

## MEMORANDUM

**ATTENTION** Senate **DATE** June 9, 2025  
**FROM** Mary O'Brien,  
Chair of Senate Graduate Studies  
Committee (SGSC)  
**RE:** Program Change 

## For information:

Acting under delegated authority at its meeting of **June 3, 2025**, SGSC approved the following curriculum item, effective **Spring 2026**:

## Beedie School of Business

### 1) Program Change: Executive MBA

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>



# BEEDIE SCHOOL OF BUSINESS

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## Memo to SGSC

**To:** Senate Graduate Studies Committee  
**From:** Sudheer Gupta, Associate Dean, Graduate Programs  
**Re:** Calendar Entry Change for EMBA  
**Date:** April 11, 2025

The following curriculum revisions have been approved by the Beedie School of Business and are forwarded to the Senate Graduate Studies Committee for approval. These curriculum items should be effective for **Spring 2026**.

Please include them on the next SGSC agenda.

- **Calendar Entry Change for EMBA:** BUS 670 added back to course list

Thank you for your attention herein. Should you have any questions or concerns, please do not hesitate to contact me.

**Sudheer Gupta**  
Associate Dean, Graduate Programs, Beedie School of Business

**Calendar Entry Change for Executive MBA**

Summary of change:

BUS 670 added to course list available for meeting requirements

Rationale for change:

Due to an administrative oversight, a previously submitted calendar change, which was intended to update a special cohort section that had been moved to its own program, accidentally removed BUS 670 from the list of courses associated with the Executive MBA program requirements. This change corrects that error and adds BUS 670 back into the EMBA program calendar entry.

Effective term and year:

Spring 2026

Will this change impact current students? If yes, what is the plan for current students?

This change will benefit current students by correcting an error which might otherwise negatively impact their graduation.

**Calendar Change:** All deletions should be crossed out as follows: All additions should be marked in **bold font**. Do not use “to” and “from” sections.

# Program Requirements

This program consists of core course requirements for a minimum of 56 units. Courses from other SFU graduate business programs, or special topic courses, may be substituted for courses below at the discretion of the Dean and Vice-Provost of Graduate Studies.

EMBA students complete a minimum of 56 units from the following

- BUS 603 - Structure and Change in Organizations (4)
- BUS 606 - Finance (4)
- BUS 607 - Strategy (4)
- BUS 610 - Directed Studies in Business Administration (2)
- BUS 611 - Directed Studies in Business Administration (4)
- BUS 612 - Directed Studies in Business Administration (4)
- BUS 615 - Marketing (4)
- BUS 621 - Information Technology and Organizational Transformation (4)
- BUS 632 - Operations Management (4)
- BUS 641 - Cross Cultural Management (2)
- BUS 642 - International Competitive Strategy (2)
- BUS 645 - Capstone Simulation (2)
- BUS 647 - Entrepreneurship and Innovation (4)
- BUS 648 - Indigenous Business and Communities (2)
- BUS 649 - Corporate Responsibility (2)
- BUS 650 - Business Ethics (2)
- BUS 651 - Managerial Economics (4)
- BUS 652 - Special Topics in Business Administration (3)
- BUS 653 - Special Topics in Business Administration (2)
- BUS 654 - Special Topics in Business Administration (2)
- BUS 655 - Special Topics in Business Administration (2)
- BUS 660 - Special Topics in Business Administration (4)
- BUS 661 - Special Topics in Business Administration (4)
- BUS 662 - Negotiations (2)
- BUS 663 - Special Topics in Business Administration (4)

BUS 664 - New Ventures (4)

**BUS 670 – Accounting for Decision Making (4)**

BUS 681 - Leadership and Teamwork (4)

BUS 689 - Special Topics in Business Administration (3)

BUS 694 - Brave Conversations for Building Trust and Collaboration I (2)

BUS 695 - Brave Conversations for Building Trust and Collaboration II (2)