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# MEMORANDUM

ATTENTION Senate  
FROM Paul Kingsbury, Vice-Chair  
Senate Committee on Undergraduate Studies  
RE: Course Changes (SCUS 25-77)

DATE May 2, 2025  
PAGES 1/2

## For information:

Acting under delegated authority at its meeting of May 1, 2025 SCUS approved the following curriculum revisions effective Spring 2026.

### a. Faculty of Arts and Social Sciences

#### 1. School of Criminology

(i) Title changes for CRIM 210, 310, 316, 350, 352, 419, 454, and 460

#### 2. Department of Economics

- (i) Prerequisite changes for ECON 220W, 331, 333, 334, 335, 362, 370, and 390
- (ii) Equivalent statement changes for ECON 280
- (iii) Prerequisite and equivalent statement changes for ECON 329

#### 3. Department of French

(i) Equivalent statement changes for FREN 101

#### 4. Department of Global Humanities

(i) Prerequisite changes for HUM 330

#### 5. Department of Sociology and Anthropology

- (i) Title and description change for SA 200W, 255, and 340
- (ii) Title changes for SA 275, 302W, 371, 386, and 396
- (iii) Deletion of SA 360, 460, and 498

## 6. Department of World Languages and Literatures

- (i) Description and prerequisite changes for CHIN 190, 191, 290, and 291

## b. Beedie School of Business

- (i) Prerequisite changes for BUS 315
- (ii) Equivalent statement changes for BUS 455

## c. Faculty of Communication, Art and Technology

### 1. School of Communication

- (i) Title, description and prerequisite change for CMNS 428

### 2. School of Interactive Arts and Technology

- (i) Prerequisite changes for IAT 201, 202, 206W, 208, 210, 222, 233, 235, 238, 244, 265, and 267

## d. Faculty of Science

### 1. Department of Biomedical Physiology and Kinesiology

- (i) Description changes for BPK 342 *(Fall 2026)*

### 2. Department of Molecular Biology and Biochemistry

- (i) Prerequisite changes for MBB 308, 309W, and 432

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.



<b>COURSE SUBJECT</b>	CRIM	<b>NUMBER</b>	210	<b>TITLE</b>	Law, Youth and Young Offenders
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

CRIM 210 - Law, Youth and Young Offenders

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026



**RATIONALE** (must be included)

Updated title to reflect the focus of course material

COURSE SUBJECT	CRIM	NUMBER	310	TITLE	Young Offenders and Criminal Justice: Advanced Topics
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike-through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

CRIM 310 - Youth~~ng~~ Offender~~s~~ and Criminal Justice: Advanced Topics

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026



**RATIONALE** (must be included)

Updated title to reflect the focus of course material

<b>COURSE SUBJECT</b>	CRIM	<b>NUMBER</b>	316	<b>TITLE</b>	Sexual Offenders and Sexual Offences
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

CRIM 316 - Sexual Offenders scs and Sexual Offences eding

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026



**RATIONALE** (must be included)

Updated title to reflect the focus of course material



<b>COURSE SUBJECT</b>	CRIM	<b>NUMBER</b>	350	<b>TITLE</b>	Techniques of Crime Prevention
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

CRIM 350 - ~~Techniques of Crime Prevention~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026



**RATIONALE** (must be included)

Updated title to reflect the focus of course material

<b>COURSE SUBJECT</b>	CRIM	<b>NUMBER</b>	352	<b>TITLE</b>	Environmental Criminology: Theory and Practice
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

CRIM 352 - Environmental Criminology and Crime Science; ~~Theory and Practice~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026



**RATIONALE** (must be included)

Updated title to reflect the focus of course material

<b>COURSE SUBJECT</b>	CRIM	<b>NUMBER</b>	419	<b>TITLE</b>	Aboriginal/Indigenous Justice
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

CRIM 419 - ~~Aboriginal~~/Indigenous Justice

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026



**RATIONALE** (must be included)

Updated title to reflect the focus of course material

COURSE SUBJECT	CRIM	NUMBER	454	TITLE	Criminal Profiling
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

CRIM 454 - ~~Criminal Profiling~~ Violent Crimes

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026



**RATIONALE** (must be included)

Updated title to reflect the focus of course material



<b>COURSE SUBJECT</b>	CRIM	<b>NUMBER</b>	460	<b>TITLE</b>	Applied Crime Prevention
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

CRIM 460 - Place-Based ~~Applied~~ Crime Prevention (3)

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026



**RATIONALE** (must be included)

Updated title to reflect the focus of course material

<b>COURSE SUBJECT</b>	ECON	<b>NUMBER</b>	220W	<b>TITLE</b>	Communication in Economics
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite: ECON 201 with a minimum grade of C-, minimum 30 units and no more than 80 units. Corequisite: ECON 201, with a minimum grade of C-. ECON 201 may be taken prior to or concurrently with ECON 220W.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026



**RATIONALE** (must be included)

To remove enrollment restrictions, enabling transfer students to take ECON 220W in a timely fashion.

<b>COURSE SUBJECT</b>	ECON	<b>NUMBER</b>	280	<b>TITLE</b>	Introduction to Labor Economics
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input checked="" type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite:

ECON 103 with a minimum grade of C- or ECON 113 with a minimum grade of B-. Students who have taken ECON ~~305 or~~ 381 may not take this course for further credit. Quantitative.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

We are cleaning up the prerequisites since ECON 280 is labour economics and ECON 305 is macroeconomics--there is no overlap, and ECON 305 should be removed from the prerequisites.

COURSE SUBJECT	ECON	NUMBER	329	TITLE	Experimental Economics
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input checked="" type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite:

ECON 103 with a minimum grade of C- or ECON 113 with a minimum grade of B-; ~~ECON 105 with a minimum grade of C- or ECON 115 with a minimum grade of B-~~. Students who have taken ECON 383 Selected Topics – Experimental Economics in Fall 2011, Fall 2012, Summer 2013, Spring 2014, Summer 2014, Fall 2018, or Spring 2019 may not take this course for further credit.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Removing the macro prerequisites (ECON 105 and ECON 115) for a course that predominantly focusses on micro economics, aiding in course access.

Removing old ST courses from exclusion list to clean up calendar.





<b>COURSE SUBJECT</b>	ECON	<b>NUMBER</b>	331	<b>TITLE</b>	INTRODUCTION TO MATHEMATICAL ECONOMICS
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

ECON 103 and 105, both with a minimum grade of C- OR ECON 113 and 115, both with a minimum grade of B-; MATH 150, MATH 151, MATH 154, or MATH 157, with a minimum grade of C-; 45 units or permission of the department.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Removing the macro prerequisites (ECON 105 and ECON 115) for a course that predominantly focusses on micro economics, aiding in course access.

<b>COURSE SUBJECT</b>	ECON	<b>NUMBER</b>	333	<b>TITLE</b>	Statistical Analysis of Economic Data
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite: ECON 103 with a minimum grade of C- or ECON 113 with a minimum grade of B-; ~~ECON 105 with a minimum grade of C- or ECON 115 with a minimum grade of B-~~; ECON 233, BUS (or BUEC) 232, STAT 270, or STAT 271, with a minimum grade of C-; MATH 150, MATH 151, MATH 154, or MATH 157, with a minimum grade of C-; 45 units. Students with a minimum grade of A- in ECON 233, BUS (or BUEC) 232, STAT 270, or STAT 271 can take ECON 333 after 30 units. Students seeking permission to enroll based on their ECON 233, BUS (or BUEC) 232, STAT 270, or STAT 271 grade must contact the undergraduate advisor in economics. Students with credit for BUEC 333 may not take this course for further credit.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Removing the macro prerequisites (ECON 105 and ECON 115) for a course that predominantly focusses on micro economics, aiding in course access.

STAT has created another introductory probability and statistics course for CMPT students. Since we already list their other similar course, STAT 270, it is suitable to add STAT 271 as well.

<b>COURSE SUBJECT</b>	ECON	<b>NUMBER</b>	334	<b>TITLE</b>	DATA VISUALIZATION AND ECONOMIC ANALYSIS
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite: ECON 233, ~~or~~ BUS 232, ~~or~~ STAT 203, STAT 270, STAT 271 or POL 201, with a minimum grade of C-; and three units of ECON or SDA 100, with a minimum grade of C-. ~~ECON 103 with a minimum grade of C, or ECON 113 with a minimum grade of B, or ECON 105 with a minimum grade of C, or ECON 115 with a minimum grade of B.~~ Students with credit for POL 390, STAT 341, or STAT 452 may not take this course for further credit. Students with credit for ECON 387 under the title "Applied Data Analysis" may not take this course for further credit.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Simplifies prerequisites, aiding in course access for SDA students.

Adding STAT 203 opens up the possibility for other students in the social sciences and/or SDA minor to take ECON 334.

STAT has created another introductory probability and statistics course for CMPT students. Since we already list their other similar course, STAT 270, it is suitable to add STAT 271 as well.

SDA 100 covers course content required for ECON 334.

<b>COURSE SUBJECT</b>	ECON	<b>NUMBER</b>	335	<b>TITLE</b>	Cause and Effect in Economic Data
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Corequisite: ECON 333, STAT 285, STAT 302, or POL 315, with a minimum grade of C-. ECON 333, STAT 285, STAT 302, and POL 315 may be taken prior to or concurrently with ECON 335.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Advised to add minimum grade wording for SIMS to more accurately pull the corequisite requirements.

Added STAT 285, STAT 302, and POL 315 to corequisites to help open up course accessibility to non-economics majors, especially students in the SDA minor.



<b>COURSE SUBJECT</b>	ECON	<b>NUMBER</b>	362	<b>TITLE</b>	Economics of Natural Resources
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite:

ECON 103 with a minimum grade of C- or ECON 113 with a minimum grade of B-; ~~ECON 105 with a minimum grade of C- or ECON 115 with a minimum grade of B-;~~ 45 units.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Removing the macro prerequisites (ECON 105 and ECON 115) for a course that predominantly focusses on micro economics, aiding in course access.

**COURSE SUBJECT**  **NUMBER**  **TITLE** **TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite:

ECON 103 with a minimum grade of C- or ECON 113 with a minimum grade of B-; ~~ECON 105 with a minimum grade of C- or ECON 115 with a minimum grade of B-~~. Students who have taken ECON 383 Selected Topics - Economics & Health in Fall 2012, Fall 2013, Spring 2014, Fall 2014, Summer 2016, Summer 2017, or Spring 2018 may not take this course for further credit.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

**RATIONALE** (must be included)

Removing the macro prerequisites (ECON 105 and ECON 115) for a course that predominantly focusses on micro economics, aiding in course access.

<b>COURSE SUBJECT</b>	ECON	<b>NUMBER</b>	390	<b>TITLE</b>	Public Policy
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite:

ECON 103 with a minimum grade of C- or ECON 113 with a minimum grade of B-; ~~ECON 105 with a minimum grade of C- or ECON 115 with a minimum grade of B-~~; 45 units. Quantitative.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Removing the macro prerequisites (ECON 105 and ECON 115) for a course that predominantly focusses on micro economics, aiding in course access.

<b>COURSE SUBJECT</b>	FREN	<b>NUMBER</b>	101	<b>TITLE</b>	Elementary French I
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input checked="" type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Elementary French I is a carefully sequenced and highly interactive presentation of French language and culture in a media-rich course environment. To successfully take this course, students should be motivated with a sincere desire to learn about French language and francophone cultures, and be comfortable with computer technologies. Students with credit for ~~FREN 120 or FREN 121~~ may not take this course for further credit.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Equivalent statement needed correction.

**COURSE SUBJECT** HUM **NUMBER** 330 **TITLE** Religions in Context**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike-through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

In-depth investigation of a specific aspect of religious history and tradition. Religions will be studied through the cultural and historical contexts that pervade and structure religious meaning and expression. May be repeated for credit when a different topic is taught. Prerequisite: 45 units. Recommended: HUM 130. Breadth-Humanities.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

While students can take HUM 330 without having taken HUM 130, our Introduction to Religious Studies course provides a broad foundation for HUM 330.



<b>COURSE SUBJECT</b>	SA	<b>NUMBER</b>	200W	<b>TITLE</b>	Power, Conflict and Change in Canadian Society (SA)
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 200W - Power, Conflict and Change in Canadian Society (~~SA~~) (S)

Examines Canadian society from the perspective of the social sciences. Students apply sociological and anthropological concepts to analyze issues in modern societies, focusing on Canada as a case. Topics include class structure, the nature of Canada's population, regional variation, gender relations, multiculturalism, and colonialism. Students with credit for SA 100W are not eligible to take this course for further credit. Writing/Breadth-Social Sci.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

We are changing "SA" courses to "S" or "A" depending on current course content and the discipline of the faculty member(s) regularly teaching the course.

<b>COURSE SUBJECT</b>	SA	<b>NUMBER</b>	255	<b>TITLE</b>	Introduction to Social Research (SA)
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 255 - Introduction to Social Research (~~SA~~) (S)

Explores how sociologists and anthropologists investigate social relations and contexts. Students learn to develop research questions and turn them into research projects. Introduces data collection techniques and related ethical issues, the relationship between theory and research, and other fundamental concepts and issues involved in conducting qualitative and quantitative research. Prerequisite: SA 101 or 150. Quantitative.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

We are changing "SA" courses to "S" or "A" depending on current course content and the discipline of the faculty member(s) regularly teaching the course.

<b>COURSE SUBJECT</b>	SA	<b>NUMBER</b>	340	<b>TITLE</b>	Social Issues and Social Policy Analysis (SA)
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 340 - Social Issues and Social Policy Analysis (~~SA~~) (S)

How do environmental challenges, the contradictions of capitalism, and histories of violence shape contemporary life? How do social issues affect our identities, communities, and sense of belonging? Students learn how to wield sociological ~~and anthropological~~ concepts and theories through clear and analytical communication and writing. Prerequisite: SA 101 or 150 or 201W.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

We are changing "SA" courses to "S" or "A" depending on current course content and the discipline of the faculty member(s) regularly teaching the course.

**COURSE SUBJECT** SA **NUMBER** 275 **TITLE** China in Transition (SA)**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 275 - China in Transition {SA} (A)**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

We are changing "SA" courses to "S" or "A" depending on current course content and the discipline of the faculty member(s) regularly teaching the course.

<b>COURSE SUBJECT</b>	SA	<b>NUMBER</b>	302W	<b>TITLE</b>	Global Problems and the Culture of Capitalism (SA)
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike-through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 302W - Global Problems and the Culture of Capitalism ~~(SA)~~ (S)

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

We are changing "SA" courses to "S" or "A" depending on current course content and the discipline of the faculty member(s) regularly teaching the course.

<b>COURSE SUBJECT</b>	SA	<b>NUMBER</b>	371	<b>TITLE</b>	Contesting Ecological Collapse (SA)
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 371 - Contesting Ecological Collapse ~~(SA)~~ (S)

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

We are changing "SA" courses to "S" or "A" depending on current course content and the discipline of the faculty member(s) regularly teaching the course.

<b>COURSE SUBJECT</b>	SA	<b>NUMBER</b>	386	<b>TITLE</b>	The Ethnography of Politics (SA)
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 386 – The Ethnography of Politics ~~(SA)~~ (A)

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

We are changing "SA" courses to "S" or "A" depending on current course content and the discipline of the faculty member(s) regularly teaching the course.

**COURSE SUBJECT** SA **NUMBER** 396 **TITLE** Selected Regional Areas (SA)**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 396 – Selected Regional Areas ~~(SA)~~ (S)**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

We are changing "SA" courses to "S" or "A" depending on current course content and the discipline of the faculty member(s) regularly teaching the course.



COURSE SUBJECT  NUMBER  TITLE

**RATIONALE** (must be included)

We are removing SA designations for most courses, changing the designation to “S” or “A.” Since we already have a Special Topics in Sociology (SA 366) and a Special Topics in Anthropology (SA 359), instead of changing the designation to “S” or “A” we are simply deleting SA 360.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (enter in textbox)

**PLEASE DO THE FOLLOWING:**

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Only the Sociology Major and the Anthropology major are impacted. SA 360 is only an elective for both majors.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on “deleting a course” and review Step 2. Course Impact Analysis.

COURSE SUBJECT  NUMBER  TITLE

**RATIONALE** (must be included)

We are removing SA designations for most courses, changing the designation to “S” or “A.” Since we already have a Special Topics in Sociology (SA 461) and a Special Topics in Anthropology (SA 459), instead of changing the designation to “S” or “A” we are simply deleting SA 460.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (enter in textbox)

**PLEASE DO THE FOLLOWING:**

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Only the Sociology Major and the Anthropology major are impacted. SA 460 is only an elective for both majors.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on “deleting a course” and review Step 2. Course Impact Analysis.

<b>COURSE SUBJECT</b>	SA	<b>NUMBER</b>	498	<b>TITLE</b>	Field Study in Sociology and/or Anthropology (SA)
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**RATIONALE** (must be included)

The Department no longer has the resources nor continuing faculty to teach this course.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (enter in textbox)

Spring 2026

**PLEASE DO THE FOLLOWING:**

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Only the Sociology Major and the Anthropology major are impacted. SA 498 is only an elective for both majors.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.



COURSE  
SUBJECT

CHIN

NUMBE  
R

190

TITL  
E

Heritage Mandarin Chinese

**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course  
number

☐

Units

☐

Prerequisite

☒

Title

☐

Description

☒

Equivalent  
Statement

☐

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

An introductory course for heritage language learners who have ~~native or near native~~ functional listening and speaking ability in Chinese (Mandarin or other dialects) for daily conversation, but limited knowledge of written Chinese. Mandarin Chinese phonetic system, basic grammar and 300 Chinese characters are introduced to improve students' competences in spoken Mandarin and modern written Chinese. Prerequisite: Permission of the course instructor. ~~This course is for students of Chinese origin who have native or near native speaking ability in Chinese (Mandarin or other dialects), but limited knowledge of written Chinese.~~ Breadth-Humanities.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

The original phrase, "*native or near-native*," is often misinterpreted by target students as requiring perfect pronunciation and fluency in complex vocabulary and topics.

The revised phrase, "*functional listening and speaking ability in Chinese (Mandarin or other dialects) for daily conversation*," more accurately conveys the intended meaning.

This modification clarifies expectations and facilitates the placement process for both students and instructors.



COURSE  
SUBJECT

CHIN

NUMBE  
R

191

TITL  
E

Heritage Mandarin Chinese II

**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course  
number

☐

Units

☐

Prerequisite

☒

Title

☐

Description

☒

Equivalent  
Statement

☐

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

A continuation of CHIN 190. Heritage Chinese students continue to develop competence in Mandarin Chinese, with an emphasis on reading and writing skills. This course is for students who have functional listening and speaking ability in Chinese (Mandarin or other dialects) for daily conversation, but limited knowledge of written Chinese. Prerequisite: CHIN 190 or equivalent permission of the course instructor. ~~This course is for students of Chinese origin who have near-native speaking ability in Chinese (Mandarin or other dialects), but limited knowledge of written Chinese.~~ Breadth-Humanities.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

The original phrase, "*near-native speaking ability*," is often misinterpreted by target students as requiring perfect pronunciation and fluency in complex vocabulary and topics.

The revised phrase, "*functional listening and speaking ability in Chinese (Mandarin or other dialects) for daily conversation*," more accurately conveys the intended meaning.

This modification clarifies expectations and facilitates the placement process for both students and instructors.



COURSE  
SUBJECT

CHIN

NUMBE  
R

290

TITL  
E

Heritage Mandarin Chinese

**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course  
number

☐

Units

☐

Prerequisite

☒

Title

☐

Description

☒

Equivalent  
Statement

☐

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

A continuation of CHIN 191. Develops students' communicative competence in spoken Mandarin and modern written Chinese. Classes are conducted entirely in Chinese. Intermediate level materials introduce the basic core of China's culture. By the end of the course, students are expected to have an active vocabulary of approximately 1100 Chinese characters. This course is for heritage language learners who have solid oral-aural competencies in Chinese (Mandarin or other dialects), but basic knowledge of written Chinese. Prerequisite: CHIN 191 or equivalent permission of the course instructor. ~~This course is for students of Chinese origin who have near-native speaking ability in Chinese (Mandarin or other dialects), but basic knowledge of written Chinese.~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

The original phrase, "*near-native speaking ability*," is often misinterpreted by target students as requiring perfect pronunciation and fluency in complex vocabulary and topics.

The revised phrase, "*solid oral-aural competencies*" in Chinese (Mandarin or other dialects) more accurately conveys the intended meaning.

This modification clarifies expectations and facilitates the placement process for both students and instructors.



COURSE  
SUBJECT

CHIN

NUMBE  
R

291

TITL  
E

Heritage Mandarin Chinese

**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course  
number

☐

Units

☐

Prerequisite

☒

Title

☐

Description

☒

Equivalent  
Statement

☐

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

A continuation of CHIN 290. Students further develop communicative competence in Chinese language, as well as a deeper understanding of Chinese culture through course materials on Chinese history, mythology and folktales. This course is for heritage language learners who have solid oral-aural competencies in Chinese (Mandarin or other dialects), but basic knowledge of written Chinese. Prerequisite: CHIN 290 or equivalent permission of the course instructor. ~~This course is for students of Chinese origin who have near-native speaking ability in Chinese (Mandarin or other dialects), but basic knowledge of written Chinese.~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

The original phrase, "*near-native speaking ability*," is often misinterpreted by target students as requiring perfect pronunciation and fluency in complex vocabulary and topics.

The revised phrase, "*solid oral-aural competencies*" in Chinese (Mandarin or other dialects) more accurately conveys the intended meaning.

This modification clarifies expectations and facilitates the placement process for both students and instructors.



<b>COURSE SUBJECT</b>	BUS	<b>NUMBER</b>	315	<b>TITLE</b>	Investments (3)
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Investments from an individual and institutional point of view. Topics include: bond valuation and the term structure of interest rates, stock valuation, portfolio theory, asset pricing models, efficient markets and introduction to derivative securities. Prerequisite: BUS 312 and (BUS 207 or ECON 201), both with a minimum grade of C- and 45 units; OR actuarial science students with STAT 285 and (BUS 312 or ACMA 201 or RISK 201), both with a minimum grade of C- and 45 units. Quantitative.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Faculty of Science approved a motion to change the course subject "Actuarial Mathematics" (with abbreviation ACMA) to "Actuarial and Risk Sciences" (with abbreviation RISK). This will result in ACMA courses changing to RISK effective Fall 2025. Note that this is only a "cosmetic" change: it does not change the content of any of the courses in question.



<b>COURSE SUBJECT</b>	BUS	<b>NUMBER</b>	455	<b>TITLE</b>	Product & Brand Management (3)
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input checked="" type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~If students took Product & Brand Management as a selected topics (BUS 491, 492, 493, 494, 495, 496) they may not receive further credit for this course.~~ Students with credit for BUS 491, BUS 492, BUS 493, BUS 494, or BUS 495, under the title "Product & Brand Management" may not take this course for further credit.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Cleaning up calendar language. BUS 496 is now being used for the PD series.

<b>COURSE SUBJECT</b>	CMNS	<b>NUMBER</b>	428	<b>TITLE</b>	Media Analysis Project Group
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Title: Topics in Media Studies ~~Analysis Project Group~~ (4)

An advanced ~~workshop~~ seminar in media ~~studies~~ analysis focused on research creation and media analysis applied research, and invites students to interrogate media as sites of power, knowledge, and world-making. This course can be repeated for credit up to a maximum of three times, if topic studied is different. Prerequisite: ~~Two upper division CMNS courses with a minimum grade of C-~~ 26 CMNS units with a minimum grade of C- or 60 units with a minimum CGPA of 2.00 and permission of the instructor.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Several faculty members in our School have expressed the need for a flexible “topics” container course at the 400-level focused specifically on media studies. While we currently offer *CMNS 453: Topics in Technology Studies*—a course with consistently strong enrolments—there is no equivalent framework for advanced seminar instruction in areas such as media theory, media aesthetics, media industries, or digital cultures. This gap limits our ability to respond to emerging issues in the field or to showcase faculty expertise in evolving areas of media scholarship and practice.

In line with our pedagogical goals and existing course structures, this new topics course would provide academic flexibility while maintaining coherence within the CMNS curriculum. It would also support curriculum renewal by enabling experimental or interdisciplinary offerings without requiring the creation of multiple new course numbers.



SIMON FRASER  
UNIVERSITY

SCHOOL OF INTERACTIVE ARTS & TECHNOLOGY  
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SFU.CA/SIAT

*March 11, 2025*

SIAT is putting forward a common change to our 200-level course pre-requisites. All previous mention of “Completion of 21 units” is being removed from 200-level courses.

This change is in response to lower-division students requesting the ability to take second year courses shortly after having completed the first year pre-requisite, but not yet having the 21 units to permit them to do so. This change is seen as a benefit to students as it allows them to take connected courses in a shorter timeframe, allowing for less loss of knowledge between taking the two courses. Given SIAT’s interdisciplinary nature, the high volume of mental switching that occurs for students taking a variety of disciplinary courses can make it difficult to remember and link pre-requisite material.

The addition of unit-count pre-requisites (in Fall 2018) was to avoid students completing the program without having completed their first-year requirements. We believe that course pre-requisite chains are a more effective means of mitigating this issue.

Additional items being changed at the same time:

*IAT-238 Foundations for Designing Interactions*

We are adding language “...with a minimum grade of C-” to maintain consistency with other pre-requisite language.

*IAT-267 Introduction to Technological Systems*

We are removing the language stating “Recommended: IAT 265” as this has been confusing to students in the past.

A handwritten signature in black ink, appearing to read "Andrew Hawryshkewich".

Andrew Hawryshkewich  
SIAT Undergraduate Curriculum Chair

<b>COURSE SUBJECT</b>	IAT	<b>NUMBER</b>	201	<b>TITLE</b>	Human-Computer Interaction and Cognition
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Completion of ~~21 units~~, including at least one lower division "W" course.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.

**COURSE SUBJECT** IAT **NUMBER** 202 **TITLE** New Media Images**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

IAT 100 with a minimum grade of C- ~~and a minimum of 21 units.~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.

**COURSE SUBJECT** IAT **NUMBER** 206W **TITLE** Media Across Cultures**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

IAT 103W with a minimum grade of C- ~~and completion of 21 units.~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.

**COURSE SUBJECT** IAT **NUMBER** 208 **TITLE** Drawing as Inquiry**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~Completion of 21 units.~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.



<b>COURSE SUBJECT</b>	IAT	<b>NUMBER</b>	210	<b>TITLE</b>	Introduction to Game Studies; Theory and Design
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Completion of 21 units.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.

**COURSE SUBJECT**  **NUMBER**  **TITLE**

**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~Completion of 21 units.~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.

**COURSE SUBJECT**  **NUMBER**  **TITLE** **TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~Completion of 21 units,~~ IAT 102, and IAT 106, both with a minimum grade of C-.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.

<b>COURSE SUBJECT</b>	IAT	<b>NUMBER</b>	235	<b>TITLE</b>	Information Design
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Completion of 21 units and [IAT 102](#) with a minimum grade of C-.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.



COURSE SUBJECT	IAT	NUMBER	238	TITLE	Foundations for Designing Interactions
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Completion of 21 units including IAT 102 with a minimum grade of C-.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.

<b>COURSE SUBJECT</b>	IAT	<b>NUMBER</b>	244	<b>TITLE</b>	Digital, Virtual and AI Photography
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~Completion of 21 units.~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.

<b>COURSE SUBJECT</b>	IAT	<b>NUMBER</b>	265	<b>TITLE</b>	Multimedia Programming for Art and Design
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~Completion of 21 units and~~ IAT 167 with a minimum grade of C- and one of MATH 130, MACM 101, MATH 150, MATH 151, MATH 154, or MATH 157, with a minimum grade of C-

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.

<b>COURSE SUBJECT</b>	IAT	<b>NUMBER</b>	267	<b>TITLE</b>	Introduction to Technological Systems
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~Completion of 21 units and~~ IAT 167 with a minimum grade of C- and one of MATH 130, MACM 101, MATH 150, MATH 151, MATH 154, or MATH 157, with a minimum grade of C-. ~~Recommended: IAT 265.~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Please see attached memo for rationale for this change.



<b>COURSE SUBJECT</b>	<b>BPK</b>	<b>NUMBER</b>	<b>342</b>	<b>TITLE</b>	<b>Active Health</b>
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~An extension of Builds on~~ BPK 143, Exercise Management, ~~this course~~ parallels the on-campus course BPK343. This course is designed for students completing the health and fitness certificate and/or a kinesiology minor, and is designed for students in the kinesiology minor program. The goal of the course is to provide students with The course provides an opportunity to appreciate principles of ~~exercise leadership, assess individual fitness needs, design programs and monitor effects of prescribed exercise,~~ professionalism in exercise prescription, explain how various fitness assessments have been developed and validated, and design effective exercise programs for healthy populations. This course is available ~~only through distance education~~ online only. Prerequisites: BPK 105 (or 205), 142 and 143. Biomedical Physiology, Behavioural Neuroscience and Kinesiology majors and honours students may not receive credit for BPK 342. Students with credit for BPK 343 may not take this course for further credit.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Fall 2026

**RATIONALE** (must be included)

Rationale for change:

Updated wording to reflect current course offering. The Health and Fitness Certificate has been discontinued so should not be referenced. Current university language uses "online" (OL) courses and not distance education. This updated description will provide clarity for students planning to take the course.

<b>COURSE SUBJECT</b>	MBB	<b>NUMBER</b>	308	<b>TITLE</b>	Molecular Biology Laboratory
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Modern molecular biological and recombinant nucleic acid methods will be covered. Examples are DNA and RNA isolation, plasmid preparation, restriction enzyme digestion, DNA cloning and polymerase chain reaction. Prerequisite: MBB 229 with a minimum grade of C, ~~or~~ corequisite: MBB 331 ~~with a minimum grade of C-~~. Students with credit for BISC 357 may not take this course for further credit.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Updating prerequisite list to reflect previous changes made that added MBB 229 as a required lower division course.

COURSE SUBJECT	MBB	NUMBER	309W	TITLE	Biochemistry Laboratory
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Contemporary techniques in biochemistry including protein purification, immunochemical methods, and lipid characterization. Prerequisite: MBB 229 and MBB 231, both with a minimum grade of C. Writing.

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Updating prerequisite list to reflect previous changes made that added MBB 229 as a required lower division course.

<b>COURSE SUBJECT</b>	MBB	<b>NUMBER</b>	432	<b>TITLE</b>	Advanced Molecular Biology Techniques
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**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Laboratory with accompanying lectures designed to give practical experience in advanced contemporary molecular biology techniques. Projects will involve recombinant gene and protein manipulations to investigate the dynamics of proteins within living cells. Prerequisite: MBB 308, MBB 309W and MBB 331, all with a minimum grade of C, or permission of instructor. ~~Recommended: MBB 309W.~~

**EFFECTIVE TERM AND YEAR FOR CHANGES**

Fall, Spring, Summer and year (please enter in textbox)

Spring 2026

**RATIONALE** (must be included)

Students taking MBB 432 would benefit from having MBB 309W as a pre-requisite course. This change will accommodate future modifications to lab tasks performed in MBB 432.