


Bai, H. (2018). *Graduate school as bardo: Contemplative inquiry, ecology, and justice.* Keynote presentation to the Faculty of Education at Lakehead University, Thunder Bay, ON.


Bingham, C. (2017, October). *Special Needs in an Era of Learnification*. Colloquium presentation at Hong Kong University, Hong Kong, CN.


Cartwright, B., & Fabian, S. (2014, May). *Student perceptions of and experiences with traditional and non-traditional tutorial formats: results of an online survey on regular session, iClicker and online tutorials.* Presentation at the Canadian Society for the Study of Higher Education, Congress of the Humanities and Social Sciences, Brock University, May 24-30, 2014, St. Catherines, ON.


Colligan, C., Battershill, C., & Seatter, L. (2017, May 4). *Digital assignments and evaluation/DH teaching in action*. Presentation at the University of Victoria Scholarship Digital Commons, Victoria, BC.


Fotovatian, S. (2013, September), Negotiation of institutional identity in and through informal second language interactions. Presentation at the Multidisciplinary Approaches in Language Policy and Planning Conference, September 7, 2013, University of Calgary, Calgary, AB.


Gajdamaschko, N., & Lapenskie, J. (2014). Development of a Q-Methodology Based Course Assessment Tool to Capture Shifts in Students Theoretical Frameworks due to Participation in a Vygotsky Master Class. *Proceedings of International Conference on Education (HICE)* (pp.1648-1658), Honolulu, HI.


Harasim, L. (2018). *What is Online Collaborative Learning? Why is it important? And how to (easily) enhance online medical education courses with these new pedagogies.* Workshop delivered at the 15th Asia Pacific Medical Education Conference (APMEC), January 19014, Singapore, SO.

Hedley, N. (2016, November). *Building new capacity in Canadian coastal environments with 3D data and Geovisual interfaces*. Presentation at the GIS Day symposium, November 16, 2016, Simon Fraser University, Burnaby, BC.


Hum, G., Jungic, V., Jayasundera, K., & Mulholland, J. (2012, May). *Leading change in the innovative virtualization of the classroom experience: lessons learned from the design and evaluation of online and face-to-face versions of calculus I*. Poster presentation at the Simon Fraser University Symposium on Teaching and Learning: Leading Change, May 16-17, 2012, Simon Fraser University, Burnaby, BC.


Jones, J. (2012). *Can structured discussion groups foster interest, engagement, and satisfaction in a large class?* Poster presentation at the Simon Fraser University Symposium on Teaching and Learning: Leading Change, May 16-17, 2012, Simon Fraser University, Burnaby, BC.


Kanevsky, L. (2015, June). *Using the Marginalia annotation tool to critically engage students in online discussions of assigned readings.* Presentation at the Educational Technology Users Group, June 4-5, 2015, Simon Fraser University, Burnaby, BC.


Lavieri, S. (2012, May). *Development of instructional videos to improve students' techniques in General Chemistry Laboratory courses.* Poster presentation at the Simon Fraser University Symposium on Teaching and Learning: Leading Change, May 16-17, 2012, Simon Fraser University, Burnaby, BC.


Lesage, F. (2014, April). *CMNS260 curriculum incubator, leaning into learning: An FCAT exchange forum on dynamic teaching practices.* Presentation in the Faculty of Communication, Art, and Technology, April 18, 2014, Simon Fraser University, Burnaby, BC.


Mackay, C. M. L., & Schmitt, M. T. (2015, June). *Learning how to reconnect with nature? Positive outcomes in students’ attitudes towards the environment and well-being.* Poster presented at the 76th annual convention of the Canadian Psychological Association, June 4-6, 2015, Ottawa, ON.
Mamchur, C. (2012, May). *Student engagement in an online education course.* Poster presentation at the Simon Fraser University Symposium on Teaching and Learning: Leading Change, May 16-17, 2012, Simon Fraser University, Burnaby, BC.


Morrison, B., & Serverius, C. (2015, October). Embodying values through contemplative exercises in introduction to restorative justice. Presentation at the Association for Contemplative Mind in Higher Education (ACMHE) conference, October 8-11, 2015, Howard University, DC.


Murdoch, D. J. (2017, May). Engaging Students in Optional Experiential Learning Activities: A Case Study of Student Participation in Prison Tours. Presentation at the Simon Fraser University Symposium on Teaching and Learning: Voices of Diversity and Inclusion: Vulnerabilities, Tensions, and Opportunities, Simon Fraser University, Burnaby, BC.

Myint, T. (2016, July). Improving Teaching Effectiveness With A Short Students’ Learning Self-reflection Tool. Poster presented at Celebrating 10 years of Teaching and Learning Research at Simon Fraser University, July 28, 2016, Simon Fraser University, Burnaby, BC.


Venkatachary, R., & Macdonald, A. (2009, July). *Telling tales for higher order student engagement in auditing concepts.* Presentation at the 34th Improving University Teaching conference, July 14-17, 2009, Simon Fraser University, Vancouver, BC.

Waterstone, B. (2009, July). *Lost in translation? How international graduate students interpret instructor guidelines and feedback on their writing.* Presentation at 34th Improving University Teaching conference, July 14-17, 2009, Simon Fraser University, Vancouver, BC.


Xin, C., Jungic, V., Mulholland, J., & Kaur, H. (2013, November). *Flip the classroom: comparing the experiences of instructors and students in two first-year large undergraduate calculus courses*. Paper presented at the Symposium on Scholarship of Teaching and Learning, November 7-9, 2013, Banff, AB.


