## TLDG Publications and Presentations

**Faculty of Education**

**2007 to 2019**

### 2009

Waterstone, B. (2009, July). *Lost in translation? How international graduate students interpret instructor guidelines and feedback on their writing.* Presentation at 34th Improving University Teaching conference, July 14-17, 2009, Simon Fraser University, Vancouver, BC.

### 2012


Mamchur, C. (2012, May). *Student engagement in an online education course.* Poster presentation at the Simon Fraser University Symposium on Teaching and Learning: Leading Change, May 16-17, 2012, Simon Fraser University, Burnaby, BC.

### 2013


Fotovatian, S. (2013, September), *Negotiation of institutional identity in and through informal second language interactions.* Presentation at the Multidisciplinary Approaches in Language Policy and Planning Conference, September 7, 2013, University of Calgary, Calgary, AB.


**2014**


Gajdamaschko, N., & Lapenskie, J. (2014). Development of a Q-Methodology Based Course Assessment Tool to Capture Shifts in Students Theoretical Frameworks due to Participation in a Vygotsky Master Class. *Proceedings of International Conference on Education (HICE)* (pp.1648-1658), Honolulu, HI.


**2015**


Kanevsky, L. (2015, June). *Using the Marginalia annotation tool to critically engage students in online discussions of assigned readings.* Presentation at the Educational Technology Users Group, June 4-5, 2015, Simon Fraser University, Burnaby, BC.


**2016**


**2017**

Bingham, C. (2017, October). *Special Needs in an Era of Learnification*. Colloquium presentation at Hong Kong University, Hong Kong, CN.


**2018**

Bai, H. (2018). *Graduate school as bardo: Contemplative inquiry, ecology, and justice*. Keynote presentation to the Faculty of Education at Lakehead University, Thunder Bay, ON.