

Krider, R. (2016, July). Managing undergraduate data analytics project courses. Poster session presented at the Celebration of 10 Years of Teaching and Learning Research at Simon Fraser University, Simon Fraser University, Burnaby, BC.


Papania, L. (2014, November). Teaching teams to improve individual and group learning and performance. Roundtable presentation at the BCCampus Symposium on Scholarly Inquiry into Teaching and Learning Practice, Simon Fraser University, Vancouver, BC.


Pitt, L., & Robson, K. (2016). *Using a marketing decision simulation game in MBA marketing courses: Effects of group behavior on group and individual performance*. Presentation at the Beedie School of Business, Simon Fraser University, Burnaby, BC.


Venkatachary, R., & Macdonald, A. (2009, July). *Telling tales for higher order student engagement in auditing concepts*. Presentation at the 34th Improving University Teaching Conference, Simon Fraser University, Vancouver, BC.


Cukierman, D., & McGee-Thompson, D. (2012, May). *The academic enhancement program: Evaluation of expansion to the school of engineering.* Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.


McGee Thompson, D., & Cukierman, D. (2008, February). *The academic enhancement program (AEP) in computing science at Simon Fraser University: Understanding today’s students and helping them succeed by integrating learning strategies into the classroom.* Presentation at 32nd National Meeting of the Teaching, Learning and Technology Conference Series Ottawa, ON.


Campi, F., Ravi, R., & Liu, Y. N. (2014, November). *Audio/video support for microelectronics design labs*. Presentation at the BC Campus Open Education Symposium on Scholarly Inquiry into Teaching and Learning Practice, Vancouver, BC.

Campi, F., Ravi, R., & Liu, Y. N. (2015, February). *Audio/video support for laboratory activities*. Presentation at the Lily Conferences on Evidenced-Based Teaching and Learning, Newport Beach, CA.

Chapman, G., & Parameswaran, A. (2012, May). *Enhancing student learning with tools to generate multiple problems sets*. Poster session presented at the Symposium on Teaching and Learning: Leading Chang @SFU, Simon Fraser University, Burnaby, BC.


Faculty of Arts and Social Sciences (FASS)
Department of English


Colligan, C., Battershill, C., & Seatter, L. (2017, May). *Digital assignments and evaluation/DH teaching in action.* Presentation at the Scholarship Digital Commons, University of Victoria, Victoria, BC.


Zahir, A. (2017, January). *The digital writing revision tool prototype.* Presentation at the Simon Fraser University-University of Victoria Digital Pedagogy Network Student Digital Showcase, Simon Fraser University, Vancouver, BC.
Faculty of Arts and Social Sciences (FASS)
Department of French


Faculty of Arts and Social Sciences (FASS)
Department of History


Faculty of Arts and Social Sciences (FASS)
Department of Linguistics


Caldecott, M. (2013, May). *Do group exams support EAL student learning?* Poster session presented at the Symposium on Teaching and Learning: Embracing Change @SFU, Simon Fraser University, Burnaby, BC.


Faculty of Arts and Social Sciences (FASS)
Department of Psychology


Jones, J. (2012, May). *Can structured discussion groups foster interest, engagement, and satisfaction in a large class?* Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.


Mansour, J. (2013, May). *Facilitating active learning in an experimental psychology and law class*. Poster session presented at the Symposium on Teaching and Learning: Embracing Change @SFU, Simon Fraser University, Burnaby, BC.

Faculty of Arts and Social Sciences (FASS)
School of Criminology


Cartwright, B., & Fabian, S. (2013, May). *Regular session, iclicker and on-line tutorials: Preliminary results of an online survey regarding student experiences with emerging learning technologies.* Presentation at the Symposium on Teaching and Learning: Embracing Change @SFU, Simon Fraser University, Burnaby, BC.


Cartwright, B., & Fabian, S. (2014, May). *Student perceptions of and experiences with traditional and non-traditional tutorial formats: results of an online survey on regular session, iClicker and online tutorials.* Presentation at the Canadian Society for the Study of Higher Education, at the Congress 2014 of the Humanities and Social Sciences, St. Catherines, ON.


Alperin, J. P. (2017, May). *Shining a light on critical reading with annotations.* in C. Battershill (Chair), *Open Pedagogy.* Symposium conducted at the Digital Pedagogy Symposium, University of Victoria, Victoria, BC.
Cross, K., Brophy, E., & Tablish, J. (2013, May). *Improving first year learning in communication*. Poster session presented at the Symposium on Teaching and Learning: Embracing Change @SFU, Simon Fraser University, Burnaby, BC.


Harasim, L. (2018). *What is online collaborative learning? Why is it important? And how to (easily) enhance online medical education courses with these new pedagogies*. Workshop delivered at the 15th Meeting of the Asia Pacific Medical Education Conference (APMEC), Technology: Enhancing Education for Improvement of Patient Care, Singapore, SO.

Kline, S., & Murphy, D. (2014, May). *Beyond learning: Towards a pedagogy for community engaged experiential learning in communication design*. Poster session presented at the Symposium on Teaching and Learning: Provocative Pedagogy, Simon Fraser University, Burnaby, BC.

Kline, S., & Smirnova, S. (2012, May). *A formative evaluation of an experiential learning pedagogy*. Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.

Lesage, F. (2014, April). *CMNS260 curriculum incubator, leaning into learning: An FCAT exchange forum on dynamic teaching practices*. Presentation in the Faculty of Communication, Art, and Technology, Simon Fraser University, Burnaby, BC.


Faculty of Education

Bai, H. (2018, March). *Graduate school as Bardo: Contemplative inquiry, ecology, and justice*. Keynote address, Faculty of Education at Lakehead University, Thunder Bay, ON.


Bingham, C. (2017, October). *Special needs in an era of learnification*. Colloquium presentation at the Faculty of Education, University of Honk Kong, Hong Kong, CN.


Kanevsky, L. (2015, June). *Using the Marginalia annotation tool to critically engage students in online discussions of assigned readings*. Presentation at the Educational Technology Users Group (ETUG), Simon Fraser University, Burnaby, BC.


Kaufman, D. (2013, May). *A simulation-based graduate educational research course*. Poster session presented at the Symposium on Teaching and Learning: Embracing Change @SFU, Simon Fraser University, Burnaby, BC.

MacDonald, M., & Hill, C. (2012, May). *Actualizing co-inquiry as curriculum and pedagogy*. Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.


Mamchur, C. (2012, May). *Reflexitivity in Online Distance Education*. Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.


Waterstone, B. (2009, July). *Lost in translation? How international graduate students interpret instructor guidelines and feedback on their writing*. Presentation at 34th Improving University Teaching Conference, Simon Fraser University, Vancouver, BC.
Roseland, M., & Spiliotopoulou, M. (2016, May). *How ready are students to "flip the classroom" using online educational material?* Presentation at the 15th Annual Symposium on Teaching and Learning: Universal Design for All Learners, Simon Fraser University, Burnaby, BC.

Dragicevic, S. (2017, March). Learning spatial modeling: Undergraduate students as scientists. Invited address at the special session, National (ASPRS) and international (ISPRS) geospatial education, training and professional development, of the Imaging and Geospatial Technology Forum (IGTF), Baltimore, MD.

Hedley, N. (2016, November). Building new capacity in Canadian coastal environments with 3D data and Geovisual interfaces. Presentation at the GIS Day: Discovering the Worlds through GIS Event, Simon Fraser University, Burnaby, BC.


Lechner, M. (2014, May). *Do the clickers help students understand the scientific method?* Poster session presented at the Symposium on Teaching and Learning: Provocative Pedagogy, Simon Fraser University, Burnaby, BC.
Myint, T. (2016, July). Improving teaching effectiveness with a short students' learning self-reflection tool. Poster session presented at Celebrating 10 years of Teaching and Learning Research at Simon Fraser University, Simon Fraser University, Burnaby, BC.


Faculty of Science
Department of Biological Sciences


Mladenovic, I., Chubaty, A., & Tirajoh, A. (2013, May). Enhancing students’ understanding of biological concepts by engaging them in research. Poster session presented at the Symposium on Teaching and Learning: Embracing Change @SFU, SFU Burnaby, BC.

Sharp, J. (2012, May). Using a meiosis concept inventory to assess teaching effectiveness. Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.

Sharp, J. (2017, May). Teaching students to argue with the Dialectical Map. Presentation at BC Bio 2017: Supporting Student Growth, Simon Fraser University, Burnaby, BC.


Lavieri, S. (2012, May). *Development of instructional videos to improve students’ techniques in General Chemistry Laboratory courses.* Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.

Lavieri, S., & Sharma, D. (2013, May). *Development of instructional videos for instruments used in introduction to analytical chemistry.* Poster session presented at the Symposium on Teaching and Learning: Embracing Change @SFU, Simon Fraser University, Burnaby, BC.


Hum, G., Jungic, V., Jayasundera, K., & Mulholland, J. (2012, May). *Leading change in the innovative virtualization of the classroom experience: lessons learned from the design and evaluation of online and face-to-face versions of calculus I.* Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.


Jungic, V., Mulholland, J., & Xin, C. (2016, May). *Calculus concept inventory: A tool for assessing learner’s conceptual understanding.* Presentation at Simon Fraser University: Changing the Culture, Simon Fraser University, Vancouver, BC.

Jungic, V., Mulholland, J., Xin, C., & Kaur, H. (2013, May). *Flipping the classroom: An investigation of the use of pre-recorded video lectures and its impact on student and instructor experience in two first-year calculus courses.* Poster session presented at the Symposium on Teaching and Learning: Embracing Change, @SFU, Simon Fraser University, Burnaby, BC.


Mulholland, J. (2014, January). *Flipping the classroom*. Presentation at the Teaching and Learning Social, Simon Fraser University, Burnaby, BC.


Yeats, K., Burril, S. Emmioglu, E., & Morland, C. (2016, July). *Depth of experience in MACM 201*. Poster session presented at Celebrating 10 years of Teaching and Learning Research at Simon Fraser University, Simon Fraser University, Burnaby, BC.


Johnson, S., & Shen, S. (2012, May). *A study of the implementation of interactive lecture demonstrations using iClickers.* Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.

