DEPARTMENT OF ARCHAEOLOGY – HONOURS PLAN REQUIREMENTS
Admission in Spring 2012 (1121) to Summer 2015

Lower Division Requirements:
Students complete all of: and two of:

- ARCH 131-3
- BISC 102-4
- GEOG 255-3
- ARCH 201-3
- EVSC 100-3
- REM 100-3
- ARCH 272W-3
- FNST 101-3
- SA 101-4
- ARCH 273-3
- GEOG 111-3

Honours Upper Division Requirements:
Students complete at least 50 upper division archaeology units, which must include:

Both Group I courses:
At least one Group II course:
At least one Group III course:
At least two Group IV courses, of which one must be ARCH 321 or 331 or 378:

- ARCH 376-5
- ARCH 498-5
- ARCH 499-5

Overall Plan GPA of 3.00
Major Upper Division of 3.00

Recommended Courses:
BISC 102 (Recommended for majors and honors where a focus will be in Biological Anthropology courses)
GEOG 111 (Recommended for majors and honors where a focus will be in Environmental Archaeology courses)
SA 101 (Recommended for majors, honors and students intending to do post graduate work in Archaeology)
STAT 101, STAT 201 or STAT 203 (prerequisite for ARCH 376)

Upper division Archaeology courses are divided into the following groups:

Group I Core Courses

- ARCH 372-5 Material Culture Analysis
- ARCH 471W-5 Archaeological Theory

Group II Environmental Archaeology Courses

- ARCH 329-3 Special Topics in Environmental Arch
- 340-5 Zooarchaeology
- 363-3 Landscape Archaeology
- 365-3 Arch Perspectives on Human Ecology
- 375-3 From Soup to Nuts: The Archaeology of Food
- 383-3 Molecular Bioarchaeology
- 386-3 Archaeological Resource Management
- 388-5 Geoarchaeology
- 390-5 Archeobotany
- 428-5 Soil Micromorphology

Group III Biological Anthropology Courses

- ARCH 322-3 Special Topics in Biological Anthropology
- 344-3 Primate Behaviour
- 373-5 Human Osteology
- 385-5 Paleoanthropology
- 442-5 Forensic Anthropology
- 452-5 Introduction to Paleopathology

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Arch I
- ARCH 331-3 Select Regions in World Arch II
- ARCH 332-3 Special Topics in Archaeology I
- ARCH 333-3 Special Topics in Archaeology II
- ARCH 335-5 Special Laboratory Topics in Arch
- ARCH 348-5 Archaeological Conservation
- ARCH 349-5 Management of Arch Collections
- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-5 Archaeological Field Methods
- ARCH 485-5 Lithic Technology
Writing, Quantitative and Breadth Requirements for Students Admitted to SFU beginning Fall 2006

All students completing an undergraduate degree program must complete a total of 36 units of courses designated as meeting writing, quantitative, or breadth requirements with a grade of C- or better.

☑
☐ Two Writing courses (6 W units) (upper division)
   (Must include one upper division writing course at SFU)
☐ FAL X99 (W prereq)

☐ Two Quantitative courses (6 Q units) (upper division)
   (May be lower or upper division)
☐ FAN X99 (Q prereq)

Designated and Additional Breadth courses must be outside the student’s major (students pursuing a joint major or two minors may count courses from both subjects for Breadth)

☐ Two Social Science Breadth courses (6 B-Soc units)
☐ Two Humanities Breadth courses (6 B-Hum units)
☐ Two Science Breadth courses (6 B-Sci units)
☐ Two Additional Breadth courses (6 units, undesignated)

General WQB Requirements:
• A grade of C- or better in a W, Q or B course is required to earn W, Q or B credit
• Students should complete their first W and Q course within their first 60 units
• Students transferring with 60 units, who have not transferred a W and/or a Q course prior to admission, should register in a lower or upper division W and/or Q course at SFU as soon as possible after admission
• For a complete list of WQB courses, visit http://students.sfu.ca/wqb/

Student Responsibility: It is the responsibility of each student to be aware of faculty regulations as stated in the calendar. Departmental and faculty advisors and staff are available to give advice and guidance; however, the ultimate responsibility for completeness and correctness of course selection, for compliance with and completion of program and degree requirements, and for observance of regulations and deadlines rests with the student.