


Caldecott, M. (2013, May). Do group exams support EAL student learning? Poster session presented at the Symposium on Teaching and Learning: Embracing Change @SFU, Simon Fraser University, Burnaby, BC.

Cartwright, B., & Fabian, S. (2013, May). Regular session, iclicker and on-line tutorials: Preliminary results of an online survey regarding student experiences with emerging learning technologies. Presentation at the Symposium on Teaching and Learning: Embracing Change @SFU, Simon Fraser University, Burnaby, BC.


Colligan, C., Battershill, C., & Seatter, L. (2017, May). *Digital assignments and evaluation/DH teaching in action.* Presentation at the Scholarship Digital Commons, University of Victoria, Victoria, BC.


Jones, J. (2012, May). *Can structured discussion groups foster interest, engagement, and satisfaction in a large class?* Poster session presented at the Symposium on Teaching and Learning: Leading Change @SFU, Simon Fraser University, Burnaby, BC.


Mansour, J. (2013, May). *Facilitating active learning in an experimental psychology and law class.* Poster session presented at the Symposium on Teaching and Learning: Embracing Change @SFU, Simon Fraser University, Burnaby, BC.


Sevier, M., & Zhang, E. (2014, May). *Student response to instructor feedback: provocative or provoking?* Poster session presented at the Symposium on Teaching and Learning: Provocative Pedagogy, Simon Fraser University, Burnaby, BC.


Zahir, A. (2017, January). *The digital writing revision tool prototype.* Presentation at the Simon Fraser University-University of Victoria Digital Pedagogy Network Student Digital Showcase, Simon Fraser University, Vancouver, BC.