POSITION TITLE: SFU Climbing Wall Assistant (Student Volunteer)

POSITION SUMMARY:
Under the direction of the Climbing Wall Programmer, the SFU Climbing Wall Assistant supports Climbing Staff in providing exemplary climbing-based programming. This volunteer position is essential in creating a welcoming and safe environment for participants and is a great way to build transferable skills and get started in the climbing industry.

DUTIES & RESPONSIBILITIES:
- Safely belays clients during experienced based climbing programs.
- Assists Climbing Instructors with instructional-based programs.
- Assists Climbing Attendants with day to day climbing wall operations.
- Manages risks to clients and staff appropriately during all programs.
- Provides exemplary customer service and ensures a safe and positive environment for everyone.
- Demonstrates commitment to providing an excellent client experience.
- Participates in leadership development initiatives, goal setting and professional development.
- Assists Climbing Wall & Recreation Administration with other duties, as assigned.

QUALIFICATIONS:
- SFU student with post-secondary education and related experience in a recreational environment, or an equivalent combination of education, training, and experience.
- Current belay skills or willing to obtain.
- Previous climbing experience an asset.
- Good organizational, interpersonal, communication skills (both oral and written).
- Good problem-solving and conflict resolution skills.
- Ability to exercise mature judgment.
- Ability to work independently and as part of a team.

TIME COMMITMENT: Minimum 2 hours per week. Shifts are dependent on programming and availability.

APPLICATION DEADLINE: Sunday, August 6, 2017.

RATE OF PAY: Volunteers will gain valuable experience, volunteer hours and work references (upon request).

HOW TO APPLY:
Submit a cover letter and detailed resume, including your climbing experience quoting “Climbing Wall Assistant” to the attention of Laurence Perry, Climbing Wall Programmer at climbing@sfu.ca.