We’re looking for outsiders like you.

As an IB diploma holder, you’ve already proved your academic skills. You’ve got a strong work ethic, solid organizational skills, and a fierce spirit of inquiry. Add your active, global perspective, and you’ll succeed at pretty much any university.

Students like you can make a difference, and at SFU we value the contributions you can make to a university community that’s custom-made to suit your abilities.

So leave your comfort zone, break new ground, abandon a conventional viewpoint, seek out innovative solutions that can make a difference.

Join us outside.
SUMARA STROSHEIN
Faculty of Health Sciences
3rd year

SFU has given me so many opportunities to gain experience outside the classroom. I’ve volunteered with a student initiative called the Red Cross Student Movement, helped organize an SFU UNICEF gala, and volunteered for local health promotion and crisis line programs. I’ve also worked as a clinical research assistant and for the Red Cross Student Movement, I’ve volunteered with a student initiative to gain experience outside the classroom. SFU has given me so many opportunities and for the sense of community at SFU. I am so grateful for these opportunities and for the future opportunities awaiting me in Canada, but in my second year I became a community advisor in SFU residence. As a leader, I got to know every single one of my residents, and tried to help their transition to university life. Before that, I volunteered as part of the Active Bystander Network to help combat sexual violence. I think my experience here as a student exemplifies what SFU stands for, and I’m grateful for the opportunities to make a difference.

AMANDA HONG
Beedie School of Business
2nd year

As a second year business student, I participated in two case competitions that pushed my boundaries. In one, I worked on a full-scale marketing advertisement for PepsiCo. In the other, I was one of three finalists to design an online recruitment platform and presented my solution to the top executives of the firm. SFU has allowed me to fearlessly explore my passions, try to help their transition to university life, and for the future opportunities awaiting me in Canada, but in my second year I became a community advisor in SFU residence. As a leader, I got to know every single one of my residents, and tried to help their transition to university life. Before that, I volunteered as part of the Active Bystander Network to help combat sexual violence. I think my experience here as a student exemplifies what SFU stands for, and I’m grateful for the opportunities to make a difference.

ARITRO MUKHOPADHYAY
Faculty of Communication, Art and Technology
3rd year

I wasn’t sure about the challenges awaiting me in Canada, but in my second year I became a community advisor in SFU residence. As a leader, I got to know every single one of my residents, and tried to help their transition to university life. Before that, I volunteered as part of the Active Bystander Network to help combat sexual violence. I think my experience here as a student exemplifies what SFU stands for, and I’m grateful for the opportunities to make a difference.

ADMISSION REQUIREMENTS

ENGLISH LANGUAGE REQUIREMENT
All applicants must meet the university’s English Language Requirement.

OQTAVIATIVE AND ANALYTICAL SKILLS REQUIREMENT
All applicants must meet the university’s Quantitative and Analytical Skills Requirement.

GENERAL ADMISSION REQUIREMENTS – FULL IB DIPLOMA
• Successfully complete the full IB Diploma, including at least 3 HL courses
• Program requirements for admission can be met at either the Higher or Standard Level
• Predicted bonus points are not used in the evaluation

GENERAL ADMISSION REQUIREMENTS – PARTIAL IB PROGRAM
Students enrolled in a partial IB/IB certificate program will be considered for admission on the basis of their secondary school results.

WWW.SFU.CA/STUDENTS/IB

_REQUIREMENTS
GENERAL ADMISSION REQUIREMENTS – FULL IB DIPLOMA
QUANTITATIVE AND ANALYTICAL SKILLS REQUIREMENT
ENGLISH LANGUAGE REQUIREMENT

SUBJECT
TRANSFER CREDITS FOR HIGHER LEVEL COURSES

BIOLOGY (general)
IBSC 101 (4), IBSC 102 (4)
BUSINESS AND MANAGEMENT
IBUS 1XX-Q (5)
CHEMISTRY
CHIM 121 (4), CHIM 122 (32)
CLASSICAL LANGUAGES
WGL 1XX (3)
COMPUTER SCIENCE
CMPT 120 (3), CMPT 1XX (6)
DANCE
CA DANCE (6)
DESIGN TECHNOLOGY
IAT 1XX (3)
ECONOMICS
ECIN 101 (4), ECIN 101 (4)
ENGLISH Language A;
Quantitative and Analytical Skills
ENGL 111 (3), ENGL 1XX (3) OR WL 1XX (3), WL 1XX (3)
FILM
CA CA 1XX (3) Film History, CA CA 1XX (3) Film Studies
FURTHER MATHEMATICS
MATHM 1XX (3), MATH 1XX-X (3)
GEOGRAPHY
GEDG 100 (3), GEDG 111 (3)
GLOBAL POLITICS
POL 1XX (6)
HISTORY
HIST 225 (3), HIST 1XX (3)
INFORMATION TECHNOLOGY IN A GLOBAL SOCIETY
CMPT 1XX (6)
LANGUAGE A and B (various)
LANG 1XX (6) – name of Language B OR WL 1XX (3) (and LANG 1XX; except for English Language B with a score of 6 or higher), Italian = ITAL 1XX (3), ITAL 101 (3), with a score of 6 or higher

LATIN
HUM 1XX-LATIN (6)
MATHEMATICS
MATH 1XX (6), MATH 1XX (6), MATH 1XX (6) with a score of 6 or higher
MATHEMATICS: Analysis and Approaches HL
MATH 1XX (6), MATH 1XX (6), MATH 1XX (6) with a score of 6 or higher
MATHEMATICS: Applications and Interpretations HL
MATH 1XX (6), MATH 1XX (6), MATH 1XX (6) with a score of 6 or higher
MUSIC
CA CA 1XX (6)
PHILOSOPHY
PHIL 1XX (6)
PHYSICS
PHYS 120 (2), PHYS 121 (2)
PSYCHOLOGY
PSYCH 101 (6), PSYCH 102 (6)
SOCIAL AND CULTURAL ANTHROPOLOGY
SA 1XX (4), SA 1XX-ANTH 1XX (4)
SPORT, EXERCISE AND HEALTH SCIENCE
BPK 141 (3), KIN 1XX (3)
THEATRE ARTS
CA CA 1XX (3) Theatre Studies
THEORY OF KNOWLEDGE
PHIL 1XX (6)
VISUAL ART
CA CA 1XX (6)

ALL INFORMATION IS CORRECT AT THE TIME OF PRINTING.