Evaluating Spaces for Older Adults Experiencing Homelessness: findings from an environmental audit

Hannah Brais, Old Brewery Mission, McGill University Émilie Cormier, Université du Québec à Montréal Diandra Serrano, McGill University Atiya Mahmood, PhD, Simon Fraser University Tamara Sussman, PhD, McGill University Valérie Bourgeois-Guérin, Université du Québec à Montréal

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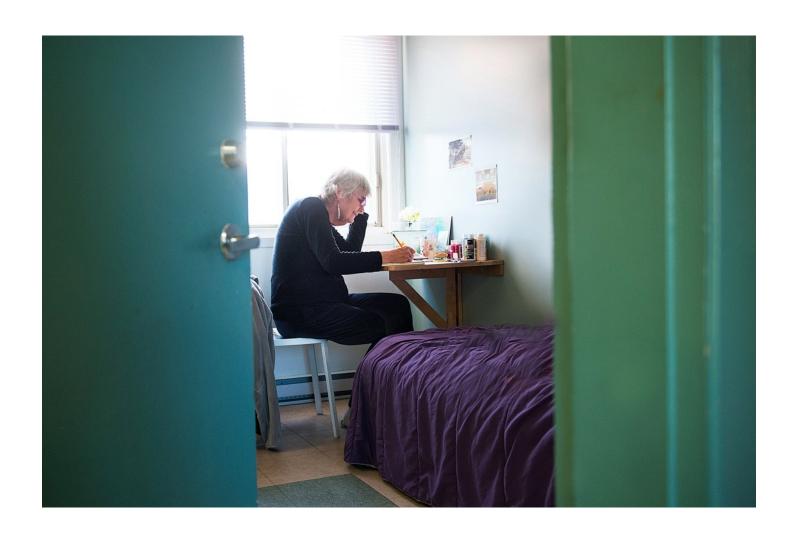








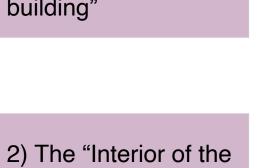
Background: Aging in the Right Place



The Tool

1) The "Exterior of the building"

building







3) The "Residents' Unit"

4) Concluding rating: Project/housing complex décor and appearance





+ Secondary Observation

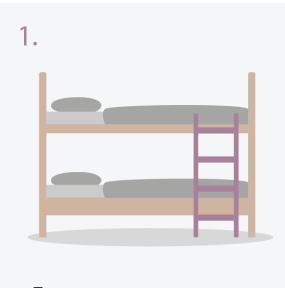
Adapting the Tool

Q 26 (SA-Q26)				Is there signage showing actions taken for COVID-19 safety protocols?		
Q 190 (SC-P1-Q190)				Is there a lockable security safe available in the unit/room?		
Q3: Describe	e the q	uality	of pul	olic spaces/amenities in the area.	 How do 1	

social interaction and public life?

[Observe the type of public spaces located in the area (restaurants, parks, library, banks, religious/spiritual places, etc.) and whether they are accessible for mobility device users, typoes of uses/activities and users (I.e. age groups) these public spaces support, the extent to which these public spaces are being used, and whether public spaces are even present in the area?]

Promising Practice Models



Emergency, temporary, or transitional shelter/housing with supports



Independent housing with offsite supports



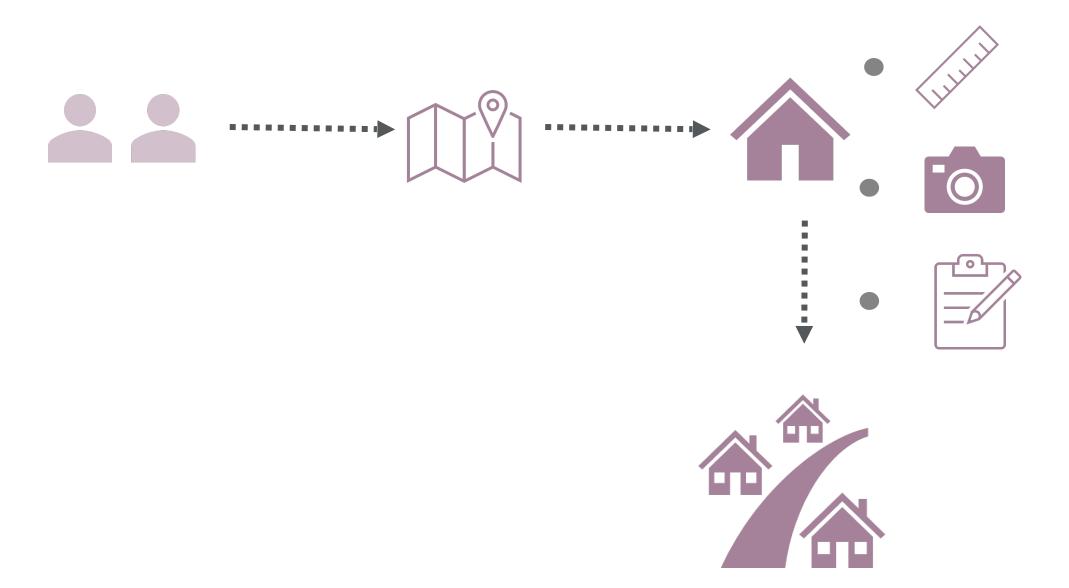
Supported independent housing with onsite non-medical supports



4.

Permanent supportive housing with onsite medical and / or specialized services

Methodology: conducting the audit



Analysis Process

1. Conceptual linkage

Conceptual Linkage Framework Rating Functionality, Accessibility, Safety & Security, Social Activity, Autonomy & Identity SECTION A: EXTERIOR OF THE BUILDING Safety and Security Accessibility (A) Functionality (F) Social Activity (SA) (SS) Weighting No Weighting Х 1. Sheltered from the sun and rain and snow? 2. Is the exterior main entrance adequately lit? 2a. How many light fixtures are present? 2b. How many light fixtures are lit/functional? 2c. Adequately lit at night for older adults? х х Х 3. Visible from seating in the lobby? Х 4. Visible from the station of an employee? 1 5. Is the entrance barrier free? 1 6. Is there outside seating in front of the building? 6a. Is it visible from the entrance lobby? Х х 1 0.2 6b. Is it visible from a ground floor social space? х 0.2 Х 0,2 6c. Is it visible from the station of an employee? 6d. Is it protected from the weather? х 0,2 6e. Is it provided with a view of pedestrians, etc.? 0,2

3. Percentages

A) PP compared to the maximum potential evaluated by the tool

Weighted score of the PP

Weighted baseline score of the tool

B) PP compared to its own potential

Weighted score of the PP

Weighted baseline score of the PP (without N/A items)

4. Interpretation

2. Weighting the items

Low: Up to 33%

Medium: 34% to 66%

High: 67% and over

Analysis Results

General Results								
	Functionalit y	Accessibilit y	Safety and Security	Social Activity	Autonomy and Identity			
PP/PP	47%	65%	54%	55%	14,29%			
PP/Base	34%	43%	41%	47%	10%			

SECTION A: Exterior of the building								
	Functionality	Accessibility	Safety and Security	Social Activity				
PP/PP	26%	38%	27%	28%				
PP/Baseline	19%	31%	18%	24%				

Legend

Low: Up to 33%

Medium: 34% to 66%

High: 67% and over

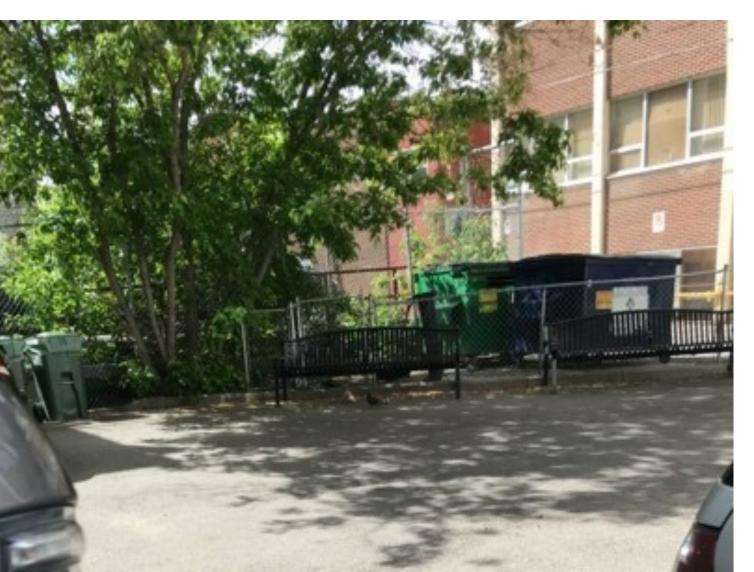
Findings: different gazes on the environment



VS



Findings: a different look on the outdoors



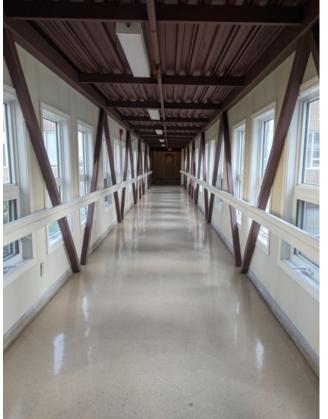
"In the back by the benches, right behind the shelter. And then the alley is here. And so you know, we feed the birds... Outside where, where we spent all of our time, I, at least I was probably the one that spent most of the time outside, and uh, feeding the pigeons and, and you know, five o'clock that was feeding time."

Findings: a different look on the outdoors



Findings: what can't be seen





"And this is the road that I use that I walk along it and go for walks along this road. It is the hallway between the shelter and the Kerby Center. So today, I already made five circles there and back. And I will do more, and the evening tonight, I will also go for a walk and I will walk the same amount. It's more about, not not about aging, but about getting more energized because physical activities make you younger and it gives you more energy."

Findings: what can't be seen



Findings: what can't be seen



Findings: Conclusion





Discussion: Challenges



Discussion: Strengths



Thank you!







Linkedin



<u>Website</u>

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DISCLOSURE

I have no commercial relationships to disclose.

