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**MEMORANDUM**

ATTENTION Senate  
FROM Peter Hall, Chair  
Senate Committee on Undergraduate Studies  
RE: New Course Proposal

DATE April 3, 2026  
PAGES 1/1

**For information:**

Acting under delegated authority at its meeting of April 2, 2026 SCUS approved the following curriculum revisions effective Spring 2027.

**a. Associate Vice-President, Learning and Teaching – Co-operative Education Office (SCUS 26-16)**

## (i) Creation of new acronyms

- APSC – for co-operative education in the Faculty of Applied Sciences (SCUS 26-16c)
- CAT – for co-operative education in the Faculty of Communication, Art and Technology (SCUS 26-16d)

## (ii) New Course Proposals: (SCUS 26-16e)

- APSC 390-1.5, Co-op Practicum Part-Time
- FASS 390-1.5, Co-op Practicum Part-Time
- BUS 390-1.5 Co-op Practicum Part-Time
- CAT 390-1.5, Co-op Practicum Part-Time
- EDUC 309-1.5, Co-op Practicum Part-Time
- CENV 390-1.5, Co-op Practicum Part-Time
- HSCI 390-1.5, Co-op Practicum Part-Time
- SCI 391-1.5, Co-op Practicum Part-Time

**b. Faculty of Environment**

 2. Department of Geography (SCUS 26-51)

- (i) New Course Proposal: GEOG 367-4, Indigenous Ecologies: Indigenous Knowledge, Botany, and Ecological Relationships

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Document Repository at <https://www.sfu.ca/senate/documents.html>

**MEMO:** New Part-Time Co-operative Education (Co-op) Acronyms for FAS and FCAT  
**To:** Senate Committee on Undergraduate Studies (SCUS)  
**From:** AVPLT, Paul Kingsbury & Director of Co-operative Education, Tanya Behrisch  
**Date:** January 5, 2026

**Background:**

SFU currently offers an accredited full-time (FT) Co-op program integrating paid work terms into students' degrees. Historically, part-time (PT) Co-op has occurred informally, with students registering and paying tuition for their initial PT work term before working PT in a subsequent term without registration or tuition. SFU's move to formalize PT Co-op aligns with emerging but limited models in Canada, supporting students needing to work while pursuing coursework.

**Recommended Model:**

Following review, the Registrar's team recommends establishing faculty-specific course codes for PT Co-op, with unit weights reflecting the academic expectations of each PT work term (term 1 = 1.5 units; term 2 = 1.5 units).

There are currently five faculty-specific course codes in use for FT co-op courses (FASS, BUS, EDUC, CENV, and HSCI) and one faculty-specific course codes that are in use, but are not currently used for co-op courses (SCI); therefore, two new faculty-specific course codes are required for the faculties of Applied Sciences and Communication, Arts and Technology.

Thus, we propose the following motions:

**Motion 1:**

**SCUS 26-16c**

That SCUS approve the creation of the acronym **APSC**, for co-operative education courses in the Faculty of Applied Sciences.

**Motion 1:**

**SCUS 26-16d**

That SCUS approve the creation of the acronym **CAT**, for co-operative education courses in the Faculty of Communication, Art and Technology.

Sincerely,



Dr. Paul T. Kingsbury  
Vice-Provost and Associate Vice-President, Learning and Teaching



COURSE SUBJECT APSC NUMBER 390

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Co-op Practicum Part-Time

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Co-op Practicum Part-Time

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Part-time work experience for students in the Faculty of Applied Sciences Co-operative Education Program. Units from this course do not count towards completion of an SFU degree. Graded as pass/fail.

REPEAT FOR CREDIT YES NO Total completions allowed 10 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

SFU currently offers an accredited full-time (FT) Co-op program integrating paid work terms into students' degrees. Historically, part-time (PT) Co-op has occurred informally, with students registering and paying tuition for their initial PT work term before working PT in a subsequent term without registration or tuition. Following review, the Registrar's team recommends establishing distinct, term- and faculty-specific course codes for Part-Time Co-operative Education courses, with unit weights reflecting the academic expectations of each Part-Time work term. Formalizing PT Co-op is fundamentally a risk-reduction and student-protection initiative. By ensuring continuous registration, academic oversight, and institutional recognition, SFU mitigates student loan disruptions, liability exposure, and administrative inconsistency while offering flexible, credit-bearing Co-op opportunities aligned with contemporary student realities. The proposed model replaces an informal and unmanaged practice with a transparent, governed, and system-aligned framework that supports students, employers, and the university.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2027

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 30

UNITS Indicate number of units: 1.5

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 1.5 Other; explain below

OTHER

COP - Work Integrated Learning

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the Faculty of Applied Sciences Co-operative Education Program.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

*(Place relevant course(s) in the blank below (ex: STAT 100))* will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Tanya Behrisch; Stephanie Greaves



COURSE SUBJECT FASS NUMBER 390

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Co-op Practicum Part-Time

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Co-op Practicum Part-Time

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Part-time work experience for students in the Faculty of Arts and Social Science Co-operative Education Program. Units from this course do not count towards completion of an SFU degree. Graded as pass/fail.

REPEAT FOR CREDIT YES NO Total completions allowed 10 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

SFU currently offers an accredited full-time (FT) Co-op program integrating paid work terms into students' degrees. Historically, part-time (PT) Co-op has occurred informally, with students registering and paying tuition for their initial PT work term before working PT in a subsequent term without registration or tuition. Following review, the Registrar's team recommends establishing distinct, term- and faculty-specific course codes for Part-Time Co-operative Education courses, with unit weights reflecting the academic expectations of each Part-Time work term. Formalizing PT Co-op is fundamentally a risk-reduction and student-protection initiative. By ensuring continuous registration, academic oversight, and institutional recognition, SFU mitigates student loan disruptions, liability exposure, and administrative inconsistency while offering flexible, credit-bearing Co-op opportunities aligned with contemporary student realities. The proposed model replaces an informal and unmanaged practice with a transparent, governed, and system-aligned framework that supports students, employers, and the university.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2027

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 30

UNITS Indicate number of units: 1.5

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 1.5 Other; explain below

OTHER

COP - Work Integrated Learning

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the Faculty of Arts and Social Science Co-operative Education Program.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

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Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Tanya Behrisch; Stephanie Greaves



COURSE SUBJECT BUS NUMBER 390

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Co-op Practicum Part-Time

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Co-op Practicum Part-Time

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Part-time work experience for students in the Beedie School of Business Co-operative Education Program. Units from this course do not count towards completion of an SFU degree. Graded as pass/fail.

REPEAT FOR CREDIT YES NO Total completions allowed 10 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

SFU currently offers an accredited full-time (FT) Co-op program integrating paid work terms into students' degrees. Historically, part-time (PT) Co-op has occurred informally, with students registering and paying tuition for their initial PT work term before working PT in a subsequent term without registration or tuition. Following review, the Registrar's team recommends establishing distinct, term- and faculty-specific course codes for Part-Time Co-operative Education courses, with unit weights reflecting the academic expectations of each Part-Time work term. Formalizing PT Co-op is fundamentally a risk-reduction and student-protection initiative. By ensuring continuous registration, academic oversight, and institutional recognition, SFU mitigates student loan disruptions, liability exposure, and administrative inconsistency while offering flexible, credit-bearing Co-op opportunities aligned with contemporary student realities. The proposed model replaces an informal and unmanaged practice with a transparent, governed, and system-aligned framework that supports students, employers, and the university.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2027

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 30

UNITS Indicate number of units: 1.5

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 1.5 Other; explain below

OTHER

COP - Work Integrated Learning

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the Beedie School of Business Co-operative Education Program.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

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Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Tanya Behrisch; Stephanie Greaves



COURSE SUBJECT CAT NUMBER 390

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Co-op Practicum Part-Time

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Co-op Practicum Part-Time

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Part-time work experience for students in the Faculty of Communication, Art and Technology Co-operative Education Program. Units from this course do not count towards completion of an SFU degree. Graded as pass/fail.

REPEAT FOR CREDIT YES NO Total completions allowed 10 Within a term? YES NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE

SFU currently offers an accredited full-time (FT) Co-op program integrating paid work terms into students' degrees. Historically, part-time (PT) Co-op has occurred informally, with students registering and paying tuition for their initial PT work term before working PT in a subsequent term without registration or tuition. Following review, the Registrar's team recommends establishing distinct, term- and faculty-specific course codes for Part-Time Co-operative Education courses, with unit weights reflecting the academic expectations of each Part-Time work term. Formalizing PT Co-op is fundamentally a risk-reduction and student-protection initiative. By ensuring continuous registration, academic oversight, and institutional recognition, SFU mitigates student loan disruptions, liability exposure, and administrative inconsistency while offering flexible, credit-bearing Co-op opportunities aligned with contemporary student realities. The proposed model replaces an informal and unmanaged practice with a transparent, governed, and system-aligned framework that supports students, employers, and the university.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2027

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe) [ ]

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 30

UNITS Indicate number of units: 1.5

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 1.5 Other; explain below

OTHER

COP - Work Integrated Learning

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the Faculty of Communication, Art and Technology Co-operative Education Program.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

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*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

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**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

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Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Tanya Behrisch; Stephanie Greaves



COURSE SUBJECT EDUC NUMBER 309

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Co-op Practicum Part-Time

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Co-op Practicum Part-Time

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
Part-time work experience for students in the Faculty of Education Co-operative Education Program. Units from this course do not count towards completion of an SFU degree. Graded as pass/fail.

REPEAT FOR CREDIT YES NO Total completions allowed 10 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

SFU currently offers an accredited full-time (FT) Co-op program integrating paid work terms into students' degrees. Historically, part-time (PT) Co-op has occurred informally, with students registering and paying tuition for their initial PT work term before working PT in a subsequent term without registration or tuition.
Following review, the Registrar's team recommends establishing distinct, term- and faculty-specific course codes for Part-Time Co-operative Education courses, with unit weights reflecting the academic expectations of each Part-Time work term.
Formalizing PT Co-op is fundamentally a risk-reduction and student-protection initiative. By ensuring continuous registration, academic oversight, and institutional recognition, SFU mitigates student loan disruptions, liability exposure, and administrative inconsistency while offering flexible, credit-bearing Co-op opportunities aligned with contemporary student realities. The proposed model replaces an informal and unmanaged practice with a transparent, governed, and system-aligned framework that supports students, employers, and the university.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2027

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

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What is the probable enrollment when offered? Estimate: 30

UNITS Indicate number of units: 1.5

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 1.5 Other; explain below

OTHER

COP - Work Integrated Learning

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the Faculty of Education Co-operative Education Program.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

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Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Tanya Behrisch; Stephanie Greaves



COURSE SUBJECT CENV NUMBER 390

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Co-op Practicum Part-Time

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Co-op Practicum Part-Time

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Part-time work experience for students in the Faculty of Environment Co-operative Education Program. Units from this course do not count towards completion of an SFU degree. Graded as pass/fail.

REPEAT FOR CREDIT YES NO Total completions allowed 10 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

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SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2027

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Other (describe)

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OTHER

COP - Work Integrated Learning

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the Faculty of Environment Co-operative Education Program.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

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**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

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**Name of Originator**

Tanya Behrisch; Stephanie Greaves



COURSE SUBJECT HSCI NUMBER 390

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Co-op Practicum Part-Time

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Co-op Practicum Part-Time

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Part-time work experience for students in the Faculty of Health Sciences Co-operative Education Program. Units from this course do not count towards completion of an SFU degree. Graded as pass/fail.

REPEAT FOR CREDIT YES NO Total completions allowed 10 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

SFU currently offers an accredited full-time (FT) Co-op program integrating paid work terms into students' degrees. Historically, part-time (PT) Co-op has occurred informally, with students registering and paying tuition for their initial PT work term before working PT in a subsequent term without registration or tuition. Following review, the Registrar's team recommends establishing distinct, term- and faculty-specific course codes for Part-Time Co-operative Education courses, with unit weights reflecting the academic expectations of each Part-Time work term. Formalizing PT Co-op is fundamentally a risk-reduction and student-protection initiative. By ensuring continuous registration, academic oversight, and institutional recognition, SFU mitigates student loan disruptions, liability exposure, and administrative inconsistency while offering flexible, credit-bearing Co-op opportunities aligned with contemporary student realities. The proposed model replaces an informal and unmanaged practice with a transparent, governed, and system-aligned framework that supports students, employers, and the university.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2027

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 30

UNITS Indicate number of units: 1.5

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 1.5 Other; explain below

OTHER

COP - Work Integrated Learning

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the Faculty of Health Sciences Co-operative Education Program.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

*(Place relevant course(s) in the blank below (ex: STAT 100))* will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Tanya Behrisch; Stephanie Greaves



COURSE SUBJECT SCI NUMBER 391

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Co-op Practicum Part-Time

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Co-op Practicum Part-Time

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Part-time work experience for students in the Faculty of Science Co-operative Education Program. Units from this course do not count towards completion of an SFU degree. Graded as pass/fail.

REPEAT FOR CREDIT YES NO Total completions allowed 10 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

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SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2027

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 30

UNITS Indicate number of units: 1.5

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 1.5 Other; explain below

OTHER

COP - Work Integrated Learning

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the Faculty of Science Co-operative Education Program.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

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*(Place relevant course(s) in the blank below (ex: STAT 100))* will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Tanya Behrisch; Stephanie Greaves

COURSE SUBJECT NUMBER 

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

An examination of Indigenous ecological knowledge alongside Western scientific approaches to botany and ecology. Emphasizing plant-human relationships, land-based learning, and ethical engagement. Students explore Indigenous perspectives on stewardship, colonization, and environmental change through lectures, field activities, and reflective practice.

REPEAT FOR CREDIT  YES  NO Total completions allowed  Within a term?  YES  NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**

Indigenous Ecologies addresses a significant and growing need within the Geography curriculum to engage substantively with Indigenous Knowledge systems, land-based learning, and Indigenous-led approaches to ecology and environmental stewardship. Geography as a discipline is centrally concerned with relationships among land, people, ecosystems, and power. However, Indigenous ecological knowledge—despite its deep place-based sophistication and relevance to contemporary environmental challenges—has historically been marginalized within Western academic training. This course responds directly to this gap by providing students with a rigorous, ethically grounded introduction to Indigenous ecologies alongside foundational botanical and ecological concepts.

The course is designed to complement existing offerings in physical geography, human geography, Indigenous studies and the school of resource and environmental management (REM) by bridging Indigenous Science and Knowledge systems with Western scientific approaches. Students examine both points of convergence and areas of difference between these systems, with particular emphasis on plant-human relationships, ethnobotany, Indigenous land stewardship, and the impacts of colonization on ecosystems and knowledge transmission. By situating ecological science within historical, cultural, and ethical contexts, GEOG 367 strengthens students' capacity to critically analyze environmental issues through multiple, place-based ways of knowing—an essential competency for contemporary geographic scholarship and practice. GEOG 367 also aligns with SFU's commitments to Indigenous reconciliation, decolonization, and experiential learning. The course incorporates land-based learning activities conducted on campus, fostering respectful engagement, accountability, and reflexivity among students. Assignments such as the semester-long Plant Journal, field-based plant identification, and the Cultural Species Account emphasize sustained ecological observation, ethical research practices, and integration of Indigenous and Western perspectives. These pedagogical approaches move beyond abstract engagement with Indigenous issues and instead cultivate relational, embodied, and place-responsive learning.

Finally, the course reflects the scholarly expertise of the instructor and contributes to SFU Geography's strength in critical, community-engaged, and interdisciplinary research and teaching. By foregrounding Indigenous-led ecological knowledge and contemporary Indigenous research frameworks, GEOG 367 enhances the department's curriculum in ways that are timely, academically rigorous, and socially responsive. Its introduction strengthens Geography's role in preparing students to engage thoughtfully and responsibly with land, ecology, and Indigenous communities in British Columbia and beyond.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2027

Term in which course will typically be offered [X] Spring [ ] Summer [ ] Fall

Other (describe) [ ]

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 40

UNITS Indicate number of units: 4

Indicate no. of contact hours: 2 Lecture [ ] Seminar [ ] Tutorial [ ] Lab 2 Other; explain below

OTHER

Mixture of lab and field-based activities outside of regular class schedule.

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Leigh Joseph

WQB DESIGNATION

(attach approval from Curriculum Office)

[ ]

PREREQUISITE AND / OR COREQUISITE

45 units and one of GEOG 267, REM 207, ARCH 273, INDG 201, or permission of the instructor.

**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

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Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

#### FEES

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

#### COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

- Introduce students to Indigenous Knowledge systems and Indigenous Science as they relate to ecology, botany, and human–environment relationships
- Support integration and comparison of Indigenous and Western scientific approaches to ecological inquiry
- Develop foundational ecological literacy and botanical observation and identification skills
- Foster ethical, respectful, and responsible engagement with Indigenous lands and knowledge
- Build critical awareness of colonial impacts on ecosystems, land access, and knowledge transmission
- Emphasize Indigenous-led stewardship, environmental management, and ecological resurgence
- Encourage reflective, relational, and place-responsive learning practices
- Prepare students for advanced academic study and applied work in environmental and geographic fields



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Leigh Joseph