enrolment outcomes (See Graph 3 and Table 3 for details).

**Graph 3: Undergraduate Domestic and International Program FTE Trends**



SFU felt the negative impact of pandemic-related global decline in international enrolments starting in 2021/22. The decline in international enrolments is likely to persist in coming years due to enrolment caps and restrictions on work permits for students and their spouses. The enrolment of international high school students in SFU's local catchment schools declined during the pandemic and FIC enrolments have been impacted, despite a number of measures taken by FIC to recruit and retain students. The requirement of PALs for graduate students, and for Canada-based international students in local high schools and colleges in September 2024, is further restricting our ability to recruit international students in an already difficult global market. The double-PAL requirement for transfer students coming to SFU from FIC and colleges like Douglas and Langara is making it very difficult to plan enrolments as processing times for in-country student permit applications is an estimated 12-16 weeks. SFU's received its PAL allocation for 2025/26 fiscal in January 2025. With our given PAL quota, we can only issue PALs to 975 students. To mitigate the risk of running out of PALs, a system for PAL allocation has been developed to prioritize the students most likely to register at SFU. For 2025/26, we anticipate the PAL cap for graduate students should be sufficient for our needs, however, institutions are not allowed to use any excess graduate PALs for undergraduate students. It is unclear how the undergraduate and graduate caps will be allocated in the future but they will likely be based, in part, on the study permit approval rate in the previous year. In short, the IRCC policy changes have affected the Canadian education brand and created significant uncertainty and fear among potential applicants, current students, and universities. This is on top of ongoing and persistent issues with study and work permit processing times. Announced staffing reductions at IRCC are likely to further exacerbate these issues.

In contrast to international enrolments, the domestic enrolments in recent years have been robust, and domestic students are taking a slightly higher average credit load. SFU has been surpassing the domestic PFTE targets since 2020/21 and significantly so in 2024/25. However, there are indications that the strong domestic demand may also be softening in the coming years. B.C.'s population projections of July 2024,

further moderated in February 2025, for the 18-to-20-year-old population for the SFU catchment school districts are less optimistic compared to a year ago. These projections show a year-over-year population decline starting in 2025 for most school districts for the foreseeable future. Projections of the same school districts from the B.C. Ministry of Education show similar declining trends for grades 11 and 12 enrolments from 2025/26 onward. New IRCC restrictions on immigration are also likely to impact future population growth rates in B.C., as the main driver of population growth in the province has been international migration.

**Table 3: Undergraduate New Intakes and PFTEs Trends (2015/16 – 2024/25)**

Indicators	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2022/22	2022/23	2023/24	2024/25
<b>Domestic</b>										
New Intakes (Headcounts)										
Target/Senate Approved	5,773	5,813	5,479	5,579	5,414	4,958	4,888	5,064	5,420	5,390
Actual	5,524	5,563	5,213	5,165	4,710	4,862	5,307	5,476	5,436	5,235
Difference	-249	-250	-266	-414	-704	-96	419	412	16	-155
% difference	-4.3%	-4.3%	-4.9%	-7.4%	-13.0%	-1.9%	8.6%	8.1%	0.3%	-2.9%
Non-Coop Program FTEs										
Dom PFTE Plan	17,553	17,438	17,113	16,950	16,773	16,338	16,419	16,391	16,606	17,132
Dom PFTE Actual	17,299	16,995	16,823	16,676	16,498	16,972	16,519	16,523	17,477	18,143
Difference	-254	-443	-290	-274	-275	633	100	131	871	1,011
% difference	-1.4%	-2.5%	-1.7%	-1.6%	-1.6%	3.9%	0.6%	0.8%	5.2%	5.9%
<b>International</b>										
New Intakes (Headcounts)	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Target/Senate Approved	1,641	1,503	1,303	1,319	1,319	1,491	1,440	1,502	1,280	1,123
Actual	1,499	1,784	1,393	1,699	1,613	1,849	1,452	1,335	1,222	1,108
Difference	-142	281	90	380	294	358	12	-167	-58	-15
% difference	-8.7%	18.7%	6.9%	28.8%	22.3%	24.0%	0.8%	-11.1%	-4.5%	-1.3%
Non-Coop Program FTEs										
Int'l PFTE Plan	3,885	3,916	4,086	4,311	4,535	4,714	4,979	4,775	4,286	4,000
Int'l PFTE Actual	3,854	4,109	4,355	4,579	4,765	5,101	4,717	4,366	3,955	3,562
Difference	-31	193	269	268	230	387	-262	-409	-331	-438
% difference	-0.8%	4.9%	6.6%	6.2%	5.1%	8.2%	-5.3%	-8.6%	-7.7%	-11.0%

## 2025/2026 SFU Enrolment Plan

The SCEMP motions of February 14, 2025 provide the main elements of the 2025/2026 Enrolment Plan. The tables included with **Motion 1** display the Simon Fraser University Enrolment Plan (Key Tables from the SFU Proposed Enrolment Plan for fiscal year 2025/2026) showing **actual** student enrolments of 2019/20 and 2024/25, proposed **target** enrolments for 2025/2026, and the **multi-year projection for 2028/29**. The 2025/26 SFU Enrolment Plan detailed tables provide information on actual enrolments for 2019/20-2024/25 and the Plans/Projections for 2024/25 to 2030/31. These are available at:

[https://www.sfu.ca/content/sfu/irp/enrolments/sfu-enrolment-plan-restricted-access-pdf\\_jcr\\_content/main\\_content/download\\_0/file.res/SFU\\_Enrollment\\_Plan.2025-26.dated\\_2025.02.11\\_for\\_SCEMP.pdf](https://www.sfu.ca/content/sfu/irp/enrolments/sfu-enrolment-plan-restricted-access-pdf_jcr_content/main_content/download_0/file.res/SFU_Enrollment_Plan.2025-26.dated_2025.02.11_for_SCEMP.pdf)

### **SFU's Enrolment Planning Strategy:**

**Undergraduate:** The 2025/26 planned Co-op and non-Co-op undergraduate PFTEs enrolment is proposed to be **19,525** (Section 4p of the detailed plan tables) which would be **11%** above the Ministry funded program FTE of **17,607**, which includes 333 Tech seats for 2025/26. This expected over-utilization of undergraduate funded FTEs is significantly higher than the long-range enrolment plan of 4-5% above the funded target. The new 2025-2030 Academic Plan (impacting enrolment plans for 2026/27-2030/31) will be addressing this over-utilization of the funded target and plans to reduce over-utilization to 3% above the funded target by measures such as reduced new intake targets, higher admissions standards, and encouraging faculties to raise the relative proportion of instruction delivered by continuing faculty.

As shown in the SFU Enrolment Plan, the 2025/26 undergraduate funded program FTE target for domestic students (excluding Co-op FTEs) is **18,419** PFTEs (see section 6p of the SFU Enrolment Plan). The proposed international FTE target (excluding Co-op) for 2025/26 is **3,165** which equates to **14.7%** of all undergraduate FTEs (see section 7p of the SFU Enrolment Plan). The goal of the enrolment plan is to set realistic targets that would be achievable for both domestic and international enrolments and to minimize the potential for negative mid-cycle impacts. Based on the university and faculty enrolment plan, it is estimated that we need to admit **5,321** domestic and **779** international new students (based on the current PAL quota) to meet this enrolment plan. See Table 4 below for a breakdown of the enrolment plan and new intake targets by faculty.

**Table 4: Proposed 2025/26 New Intakes and Program FTEs by Faculty**

Faculty	Program FTE Targets (FTEs)		New Intake Targets (Headcount)	
	Domestic	International	Domestic	International
APSC	2,833	687	805	149
ARTS	5,856	961	1,913	317
BUS	2,423	503	548	109
FCAT	1,252	454	284	85
EDUC	1,251	20	332	1
ENV	573	87	154	19
HSCI	1,215	111	347	21
SCI	3,017	343	938	77
<b>SFU Total</b>	<b>18,419</b>	<b>3,165</b>	<b>5,321</b>	<b>779</b>

SCEMP **Motions 2 & 3** provide further details of proposed new domestic and international student intake targets for 2025/26 using the basis of admission categories of Secondary, Post-Secondary and Other.

**Graduate:** The Graduate enrolment plan is established for Regular and Specialty graduate programs. Regular graduate programs generally charge a semester tuition fee, while the Specialty programs generally charge a per credit tuition fee. In 2024/25 SFU received Ministry funding for **2,927** graduate PFTEs (including Co-op) and generated a surplus of **332** PFTEs.<sup>2</sup> Including all graduate programs, we were **11%** above the Ministry's graduate funded targets and **10.6%** above both the undergraduate and graduate targets in 2024/25.

Graduate AFTE enrolment (including Co-op, Table 10A of the SFU Enrolment Plan, see URL above) at 3,357 in 2024/25 was 5% below target, almost 4% lower compared to the previous fiscal year and 12% lower compared to the peak in 2021/22 (3,806). Graduate headcounts at 3,855 were 3% lower than last year; new student headcounts at 1,644 were slightly higher than last year. The graduate enrolment numbers have been declining in recent years, also partly due to a decline in international graduate enrolments in a few faculties. Contributing to growth, Beedie is adding in more speciality programs while programs in Education are being restructured. On the other hand, although guaranteed minimum funding for Ph.D. programs is likely to make research programs more attractive for graduate students, identifying funding in some faculties and departments for all eligible graduate students is also challenging due to static funding in some Tri-Council grant programs. Although the number of PALs for international graduate students is regarded as sufficient this year, we do not know if this will continue.

<sup>2</sup> Note that our methodology for calculating graduate surplus has changed as per reporting requirements from the Ministry. We now exclude the PFTEs related to international students in programs with a differential graduate fee (e.g., masters programs in engineering computing science, business administration and finance, etc.) and include domestic Digital Media program students.

***Graduate Enrolment Plan:*** Due to demand for graduate programs and being a research-intensive university, we are planning for 3,390 non-Co-op activity FTEs (AFTEs). This breaks down to **2,076** AFTEs (excluding Co-op) for Regular and **1,314** AFTEs (excluding Co-op) for Specialty for 2025/26 (Tables 13a & 14a of the Enrolment Plan). The multi-year projections are expected to be 3,358 AFTEs (excluding Co-op) for Regular and Specialty programs by 2028/29.

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**MEMORANDUM** —

**ATTENTION** Senate **DATE** February 14, 2025  
**FROM** Peter Hall, Vice-Provost and Associate **PAGES** 1/1  
Vice-President, Academic and Chair, Senate *[Signature]*  
Committee on Enrollment Management  
and Planning  
**RE:** Enrollment Plan 2025-2026; Undergraduate Admission Targets for 2025/2026

Action undertaken by the Senate Committee on Enrollment Management and Planning at its meeting on February 14, 2025 give rise to the following motions:

**Motion 1:** That Senate approve and recommend to the Board of Governors the SFU Enrolment Plan for fiscal year 2025/2026 as shown in the following tables.

The key tables of the SFU Enrolment Plan for 2025/2026 are presented below.  
Detailed tables are available at:

[https://www.sfu.ca/content/sfu/irp/enrolments/sfu-enrolment-plan-restricted-access-pdf\\_jcr\\_content/main\\_content/download\\_0/file.res/SFU\\_Enrollment\\_Plan.2025-26.dated\\_2025.02.11\\_for\\_SCEMP.pdf](https://www.sfu.ca/content/sfu/irp/enrolments/sfu-enrolment-plan-restricted-access-pdf_jcr_content/main_content/download_0/file.res/SFU_Enrollment_Plan.2025-26.dated_2025.02.11_for_SCEMP.pdf)

See: **SFU\_Enrolment\_Plan.2025-26.dated 2025.02.11 for SCEMP.pdf**

## 2025/2026 PRELIMINARY ENROLMENT PLAN

## UNDERGRADUATE PROGRAM FTE ENROLMENT PLAN

STUDENT LEVEL/FACULTY		CURRENT YEAR ACTUAL PLAN		TARGETS	
PROGRAM FTE'S	<u>2019/20</u>	<u>2024/25</u>	<u>2024/25</u>	<u>2025/26</u>	<u>2028/29*</u>
<b>6p. UG DOMESTIC NO COOP (FUNDED)</b>	<b>16,498</b>	<b>18,143</b>	<b>17,132</b>	<b>18,419</b>	<b>17,655</b>
APPLIED SCIENCES	1,882	2,710	2,555	2,833	
ARTS & SOCIAL SCIENCES	5,983	5,813	5,530	5,856	
BUSINESS ADMINISTRATION	1,950	2,343	2,110	2,423	
COMMUNICATION, ART & TECHNOLOGY	1,477	1,275	1,200	1,252	
EDUCATION	1,150	1,272	1,240	1,251	
ENVIRONMENT	641	585	577	573	
HEALTH SCIENCES	945	1,203	1,141	1,215	
SCIENCE	2,462	2,931	2,779	3,017	
UNDECL/OPEN LEARNING	8	12	0	0	

<b>7p. UG INTL NO COOP (UNFUNDED)</b>	<b>4,765</b>	<b>3,562</b>	<b>4,000</b>	<b>3,165</b>	<b>2,300</b>
<b>Intl as % of UG NO COOP</b>	<b>22.4%</b>	<b>16.4%</b>	<b>18.9%</b>	<b>14.7%</b>	<b>11.5%</b>
APPLIED SCIENCES	782	740	800	687	
ARTS & SOCIAL SCIENCES	1,803	1,096	1,335	961	
BUSINESS ADMINISTRATION	827	566	605	503	
COMMUNICATION, ART & TECHNOLOGY	650	536	570	454	
EDUCATION	34	22	20	20	
ENVIRONMENT	199	100	130	87	
HEALTH SCIENCES	146	137	140	111	
SCIENCE	323	365	400	343	
UNSPECIFIED	0	0	0	0	

\* Enrolment targets of the Multi-year Enrolment Plan (2025/26-2028/29). The future year projections will be reviewed annually.

## GRADUATE ACTIVITY FTE ENROLMENT PLAN

STUDENT LEVEL/FACULTY		CURRENT YEAR		TARGETS	
		ACTUAL	PLAN		
ACTIVITY FTE'S		2019/20	2024/25	2024/25	2025/26 2028/29*
<b>13a. GRAD SPECIALTY NO COOP</b>		<b>1,713</b>	<b>1,335</b>	<b>1,411</b>	<b>1,314</b> <b>1,359</b>
APPLIED SCIENCES		160	147	169	147
ARTS & SOCIAL SCIENCES		219	157	197	155
BUSINESS ADMINISTRATION		645	749	732	809
COMMUNICATION, ART & TECHNOLOGY		51	28	23	18
EDUCATION		518	166	196	103
ENVIRONMENT		24	3	10	1
HEALTH SCIENCES		96	85	84	82
SCIENCE		0	0	0	0
UNSPECIFIED		0	0	0	0
<b>14a. GRAD REGULAR NO COOP</b>		<b>1,932</b>	<b>1,880</b>	<b>1,960</b>	<b>2,076</b> <b>1,999</b>
APPLIED SCIENCES		335	334	333	348
ARTS & SOCIAL SCIENCES		463	425	467	439
BUSINESS ADMINISTRATION		13	18	21	25
COMMUNICATION, ART & TECHNOLOGY		161	166	185	178
EDUCATION		316	306	280	439
ENVIRONMENT		149	137	137	132
HEALTH SCIENCES		49	63	67	64
SCIENCE		446	429	470	450
UNSPECIFIED		0	0	0	0

\* Enrolment targets of the Multi-year Enrolment Plan (2025/26-2028/29). The future year projections will be reviewed annually.

LAST UPDATED: 11/Feb/2025  
Prepared by: Zareen Naqvi

**Motion 2:** That Senate approve and recommend to the Board of Governors the Proposed Domestic Undergraduate Admission Targets by Faculty and Basis of Admission –All Campuses (Headcount), for fiscal year 2025/2026 as shown below.

**Proposed DOMESTIC Undergraduate Admission Targets by Faculty and Basis of Admission - All Campuses (Headcount) for fiscal year 2025/26**

Faculty	FY25/26 Targets			
	SEC	PSEC	OTHER	TOTAL
APSC	556	194	55	805
FASS	1,171	608	134	1,913
BUS	469	79	0	548
FCAT	201	47	36	284
EDUC	103	62	167	332
ENV	91	58	5	154
HEALTH	291	54	2	347
SCIENCE	678	204	56	938
USPEC*	0	0	0	0
UNIV	3,560	1,306	455	5,321

Faculty	For Ref: FY24/25 Actuals			
	SEC	PSEC	OTHER	TOTAL
APSC	529	185	53	767
FASS	1,171	608	134	1,913
BUS	482	103	1	586
FCAT	223	52	39	314
EDUC	103	62	167	332
ENV	82	51	6	139
HEALTH	251	43	2	296
SCIENCE	641	193	53	887
USPEC*	1	1	0	2
UNIV	3,483	1,297	455	5,235

Basis of Admission: SEC= Secondary School, PSEC=post-Secondary transfers, OTHER= All other admission categories

**Note:** These new intake targets are contingent on the program FTE (PFTEs) targets. If during the year the PFTE targets are under- or over-achieved, the new intake targets will be reevaluated with the aim of fulfilling the overall PFTE targets.

For EDUC, the new intake targets include students who are only new to SFU and new to the Faculty of Education. This Plan includes PDP intake targets of around 340-390 students. Based on recent data we expect 39%-41% students to be new to SFU and 59%-61% would be SFU students joining the PDP program.

**Motion 3:** That Senate approve and recommend to the Board of Governors the Proposed International Undergraduate Admission Targets by Faculty and Basis of Admission – All Campuses (Headcount) for fiscal year 2025/2026 as shown below.

**Proposed INTERNATIONAL Undergraduate Admission Targets by Faculty and Basis of Admission - All Campuses (Headcount) for fiscal year 2025/26**

Faculty	FY25/26 Targets					Faculty	For Ref: FY24/25 Actuals				
	SEC	PSEC	FIC	OTHER	TOTAL		SEC	PSEC	FIC	OTHER	TOTAL
APSC	56	29	65	0	149	APSC	77	34	107	5	223
FASS	31	43	244	0	317	FASS	53	67	259	10	389
BUS	25	11	73	0	109	BUS	47	22	90	0	159
FCAT	19	14	51	0	85	FCAT	34	18	71	0	123
EDUC	1	0	0	0	1	EDUC	2	0	0	1	3
ENV	6	6	7	0	19	ENV	9	7	11	0	27
HEALTH	6	3	12	0	21	HEALTH	12	4	35	0	51
SCIENCE	34	20	23	0	77	SCIENCE	52	43	35	3	133
USPEC*	0	0	0	0	0	USPEC*	0	0	0	0	0
UNIV	178	126	475	0	779	UNIV	286	195	608	19	1,108

Basis of Admission: SEC= Secondary School, PSEC=post-Secondary transfers, FIC= Fraser International College transfers & OTHER= All other admission categories

**Note: The target is to enroll new international students to fully utilize our current PAL allocation. If there are any changes to SFU's PAL allocations during the year, further adjustment would be made to these targets.**

Note: International new intakes here are defined as those paying tuition on a cost recovery basis.  
These numbers may differ in other reports where international students are defined by visa status.

## GPA Cutoff for New Student Intakes - 2024-2025

Faculty	Domestic								
	Summer 2024			Fall 2024			Spring 2025		
	BC Secondary School****	Secondary School	Post-Secondary Transfer	BC Secondary School****	Secondary School	Post-Secondary Transfer	BC Secondary School****	Secondary School	Post-Secondary Transfer
APSC									
<i>CMPT</i>	90	90%	3.50	89	89%	3.30	89	89%	3.30
<i>SOSY</i>	88	88%	3.00	88	88%	3.00	88	88%	3.00
<i>ENSC</i>	85	85%	2.70	87	87%	2.80	87	87%	2.80
<i>MSE/SEE</i>	83	83%	2.70	83	83%	2.70	83	83%	2.70
FASS	80	80%	2.25/2.40***	78	80%	2.25/2.40***	78	78%	2.25/2.40***
BUS	78 + BBA	80% + BBA	2.00*	78 + BBA	80% + BBA	2.00*	80 + BBA	80% + BBA	2.67**
FCAT									
<i>CMNS</i>	79	80%	2.60	79	79%	2.60	78	78%	2.60
<i>SCA</i>	79	80%	2.70/2.67***	79	79%	2.67	78	78%	2.67
<i>SIAT</i>	82	82%	3.00	82	82%	3.00	80	80%	3.00
EDUC	82	82%	3.00	80	80%	3.00	78	78%	2.70
ENV									
<i>BA/BENV</i>	78	80%	2.25/2.40***	78	78%	2.25/2.40***	78	78%	2.25/2.40***
<i>BSCEN</i>	80	80%	2.25/2.40***	80	80%	2.25/2.40***	80	80%	2.25/2.40***
HSCI									
<i>BA</i>	83	83%	2.60	85	85%	2.60	81	81%	2.60
<i>BSc</i>	83	83%	2.60	85	85%	2.60	81	81%	2.60
SCI	84	84%	2.60	84	84%	2.60	81	81%	2.60

BBA= Broad Based Admissions

Source: Undergraduate Admissions office

\*min 2.00 + GPA on 8 req'd courses

\*\*min 2.67 CGPA + 4 req'd courses

\*\*\* Univ/College

\*\*\*\* BC Secondary School applicants evaluated using a weighted average of List A &amp; List B courses

GPA Cutoff for New Student Intakes - 2024-2025

Faculty	International								
	Summer 2024			Fall 2024			Spring 2025		
	BC Secondary School****	Secondary School	Post-Secondary Transfer	BC Secondary School****	Secondary School	Post-Secondary Transfer	BC Secondary School****	Secondary School	Post-Secondary Transfer
APSC									
<i>CMPT</i>	94	94%	3.70	92	92%	3.50	92	92%	3.50
<i>SOSY</i>	91	91%	3.10	89	89%	3.30	89	89%	3.30
<i>ENSC</i>	86	86%	2.80	87	87%	3.20	87	87%	3.20
<i>MSE/SEE</i>	85	85%	2.80	83	83%	3.20	83	83%	3.20
FASS	82	82%	2.55/2.70***	82	82%	2.45/2.60***	80	80%	2.40
BUS	78 + BBA	80% + BBA	2.00*	78 + BBA	80% + BBA	2.00*	80 + BBA	80% + BBA	2.67**
FCAT									
<i>CMNS</i>	84	84%	2.70	80	80%	2.70	80	80%	2.70
<i>SCA</i>	84	84%	2.80	80	80%	2.70	80	80%	2.70
<i>SIAT</i>	85	85%	3.00	82	82%	3.00	80	80%	3.00
EDUC	85	85%	3.50	84	84%	3.50	80	80%	3.50
ENV									
<i>BA/BENV</i>	82	82%	2.60	80	80%	2.45/2.60***	80	80%	2.60
<i>BSCEN</i>	82	82%	2.60	80	80%	2.45/2.60***	80	80%	2.60
HSCI									
<i>BA</i>	84	84%	2.90	83	83%	2.80	83	83%	2.80
<i>BSc</i>	84	84%	2.90	83	83%	2.80	83	83%	2.80
SCI	84	84%	2.90	83	83%	2.60	83	83%	2.60

BBA= Broad Based Admissions

Source: Undergraduate Admissions office

\*min 2.00 + GPA on 8 req'd courses

\*min 2.67 CGPA + 4 req'd courses

\*\* Univ/College

\*\*\* BC Secondary School applicants evaluated using a weighted average of List A & List B courses