TA/TM Day addresses teaching and technology skills that are essential for you as a teaching assistant or tutor-marker:

- The role of the TA/TM/ITA
- Surviving your first tutorial
- Teaching in a lab setting
- An introduction to Canvas (SFU’s LMS)
- Facilitating effective discussions
- Helping students think critically and work cooperatively
- Setting the right tone in your classes
- Helping students become better researchers
- Active learning in labs and tutorials
- Creating an inclusive classroom
- Improving students’ writing skills
- Understanding SFU’s sexual violence policy
- Educational media and online learning environments
<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1: Coaching Not Correcting: How to Work with Students’ Writing (Part I) *Session 2.2 (Part II) is optional.</th>
<th>Session 2: Survival Strategies for TAs and TMs and Sessional Instructors</th>
<th>Session 3: Approaching Culturally Diverse Classrooms</th>
<th>Session 4: Lab TA 101: A Guide to Teaching in a Practical Setting</th>
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<td></td>
<td>Julia Lane</td>
<td>TSSU</td>
<td>Emanuela Mileva</td>
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<td></td>
<td>Ruth Silverman</td>
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<td>Irina Presnyakova</td>
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<td>Dasha Gluhareva</td>
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<td>11:15–12:15</td>
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<td>2.4 “Safer Spaces”: Strategies for Anti-Oppression in the Classroom and Online</td>
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<td></td>
<td>12:15–13:00</td>
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<td>Lisa Poole</td>
<td>Ashley Bentley</td>
<td>Jorji Temple</td>
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<td>13:00–13:15</td>
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<td>2.3 FaciliTAtor 101: A Crash Course for Teaching Assistants</td>
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<td>Stephanie Lau</td>
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<td>13:30–13:45</td>
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<td>2.2 Coaching, Not Correcting: How to Work with Students’ Writing (Part II) *Session 1.1 (Part I) is a prerequisite.</td>
<td>2.6 An Introduction to “W” (Writing-Intensive) Courses</td>
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<td>13:45–14:00</td>
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<td>Julia Lane</td>
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<td>Hope Power</td>
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<td>3:00–3:15</td>
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<td>Medha Satish Kumar</td>
<td>3.6 Active Learning: Engaging Students in the Lecture Hall and in the Classroom</td>
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<td>3:15–4:30</td>
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<td>Vanessa Shum</td>
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**23rd Annual Spring Semester TA/TM Day Schedule At A Glance**

**Friday, January 4, 2019 | 8:15–4:30**

*Note: schedule is subject to change*

**8:15–8:30**
DIAMOND ALUMNI CENTRE | NETWORKING AND REFRESHMENTS

**8:30–9:20**
DIAMOND ALUMNI CENTRE | OPENING PLENARY SESSION | Important information and invited speakers from SFU’s Teaching and Learning Centre, Office of Graduate and Postdoctoral Studies, Indigenous Student Centre, Graduate Student Society, Safety and Risk Services Office, Human Rights Office, SFU Library, and Teaching Support Staff Union

**9:20–9:45**
DIAMOND ALUMNI CENTRE | MEDICAL BENEFITS INFORMATION SESSION AND SIGN-UP FOR TAS & TMS

**9:45–10:00**
Move to first set of workshops at the Library, Halpern Centre or Diamond Alumni Centre

**10:00–11:15**
LIBRARY 7200
1.1 Coaching Not Correcting: How to Work with Students’ Writing (Part I) *Session 2.2 (Part II) is optional.
Julia Lane
Ruth Silverman

HALPERN CENTRE 126
1.2 Survival Strategies for TAs and TMs and Sessional Instructors
TSSU

HALPERN CENTRE 114
1.3 Approaching Culturally Diverse Classrooms
Emanuela Mileva
Irina Presnyakova

DAC FRASER
1.4 Lab TA 101: A Guide to Teaching in a Practical Setting
Emily Betz
David Ester

DAC THOMPSON
1.5 Active Learning: Practical Strategies for Engaging Your Students
Kelli Finney
Dasha Gluhareva

**11:15–12:15**
60 MINS

DIAMOND ALUMNI CENTRE | TA/TM DAY COMPLIMENTARY LUNCH
Move to second set of workshops at the Library, Halpern Centre or Diamond Alumni Centre

**12:15–1:30**
75 MINS

LIBRARY LAB 2105
2.1 Helping Your Students Become Better Researchers
Hope Power
TBA

LIBRARY 7200
2.2 Coaching, Not Correcting: How to Work with Students’ Writing (Part II) *Session 1.1 (Part I) is a prerequisite.
Julia Lane
Ruth Silverman

HALPERN CENTRE 126
2.3 FaciliTAtor 101: A Crash Course for Teaching Assistants
Stephanie Lau

HALPERN CENTRE 114
2.4 “Safer Spaces”: Strategies for Anti-Oppression in the Classroom and Online
Lisa Poole

DAC FRASER
2.5 Responding to Disclosures of Sexual Violence
Ashley Bentley

DAC THOMPSON
2.6 An Introduction to “W” (Writing-Intensive) Courses
Jorji Temple

**1:30–1:45**
Move to third set of workshops at the Library, Halpern Centre or Diamond Alumni Centre

**1:45–3:00**
75 MINS

LIBRARY LAB 2105
3.1 An Introduction to Canvas (SFU’s Learning Management System)
Carson Au

LIBRARY 7200
3.2 Teaching Tips and Techniques for International Teaching Assistants (ITAs)
Wendy Steinberg
Zoreen Nuraney

HALPERN CENTRE 126
3.3 Scenarios and Solutions
TSSU

HALPERN CENTRE 114
3.4 Practical Strategies for Integrating Multilingual Learners into University Classes
Valia Spiliotopoulou

DAC FRASER
3.5 How to Facilitate Effective Case Study Discussions
Medha Satish Kumar
Vanessa Shum

DAC THOMPSON
3.6 Active Learning: Engaging Students in the Lecture Hall and in the Classroom
Lindsay Simpson

**3:00–3:15**
Move to fourth set of workshops at the Library, Halpern Centre or Diamond Alumni Centre

**3:15–4:30**
75 MINS

LIBRARY 7200
4.1 How Nurturing Inclusion in the Classroom is Changing Perspectives on Disability
Muriel Adarkwa
Lauren Matthews

HALPERN CENTRE 126
4.2 Managing Classroom Behaviour and Connecting Students with Support
Heather Roberts
Lisa Ogilvie
Derek Yang

HALPERN CENTRE 114
4.3 Engaging Your Students with Multimedia Learning
Guillermo Santa Cruz

DAC FRASER
4.4 Building Resilience and Supporting your Well-being as a TA/TM
Alisa Stanton

DAC THOMPSON
4.5 Humanizing Canvas: Communication and Collaboration in Online Learning Environments
Emma MacFarlane
Michelle La

**4:30**
SPRING TA/TM DAY SOCIAL PRESENTED BY TSSU