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MEMORANDUM

ATTENTION	Senate	DATE	March 19,
FROM	Dilson Rassier, Provost and Vice-President Academic, and Chair, SCUP	PAGES	2025 1/99
RE:	FASS-Exeter Partnership (SCUP 25-18 and SCUP 25-29)		

At its meetings on February 5, 2025 and March 19, 2025, SCUP reviewed and approved the new six-year BA/LLB Dual Degree Program (DDP) between SFU's Faculty of Arts and Social Sciences and the University of Exeter's Law School including the Full Program Proposal for a Certificate in the Foundations of Canadian Law.

Motion: That Senate approve and recommend to the Board of Governors the Dual Degree Program between SFU's Faculty of Arts and Social Sciences and the University of Exeter's Law School, including the Full Program Proposal for a Certificate in the Foundations of Canadian Law in the School of Criminology within the Faculty of Arts and Social Sciences.

For Information:

Included in the FASS-Exeter Partnership and approved by SCUS under delegated authority, are the following curriculum revisions, effective Fall 2025.

- A. New Calendar Entries
 - 1. Faculty of Arts and Social Sciences Dual Degree Program
- B. Program Changes within the Faculty of Arts and Social Sciences (*SCUS 25-05*):
 - 1. Anthropology major
 - 2. Cognitive Science major
 - 3. Criminology major
 - 4. English major
 - 5. French and Francophone Studies major
 - 6. Global Humanities major
 - 7. Indigenous Studies major
 - 8. Labour Studies major
 - 9. Linguistics major

10. Philosophy major
11. Political Science major
12. Sociology major
13. World Literature major
14. Gender, Sexuality, and Women's Studies major [SCUS 25-54]
15. International Studies major [SCUS 25-54]

B. New Course Proposals [SCUS 25-47]:

1. ALS 401 - 4, Sources of Canadian Law and Legal Institutions
2. ALS 402 - 4, Private Law Principles in Canadian Law
3. ALS 403 - 4, Public Law of Canada: Criminal and Constitutional Law
4. ALS 404 - 4, Administrative Law in Canada
5. ALS 405 - 4, Professional Responsibilities of Canadian Lawyers

C: Dai Heide, Associate Dean, Learning and Teaching, and Student Experience, Faculty of Arts and Social Sciences




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MEMORANDUM

ATTENTION	Senate Committee on University Priorities	DATE	January 21, 2025
FROM	Paul Kingsbury, Vice-Chair	PAGES	1/1
	Senate Committee on Undergraduate Studies		
RE:	FASS-Exeter Dual Degree Program (<i>SCUS 25- 05</i>)		

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of January 9, 2025 gives rise to the following recommendation:

Motion

That SCUP approves the FASS-Exeter dual degree program within the Faculty of Arts and Social Sciences.

For Information:

Acting under delegated authority at its meeting of January 9, 2025 SCUS approved the following curriculum revisions effective Fall 2025.

a. Faculty of Arts and Social Sciences (*SCUS 25-05*)

1. FASS-Exeter Dual Degree Program, with changes to the following programs:

- (i) Anthropology major
- (ii) Cognitive Science major
- (iii) Criminology major
- (iv) English major
- (v) French and Francophone Studies major
- (vi) Global Humanities major
- (vii) Indigenous Studies major
- (viii) Labour Studies major
- (ix) Linguistics major
- (x) Philosophy major
- (xi) Political Science major
- (xii) Sociology major
- (xiii) World Languages & Literatures

The relevant documentation for review by SCUP is attached.



Memo

Attention SFU Senate Committee on Undergraduate Studies (SCUS)

From Dai Heide, Associate Dean, Learning and Teaching, and Student Experience, FASS

cc SFU Senate Committee on University Priorities (SCUP)

Subject

Date November 12, 2024

To the members of SCUS:

Please find including in the submission package for your current meeting (a) a calendar entry outlining a proposed new six-year BA/LLB dual degree program (DDP) between SFU's Faculty of Arts and Social Sciences and the University of Exeter's Law School; (b) a memo from Paul Kingsbury, AVPLT *pro tem* setting out the terms of a modified WQB structure for enrolled students; and (c) individual program modifications from departments intending to participate in the DDP. The purpose of this memo is to outline the proposed DDP and to describe the processes that led to this proposal.

Students enrolled in the proposed DDP would complete 60 units at SFU, declared in a participating departmental major program, before enrolling at the University of Exeter Bachelor of Laws program, which they would complete over the ensuing three years. Students would then return to SFU for a sixth year to complete their BA. During that sixth year, students will complete the Certificate in Foundations of Canadian Law, which will offer them courses in Canadian legal issues and practices that correspond to the set of exams the National Committee on Accreditation requires of foreign-trained lawyers in order to be certified to practice law in Canada. The NOI for the Certificate has already appeared before SCUS; the FPP will appear in Spring 2025.

Students enrolled in the DDP and who complete their LLB at Exeter will receive a block transfer of 30 units, and thus must complete 90 units at SFU. Additionally, students will have six units of either B-Hum or B-Soc breadth waived (depending upon their major program), and their block transfer will be considered to meet 3 units of B-Hum or B-Soc breadth (depending upon their major program) and six units of undesignated breadth. The list below notes the breadth classification (for the purpose of assigning breadth waivers) for each of the participating program areas. Please see the included memo from Paul Kingsbury for details.

Anthropology - Social Sciences
Cognitive Science - Social Sciences
Criminology - Social Sciences
English - Humanities
French - Humanities
Global Humanities - Humanities
Indigenous Studies - Humanities (3 units) /Social Sciences (3 units)
Labour Studies - Social Sciences
Linguistics - Social Sciences
Philosophy - Humanities
Political Science - Social Sciences
Psychology - Social Sciences
Sociology - Social Sciences
World Languages & Literatures - Humanities

Students will be admitted to the DDP through two different pathways. The primary mode of entry will be direct admission from secondary school. These students will enter as DDP students in a participating departmental major program. Alternatively, students can apply for entrance to the DDP as matriculated SFU students.

SFU DDP students who complete 60 units and remain in good standing (a 3.0 GPA or higher) over their first five semesters will be automatically admitted to Exeter's LLB program. While at Exeter, students must complete all 120 units in Law courses and maintain an average of 2.2 in order to be eligible for NCA certification upon their return to Canada.

This proposal originated with the University of Exeter approaching Laurel Weldon, Dean of FASS, in early 2024. Exeter proposed a partnership with FASS that is modeled on two existing such partnerships in Canada: Wilfrid Laurier's BA/LLB program with Sussex, and Trent's BA/LLB program with Swansea. Both programs have been remarkably successful (Laurier's cohort has grown from 150 students in 2016, its first year, to nearly 250 in fall 2024; Trent has enrolled cohorts of between 63 and 88 students since the inception of its program in 2017).

Provided the DDP is approved, it is our intention to welcome our first cohort in the fall semester of 2026. These students would then enroll in Exeter's LLB program in the fall semester of 2028 and return to SFU for a sixth and final year in fall 2031.

Dean Weldon's executive team held multiple meetings with a team from Exeter's law school and central administration that settled the general shape of the proposed DDP. Between June and August, 2024, I met with the leadership teams of every BA-granting department in FASS to solicit their participation. 14 programs have agreed to participate immediately: Anthropology, Cognitive Science, Criminology, English, French, Global Humanities, Indigenous Studies, Labour Studies, Linguistics, Philosophy, Political Science, Psychology, Sociology, World Languages & Literatures. Each of their program modifications has been voted through their departments and were successfully approved at FASS UCC on November 28, 2024. Several other departments expect to join before our first cohort would matriculate: Gender, Sexuality and Women's Studies; Economics; and History.

The FASS executive team, in conjunction with representatives from SFU International and SFU Legal, are engaged with representatives from Exeter on an international partnership agreement, which we expect to send to SCIA early in the spring semester of 2025.

Complete details of the DDP can be found in the enclosed documents. Please do not hesitate to be in touch if I can assist you in any further way.

Sincerely,

A handwritten signature in black ink, appearing to read 'D. Heide' with a stylized flourish at the end.

Dai Heide
Associate Dean, Learning and Teaching, and Student Experience
Faculty of Arts and Social Sciences
Senior Lecturer, Philosophy
Simon Fraser University

/nf



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MEMORANDUM

ATTENTION Senate Committee on Undergraduate Studies **DATE** Dec 2, 2024

FROM Paul Kingsbury, *pro tem* AVPLT **PAGE** 1 of 1
Jill Sutherland, Director, University Curriculum
& Institutional Liaison

RE: FASS-Exeter DDP General Education Requirements

At the request of Dai Heide, Associate Dean, Learning and Teaching, and Student Experience, FASS, a review of the proposed SFU FASS-Exeter Dual Degree Program (DDP) curriculum was conducted by the AVPLT, *pro tem* and Director, UCIL in October 2024 to determine the appropriate General Education (WQB) requirements for the degree.

It has been agreed that students enrolled in the FASS-Exeter DDP will complete the following:

- One lower division Writing course, minimum 3 units each
- One upper division Writing course, minimum 3 units each, taken at SFU
- Two Quantitative courses, minimum of 6 total units
- Two Breadth-Science courses, minimum of 3 units each
- One Breadth-Humanities or Breadth-Social Science course, minimum 3 units*

The Exeter block transfer will be deemed to meet the following:

- One B-Humanities or B-Social Sciences course, 3 units*
- Two undesignated Breadth courses, 6 units

Additionally, 6 units of Breadth-Hum or Breadth-Soc will be waived. The type of breadth waived will be determined by the student's declared major, so that the field of study/major is the type of breadth waived. For example, if a student's major is Global Humanities, then 6-units of B-Hum will be waived or if a student's major is Sociology, then 6-units of B-Soc will be waived.

* The student's major will determine whether the student must meet B-Humanities or B-Social Science requirements.

Name of Program or Name of Faculty	
Faculty of Arts and Social Sciences	
Rationale for change:	
Provide overview of requirements for proposed FASS-Exeter Dual Degree Program	
Effective term and year:	Fall 2025
The following program(s) will be affected by these changes:	
<p>Majors in participating FASS Departments –Anthropology, Cognitive Science, Criminology, English, French, Global Humanities, Indigenous Studies, Labour Studies, Linguistics, Philosophy, Political Science, Psychology, Sociology, World Languages & Literatures</p> <p>Link to Faculty-level DDP listing to be included on the following page (see below for placement): https://www.sfu.ca/students/calendar/faculties-research/faculty-arts-social-sciences/Credentials.html </p>	

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

<h2>Credentials Offered</h2> <h3>Program Options</h3> <ul style="list-style-type: none"> • <u>Bachelor of Arts</u> • <u>Bachelor of Arts as a Second Degree</u> • <u>Bachelor of Arts Concurrent Degrees</u> • Faculty of Arts & Social Sciences Dual Degree Program Bachelor of Arts • <u>Bachelor of General Studies</u> • <u>Post Baccalaureate Diploma</u> • <u>Co-operative Education</u> (Bachelor of Arts) <p>... (new page to be created for Dual Degree Program Faculty-level listing below)</p> <p>Faculty of Arts and Social Sciences Simon Fraser University Calendar Fall 2025</p>
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Faculty of Arts and Social Sciences Dual Degree Program

BACHELOR OF ARTS

The Faculty of Arts and Social Sciences offers a dual degree program (DDP) with the University of Exeter in England that leads to the awarding of two degrees – a Bachelor of Arts (B.A.) from Simon Fraser University and a Bachelor of Laws (LL.B) from the University of Exeter.

- Admission Requirements
- Continuation Requirements
- Program Overview
- Program Requirements
- Dual Degree Program Majors

Admission Requirements

Students apply for direct admission to the DDP program selecting one of the available FASS majors. Students may be admitted directly upon entry to Simon Fraser University (secondary school applicants) or indirectly upon application for internal transfer. Admission is competitive and enrolment maximums are in place based on the mutual agreement of FASS and the University of Exeter. Minimum admission requirements may vary from year to year depending upon the number of applications.

The program begins each fall term. Applicants from secondary school must apply to begin in the fall. Internal SFU applicants may apply to enter the program in any term but must either demonstrate the feasibility of completing the DDP in six years or else acknowledge their intention to complete the DDP in more than six years. Internal SFU applicants should seek the advice of the advisor for their intended DDP major program.

DDP students who remain in good standing upon completion of 60 units at SFU will normally be automatically admitted to the University of Exeter's LL.B degree program upon application. To ensure admission to Exeter, students should complete 60 units by the end of the spring term prior to the fall in which they wish to enrol at Exeter.

Continuation Requirements

Students must maintain a cumulative grade point average (CGPA) of 3.0 to remain in good standing in the DDP. Students whose CGPA falls below 3.0 after completing 30 units will be placed on probation. Students on probation who do not raise their CGPA to at least a 3.0 by the conclusion of the following term will be removed from the DDP.

Program Overview

Students complete a six-year curriculum starting with 60 units of coursework, as specified in the calendar entry for their declared DDP major program, over their first two years enrolled in the Faculty of Arts and Social Sciences at SFU. Students then travel to the University of Exeter to complete the LL.B degree in the subsequent three years. Students return to SFU for a sixth year to finish their B.A. by completing 30 units of coursework, including the Certificate in Foundations of Canadian Law. Students will receive 30 units of transfer credit from their coursework at Exeter.

Canada's National Committee on Accreditation requires that students earning an LLB and wishing to practice law in Canada meet the following requirements in order to avoid further required coursework beyond the 15 units specified above upon completion of the LLB:

- All 360 units taken at the University of Exeter must be Law courses.
- Students must complete the Exeter LLB program with a degree classification of 2.2 or above to meet NCA requirements.

Program Requirements

Students complete a minimum of 90 units as part of the SFU DDP program, including the Certificate in Foundations of Canadian Law. An additional 30 units of DDP credit will be awarded upon completion of the Exeter LL.B. and can be used towards completion of the SFU DDP BA program. Students must complete all requirements for the DDP BA degree program for which they have declared.

DDP students complete a modified set of WQB requirements. DDP students will have 6 units of B-Hum or B-Soc requirements waived, depending on their declared DDP major. In addition, coursework completed at Exeter and counted as transfer credit toward the SFU BA will be considered to meet 6 units of undesignated Breadth and 3 units of B-Hum or B-Soc requirements, depending upon the student's declared DDP major. DPP students therefore must complete the remaining WQB requirements: 6 units each of W, Q and B-Sci courses, and 3 units of B-Soc or B-Hum, depending on the student's declared DDP major.

Dual Degree Program Majors

Students may select their major from any of the participating departments listed below. Requirements for each major within the FASS-Exeter Dual Degree Program can be accessed using the following links:

Anthropology, Cognitive Science, Criminology, English, French, Global Humanities, Gender, Sexuality and Women's Studies, Indigenous Studies, International Studies, Labour Studies, Linguistics, Philosophy, Political Science, Psychology, Sociology, World Languages & Literatures. <please insert links to participating departments' calendar entries>

Faculty of Arts and Social Sciences Degree Requirements

For all bachelor of arts (BA) programs, students complete 120 units, which includes

- **at least 60 units that must be completed at Simon Fraser University**
- **at least 45 upper division units, of which at least 30 upper division units must be completed at Simon Fraser University**
- **at least 60 units (including 21 upper division units) in Faculty of Arts and Social Sciences courses**
- **satisfaction of the writing, quantitative, and breadth requirements**
- **an overall cumulative grade point average (CGPA) and upper division overall CGPA of at least 2.0, and program CGPA and upper division program CGPA of at least 2.0 on the course work used to satisfy the minimum program requirements. FASS departments may define additional GPA requirements for their respective programs.**

<p>Name of Program or Name of Faculty</p> <p>Department of Sociology and Anthropology</p>
<p>Rationale for change:</p> <p>New Dual Degree program with Exeter University.</p>
<p>Effective term and year:</p> <p>Fall 2025</p>
<p>The following program(s) will be affected by these changes:</p> <p>Anthropology Major</p>

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

<p>Department of Sociology and Anthropology Faculty of Arts and Social Sciences Simon Fraser University Calendar Fall 2025</p> <h1>Anthropology Major</h1> <p>BACHELOR OF ARTS</p> <h2>Program Requirements</h2> <p>Students complete 120 units, as specified below.*</p> <h3>Lower Division Requirements</h3> <p>Students should complete all lower division requirements before completing upper division courses.</p> <p>Students must complete a minimum of 22 units in lower division SA courses, including all of</p> <p>SA 101 – Introduction to Anthropology (A) (4) SA 150 – Introduction to Sociology (S) (4) SA 201W – Anthropology and Contemporary Life (A) (4)</p>
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and three additional 200 division **SA** courses designated (A), (S), or (SA).

Upper Division Requirements

Students complete a minimum of 30 ~~upper division~~ units **in upper division SA courses**, including

SA 301 – Contemporary Ethnography (A) (4)

SA 356W – Ethnography and Qualitative Methods (SA) (4)

and six upper division SA electives. Three of these must be designated (A). Two of these must be 400 division course.

No more than four units of Directed Readings and no more than 15 upper division units transferred from another institution may be used toward completion of this major.

In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum. They may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

- Courses in Sociology (S)
- Courses in Anthropology (A)
- Courses in Sociology and Anthropology (SA)

***FASS-Exeter Dual Degree Program students completing a Major in Anthropology must complete the requirements listed above. To view full requirements for the Dual Degree program, please see: < link to Faculty level DDP listing>”**

Name of Program or Name of Faculty Cognitive Science, FASS
Rationale for change: 1. Clarify requirements for proposed FASS-Exeter Dual Degree Program.
Effective term and year: Fall 2025
The following program(s) will be affected by these changes: Cognitive Science Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

<p>Cognitive Science Major</p> <p>BACHELOR OF ARTS</p> <p>...</p> <p>PHILOSOPHY</p> <p>PHIL 302 - Topics in Epistemology and Metaphysics (3) *</p> <p>PHIL 310 - Logic, Proofs and Set Theory (3)</p> <p>PHIL 314 - Topics in Logic (3) *</p> <p>PHIL 341 - Philosophy of Science (3)</p> <p>PHIL 343 - Topics in the Philosophy of Mind (3)*</p> <p>PHIL 344 - Topics in the Philosophy of Language (3)*</p> <p>PHIL 455W - Advanced Topics in Epistemology and Metaphysics (4) *</p> <p>PHIL 467W - Advanced Seminar (4) *</p> <p>PSYCHOLOGY</p> <p>PSYC 303 - Perception (3)</p> <p>PSYC 325 - Learning and Memory (3)</p> <p>PSYC 330 - Attention (3)</p> <p>PSYC 381 - Behavioural Endocrinology (3)</p> <p>PSYC 382 - Cognitive Neuroscience (3)</p> <p>PSYC 383 - Psychopharmacology (3)</p>

PSYC 385 - Evolution and Psychology (3)

PSYC 388 - Biological Rhythms and Sleep (3)

* Students seeking to have these courses satisfy program requirements must seek approval from the Undergraduate Advisor based on the particular topic of the course.

Directed Studies Courses

Additional upper division electives to complete the minimum 45 upper division units requirement for the BA degree can include:

COGS 350 - Directed Readings (3)

COGS 380 - Directed Research (3)

FASS-Exeter Dual Degree Program Stream

Cognitive Science Majors in the FASS-Exeter BA/LLB Dual Degree Program (DDP) stream complete the above requirements with the following exceptions:

Lower Division Requirements

DDP students complete the lower division requirements as listed above, with the exception that their additional courses need only be taken from two of the four disciplines listed (three to six units each depending on the discipline).

Upper Division Requirements

At the upper division, students in the DDP stream complete at least 30 units, including at least one of:

COGS 300 - Selected Topics in Cognitive Science (3)

COGS 310 - Consciousness (3)

COGS 315 - Formal Methods (3)

When choosing their remaining upper division units, DDP students must include at least one course from two of the four disciplines listed above for the Cognitive Science major.

To view full requirements for the Dual Degree program, please see: < link to Faculty level DDP listing>

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Name of Program or Name of Faculty School of Criminology, Faculty of Arts and Social Sciences.
Rationale for change: New Dual Degree program with Exeter University.
Effective term and year: Fall 2025.
The following program(s) will be affected by these changes: Criminology Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

<h1>Criminology Major</h1> <p>BACHELOR OF ARTS</p> <p>(...)</p> <p>Upper Division Course Access and Requirements</p> <p>(...)</p> <p>An additional 15 required upper division units may be chosen from criminology or other disciplines.</p> <p>* Declared criminology students may not take CRIM 301 for credit.</p> <p>FASS-Exeter Dual Degree Program Stream</p> <p>This major stream is for declared students in the FASS-Exeter BA/LLB Dual Degree Program.</p>
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Lower Division Requirements

Students complete 30 units, with minimum C- grades in each course, including all of:

CRIM 101 - Introduction to Criminology (3)
CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)
CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)
CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
CRIM 220 - Research Methods in Criminology (3)
CRIM 230 - Criminal Law (3)

and at least one of:

BUS 232 - Business Statistics (3)
PSYC 210 - Introduction to Data Analysis in Psychology (4)
STAT 201 - Statistics for the Life Sciences (3)
STAT 203 - Introduction to Statistics (3) *

***Recommended**

Upper Division Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division criminology courses upon successful completion of 60 units and criminology program declaration. FASS-Exeter Dual Degree students under 60 units will need to contact the Criminology Academic Advisor for assistance enrolling in upper division CRIM courses.

Students complete a minimum of 45 upper division units, at least 30 of which are criminology units, with minimum C- grades in each course, including all of:

CRIM 300W - Current Theories and Perspectives in Criminology (3)
CRIM 320 - Quantitative Research Methods in Criminology (3)
CRIM 321 - Qualitative Research Methods in Criminology (3)
CRIM 330 - Criminal Procedure and Evidence (3)

and at least one of:

CRIM 332 - Sociology of Law (3)
CRIM 335 - Human Rights and Civil Liberties (3)
CRIM 338 - Philosophy of Law (3)

To view full requirements for the Dual Degree program, please see: < link to Faculty level DDP listing>

Name of Program or Name of Faculty
Department of English
Rationale for change:
Clarify requirements for proposed FASS-Exeter Dual Degree Program
Effective term and year: Fall 2025
The following program(s) will be affected by these changes:
English Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

<h2>Program Requirements</h2> <p>Students complete 120 units, as specified below⁺.</p> <p>Lower Division Requirements</p> <p>Students complete any two 100-division English courses. Such courses may include:</p> <p>ENGL 111W - Literary Classics in English (3) *</p> <p>ENGL 112W - Literature Now (3) *</p> <p>ENGL 113W - Literature and Performance (3) *</p> <p>ENGL 114W - Language and Purpose (3) *</p> <p>ENGL 115W - Literature and Culture (3) *</p> <p>ENGL 199W - Writing to Persuade (3) *</p> <p>Students also complete any four[^] 200-division English courses. Such courses may include:</p> <p>ENGL 202 - The Environmental Imagination (3) **</p> <p>ENGL 204 - Reading Sexuality and Gender (3) **</p> <p>ENGL 209 - Race, Borders, Empire (3) **</p> <p>ENGL 210 - Reading and Writing Identities (3) **</p>

ENGL 211 - The Place of the Past (3) **

ENGL 213 - Reading Across Media (3) **

ENGL 214 - History and Principles of Rhetoric (3) **

ENGL 216 - History and Principles of Literary Criticism (3) †

ENGL 234 - Metrics and Prosody (3) **

ENGL 272 - Creative Reading (3)

Students wishing to major in English are strongly advised to submit a formal declaration to this effect to the undergraduate advisor upon completing all lower division requirements.

* any one, but not more than one of these courses may be replaced by any three unspecified transfer units in English or in ENGL-Writing

** any one, but not more than one, of these courses may be replaced by any three unspecified 200 division transfer units in English

† recommended and any one, but not more than one, of these courses may be replaced by any three unspecified 200 division transfer units in English

^English majors in the FASS-Exeter Dual Degree Program Stream complete any three 200-division English courses.

Upper Division Requirements

An English major must complete 32* units in upper division English courses. A minimum of eight of these units must be at the 400-level, excluding directed studies courses (ENGL 490, 491). A minimum of four units must be from the following group of courses, focused on Canadian and/or Indigenous Literature:

ENGL 355 – Canadian Literatures (4)

ENGL 360 - Popular Writing by Indigenous Authors (4)

ENGL 431W - Seminar in Indigenous Literature (4)

ENGL 432W - Seminar in Canadian Literature (4)

With permission of the department, other English courses of equivalent content may be substituted for those required in this group.

The department may designate up to 8** units of program-related upper division courses that are offered by other departments as being acceptable in fulfilling part of the required units in the major program.

Students must maintain at least a 2.00 grade point average in ENGL courses.

***English majors in the FASS-Exeter Dual Degree Program Stream complete 28 units. All other upper division requirements remain the same.**

**** The department may designate up to twelve units for English majors in the FASS-Exeter Dual Degree Program.**

+FASS-Exeter Dual Degree Program students completing a Major in English must complete the requirements listed above. To view full requirements for the Dual Degree program, please see: < link to Faculty level DDP listing>

Name of Program or Name of Faculty Department of French
Rationale for change: New calendar entry/program addition (new U Exeter collaboration)
Effective term and year: Fall 2025
The following program(s) will be affected by these changes: French and Francophone Studies Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in bold font. Do not use “to” and “from” sections.

<p>French and Francophone Studies Major</p> <p>BACHELOR OF ARTS</p> <p>Admission Requirements</p> <p>Students may be formally admitted to the program after successfully completing FREN 245 or FREN 275 (or its equivalent), with a minimum grade of C or better.</p> <p>For information about initial FREN course selection, the French language placement test, and FREN course disciplines, visit https://www.sfu.ca/french/undergraduate.html.</p> <p>Program Requirements</p> <p>Students complete 120 units, as specified below.*</p> <p>Depending upon the point of entry, students must complete the lower division requirements (see list below) with a minimum grade of C or better in each of the specified courses (or equivalents).</p> <p>Lower Division Requirements</p> <p>Students complete a total of six units, including both of</p>
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FREN 245 - Introduction to French and Francophone Studies (3)
FREN 275 - French Inside Out: Introduction to French Language, Culture, and Society (3)

Upper Division Requirements

Students complete a total of 30 units, including

FREN 301W - Writing Your Way Toward French Proficiency (3)

and 27 units of FREN courses, 12 of which must be from 400 division FREN courses, and the remaining 15 FREN units can be from either 300 division or 400 division or a combination. (See **FREN** courses for details about the FREN courses that the department offers.)

***FASS-Exeter Dual Degree Program: students completing a Major in French must complete the requirements listed above. To view full requirements for the Dual Degree program, please see < link to Faculty level DDP listing>”**

NOTE: SFU students accepted in the accelerated master's within the Department of French may apply a maximum of 10 graduate course units, taken while completing the bachelor's degree, towards the upper division electives of the bachelor's program and the requirements of the master's degree. For more information go to: <https://www.sfu.ca/gradstudies/apply/programs/accelerated-masters.html> and <https://www.sfu.ca/students/calendar/programs/french/master-of-arts.html>.

(...)

Faculty of Arts and Social Sciences Degree Requirements

For all bachelor of arts (BA) programs, students complete 120 units, which includes

- at least 60 units that must be completed at Simon Fraser University
- at least 45 upper division units, of which at least 30 upper division units must be completed at Simon Fraser University
- at least 60 units (including 21 upper division units) in Faculty of Arts and Social Sciences courses
- satisfaction of the writing, quantitative, and breadth requirements
- an overall cumulative grade point average (CGPA) and upper division overall CGPA of at least 2.0, and program CGPA and upper division program CGPA of at least 2.0 on the course work used to satisfy the minimum program requirements. FASS departments may define additional GPA requirements for their respective programs.

Writing, Quantitative, and Breadth Requirements

Students admitted to Simon Fraser University beginning in the fall 2006 term must meet writing, quantitative and breadth requirements as part of any degree program they may undertake. See [Writing, Quantitative, and Breadth Requirements](#) for university-wide information.

WQB Graduation Requirements

A GRADE OF C- OR BETTER IS REQUIRED TO EARN W, Q OR B CREDIT

Requirement	Units	Notes	
W - Writing	6	Must include at least one upper division course, taken at Simon Fraser University within the student's major subject; two courses (minimum three units each)	
Q - Quantitative	6	Q courses may be lower or upper division; two courses (total six units or more)	
B - Breadth	18	Designated Breadth	<p>Must be outside the student's major subject, and may be lower or upper division:</p> <p>Two courses (total six units or more) Social Sciences: B-Soc</p> <p>Two courses (total six units or more) Humanities: B-Hum</p> <p>Two courses (total six units or more) Sciences: B-Sci</p>
	6	Additional Breadth	<p>Two courses (total six units or more) outside the student's major subject (may or may not be B-designated courses, and will likely help fulfil individual degree program requirements).</p> <p>Students choosing to complete a joint major, joint honours, double major, two extended</p>

			minors, an extended minor and a minor, or two minors may satisfy the breadth requirements (designated or not designated) with courses completed in either one or both program areas.
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Residency Requirements and Transfer Credit

- At least half of the program's total units must be earned through Simon Fraser University study.
- At least two thirds of the program's total upper division units must be earned through Simon Fraser University study.

Elective Courses

In addition to the courses listed above, students should consult an academic advisor to plan the remaining required elective courses.



Name of Program or Name of Faculty Department of Global Humanities
Rationale for change: Inclusion in the BA/LLB Dual Degree program with University of Exeter
Effective term and year: Fall 2025
The following program(s) will be affected by these changes: Global Humanities Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

Global Humanities Major BACHELOR OF ARTS Program Requirements [...] Faculty of Arts and Social Sciences Degree Requirements For all bachelor of arts (BA) programs, students complete 120 units, which includes [...] FASS-Exeter Dual Degree Program Stream Lower Division Requirements Students complete 18 lower division units, including HUM 101W – Introduction to Global Humanities (3) and three 200-level courses, including one of HUM 202 – Great Texts: Western Thought and Literature (3) HUM 203 – Great Texts: Asian Thought and Literature (3) HUM 204 – Great Religious Texts (3)
--

and two further lower division global humanities courses.

Upper Division Requirements

Students complete 32 units in upper division global humanities, including

HUM321W – The Humanities and Critical Thinking (4)

and 7 additional upper division global humanities courses. The following courses are recommended:

HUM 302W – Athenian Democracy (4)

HUM 312W – Renaissance Studies (4)

HUM 319 – Greeks Go Global: From Antigone to Atwood (4)

HUM 320 – Cross-Cultural Philosophy in the Humanities (4)

HUM 325 – The Humanities and the Natural World (4)

HUM 330 – Religions in Context (4)

HUM 331 – Asian Religious Traditions (4)

HUM 333W – Italian Films, Italian Humanities (4)

HUM 335 – Modern Italian Culture (4)

HUM 340 – Great Cities in Their Time (4)

HUM 350 – Great Figures in the Humanistic Tradition (4)

HUM 375 – The Woodsworth Seminar (4)

**To view full requirements for the FASS-Exeter Dual Degree program, please see:
< link to Faculty level DDP listing>**



Name of Program or Name of Faculty: Indigenous Studies Major
Rationale for change: Addition of the FASS-Exeter Dual Degree Program to the INDG Studies Major.
Effective term and year: Fall 2025
The following program(s) will be affected by these changes: Indigenous Studies Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

Department of Indigenous Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar | Fall 2025

Indigenous Studies Major

BACHELOR OF ARTS

This bachelor of arts (BA) degree program is for those who are interested in focusing and expanding their expertise in this discipline. Students will gain detailed insight into the cultures, histories and contemporary developments of Indigenous peoples in British Columbia and North America. Students will develop a solid foundation in the study of Indigenous issues from a variety of disciplinary approaches.

Program Declaration

Students seeking admission into an Indigenous Studies Academic Program must demonstrate competency in a minimum of three INDG courses at SFU with an average subject grade of C or better. Completion of INDG 101 and INDG 201W prior to declaring an INDG program is recommended.

Students who have successfully completed three or more INDG courses should contact the department advisor to review eligibility and program completion timeline.

Program Requirements

Students should plan their program in consultation with the Indigenous studies advisor*.

Lower Division Requirements

Students complete a minimum total of 15 units, including

INDG 101 - Introduction to Indigenous Studies (3)
INDG 201W - Indigenous Peoples' Perspectives on History (3)

and a minimum of three courses from

INDG 102 - Indigenous Academic Research (4)
INDG 110W - International Indigenous Lifewriting (4)
INDG 111 - Introduction to Participatory Indigenous Research Methods (3)
INDG 210 - Introduction to Indigenous Digital Media (3)
INDG 211 - Researching Residential Schools: An Analysis of RS in North America (3)
INDG 212 - Indigenous Perceptions of Landscape (3)
INDG 222 - Selected Topics in Indigenous Studies (3) * +
INDG 232 - Introduction to Ethnoecology in Indigenous Studies (3)
INDG 250 - Introduction to Indigenous Policy (3)
INDG 286 - Indigenous Peoples and British Columbia: An Introduction (3)

Other courses which have Indigenous content may be applied toward the major as an elective, subject to approval by the department. Students are advised to consult the program advisor.

~~* may be completed more than once when offered as a different topic~~

Upper Division Requirements

Students complete a minimum total of 30 units, including

INDG 301 - Issues in Applied Indigenous Studies Research (3)
INDG 401 - Indigenous Peoples and Public Policy (3)
INDG 402W - Discourses of Indigenous Peoples (3)
INDG 403 - Indigenous Knowledge in the Modern World (3)

and at least 18 units chosen from

INDG 305 - Treaties in Canada (1)
INDG 310 - Indigenous Film (3)
INDG 322 - Special Topics in Indigenous Studies (0) +
INDG 325 - History of Aboriginal Peoples of North America to 1850 (4) ++ or HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) ++
INDG 326 - History of Aboriginal Peoples of North America Since 1850 (4) ++ or HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4) ++
INDG 327 - Indigenous Women in Canada (4) ++
INDG 329 - Sexuality and Gender: Indigenous Perspectives (3)
INDG 332 - Indigenous Ethnobotany (3)
INDG 333 - Indigenous Ethnozoology (3)
INDG 353W - Indigenous Heritage Stewardship (3)
INDG 360 - Popular Writing by Indigenous Authors (4) ++ or ENGL 360 - Popular Writing by Indigenous Authors (4) ++
INDG 363 - Indigenous Poetry, Poetics, Printmaking (4)

INDG 383 - Indigenous Technology: Art and Sustainability (4)
 INDG 410 - Elements of Indigenous Style: Indigenous Editing Practices (4)
 INDG 419 - Aboriginal/Indigenous Justice (3) ++ or CRIM 419 - Aboriginal/Indigenous Justice (3) ++
 INDG 422 - Special Topics in Indigenous Studies (0) +
 INDG 429 - Indigenous Peoples and International Law (3) ++ or CRIM 429 - Indigenous Peoples and International Law (3) ++
 INDG 433 - Indigenous Environmental Justice and Activism (4)
 INDG 442 - Directed Readings in Indigenous Studies (3)
 INDG 443W - Aboriginal Peoples, History and the Law (4) ++ or HIST 443W - Aboriginal Peoples, History and the Law (4) ++
 INDG 447 - Directed Studies in Indigenous Studies (3)
 INDG 462 - Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)

Other special topics and/or directed studies courses may be applied toward the major, provided the content suggests a suitable substitution, and subject to approval by the undergraduate chair or program advisor. Credit accumulated in the certificate in Indigenous studies research may be applied toward the major in Indigenous studies.

***FASS-Exeter Dual Degree Program students completing a Major in Indigenous Studies must complete the requirements listed above. To view full requirements for the Dual Degree program, please see: < link to Faculty level DDP listing>**

+ may be completed more than once when offered as a different topic

++ only one of the two courses may be used

Faculty of Arts and Social Sciences Degree Requirements

For all bachelor of arts (BA) programs, students complete 120 units, which includes

- at least 60 units that must be completed at Simon Fraser University
- at least 45 upper division units, of which at least 30 upper division units must be completed at Simon Fraser University
- at least 60 units (including 21 upper division units) in Faculty of Arts and Social Sciences courses
- satisfaction of the writing, quantitative, and breadth requirements
- an overall cumulative grade point average (CGPA) and upper division overall CGPA of at least 2.0, and program CGPA and upper division program CGPA of at least 2.0 on the course work used to satisfy the minimum program requirements. FASS departments may define additional GPA requirements for their respective programs.

Writing, Quantitative, and Breadth Requirements

Students admitted to Simon Fraser University beginning in the fall 2006 term must meet writing, quantitative and breadth requirements as part of any degree program they may undertake. See [Writing, Quantitative, and Breadth Requirements](#) for university-wide information.

WQB Graduation Requirements

A GRADE OF C- OR BETTER IS REQUIRED TO EARN W, Q OR B CREDIT

Requirement	Units	Notes	
W - Writing	6	Must include at least one upper division course, taken at Simon Fraser University within the student's major subject; two courses (minimum three units each)	
Q - Quantitative	6	Q courses may be lower or upper division; two courses (total six units or more)	
B - Breadth	18	Designated Breadth	<p>Must be outside the student's major subject, and may be lower or upper division:</p> <p>Two courses (total six units or more) Social Sciences: B-Soc Two courses (total six units or more) Humanities: B-Hum Two courses (total six units or more) Sciences: B-Sci</p>
	6	Additional Breadth	<p>Two courses (total six units or more) outside the student's major subject (may or may not be B-designated courses, and will likely help fulfil individual degree program requirements).</p> <p>Students choosing to complete a joint major, joint honours, double major, two extended minors, an extended minor and a minor, or two minors may satisfy the breadth requirements (designated or not designated) with courses completed in either one or both program areas.</p>

Name of Program or Name of Faculty
Labour Studies
Rationale for change:
New Dual Degree program with Exeter University
Effective term and year:
Fall 2025
The following program(s) will be affected by these changes:
Labour Studies Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

Labour Studies Major

BACHELOR OF ARTS

The major in labour studies offers a comprehensive approach to labour, working people and labour movements in Canada and internationally. Students gain a solid understanding of capitalism and the forces shaping work and employment today, as well as important transferable skills such as critical thinking, economic and social analysis, writing, and research.

Admission Requirements

Students may declare this plan upon successful completion of one labour studies course and upon application to the Undergraduate Advisor in the Labour Studies Program. *

Program Declaration

Students may declare labour studies as their major either upon completion of LBST 101, or during the course of their degree, subject to a minimum 2.00 cumulative grade point average (CGPA). Historically, students have applied for program declaration during the term they are completing their final lower division required courses; however, for the new major students are given the opportunity - and encouraged - to declare earlier. Students declare their major through the labour studies advisor. *

***Admission and program declaration requirements do not apply to FASS-Exeter Dual Degree Program students completing a BA in LBST.**

Program Requirements

Students complete minimum 120 units, as specified below^.

Lower Division Requirements

Students complete a minimum of 21 units, including the following required courses

one of

LBST 100 - Equality and Inequality at Work (3)

LBST 101 - Work and Worker's Rights: Introducing Labour Studies (3)

and

LBST 201 - Workers in the Global Economy: Globalization, Labour and Uneven Development (3) **

LBST 202 - Labour Research for Social Change: Methods and Approaches (3)

plus at least 12 units taken from the following

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

ECON 280 - Introduction to Labor Economics (3)

GEOG 221 - Economic Worlds (3)

GEOG 241 - People, Place, Society (3)

GSWS 102 - Feminist Action (3)

HIST 204 - The Social History of Canada (3)

LBST 100 - Equality and Inequality at Work (3)

LBST 101 - Work and Worker's Rights: Introducing Labour Studies (3)

LBST 203 - Work and Health (3)

LBST 230 - Special Topics in Labour Studies (3) *

POL 100 - Introduction to Politics and Government (3)

POL 201 - Introductory Quantitative Methods in Political Science (4)

SA 150 - Introduction to Sociology (S) (4)

SA 200W - Power, Conflict and Change in Canadian Society (SA) (4)

SA 255 - Introduction to Social Research (SA) (4)

STAT 203 - Introduction to Statistics for the Social Sciences (3)

* Students may take more than one offering of LBST Selected Topics courses for credit and towards the major, as long as the topic for each offering is different.

** Students with credit for LBST 230 under the title "Workers and Global Capitalism" or "Work and Employment in a Globalized World" may not take this course for further credit.

Upper Division Requirements

Students complete a minimum of 30 units, including

LBST 301W - Labour, Social Media, and the News (3)

plus 21 units taken from the following+

LBST 305 - Gendering Economy: Paid and Unpaid Labour (4)

LBST 306 - The Political Economy of Labour Markets: Critical and Radical Approaches (3)

LBST 307 - Unfree Labour and Modern Slavery: Understanding Coercion and Exploitation in Contemporary Labour Markets (3)

LBST 308 - The Labour Process: Technological Change and the Future of Work (3)

LBST 309 - Labour and Collective Bargaining (3)

LBST 310 - The Politics of Labour (3)

LBST 311 - Labour and the Environment (3)

LBST 312 - Migration, Migrants, and Work: A Global Perspective (3)

LBST 313 - Introduction to Canadian Labour Law (3)

LBST 320 - Labour and Popular Culture: Class, Politics, and Pop Culture (3)

LBST 328 - Labour Geographies (4) or GEOG 328 - Labour Geographies (4)

LBST 330 - Selected Topics in Labour Studies (3) *

LBST 331 - Selected Topics in Labour Studies (4) *

LBST 401 - How to Make Change: Community-Labour Organizing and Action (4)

LBST 431 - Selected Topics in Labour Studies (4) *

LBST 490 - Directed Readings in Labour Studies (3)

+ FASS-Exeter Dual Degree Program students completing a BA in LBST must include both LBST 309 and LBST 313 within the 21 units from the above list.

plus six units which can be taken from the list of upper division LBST courses or from the following

ECON 325 - Industrial Organization (3)

ECON 342 - International Trade (3)

ECON 381 - Labor Economics (3)

ECON 426W - Industrial Organization: Governance and Institutions (3)

ECON 480 - Seminar in the Economics of Labor Market Policy (3)

GSWS 305 - Gendering Economy: Paid and Unpaid Labour (4)

GSWS 312 - Gendering Borders and Belonging in Migration (4)

GSWS 322 - Feminist Approaches to Research (4) **

HIST 327 - Canadian Labor and Working Class History (4)

HIST 428 - Problems in the Social and Economic History of Canada (4)
 HIST 463W - Rebellion and Revolution: Topics in the Theory and Practice of Resistance (4)
 HSCI 404 - Public Policy and Health Systems (3)
 POL 315 - Intermediate Quantitative Methods (4) **
 POL 350 - Public Policy for Women (4)
 SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 304 - Social Control (S) (4)
 SA 321 - Social Movements (S) (4)
 SA 325 - Political Sociology (S) (4)
 SA 351 - Crisis, Critique, and Marx's Capital (S) (4)
 SA 355 - Quantitative Methods (S) (4) **
 SA 362 - The Commodification of Everything: Colonialism, Capitalism, and Sustainability (S) (4)

* Students may take more than one offering of LBST Selected Topics courses for credit and towards the major, as long as the topic for each offering is different.

** Completion of GSWS 322, POL 315, or SA 355 is strongly recommended.

^FASS-Exeter Dual Degree Program students completing a Major in Labour Studies must complete the requirements as indicated above. To view full requirements for the Dual Degree program, please see: < link to Faculty level DDP listing>

Name of Program or Name of Faculty Department of Linguistics
Rationale for change: To add Linguistics Major in the BA-LLB dual degree program stream with Exeter.
Effective term and year: Fall 2025
The following program(s) will be affected by these changes: Linguistics Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

<p>Faculty of Arts and Social Sciences Degree Requirements</p> <p>For all bachelor of arts (BA) programs, students complete 120 units, which includes</p> <p>(...)</p> <p>FASS-Exeter Dual Degree Program Stream</p> <p>This major stream is for declared students in the FASS-Exeter BA/LLB Dual Degree Program.</p> <p>Lower Division Requirements</p> <p>Students complete a minimum of 15 lower division LING and/or INLG units, including all of:</p> <p>LING 100 – Communication and Language (3) LING 160 – Language and Culture (3) LING 220 - Introduction to Linguistics (3) LING 282W - Writing for Linguistics (3)</p>

Upper Division Requirements

Students complete a minimum of 30 upper division LING and/or INLG units, including all of:

LING 321 - Phonology (3)

LING 322 - Syntax (3)

LING 324 - Semantics (3)

and at least one of:

LING 301W - Linguistic Argumentation (3)

LING 309W - Sociolinguistics (3)

To view full requirements for the Dual Degree program, please see: < link to Faculty level DDP listing>



Name of Program or Name of Faculty Department of Philosophy
Rationale for change: To include the program requirements for the DDP in Philosophy
Effective term and year: Fall 2025
The following program(s) will be affected by these changes: Philosophy Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

Philosophy Major: Concentration in Law and Philosophy*

Students may qualify for this concentration by completing the philosophy major lower division requirements listed above and the following upper division requirements:

Students complete at least 30 philosophy upper division units, with a minimum philosophy cumulative grade point average (CGPA) and philosophy upper division grade point average (UDGPA) of 2.0 (calculated on all SFU PHIL courses), including

PHIL 326 - Topics in Law and Philosophy (3)
PHIL 329 - Law and Justice (3)
PHIL 467W - Advanced Seminar (4)

and at least two of

PHIL 320 - Social and Political Philosophy (3)
PHIL 321 - Topics in Moral Philosophy (3)
PHIL 322 - History of Ethics (3)
PHIL 327 - Global Health Ethics (3)

PHIL 328 - Environmental Philosophy (3)
PHIL 421W - Advanced Topics in Ethical Theory (4)

and at least two of

PHIL 302 - Topics in Epistemology and Metaphysics (3)
PHIL 341 - Philosophy of Science (3)
PHIL 343 - Topics in the Philosophy of Mind (3)
PHIL 344 - Topics in the Philosophy of Language (3)
PHIL 345W - Philosophy of Mathematics (3)
PHIL 350 - Ancient Philosophy (3)
PHIL 352 - 17th Century Philosophy (3)
PHIL 356 - 18th Century Philosophy (3)
PHIL 357 - Topics in the History of Philosophy (3)
PHIL 358 - 19th Century Philosophy (3)
PHIL 451W - Advanced Topics in the History of Philosophy (4)
PHIL 455W - Advanced Topics in Epistemology and Metaphysics (4)

PHIL 300 may not be used to satisfy the upper division requirements of this program.

*** Students in the FASS-Exeter Dual Degree Program will complete the requirements for the Philosophy Major: Concentration in Law and Philosophy. To view full requirements for the Dual Degree program, please see: < link to Faculty level DDP listing>.**

Name of Program or Name of Faculty: Political Science
Rationale for change: Introduction of the FASS-Exeter dual degree program.
Effective term and year: Fall 2025
The following program(s) will be affected by these changes: Political Science Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in bold font. Do not use “to” and “from” sections.

<p>Political Science Major</p> <p>BACHELOR OF ARTS</p> <p>Program Declaration</p> <p>Students can apply for the political science major program after completing the following four political science courses with minimum C grades:</p> <p>POL 100 - Introduction to Politics and Government (3) POL 200W - Investigating Politics: Research Design and Qualitative Methods (4) POL 201 - Introductory Quantitative Methods in Political Science (4) POL 210 - Introduction to Political Philosophy (3)</p> <p>Program Requirements</p> <p>A minimum of 120 units, including a minimum of 45 upper division units, as specified below.</p> <p>Lower Division Requirements</p> <p>Students complete a minimum of seven courses, including POL 100 - Introduction to Politics and Government (3) POL 200W - Investigating Politics: Research Design and Qualitative Methods (4) POL 201 - Introductory Quantitative Methods in Political Science (4) POL 210 - Introduction to Political Philosophy (3)</p> <p>and one of:</p>
--

POL 221 - Introduction to Canadian Government (3)
POL 222 - Introduction to Canadian Politics (3)
POL 253 - Introduction to Public Policy (3)

and one of

POL 121 - Political Engagement: From the Streets to the Ballot Box (3)
POL 141 - International Relations (3)

and at least one additional lower division course in political science.

Upper Division Requirements

Students cannot complete upper division courses until lower division prerequisites are complete. Specified prerequisites or department permission is required for course entry.

Students complete a minimum of 45 upper division units including at least 32 political science units, no fewer than 16 of which must have a POL designation. Eight of these 32 political science units must be at the 400-level.

Students may also apply the following courses toward their major requirements.

GEOG 381 - Territory, Power, State (4) or GEOG 381W - Territory, Power, State (4)

GSWS 350 - Public Policy for Women (4)

IS 302 - Humanitarian Intervention: An Introduction (4)

IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)

IS 304 - Russian Foreign and Security Policies (4)

IS 313W - Nationalism, Democracy and Development in Modern India (4)

IS 314 - National, Regional, and International Politics in Southeast Asia (4)

IS 315 - Introduction to Middle East Politics (4)

IS 322 - Central Asia: Conflict and Security (4)

IS 410 - Politics, Institutions and Development (4)

IS 414 - Current Regional Issues in Southeast Asia (4)

IS 415 - Islamist Trend in Middle East Politics (4)

LBST 310 - The Politics of Labour (3)

SA 302W - Global Problems and the Culture of Capitalism (SA) (4)

NOTE: SFU students accepted in the accelerated master's within the Department of Political Science may apply a maximum of 10 graduate course units, taken while completing the bachelor's degree, towards the upper division electives of the bachelor's program and the requirements of the master's degree. For more information go to: <https://www.sfu.ca/gradstudies/apply/programs/accelerated-masters.html>.

FASS-Exeter Dual Degree Program Stream

This major stream is for declared students in the FASS-Exeter BA/LLB Dual Degree Program. Students may complete this stream by completing the requirements listed above with the following modifications:

Students complete the following course as part of their lower division units:

POL 151 - Justice and Law (3)

Students complete the following course as part of their upper division units:

POL 421W - Rights, Equality, and the Charter (4)

Students are permitted to omit one of the following courses:

POL 200W - Investigating Politics: Research Design and Qualitative Methods (4)

POL 201 - Introductory Quantitative Methods in Political Science (4)

To view full requirements for the Dual Degree program, please see: <link to Faculty level DDP listing>



Name of Program or Name of Faculty Department of Sociology and Anthropology
Rationale for change: New Dual Degree program with Exeter University
Effective term and year: Fall 2025
The following program(s) will be affected by these changes: Sociology Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

Department of Sociology and Anthropology Faculty of Arts and Social Sciences Simon Fraser University Calendar Fall 2025
<h1>Sociology Major</h1>
BACHELOR OF ARTS
Program Requirements
Students complete 120 units, as specified below.*
Lower Division Requirements
Students should complete all lower division requirements before completing upper division courses.
Students complete a minimum of 22 units, including all of
SA 101 – Introduction to Anthropology (A) (4) SA 150 – Introduction to Sociology (S) (4) SA 250 – Introduction to Sociological Theory (S) (4) SA 255 – Introduction to Social Research (SA) (4)

and two additional 200 division SA courses designated (A), (S), or (SA).

Upper Division Requirements

Students complete a minimum of 30 units in upper division SA courses, including

SA 350 – Classical Sociological Thoughts (S) (4)

SA 355 – Quantitative Methods (S) (4)

SA 356W – Ethnography and Qualitative Methods (SA) (4)

and five upper division SA electives. Two of these must be designated (S). Two of these must be 400 division courses.

No more than four units of Directed Readings and no more than 15 upper division units transferred from another institution may be used toward the completion of this major.

Students must meet theory and methods requirements (see program options for specifics). In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

- Courses in Sociology (S)
- Courses in Anthropology (A)
- Courses in Sociology and Anthropology (SA)

***FASS-Exeter Dual Degree Program students completing a Major in Sociology must complete the requirements listed above. To view full requirements for the Dual Degree program, please see: < link to Faculty level DDP listing>”**



Name of Program or Name of Faculty	
Department of World Languages and Literatures	
Rationale for change:	
Clarify requirements for proposed FASS-Exeter Dual Degree Program	
Effective term and year:	Fall 2025
The following program(s) will be affected by these changes:	
World Literature Major	

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

<p>Program Requirements</p> <p>The program consists of courses in world literature (WL courses). Students complete 120 units, as specified below. **</p> <p>Lower Division Requirements Students complete a total of 21 units, including WL 100 - What is World Literature? (3) one 100-level WL Writing course and WL 200 - How to Do Things with World Literature (3) plus 12 additional lower division WL units, at least 6 of which must be taken at the 200 level</p> <p>*Students may count one 2nd year language course (3 units) toward their lower division WL units.</p> <p>Upper Division Requirements Students complete a minimum total of 32 upper division WL units including both of WL 300 - How Ideas Travel (4) WL 301W - Writing and Research (4) plus 24 additional upper division WL units, of which at least eight must be taken at the 400-level</p> <p>**FASS-Exeter Dual Degree Program students complete the same requirements except they may replace four units of 400-level coursework with four units of 300-level coursework in World Literature. To view full requirements for the Dual Degree program, please see: < link to Faculty level DDP listing></p>

Name of Program or Name of Faculty Faculty of Arts and Social Sciences BA/LLB Dual Degree Program
Rationale for change: Calendar entry of GSWS major to the proposed BA/LLB Dual Degree Program
Effective term and year: Fall 2025
The following program(s) will be affected by these changes: Gender, Sexuality, and Women's Studies Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

<p>Gender, Sexuality, and Women’s Studies Major BACHELOR OF ARTS (...)</p> <p>Program Requirements</p> <p>Students complete 120 units, as specified below.*</p> <p>Lower Division Requirements</p> <p>Students complete 18 lower division GSWS units including two of</p> <p>GSWS 100 – Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3) GSWS 101 – Gender Talk (3) GSWS 102 – Feminist Action (3)</p> <p>Upper Division Requirements</p> <p>Students complete 32 upper division GSWS units, including four units at the 400 division. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit up to two upper division courses offered by other departments.</p>
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***FASS-Exeter Dual Degree Program students completing a Major in Gender, Sexuality and Women's Studies must complete the requirements listed above. To view full requirements for the FASS-Exeter Dual Degree program, please see: < link to Faculty level DDP listing>.**



Name of Program or Name of Faculty: School for International Studies
Rationale for change: New SFU & Exeter B.A./LLB Degree Program
Effective term and year: Fall 2025
The following program(s) will be affected by these changes: International Studies Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use “to” and “from” sections.

<p>International Studies Major</p> <p>Bachelor of Arts</p> <p>This program offers students the opportunity to study contemporary international challenges through an interdisciplinary lens, integrating perspectives from history, political science, anthropology and sociology, geography, international relations, economics, and the humanities. This program prepares students for internationally-engaged careers through developing skills of research and analysis, policy writing, critical thinking, creative problem-solving, communication, negotiation, and more.</p> <p>Program Declaration</p> <p>Students can apply for the international studies major after meeting the posted CGPA requirement on the International Studies website and successfully completing 9 International Studies units.</p> <p>Please see the international studies website for additional details on program declaration.</p> <p>[...]</p> <p>Program Requirements*</p> <p>Lower Division Requirements</p> <p>Students complete a minimum of 15 international studies lower division units, including IS 101 - Global Challenges of the 21st Century: An Introduction to International Studies (3)</p>
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
Upper Division Requirements

Students complete 36 upper division units, including all of

IS 300 - Research Methods in International Studies (4)

IS 350W - Seminar on Global Problems in Interdisciplinary Perspective (4)

IS 451 - Seminar on Core Texts in International Studies (4)

Of the remaining 24 upper division units, at least 16 must have an IS designation, four of which must be at the 400 level. 

(...)

International Development, Inequality, Environment, and Shared Futures
Concentration

(...)

~~*With the approval of the School for International Studies (please contact the IS advisor), 8 upper division units from courses (with high international content) not listed above may be considered for credit towards a specific concentration.~~

***FASS-Exeter dual degree program: students completing a major in international studies must complete the requirements listed above. To view full requirements for the dual degree program, please see < link to Faculty level DDP listing>"**




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MEMORANDUM

ATTENTION	Senate Committee on University Priorities	DATE	March 7, 2025
FROM	Paul Kingsbury, Vice-Chair	PAGES	1/1
	Senate Committee on Undergraduate Studies		
RE:	Full Program Proposal for the Certificate in Foundations of Canadian Law (SCUS 25-40)		

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of March 6, 2025 gives rise to the following recommendation:

Motion

That SCUP approve and recommend to Senate the Full Program Proposal for the Certificate in Foundations of Canadian Law in the School of Criminology within the Faculty of Arts and Social Sciences.

For Information:

Included with the Full Program Proposal and approved at SCUS under delegated authority are the following curriculum revisions, effective Fall 2025:

New Course Proposals:

- ALS 401 - 4, Sources of Canadian Law and Legal Institutions
- ALS 402 - 4, Private Law Principles in Canadian Law
- ALS 403 - 4, Public Law of Canada: Criminal and Constitutional Law
- ALS 404 - 4, Administrative Law in Canada
- ALS 405 - 4, Professional Responsibilities of Canadian Lawyers

The relevant documentation for review by SCUP is attached.



SIMON FRASER UNIVERSITY
ENGAGING THE WORLD

Certificate in Foundations of Canadian Law

Full Program Proposal

January 16, 2025

Program in Applied Legal Studies

1 Executive Summary

a) An overview of the institution's history, mission, and academic goals:

The Certificate in Foundations of Canadian Law collects five courses in Canadian legal issues. The primary audience for these courses will be students who are completing SFU's new FASS-Exeter BA/LLB Dual Degree Program (DDP). Students will enter SFU's Faculty of Arts and Social Sciences, completing 60 units in their first two years. They will then be admitted to the University of Exeter Law Program, where they will earn the LLB degree over three years. They will return to SFU for a sixth year, when they will complete the Certificate in Foundations of Canadian Law. This certificate is intended to supplement the broader legal education they have acquired at Exeter with an intensive and rigorous curriculum on the law of Canada, and is designed to help them pass the National Committee on Accreditation's examinations that are required for holders of law degrees from foreign Commonwealth countries.

Student experience and international engagement are central to SFU's mission as Canada's engaged university. SFU also has an obligation to train its students for the British Columbia workforce. The FASS-Exeter DDP, for which this Certificate is the final curricular piece, seeks to fulfill each of these aims. Students returning to SFU from Exeter will have had a unique and fulfilling international experience, where they will have gained an international perspective invaluable to practicing law in British Columbia. The Certificate will provide them with a rigorous legal education that serves as a direct career pathway.

b) Credential to be awarded:

Certificate in Foundations of Canadian Law

c) Location of program:

Courses for this Certificate will be taught in Surrey and Burnaby, depending upon student need.

d) Faculty offering the proposed new program:

The School of Criminology's Program in Applied Legal Studies in the Faculty of Arts and Social Sciences.

e) Anticipated program start date:

Fall 2025

f) Anticipated completion time:

The Certificate can potentially be completed in one semester but will likely be completed in two or three semesters, depending upon course availability and competing student class obligations.

g) Summary of the proposed program

- **Aims, goals, and objectives:**

The Faculty of Arts and Social Sciences is initiating a new BA/LLB Dual Degree Program with the University of Exeter in England. Students will complete 60 units over two academic years at SFU, then complete a three-year LLB degree at Exeter, and finally return to SFU for a sixth year to complete their BA. Students with foreign law degrees from common law countries must complete five exams administered by Canada's National Committee on Accreditation (NCA) to be admitted to the bar. This certificate, to be completed in the final year of the Dual Degree Program, will offer students the full range of Canadian law courses they need in order to prepare to pass their NCA exams. Students will receive 30 transfer units from their studies at Exeter. These Certificate courses will comprise 20 of the remaining 30 units to be completed in a sixth year at SFU.

- **Contribution to the mandate and strategic plan of the institution:**

This Certificate will contribute to the mandate and strategic plan of the institution and the Faculty of Arts and Social Sciences in multiple ways. First, this Certificate will be a required component of FASS's new dual degree program, which will contribute to the internationalization of SFU and FASS – a major priority in both the institutional and faculty strategic plans. Second, the courses in this Certificate could eventually also be packaged as a micro-credential and be made available to non-SFU students seeking NCA certification. This would help SFU continue to contribute to the legal education of BC residents, even in the absence of a law school – a goal closely tied to SFU's "Make a Difference for BC" strategic planning initiative.

- **Linkages between program outcomes and curriculum design:**

Students who enroll in the FASS-Exeter BA/LLB program will be in an accelerated program designed to prepare them to become lawyers in British Columbia after obtaining a Certificate of Qualification issued by the National Committee on Accreditation and satisfying the law society requirements in the jurisdiction where they wish to practice (in British Columbia, a nine month term of articling and successful completion of the Professional Legal Training Course). There are five courses in this Certificate. These courses have been structured to support students in preparing for the NCA exams that all persons with foreign law degrees must write in order to be eligible to practice law in Canada, and to be consistent with the new Federation of Law Societies requirements for substantive knowledge and competencies (the National Requirements). All internationally trained lawyers and students graduating from Canadian law schools will be required to meet the National Requirements as of January 2029. The courses making up the Certificate are therefore essential to achieving the chief educational goal of the BA/LLB dual degree program, which is to equip students to practice law in the province of British Columbia or, potentially, other Canadian jurisdictions.

- **Potential areas/sectors of employment for graduates or opportunities for further study:**

The primary employment opportunity for students who complete the Certificate as part of the FASS-Exeter BA/LLB program is as lawyers in British Columbia or in other Canadian jurisdictions. Students can be expected to be competitive for positions as lawyers across many sectors, including at private law firms, provincial and federal government agencies, private corporations, non-profits, and so on. Having earned a law degree in England, these students will, in principle, also be eligible to practice law in the United Kingdom. Finally, some students may wish not to pursue legal careers and will have open to them the range of employment opportunities typically associated with the SFU degree program they complete. Law graduates are also employed in a range of law related fields, in addition to practising as lawyers.

- **Delivery methods:**

Courses contained in the Certificate will typically be delivered in person but could be delivered in online and/or hybrid formats as well, depending upon the needs of students and instructor preferences.

- **Program strengths:**

This Certificate is designed primarily for students enrolled in the FASS-Exeter BA/LLB program, of which it is an essential component, and is expected to address the paucity of seats in British Columbia law schools.

The Certificate also has many strengths in its own right as a potentially standalone program. First, it could be offered to students who are not enrolled in the BA/LLB program, i.e., foreign-trained lawyers preparing to write the NCA exams for employment in Canada. If this option is pursued, it compares favorably to similarly oriented programs at UBC and University of Victoria. Certification achieved by completing UBC's program, offered through the Allard School of Law, would be considerably more expensive than completing this Certificate: UBC courses cost ~\$5000 each for domestic students and over \$7200 each for international students. Each course in this Certificate will cost students approximately \$4800 in tuition fees.

The program at UVic requires admission to law school and requires students to have completed the basic NCA competencies elsewhere. This program is also available only during the summer term. It is thus considerably less accessible to foreign-trained lawyers seeking certification to practice in Canada than is this Certificate, because such students wishing to enroll at UVic would already have to have completed something akin to this Certificate.

There are few other alternatives for students. www.ncaexamprep.ca offers very cheap, asynchronous online prep courses for students. This Certificate promises to deliver high-quality in-person instruction from highly qualified professional instructors and is thus a considerably better option for students. Importantly, the courses in the certificate will be consistent with the new Federation of Law Societies requirements for substantive knowledge and competencies (the National Requirements). All internationally trained lawyers and students graduating from Canadian law schools will be required to meet the National Requirements as of January 2029. The National Requirements include viii) “integrat[ing] content throughout the curriculum, where applicable, on the ways in which Canadian law relates to Indigenous peoples and persons” as opposed to a standalone Law and Indigenous Persons approach. As the Exeter program will not include this content, it is crucial that the final set of law courses students take on their return to SFU include his content.

- **Level of support and recognition:**

The content of the course proposals submitted with this certificate proposal has been developed following extensive consultation with the Executive Director of the National Committee on Accreditation (NCA) to ensure that the Certificate courses support students in writing the NCA exams. During the period of consultation with the NCA the Federation of Law Societies has also been developing a new set of competencies and substantive knowledge that all Canadian law school graduates and foreign trained lawyers must satisfy (as of January 2029) in order to be qualified to be admitted to a Canadian law society, including the Law Society of British Columbia. The Final Federation report on the new National Requirements is included here in the Appendix. In developing

the five course proposals, Dr. Hall has been careful to track the new requirements set out in that Report, as they intersect with the subjects of the NCA exams. Students entering the dual degree program in Fall 2025 will be undertaking the Certificate courses after they return from their three-year program in Exeter, having first completed two years at SFU. During this period (prior to the Certificate courses being offered for the first time) Dr. Hall will continue to consult with the NCA and with the Canadian Association of Law teachers as the National Committee and law schools across Canada work to implement the National Requirements.

The design of the DDP, of which the Certificate is an essential component, was also completed on the basis of extensive consultation with representatives of similar dual degree programs at Wilfrid Laurier University and Trent University. Dr. Hall and Dr. Heide separately engaged in detailed discussions with Julie Pong (Program Director, Laurier-Sussex Dual Degree Program) and Devin Penner (Program Director, Trent-Swansea Dual Degree Program) in order to seek advice about how to negotiate with foreign university partners, design internal degree programs, manage student enrolment, and other relevant aspects of the program design.

- **Related programs:**

As noted above, the only comparable program in British Columbia is UBC's NCA program at the Allard School of Law. That program is significantly more expensive than the proposed Certificate.

There are three other BA/LLB Dual Degree Programs in Canada: Wilfrid Laurier's partnership with Sussex, Trent's partnership with Swansea, and Lethbridge's partnership with Bond University (Australia). This program will be the only such program in British Columbia, and it will be the only such program aligned with a Russell Group university in the UK.

h) Contact information:

Margaret Hall, Professor, Director, MA Applied Legal Studies Program.
mihall@sfu.ca.

Dai Heide, Senior Lecturer in Philosophy, Associate Dean, Faculty of Arts and Social Sciences. fassadlt@sfu.ca.

2 Credential Recognition and Nomenclature

2.1 Post-secondary recognition

The Certificate is designed as a capstone on a program that has specifically professional aims. Graduates of the FASS-Exeter BA/LLB Program are expected to seek employment as lawyers in British Columbia. As such, this Certificate is not expected to offer students a pathway to separate and further educational opportunities; rather, it is designed to be a final step in their academic preparation.

As noted above, there is a paucity of similar programs in British Columbia. Both UBC and UVic call their related programs “NCA Preparation” or similar. We believe that “Certificate in Foundations of Canadian Law” better represents the full purpose of this Certificate, which is not merely to prepare students to pass required exams (though that is indeed a partial aim of the Certificate), but also to provide them with a foundational education in the central tenets of Canadian Law and meet the new National Requirements— something they will not acquire having completed an LLB in England.

2.2 Industry/employer recognition

See above for details regarding Dr. Hall’s extensive consultation with the National Committee on Accreditation. See the appendices for correspondence and NCA requirements.

3 Curriculum/Program Content

3.1 Program structure

The Certificate will require 20 units, which will be completed by passing each of five four-unit courses. Students will typically complete the entire Certificate during their sixth year in the FASS-Exeter BA/LLB Program, normally over two or three semesters.

3.2 Core courses

ALS 401 – Sources of Canadian Law and Legal Institutions (4)

Sources of Canadian Law and Legal Institutions provides students with an understanding of the fundamental principles of common law and equity in Canadian law; sources and authorities of Indigenous law; processes of statutory analysis and construction; and the structures through which Canadian law is administered.

ALS 402 – Private Law Principles in Canadian Law (4)

Private Law Principles in Canadian Law provides students with an understanding of the principles that apply to private relationships, and how those principles and their application relate to Indigenous peoples and persons of Canada, including: contracts; torts; Indigenous and common law principles pertaining to land and rights in land.

ALS 403 – Public Law of Canada: Criminal and Constitutional Law (4)

Public Law of Canada provides students with an understanding of public law principles in Canada, including their inter-relationships with and application in relation to Indigenous peoples. Subjects include: criminal law; Canadian constitutional law (including the Charter of Rights and Freedoms); human rights principles; and the constitutional rights of Indigenous peoples.

ALS 404 – Administrative Law in Canada (4)

Administrative Law in Canada provides students with an understanding of the principles and practice of Canadian administrative law including: delegation and consultation; procedural fairness; administrative law in the context of federalism; the duty to consult Indigenous peoples; judicial review of administrative decisions; administrative tribunals; Crown liability for negligent administrative actions.

ALS 405 – Professional Responsibilities for Canadian Lawyers (4)

Professional Responsibilities of Canadian Lawyers instructs students in legal ethics; relevant legislation, regulations, rules of professional conduct, case law, and general principles of ethics and professionalism; and the nature and scope of a lawyer's duties to Indigenous persons as part of ongoing efforts to foster Truth and Reconciliation.

3.3 Existing and new courses

All courses contained in the Certificate will be new courses. Since SFU does not have a law school, there are few existing courses suitable for inclusion in this Certificate. New courses required are listed above, in §3.2, and new course proposal forms and outlines for those courses are included in the appendices.

3.4 Curriculum and program goals

This Certificate has two main educational goals at the program level:

1. To provide students with a comprehensive education in the foundational elements of Canadian Law and to meet the Federation of Law Societies National Requirements.
2. To prepare students to complete required NCA examinations (as a pre-requisite for the ability to practice law in Canada).

The courses contained in this Certificate have been specifically designed to teach students the competencies articulated by the NCA, which cover a range of distinct elements of Canadian law, including Canadian constitutional law, Canadian criminal law, Indigenous legal issues, and Canadian legal professional ethics, and to be consistent with the National Requirements of the Federation of Law Societies. Furthermore, these courses will be taught by trained lawyers with practical professional experience in the legal issues they are teaching. As such, students will be well positioned to achieve both program-level educational goals.

3.5 Work experience/field/practicum placement

There is no required field placement or work experience component to the Certificate alone, though FASS intends that students who are completing the Certificate as part of the FASS-Exeter BA/LLB program will be offered significant assistance in acquiring work experience in the summers while they are law students at Exeter. Thus, a significant majority of students completing this Certificate will be assisted by having spent some summers working in the British Columbia legal sector.

4 Program Resources

4.1 Target audience and enrolment plan

The FASS-Exeter DDP is expected to attract roughly 100 students in its first year of enrolment, with annual growth of 15% up to a steady-state enrolment of 225 students per year. It is expected that the retention rate for students enrolled in the DDP will be roughly 30% (based on reported retention rates for students in similar programs at Wilfrid Laurier and Guelph). If these estimates are correct, then it can be expected that there will be roughly 30 Certificate completions by students in the sixth year of the first DDP cohort. It is expected that this number will grow to over 60 students annually as the program reaches steady state.

4.2 Resources

The Certificate will require new faculty appointments to teach the five courses contained in the Certificate. It is expected that coverage for these courses will be funded in part by hiring temporary instructors (Professors of Professional Practice, or in some instances sessional instructors) with the premium tuition fees that students will pay to take these courses, and in part through demand-based resource requests for CFL hiring through the FASS FRP process.

It is expected that this program will primarily tap in to demand that SFU currently has no capacity to meet, and thus that it will not have significant impact on existing SFU programs. Existing SFU programs that appeal to students who wish to become lawyers (e.g., the Philosophy Department's Law and Philosophy Major Concentration, or the Criminology Major) do not typically teach black-letter law to students. These are programs that are designed to help students prepare to go to law school. By contrast, this Certificate is designed for students who already have law degrees, but who need further education in black-letter Canadian law.

5 Program Review and Academic/Administrative Oversight

The Certificate will be administered by the Applied Legal Studies Program, which is in the School of Criminology. The Certificate will thus be subject to the Department of Criminology's external program review process, and thus will be reviewed every seven years.

Because the Certificate is closely tied to the FASS-Exeter DDP, the content and currency of the Certificate will also be regularly examined and overseen by the steering committee established to oversee the DDP. That steering committee will consist of the Director of the Applied Legal Studies Program, one Associate Dean from FASS, and 1-3 faculty members from participating departments (to be determined after program approval).

6 Program Consultation

The DDP, of which this Certificate is a crucial component, is the result of extensive consultation. Dr. Hall's consultation with the National Committee on Accreditation is outlined above. Additionally, both Dr. Heide and Dr. Hall have consulted extensively with representatives from similar programs at Laurier and Trent. Finally, there has been wide consultation inside of FASS: every department was consulted and asked to participate, and nearly every department has agreed to participate. Students will choose from among 15 different FASS majors as part of the DDP.

7 Evidence of Student Interest and Labour Market Demand

According to Work BC, 14,770 lawyers were employed in British Columbia in 2023. Over the next 10 years, Work BC expects that number to grow to 16,100, a growth rate of about 9%. Furthermore, Work BC expects a turnover rate of nearly 19% during that same time period. This entails that over 4100 positions for lawyers will

need to be filled in British Columbia by 2033, if Work BC's projections are correct. This Certificate, and the DDP of which it is a component, thus address a significant labour market need in British Columbia.

Existing SFU programs, while not entirely comparable to this Certificate or the DDP, for reasons given above, provide evidence of student interest in pursuing legal careers. For example, the Philosophy Department instituted a Law and Philosophy Concentration in its major program in Fall 2016. This Concentration is specifically advertised to students as a pathway to law school. It has grown rapidly and now accounts for 45 of 87 (52%) current departmental majors. At the same time, the Philosophy Department instituted a minor concentration in Law and Philosophy. That credential has also grown rapidly to 32 declared students, a number that represents 36% of declared Philosophy minors. During this same time period, the Philosophy Department's number of students declared in either a major or minor credential has grown from 110 students to 192 students. It would thus appear that nearly all of their growth in credentials is associated with providing legal career pathway programs. Furthermore, the School of Criminology is consistently the highest-enrolling program in the Faculty of Arts and Social Sciences. While many CRIM students intend to pursue careers in law enforcement or forensics, many also see the CRIM major program as a pathway to a career as a lawyer. This provides further evidence of student demand for legal pathway programs.

Furthermore, both Wilfrid Laurier and Trent have Dual Degree Programs with UK law schools very similar to the FASS-Exeter BA/LLB Dual Degree Program that is being separately proposed and of which this Certificate is a vital component. Enrolment data from those schools suggests very significant student demand for such programs. Wilfrid Laurier's program coordinator reports (in correspondence) that Laurier enrolled 150 students in the first year of its DDP program in 2016 and nearly 250 students in its Fall 2023 admissions. Trent University has enrolled between 62 and 88 new students each year since its program's inception in 2017.

Finally, University of Exeter Law School – FASS's partner in the DDP of which this Certificate is a part – reports that they received 195 Canadian applicants to their law school in Fall 2024. This reveals that there is significant demand inside of Canada for education at the University of Exeter Law School, and from students who are evidently willing to pay full international tuition fees, which DDP students will not (see below). Currently, significant numbers of Canadian students attend law schools in the UK and Australia due to the inadequate number of positions in Canadian law schools (Bond University in Australia and Leicester University in England are just two examples of law schools with programs dedicated to Canadian students)

The separately proposed DDP, and thus this Certificate, may well see significantly higher demand than at either Laurier or Trent. First, the enrollment numbers at both of these programs may have been significantly downwardly impacted by the

pandemic. Since both programs began just several years before the pandemic, and since these programs involve students studying overseas for years, pandemic travel restrictions and quarantine rules likely depressed enrolment. This is partially supported by Laurier's claim (in correspondence) that they are now seeing their highest enrolment totals yet. Second, Trent's comparatively smaller enrollment numbers may be explained by the fact that Trent DDP students are offered no discount on international student tuition while at Swansea. By contrast, Laurier students are offered a 15% discount while studying at Sussex, and our DDP students will be offered a 20% discount while studying at Exeter. Finally, Exeter is ranked considerably higher than either Swansea or Sussex in all available UK law school rankings. Indeed, the University of Exeter is a Russell Group University, whereas Sussex and Swansea are not. The Russell Group includes the UK's most elite research universities; Exeter will be the only such university to have a BA/LLB program with a Canadian partner.

8 Appendices

8.1 Calendar entry

See attached.

8.2 New Courses

See attached.

8.3 Market analysis – student interest and labour market demand

Included are data from WorkBC which shows labour market demand for new lawyers in British Columbia in the coming 10 years. Also included are informally provided data concerning enrollment in similar programs at Laurier and Trent. Finally, communication from Exeter regarding demand from Canadian students for the LLB program is included.

8.4 Consultation comments and letters of support

Extensive consultation by both Drs. Hall and Heide is outlined above. See attached records of Dr. Hall's written consultation efforts. Dr. Heide's consultation with representatives from Exeter, Laurier and Trent happened primarily *via* teleconference, as did Dr. Hall's.

8.5 Resources

See attached.

8.6 Financial plan (only if additional resources required)

A full feasibility study has been submitted to SCUP; this is an abbreviated budget representing the Certificate's finances at steady state.

Background and assumptions:

- Revenue projections are based on a tuition rate of \$1200 with 2% annual increases, but the precise tuition rate set for the first offerings of these courses will depend upon provincial policies that are effective and that time, and so may differ slightly from our projected rates.
- Faculty and staff salary assume 20% inflation from current levels.
- Steady state enrollment of 45 students in each of the five courses.
- The first cohort of Exeter DDP students will arrive at SFU in Fall 2026. Certificate courses will thus first be offered in 2031, their sixth year.
- We expect steady state to be achieved no later than September 2035, at which point tuition will be \$1463/unit (assuming 2% increases starting in 2026).

- We project a first 2031 cohort of 30 students; the Certificate will generate a surplus at that enrollment level.

8.7 Abbreviated curriculum vitae for faculty

NA.

Foundations of Canadian Law

Certificate

Program Requirements

This Certificate is primarily intended for students enrolled in the FASS-Exeter BA/LLB Dual Degree Program, who will complete the Certificate in their sixth year of study. All required courses require a minimum of 60 units. A minimum grade of C- is required in all courses that are used to fulfill the requirements of the Certificate. An overall Simon Fraser University cumulative grade point average (CGPA) of 2.25 must be maintained.

Core Courses

Students complete all of

- ALS 401 – Sources of Canadian Law and Legal Institutions (4)
- ALS 402 – Private Law Principles in Canadian Law (4)
- ALS 403 – Public Law of Canada: Criminal and Constitutional Law (4)
- ALS 404 – Administrative Law in Canada (4)
- ALS 405 – Professional Responsibilities for Canadian Lawyers (4)

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: ☒ Burnaby ☒ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Provides students with an understanding of the fundamental principles of common law and equity in Canadian law; sources and authorities of Indigenous law; processes of statutory analysis and construction; and the structures through which Canadian law is administered. Intended for students in the FASS-Exeter dual degree program.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is intended as one of 5 new undergraduate Applied Legal Studies courses making up the Certificate in Foundations of Canadian Law that students in the Exeter dual degree program will be required to complete, usually in the final term of their sixth (and final) year of the program. The courses have been structured to support students in preparing for the National Committee on Accreditation exams that all persons with foreign law degrees must write in order to be eligible to practice law in Canada, and to be consistent with the new Federation of Law Societies requirements for substantive knowledge and competencies (the National Requirements). All internationally trained lawyers and students graduating from Canadian law schools will be required to meet the National Requirements as of January 2029. The National Requirements include “integrat[ing] content throughout the curriculum, where applicable, on the ways in which Canadian law relates to Indigenous peoples and persons” as opposed to a standalone course focused on Law and Indigenous Persons. That is the approach followed in the set of five courses proposed here. As courses taken by students at Exeter University during the dual degree program will not include this content, providing it through the Certificate courses will be vitally important in terms of preparing students for the profession.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Fall 2025

Term in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall

Other (describe)

one or more certificate courses may be offered in the summer

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

20-30

UNITS

Indicate number of units:

4

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

new faculty required

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

At least 60 units completed



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

New faculty required. It is expected that coverage for these courses will be funded in part by hiring temporary instructors (Professors of Professional Practice, or in some instances sessional instructors) with the premium tuition fees that students will pay to take these courses, and in part through demand-based CFL requests

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Margaret Hall

ALS 401 Sources of Canadian Law and Legal Institutions Course Outline (Applied Legal Studies, Margaret I Hall)

Part I: Principles of Common Law and Equity in Canadian Law

1. Introduction
2. Fundamental principles
3. Case studies

Part 2: Sources and Authorities of Indigenous Law

4. Introduction
5. Fundamental principles
6. Case Studies

Part 3: Statutory Analysis and Construction

7. Introduction
8. Fundamental principles
9. Case studies

Part 4: Administration of Law in Canada (Legal Institutions)

10. Introduction
11. Fundamental Principles
12. Case Studies

Part 5: Review and Ongoing/Future Developments

13. Review; discussion of ongoing/future developments

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: ☒ Burnaby ☒ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Provides students with an understanding of the principles that apply to private relationships, and how those principles and their application relate to Indigenous peoples and persons of Canada, including: contracts; torts; Indigenous and common law principles pertaining to land and rights in land. Intended for students in the FASS-Exeter dual degree program.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is intended as one of 5 new undergraduate Applied Legal Studies courses making up the Certificate in Foundations of Canadian Law that students in the Exeter dual degree program will be required to complete, usually in the final term of their sixth (and final) year of the program. The courses have been structured to support students in preparing for the National Committee on Accreditation exams that all persons with foreign law degrees must write in order to be eligible to practice law in Canada, and to be consistent with the new Federation of Law Societies requirements for substantive knowledge and competencies (the National Requirements). All internationally trained lawyers and students graduating from Canadian law schools will be required to meet the National Requirements as of January 2029. The National Requirements include “integrat[ing] content throughout the curriculum, where applicable, on the ways in which Canadian law relates to Indigenous peoples and persons” as opposed to a standalone course focused on Law and Indigenous Persons. That is the approach followed in the set of five courses proposed here. As courses taken by students at Exeter University during the dual degree program will not include this content, providing it through the Certificate courses will be vitally important in terms of preparing students for the profession.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Fall 2025

Term in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall

Other (describe)

one or more certificate courses may be offered in the summer

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

20-30

UNITS

Indicate number of units:

4

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

New faculty required

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

At least 60 units completed



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

New faculty required. It is expected that coverage for these courses will be funded in part by hiring temporary instructors (Professors of Professional Practice, or in some instances sessional instructors) with the premium tuition fees that students will pay to take these courses, and in part through demand-based CFL requests

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Margaret Hall

**ALS 402 Private Law Principles in Canadian Law Course Outline (Applied Legal Studies,
Margaret I Hall)**

**Part I: Private Law (Legal Principles Applying to Private Relationships) in a Pluralistic
Legal Society**

1. Indigenous Law; Common Law; Code Civil

Part 2: Contracts

2. Introduction: Law of Contracts in Canada
3. Fundamental Principles
4. Case Studies

Part 3: Torts

5. Introduction: Law of Torts in Canada
6. Fundamental Principles
7. Case Studies

Part 4: Land Law

8. Introduction: Land Law in Canada
9. Indigenous Interests in Land
10. Common Law Interests in Land

Part 5: Land Law in British Columbia

11. Case Study #1
12. Case Study #2

Part 6: Review and Ongoing/Future Developments

13. Review; discussion of ongoing/future developments

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: ☒ Burnaby ☒ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Provides students with an understanding of public law principles in Canada, including their inter-relationships with and application in relation to Indigenous peoples. Subjects include: criminal law; Canadian constitutional law (including the Charter of Rights and Freedoms); human rights principles; and the constitutional rights of Indigenous peoples. Intended for students in the FASS-Exeter dual degree program.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is intended as one of 5 new undergraduate Applied Legal Studies courses making up the Certificate in Foundations of Canadian Law that students in the Exeter dual degree program will be required to complete, usually in the final term of their sixth (and final) year of the program. The courses have been structured to support students in preparing for the National Committee on Accreditation exams that all persons with foreign law degrees must write in order to be eligible to practice law in Canada, and to be consistent with the new Federation of Law Societies requirements for substantive knowledge and competencies (the National Requirements). All internationally trained lawyers and students graduating from Canadian law schools will be required to meet the National Requirements as of January 2029. The National Requirements include “integrat[ing] content throughout the curriculum, where applicable, on the ways in which Canadian law relates to Indigenous peoples and persons” as opposed to a standalone course focused on Law and Indigenous Persons. That is the approach followed in the set of five courses proposed here. As courses taken by students at Exeter University during the dual degree program will not include this content, providing it through the Certificate courses will be vitally important in terms of preparing students for the profession.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall

Other (describe)

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

new faculty required

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

At least 60 units completed



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

New faculty required. It is expected that coverage for these courses will be funded in part by hiring temporary instructors (Professors of Professional Practice, or in some instances sessional instructors) with the premium tuition fees that students will pay to take these courses, and in part through demand-based CFL requests

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Margaret Hall

ALS 403 Canadian Public Law Course Outline (Applied Legal Studies, Margaret I Hall)

Part I: The Canadian Constitution: Federalism and the Distribution of Legislative Powers

1. Introduction
2. Fundamental principles
3. Case studies

Part 2: Canadian Charter of Rights and Freedoms

4. Introduction
5. Fundamental principles
6. Case Studies

Part 3: The Constitutional Rights of Aboriginal Peoples

7. Section 35 of the Constitution Act, 1982
8. Parliament's legislative authority over "Indians and lands reserved for them" under section 91(24) of the Constitution Act, 1867
9. Case studies

Part 4: Canadian Criminal Law

10. Introduction
11. Fundamental Principles
12. Case Studies

Part 5: Review and Ongoing/Future Developments

13. Review; discussion of ongoing/future developments

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: ☐ Burnaby ☐ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Provides students with an understanding of the principles and practice of Canadian administrative law including: delegation and consultation; procedural fairness; administrative law in the context of federalism; the duty to consult Indigenous peoples; judicial review of administrative decisions; administrative tribunals; Crown liability for negligent administrative actions. Intended for students in the FASS-Exeter dual degree program.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO**LIBRARY RESOURCES**

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RATIONALE FOR INTRODUCTION OF THIS COURSE

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SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Fall 2025

Term in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall

Other (describe)

one or more certificate courses may be offered in the summer

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

20-30

UNITS

Indicate number of units:

4

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

new faculty required

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

At least 60 units completed



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

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3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

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Does the partner academic unit agree that this is a two-way equivalency? ☐ YES ☐ NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

New faculty required. It is expected that coverage for these courses will be funded in part by hiring temporary instructors (Professors of Professional Practice, or in some instances sessional instructors) with the premium tuition fees that students will pay to take these courses, and in part through demand-based CFL requests

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Margaret Hall

ALS 404 Canadian Administrative Law Course Outline (Applied Legal Studies, Margaret I Hall)

Part I: Principles of Delegation and Consultation

1. Introduction
2. Principles of Delegation
3. Principles of Consultation

Part 2: Procedural Fairness

4. Introduction
5. Fundamental principles
6. Case Studies

Part 3: Administrative Law in the Canadian Context I

7. Federalism
8. Duty to Consult Indigenous Peoples
9. Case studies

Part 4: Administrative Law in the Canadian Context II

10. Administrative Tribunals
11. Judicial Review of Administrative Decision-Making
12. Crown Liability for Negligent Administrative Actions

Part 5: Review and Ongoing/Future Developments

13. Review; discussion of ongoing/future developments

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation**CAMPUS** where course will be normally taught: ☒ Burnaby ☒ Surrey ☐ Vancouver ☐ Great Northern Way ☐ Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Instructs students in legal ethics; relevant legislation, regulations, rules of professional conduct, case law, and general principles of ethics and professionalism; and the nature and scope of a lawyer's duties to Indigenous persons as part of ongoing efforts to foster Truth and Reconciliation. Intended for students in the FASS-Exeter dual degree program.

REPEAT FOR CREDIT ☐ YES ☒ NO Total completions allowed Within a term? ☐ YES ☐ NO**LIBRARY RESOURCES**

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RATIONALE FOR INTRODUCTION OF THIS COURSE

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SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Fall 2025

Term in which course will typically be offered ☒ Spring ☐ Summer ☒ Fall

Other (describe)

one or more certificate courses may be offered in the summer

Will this be a required or elective course in the curriculum? ☒ Required ☐ Elective

What is the probable enrollment when offered? Estimate:

20-30

UNITS

Indicate number of units:

4

Indicate no. of contact hours:

3

Lecture

Seminar

Tutorial

Lab

Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

new faculty required

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

At least 60 units completed



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

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(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

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Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? ☐ YES ☒ NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

New faculty required. It is expected that coverage for these courses will be funded in part by hiring temporary instructors (Professors of Professional Practice, or in some instances sessional instructors) with the premium tuition fees that students will pay to take these courses, and in part through demand-based CFL requests

OTHER IMPLICATIONS

Final exam required ☒ YES ☐ NO

Criminal Record Check required ☐ YES ☒ NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Margaret Hall

ALS 405 Professional Responsibilities of Canadian Lawyers Course Outline (Applied Legal Studies, Margaret I Hall)

Part I: Legislation, regulations, and code of conduct

1. Applicable legislation and regulations
2. Professional Code of Conduct
3. Discipline

Part 2: Nature and scope of lawyers' duties to indigenous persons

4. Role of lawyers in processes of truth, reconciliation, and resurgence
5. Professional governance structures
6. Case Studies

Part 3:

7. Fiduciary nature of lawyer/client relationship; confidentiality
8. Professionalism
9. Lawyer-client privilege, disclosure, and conflicts of interest

Part 4: Recognising and responding to circumstances giving rise to ethical problems

10. Introduction
11. Role play
12. Role play

Part 5: Review and Ongoing/Future Developments

13. Review; discussion of ongoing/future developments