Disrupting discrimination through Community Conversations & "stereotype cards"

Presented by:

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On behalf of:

AIRP Lived Expertise Committee & Research Team







Acknowledgements

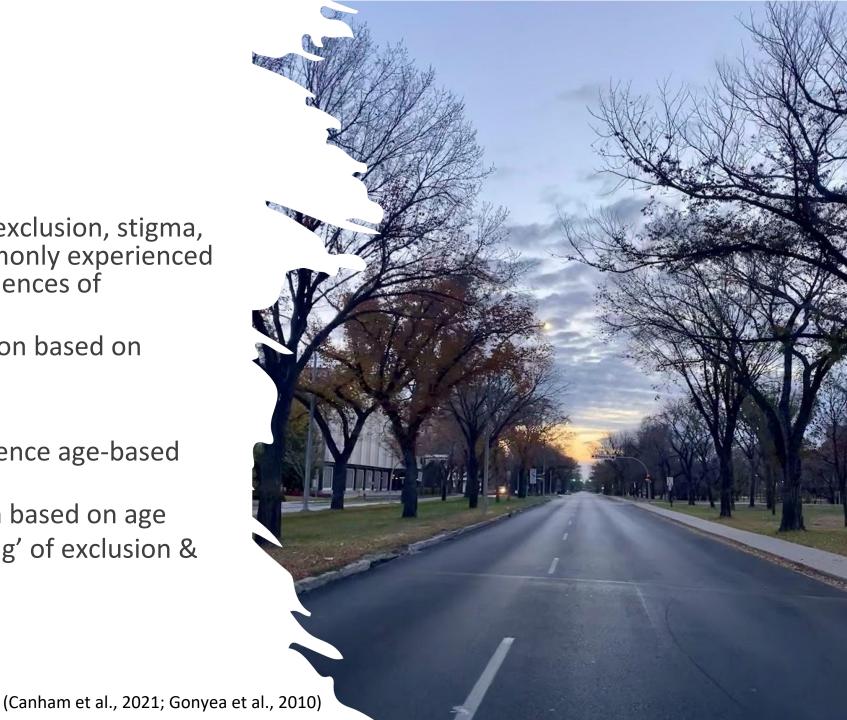


- Aging in the Right Place (AIRP) Partnership team
- Lived Expertise Advisors (LEAs) who are co-developers of this project: Chris Danielsen, Nick Wennington, Dorothy Kestle, Michel Gauthier, Hilary Chapple, and Anne Cartledge
- SFU's Community Engagement Initiative
- Project assistant: Samantha Teichman



The problem:

- Discrimination, prejudice, exclusion, stigma, and stereotyping are commonly experienced by people with lived experiences of homelessness (PEH)
 - Homeism: Discrimination based on housing status
- Older PEH may also experience age-based discrimination & exclusion
 - Ageism: Discrimination based on age
 - Can result in a 'doubling' of exclusion & discrimination



The problem:

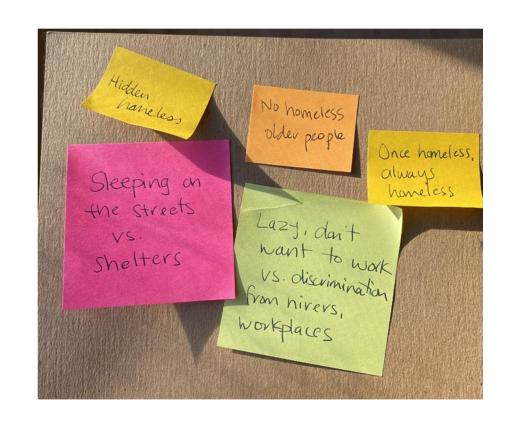
- Stereotypes: generalized and often harmful beliefs about a group or category of people
 - Linked to prejudice, stigma, exclusion
 - Perpetuated & reinforced over time
 - Can operate unconsciously
 - Can be internalized and directed towards the self

→impact health & inclusion via multiple pathways



The idea:

Develop stereotype / "myth busting" cards that can be used to dispel harmful beliefs related to homelessness and those who have experienced it

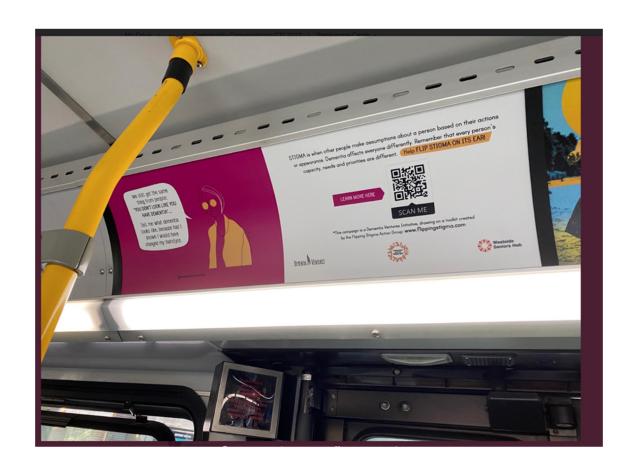


Some inspiration...

Myth Recycling doesn't actually help the environment

Fact Recycling keeps trash out of landfills and incinerators, which benefits our planet

Source: stanford.edu



Developing the cards

- Identify list of "myths" / stereotypes about homelessness and PEH
- Articulate the counternarratives to each stereotype
 - i.e., why is this a myth?
- Create postcard-sized images that that present this information



Harmful myths & stereotypes about PEH

PEH are criminals

PEH don't have skills, etc.

People always experience homelessness because of their life choices

Employment will solve everything

Housing should be earned

Housing is accessible and affordable

All PEH experience addiction(s)

Homelessness is always preventable if people try hard enough

Homelessness does not happen to families

Homeless once, homeless always

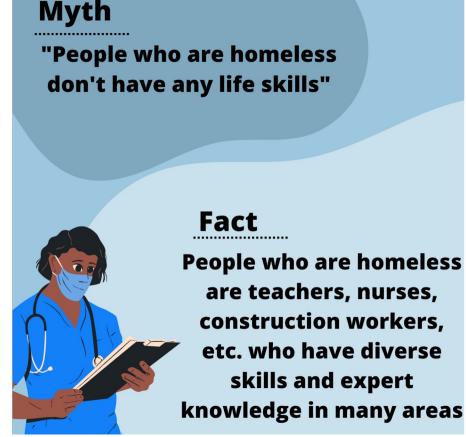
PEH are lazy and don't want to work

PEH don't seek help Older people can't / don't become homeless

PEH not be allowed in some parts of the city

Drafting, reviewing, and co-developing

Some early drafts:





MYTH: PEOPLE EXPERIENCING HOMELESSNESS DON'T HAVE ANY LIFE SKILLS.

FACT: PEOPLE WITH VARIED
BACKGROUNDS & MANY SKILLS CAN
EXPERIENCE HOMELESSNESS,
INCLUDING WORKING PROFESSIONALS
SKILLED LABOURERS, ETC.



"All people experiencing homelessness are sleeping on the street or in shelters."

Fact



There are varying degrees of homelessness unsheltered, sheltered, fleeing abuse, hidden homeless - and variations in how older family members are treated.

Some of the finished cards...





"Homelessness does not happen to older adults."



REALITY:

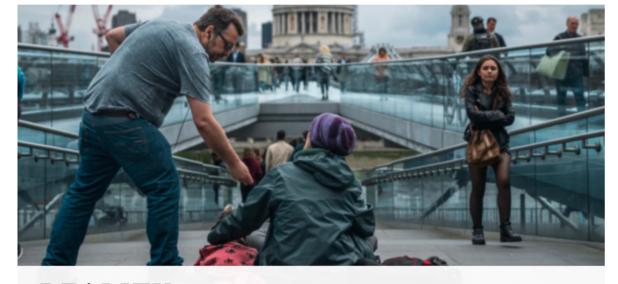
People can become **homeless** at any age, including ages 65+.







"All people experiencing homelessness are sleeping on the street or in shelters."

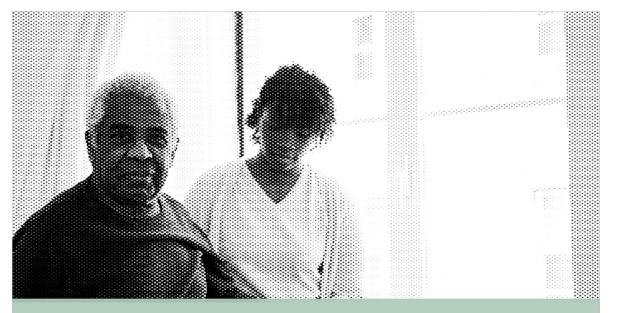


REALITY: There are varying degrees of homelessness - such as unsheltered, sheltered, fleeing abuse, hidden homeless.

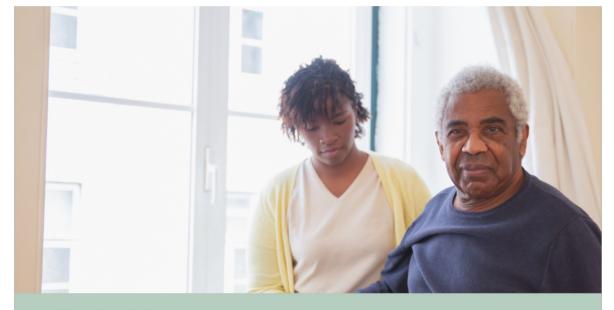


Read more

Source: Canadian Observatory on Homelessness



"Housing is affordable and accessible for seniors."



REALITY:



Read more

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"Affordable housing" is **not affordable or sustainable** for
seniors living on fixed income.

Source: Canadian Observatory on Homelessness



"People who are homeless are lazy and don't want to work."



REALITY:



Read more

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workforce. People with experiences of homelessness can face **discrimination** from employers.

It's not always easy to re-enter the

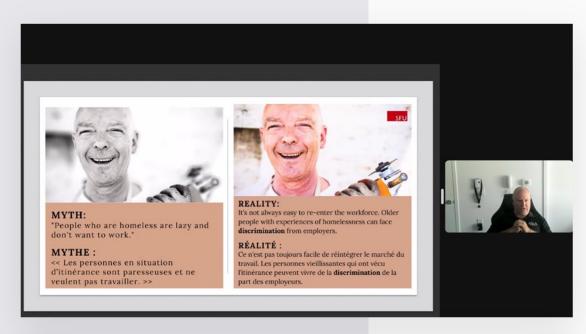
Source: Canadian Observatory on Homelessness

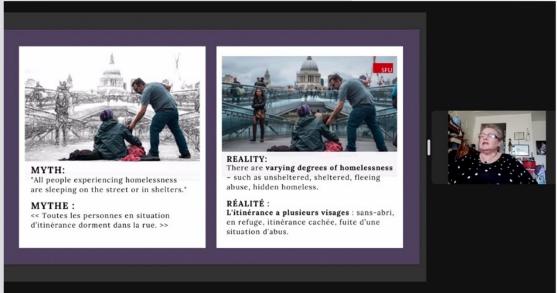


How do stereotype cards help?

- Challenging stereotypes <u>directly</u>
 <u>and explicitly</u>
- Starting <u>conversations</u> & creating opportunities to <u>share</u>
- But also... the <u>co-development</u> <u>process</u> itself was valuable







What's next?

- Develop additional cards
- Built up a "myth busting" gallery online
- De-brief & evaluate a series of in-person panel events and webinars
- Evaluate the impact of these cards & events

To learn more or connect with us:

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References

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