2009

Waterstone, B. (2009, July). *Lost in translation? How international graduate students interpret instructor guidelines and feedback on their writing.* Presentation at 34th Improving University Teaching Conference, Simon Fraser University, Vancouver, BC.

2012

MacDonald, M., & Hill, C. (2012, May). *Actualizing co-inquiry as curriculum and pedagogy.* Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.

Mamchur, C. (2012, May). *Reflexivity in Online Distance Education.* Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.

2013


Fotovatian, S. (2013, September). *Negotiation of institutional identity in and through informal second language interactions.* Presentation at the Multidisciplinary Approaches in Language Policy and Planning (LPP) Conference, Calgary, AB.


Kaufman, D. (2013, May). *A simulation-based graduate educational research course.* Poster session presented at the Symposium on Teaching and Learning: Embracing Change @SFU, Simon Fraser University, Burnaby, BC.
<table>
<thead>
<tr>
<th>Year</th>
<th>Authors</th>
<th>Title</th>
<th>Conference/Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>Bai, H., &amp; Cohen, A.</td>
<td>Becoming holistic educators: The integrative-contemplative way</td>
<td>Presentation at the Holistic Education conference, School of Education at Southern Oregon University, Ashland, OR.</td>
</tr>
<tr>
<td>2014</td>
<td>Bai, H., Leggo, C., &amp; Walsh, S.</td>
<td>Arts-based and contemplative practices in research and teaching; Honouring presence</td>
<td>Presentation at the 6th Annual Conference of the Association for Contemplative Mind in Higher Education: Intention, Method and Evaluation, Seattle, WA.</td>
</tr>
<tr>
<td>2014</td>
<td>Barber, S.</td>
<td>Digital foundations: Video, teaching university writing and ESL/EAL students</td>
<td>Paper presented at the 39th Annual International Conference on Improving University Teaching (IUT), University of British Columbia, Vancouver, BC.</td>
</tr>
<tr>
<td>2014</td>
<td>Barber, S.</td>
<td>The write stuff: Making the transition from high school to university writing through narratives of success and video instruction</td>
<td>Paper presented at the Canadian Society for the Study of Education Conference, LLRC Special Interest Group, Catharines, ON.</td>
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<td>2014</td>
<td>Stanton, A., Dhaliwal, R., Zandvliet, D., Van Houten, N., Tairyan, K., &amp; Fouladil, R.</td>
<td>Learning from action in creating well-being in learning environments</td>
<td>Presentation at the Symposium on Teaching and Learning: Provocative Pedagogy, Simon Fraser University, Burnaby, BC.</td>
</tr>
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</table>


Kanevsky, L. (2015, June). Using the Marginalia annotation tool to critically engage students in online discussions of assigned readings. Presentation at the Educational Technology Users Group (ETUG), Simon Fraser University, Burnaby, BC.


2017

Bingham, C. (2017, October). *Special needs in an era of learnification*. Colloquium presentation at the Faculty of Education, University of Honk Kong, Hong Kong, CN.


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Bai, H. (2018, March). *Graduate school as Bardo: Contemplative inquiry, ecology, and justice*. Keynote address, Faculty of Education at Lakehead University, Thunder Bay, ON