SFU OFFICE OF THE PROVOST AND VICE-PRESIDENT, ACADEMIC

MEMORANDUM

ATTENTION	Senate	**DATE**	July 4, 2025
FROM	Paul Kingsbury, Vice-Chair	**PAGES**	1/2
RE:	Senate Committee on Undergraduate Studies Course Changes (SCUS 25-114)		

For information:

Acting under delegated authority at its meeting of July 3, 2025 SCUS approved the following curriculum revisions effective Summer 2026.

a. Faculty of Applied Sciences

1. School of Computing Science

   (i) Prerequisite changes for CMPT 403, 431, 433, 454, 471, and 479

2. School of Engineering Science

   (i) Equivalent Statement change for ENSC 280

b. Faculty of Arts and Social Sciences

1. Office of the Dean

   (i) Title, description, prerequisite, and equivalent statement changes for FASS 222, 223, and 224
   (ii) Course deletion for FASS 225

2. School of Criminology

   (i) Units change for CRIM 300W, 320, 321, and 330

3. School for International Studies

   (i) Prerequisite and description change for IS 497

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c. Faculty of Communication, Art and Technology

1. School of Communication

   (i) Units changes for CMNS 497 and 498

2. School of Interactive Arts and Technology

   (i) Prerequisite changes for IAT 355 and 360

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Document Repository at https://www.sfu.ca/senate/documents.html

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SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE SUBJECT | CMPT | **NUMBER** | 403 | **TITLE** | System Security and Privacy

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

| Course number | ☐ | Units | ☐ | Prerequisite | ☒ |

| Title | ☐ | Description | ☐ | Equivalent Statement | ☐ |

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

Starting from cybersecurity principles, students will learn to protect systems from attacks on data confidentiality, integrity, system availability, and user privacy. By modeling system security, students will learn to find weaknesses in software, hardware, networks, data storage systems, and the Internet, and identify current security practices to protect these systems. Prerequisite: CMPT 201 or CMPT 300 <u>or ENSC 351</u>, with a minimum grade of C-.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

**SENATE COMMITTEE ON
UNDERGRADUATE STUDIES**

RATIONALE (must be included)

CMPT 300 was removed from the CS curriculum and ENSC students do not take CMPT 201. To ensure that ENSC students can access the course, ENSC 351, which covers the salient aspects of CMPT 201, is to be added as an alternative prerequisite.

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COURSE SUBJECT CMPT **NUMBER** 431 **TITLE** Distributed Systems

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	☐	Units	☐	Prerequisite	☒
Title	☐	Description	☐	Equivalent Statement	☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

An introduction to distributed systems: systems consisting of multiple physical components connected over a network. Architectures of such systems, ranging from client-server to peer-to-peer. Distributed systems are analyzed via case studies of real network file systems, replicated systems, sensor networks and peer-to-peer systems. Hands-on experience designing and implementing a complex distributed system. Prerequisite: (CMPT 201 or CMPT 300 <u>or ENSC 351</u>) and CMPT 371, both with a minimum grade of C-. Students with credit for CMPT 401 before September 2008 may not take this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

RATIONALE (must be included)

CMPT 300 was removed from the CS curriculum and ENSC students do not take CMPT 201. To ensure that ENSC students can access the course, ENSC 351, which covers the salient aspects of CMPT 201, is to be added as an alternative prerequisite.

SFU

COURSE SUBJECT CMPT **NUMBER** 433 **TITLE** Embedded Systems

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	☐	Units	☐	Prerequisite	☒
Title	☐	Description	☐	Equivalent Statement	☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

The basics of embedded system organization, hardware-software co-design, and programmable chip technologies are studied. Formal models and specification languages for capturing and analyzing the behaviour of embedded systems. The design and use of tools for system partitioning and hardware/software co-design implementation, validation, and verification are also studied. Prerequisite: (CMPT 201 or CMPT 300 <u>or ENSC 351</u>) and CMPT 295, <u>both</u> with a minimum grade of C-.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

RATIONALE (must be included)

CMPT 300 was removed from the CS curriculum and ENSC students do not take CMPT 201. To ensure that ENSC students can access the course, ENSC 351, which covers the salient aspects of CMPT 201, is to be added as an alternative prerequisite.

SFU

COURSE SUBJECT | CMPT | **NUMBER** | 454 | **TITLE** | Database Systems II

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number ☐   Units ☐   Prerequisite ☒

Title ☐   Description ☐   Equivalent Statement ☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).

An advanced course on database systems which covers crash recovery, concurrency control, transaction processing, distributed database systems as the core material and a set of selected topics based on the new developments and research interests, such as object-oriented data models and systems, extended relational systems, deductive database systems, and security and integrity. Prerequisite: (CMPT 201 or CMPT 300 <u>or ENSC 351</u>) and CMPT 354, <u>both</u> with a minimum grade of C-.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

RATIONALE (must be included)

CMPT 300 was removed from the CS curriculum and ENSC students do not take CMPT 201. To ensure that ENSC students can access the course, ENSC 351, which covers the salient aspects of CMPT 201, is to be added as an alternative prerequisite.

**SENATE COMMITTEE ON
UNDERGRADUATE STUDIES**

COURSE SUBJECT	CMPT	**NUMBER**	471	**TITLE**	Networking II

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	☐	Units	☐	Prerequisite	☒
Title	☐	Description	☐	Equivalent Statement	☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

This course covers the fundamentals of higher level network functionality such as remote procedure/object calls, name/address resolution, network file systems, network security and high speed connectivity/bridging/switching. Prerequisite: (CMPT 201 or CMPT 300 or <u>ENSC 351</u>) and CMPT 371, <u>both</u> with a minimum grade of C-.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

RATIONALE (must be included)

CMPT 300 was removed from the CS curriculum and ENSC students do not take CMPT 201. To ensure that ENSC students can access the course, ENSC 351, which covers the salient aspects of CMPT 201, is to be added as an alternative prerequisite.

**SENATE COMMITTEE ON
UNDERGRADUATE STUDIES**

COURSE SUBJECT	CMPT	**NUMBER**	479	**TITLE**	Special Topics in Computing Systems

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	☐	Units	☐	Prerequisite	☒
Title	☐	Description	☐	Equivalent Statement	☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

Current topics in computing systems depending on faculty and student interest. Prerequisite: CMPT 201 or CMPT 300 or ENSC 351, with a minimum grade of C-.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

RATIONALE (must be included)

CMPT 300 was removed from the CS curriculum and ENSC students do not take CMPT 201. To ensure that ENSC students can access the course, ENSC 351, which covers the salient aspects of CMPT 201, is to be added as an alternative prerequisite.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJECT	ENSC	**NUMBER**	280	**TITLE**	Engineering Measurement and Data Analysis

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number ☐   Units ☐   Prerequisite ☐

Title ☐   Description ☐   Equivalent Statement ☒

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

Students with credit for ~~STAT 270~~, MSE 210, SEE 241 or PHYS 231 cannot take this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

RATIONALE (must be included)

This will prevent any confusion that students who take STAT 270 will be able to get substitution credit for ENSC 280.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJECT	FASS	NUMBER	222	TITLE	Special Topics in Arts and Social Sciences: Academic Communication

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	☐	Units	☐	Prerequisite	☒
Title	☒	Description	☒	Equivalent Statement	☒

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).

~~Special Topics in Arts and Social Sciences: Academic Communication~~

<u>Academics in FASS</u>

Introduces ~~to~~ the basic knowledge and skills required for producing accurate, responsible**,** and effective ~~written and verbal academic communication~~ <u>academic work</u> in the arts and social sciences. Topics vary with instructor expertise. No prior knowledge of the topic is required. Suitable for students across all disciplines**,** <u>but designed for students in the arts and social sciences.</u> Students may take this course for credit up to three times if a different topic is taught. Grading will be on a pass/fail basis. ~~Prerequisite: 15 units. Students with credit for FASS 200 or FASS 205 may not take this course for further credit unless a different topic is offered.~~

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

SFU

RATIONALE (must be included)

These changes are in line with a revisioning and streamlining of the FASS Forward suite of 1-unit courses and are designed to improve access and clarify content for students. This course container will be used for any and all courses related to building academic skills in FASS disciplines.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJECT	FASS	NUMBER	223	TITLE	Special Topics in Arts and Social Sciences: Working With Others

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	☐	Units	☐	Prerequisite	☒
Title	☒	Description	☒	Equivalent Statement	☒

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

> ~~Special Topics in Arts and Social Sciences: Working With Others~~
>
> <u>Finding a career in the Arts and Social Sciences</u>
>
> Introduces the basic <u>knowledge</u> ~~concepts~~ and skills ~~of team work and negotiating ideas with others.~~ <u>for FASS students to better adapt and deploy their academics expertise in the workplace.</u> Topics vary with instructor expertise. No prior knowledge of the topic is required. Suitable for students across all disciplines,<u> but designed for students in the arts and social sciences</u>. Students may take this course for credit up to three times if a different topic is taught. Grading will be on a pass/fail basis. ~~Prerequisite: 15 units. Students with credit for FASS 204, FASS 206, or FASS 212 may not take this course for further credit unless a different topic is offered.~~

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

RATIONALE (must be included)

These changes are in line with a revisioning and streamlining of the FASS Forward suite of 1-unit courses and are designed to improve access and clarify content for students. This course container will be used for any and all courses related to building career skills relevant to students in FASS disciplines.

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

| COURSE SUBJECT | FASS | NUMBER | 224 | TITLE | Understanding Equity, Diversity and Inclusion in Arts and Social Sciences |

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

| Course number | ☐ | Units | ☐ | Prerequisite | ☒ |
| Title | ☒ | Description | ☒ | Equivalent Statement | ☒ |

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~Understanding Equity, Diversity and Inclusion in Arts and Social Sciences~~

<u>Arts and Social Sciences in Everyday Life</u>

<u>Introduces ways in which FASS expertise directly informs everyday personal and social issues and challenges. Topics vary with instructor expertise. No prior knowledge of the topic is required. Suitable for students across all disciplines.</u> ~~Introduces the basic concepts of equity, diversity and inclusion as subjects of study, normative framework and set of methodological practices in the arts and social sciences. Explores options for continuous work to remove barriers to equity-seeking groups.~~ Students may take this course for credit up to three times if a different topic is taught. Grading will be on a pass/fail basis. ~~Prerequisite: 15 units. Students with credit for FASS 207 or FASS 214 may not take this course for further credit unless a different topic is offered.~~

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

SFU

RATIONALE (must be included)

These changes are in line with a revisioning and streamlining of the FASS Forward suite of 1-unit courses and are designed to improve access and clarify content for students. This course container will be used for any and all courses related to the real world application of expertise in FASS disciplines. The broadened scope of this particular course would include course offerings focused on EDI in future.

COURSE SUBJECT FASS   **NUMBER** 225   **TITLE** Special Topics in Basic Data Analysis in the A⊞

RATIONALE (must be included)

The disciplinary area covered by this special topics course shell has been merged into FASS 222, to be renamed Academics in FASS.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (enter in textbox)   Summer 2026

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

No programs will be affected by the deletion of this course.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

SFU

COURSE SUBJECT	CRIM	**NUMBER**	300W	**TITLE**	Current Theories and Perspectives in Criminology

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	☐	Units	☒	Prerequisite	☐
Title	☐	Description	☐	Equivalent Statement	☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

> CRIM 300W - Current Theories and Perspectives in Criminology ~~(3)~~ (4)
>
> A detailed examination of current theories and perspectives in criminology. The content of the course will change with developments in the area. Students can expect to study biological, psychological and sociological theories and perspectives, as well as those from other relevant disciplines and fields of inquiry (e.g. geography, political science and cultural studies). Prerequisite: CRIM 101. Students with credit for CRIM 300 may not take this course for further credit. Writing.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

SFU

RATIONALE (must be included)

The change from three to four units is being made to accurately reflect the amount of time students spend completing the various components required in this core Criminology course.

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE SUBJECT	CRIM	**NUMBER**	320	**TITLE**	Quantitative Research Methods in Criminology

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	☐	Units	☒	Prerequisite	☐
Title	☐	Description	☐	Equivalent Statement	☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

CRIM 320 - Quantitative Research Methods in Criminology ~~(3)~~ <u>(4)</u>

A detailed examination of the quantitative research methods and techniques most frequently used in criminological research. Advantages and shortcomings of each method and the appropriateness of each technique for criminological research. Problems of pure and applied research. Specific issues of interdisciplinary research. Critical evaluation of the quantitative methods used in certain major criminological studies. Prerequisite: CRIM 101; one of CRIM 120 or 220. CRIM 320 may be taken concurrently with CRIM 321. Quantitative.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

SFU

RATIONALE (must be included)

The change from three to four units is being made to accurately reflect the amount of time students spend completing the various components required in this core Criminology course.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJECT	CRIM	NUMBER	321	TITLE	Qualitative Research Methods in Criminology

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	☐	Units	☒	Prerequisite	☐
Title	☐	Description	☐	Equivalent Statement	☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

> CRIM 321 - Qualitative Research Methods in Criminology ~~(3)~~ <u>(4)</u>
>
> A detailed examination and application of qualitative research methods and techniques most frequently used in criminological research. Advantages and disadvantages of each method and the appropriateness of each technique for criminological research. Ethics of criminological research. Specific issues of interdisciplinary research. Critical evaluation of qualitative methods used in certain major criminological studies. Prerequisite: CRIM 101; one of CRIM 120 or 220. This course may be taken concurrently with CRIM 320.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

SFU

RATIONALE (must be included)

The change from three to four units is being made to accurately reflect the amount of time students spend completing the various components required in this core Criminology course.

SFU

COURSE SUBJECT	CRIM	**NUMBER**	330	**TITLE**	Criminal Procedure and Evidence

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	☐	Units	☒	Prerequisite	☐
Title	☐	Description	☐	Equivalent Statement	☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

> CRIM 330 - Criminal Procedure and Evidence ~~(3)~~ <u>(4)</u>
>
> Critical examination of selected topics in criminal procedure and evidence, including jurisdiction, police powers of search and seizure, the right to counsel and pre-trial and trial procedures. Brief survey of the system of rules and standards by means of which the admissibility of evidence is determined. Close examination of the Charter of Rights and Freedoms and its impact on criminal procedure and evidence. Prerequisite: CRIM 101 and 230.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

RATIONALE (must be included)

The change from three to four units is being made to accurately reflect the amount of time students spend completing the various components required in this core Criminology course.

SFU

COURSE SUBJECT | IS | **NUMBER** | 497 | **TITLE** | Field Practice

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

| Course number | ☐ | Units | ☐ | Prerequisite | ☒ |
| Title | ☐ | Description | ☒ | Equivalent Statement | ☐ |

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

~~Students pursuing a local or international volunteer work placement or volunteership involving a minimum of four hours per week, for a minimum total of 52 hours or work/volunteership for the term. Students reflect upon their work/volunteer experience, and write about it, in relation to problems they have studied in their academic program. Applications should be submitted to the Chair of the Undergraduate Program Committee, in the term preceding the one in which they are proposing to undertake the field practice. Prerequisite: Completion of 60 units and a minimum CGPA of 3.0 is required. International Studies major or honours students. Students must successfully complete a Criminal Record Check, if required.~~

<u>Students pursuing a local or international volunteer, work placement (including co-op), or International Studies field school, for a minimum of four hours per week, totaling at least 52 hours over the course of the term. Students reflect on their placement through written assignments and must apply in advance to the Undergraduate Chair the term preceding their placement. Prerequisites: 45 units. Available to International Studies major, honours, and minor students, or those admitted to the International Studies field school. A Criminal Record Check may be required.</u>

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

SFU

RATIONALE (must be included)

This is the same course, but we are updating the course description and prerequisites to be more inclusive of possible applicants, and to accommodate the School for International Studies Field School in Tanzania. The course content remains the same.

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE SUBJECT | CMNS | **NUMBER** | 497 | **TITLE** | Honours Research Proposal

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

| Course number | ☐ | Units | ☒ | Prerequisite | ☐ |
| Title | ☐ | Description | ☐ | Equivalent Statement | ☐ |

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).

CMNS 497 – Honours Research Proposal (4<u>5</u>)

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

SFU

RATIONALE (must be included)

Increase the unit by one unit (from 4 to 5) to meet the university requirements of 48 units for the honours project.

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE SUBJECT | CMNS | **NUMBER** | 498 | **TITLE** | Honours Research Project

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number ☐   Units ☒   Prerequisite ☐

Title ☐   Description ☐   Equivalent Statement ☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

CMNS 498 – Honours Research Project (~~6~~7)

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

Summer 2026

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

RATIONALE (must be included)

Increase the unit by one unit (from 6 to 7) to meet the university requirements of 48 units for the honours project.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJECT | IAT | **NUMBER** | 355 | **TITLE** | Intro to Visual Analytics

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number ☐   Units ☐   Prerequisite ☒

Title ☐   Description ☐   Equivalent Statement ☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

> Prerequisites:
> IAT 201 ~~and IAT 267~~ and either IAT 265 or CMPT 225, all with a minimum grade of C-. ~~Recommended: IAT 235.~~

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

> Summer 2026

RATIONALE (must be included)

> Removing pre-requisites for the course that are no longer deemed necessary (IAT-267) to the course to enable easier access for students. Also removing language around 'recommended' courses as this has frequently been a point of confusion for students.

SFU

COURSE SUBJECT IAT **NUMBER** 360 **TITLE** Exploring Artificial Intelligence: Its Use, Concepts, and Impact

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number ☐   Units ☐   Prerequisite ☒

Title ☐   Description ☐   Equivalent Statement ☐

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

> Prerequisite: ~~CMPT 120,~~ IAT 265 <u>or CMPT 225</u>~~, and IAT 267~~, ~~all~~ with a minimum grade of C-.

EFFECTIVE TERM AND YEAR FOR CHANGES
Fall, Spring, Summer and year (please enter in textbox)

> Summer 2026

RATIONALE (must be included)

> Removing pre-requisites for the course that are no longer deemed necessary (IAT-267) to the course to enable easier access for students. Also removing CMPT 120 as a listed pre-requisite as IAT 265 (an existing pre-requisite) already requires CMPT 120, meaning pre-requisite chaining makes this redundant. Adding in CMPT 225 as an option to be consistent with other pre-requisite language for IAT-355.