Graduate Student Exit Survey
For June and October 2017 Convocations
Including comparisons with previous years

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Introduction

For the past six years, Simon Fraser University's Office of Graduate Studies has conducted an online survey to investigate how alumni felt about their SFU graduate student experience. Participants were asked about their satisfaction at SFU, their experiences, the value and impact of their graduate experience, their employment, and their involvement with SFU since graduating.

The survey was administered to all 897 SFU graduate student alumni whose convocation was held in June 2017 and all 446 SFU graduate student alumni whose convocation was held in October 2017. The survey was administered to each group six months after graduation. A total of 581 students participated in the 2017 surveys, yielding an overall response rate of 43%.

Statistics provided in this report are based on the survey respondents. Assuming that the respondents are representative of all SFU graduate alumni whose convocation was held in 2017, proportions calculated on the entire sample are accurate within ±3.1%, 19 times out of 20. Proportions calculated on subsets of respondents will have a wider margin of error.
Respondent Profile

Figure 1 provides an overview of the respondents who participated in the 2017 Graduate Exit Survey.

**Figure 1**

- **Gender of Respondents**
  - 41% Male
  - 59% Female

- **Faculty of Respondents**
  - The Faculty of Education (EDUC) accounted for the biggest proportion of respondents. The sample (those who responded to the survey) distribution is similar to the population distribution (those who were invited to participate in this survey).

- **Credential of Respondents**
  - Masters students accounted for the biggest proportion of respondents. The sample distribution is similar to the population distribution (77% Masters in population).

- **Visa Status of Respondents**
  - Domestic students accounted for the biggest proportion of respondents. The sample distribution is similar to the population distribution (70% Domestic in population).

- **are satisfied with their overall graduate experience at SFU. 88%**
- **would recommend SFU to someone considering their program. 85%**
Overall Graduate Experience

Respondents are satisfied with their overall graduate experience at SFU. In all the years the survey has been conducted, the level of satisfaction has maintained above 85%. Figure 2 shows the percentage of students who were very satisfied or somewhat satisfied, broken down by faculty and visa status for 2017.

In most of the faculties, international respondents were less satisfied than domestic respondents. The difference was found to be the largest for the Faculty of Environment – only 33% of international respondents were satisfied, compared to 89% of domestic respondents.

Figure 2

Overall Graduate Experience at SFU in 2017
Satisfaction with Graduate Experience

Respondents were asked to look back at their graduate experience at SFU and rate their level of satisfaction with various aspects of their graduate experience. Figure 3 shows the percentage of respondents who were very satisfied or somewhat satisfied with various aspects of graduate experience between 2012 and 2017, inclusive. The legend in this figure is ordered by highest to lowest satisfaction in 2017.

Satisfaction with graduate experience at SFU has remained relatively unchanged over the last 6 years with respondents being most satisfied with the knowledge, skills and abilities acquired in their graduate program and least satisfied with the aspects related to career or professional skills development.

Table 1 shows the percentage of respondents who were very or somewhat satisfied with the different aspects of their graduate experience at SFU for 2017, broken down by faculty. Satisfaction ratings above 65% are highlighted in blue and ratings below 65% are highlighted in red.
Respondents were generally satisfied, but there are some areas with lower satisfaction ratings that are worth highlighting:

- SFU support for professional career development is among the least satisfied aspect of graduate experience with satisfaction ratings between 46% and 69%.
- Only 39% of respondents from the Faculty of Health Sciences were satisfied with the opportunities for interaction with practicing professionals.
- Only 43% of respondents from the Faculty of Environment were satisfied with the preparation for professional practice.

### Table 1

<table>
<thead>
<tr>
<th>Aspects of Grad Experience</th>
<th>APSC</th>
<th>ARTS</th>
<th>BUS</th>
<th>CAT</th>
<th>EDUC</th>
<th>ENV</th>
<th>HSCI</th>
<th>SCI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge acquired in your graduate program</td>
<td>90%</td>
<td>97%</td>
<td>90%</td>
<td>88%</td>
<td>95%</td>
<td>95%</td>
<td>88%</td>
<td>85%</td>
</tr>
<tr>
<td>Skills and abilities acquired in graduate program</td>
<td>83%</td>
<td>94%</td>
<td>88%</td>
<td>90%</td>
<td>92%</td>
<td>95%</td>
<td>76%</td>
<td>90%</td>
</tr>
<tr>
<td>Graduate student life experience at SFU</td>
<td>60%</td>
<td>69%</td>
<td>75%</td>
<td>73%</td>
<td>69%</td>
<td>60%</td>
<td>74%</td>
<td>59%</td>
</tr>
<tr>
<td>Overall graduate experience at SFU</td>
<td>85%</td>
<td>91%</td>
<td>88%</td>
<td>85%</td>
<td>93%</td>
<td>81%</td>
<td>91%</td>
<td>78%</td>
</tr>
<tr>
<td>Relevance of program content to research goals</td>
<td>73%</td>
<td>80%</td>
<td>76%</td>
<td>76%</td>
<td>86%</td>
<td>83%</td>
<td>79%</td>
<td>78%</td>
</tr>
<tr>
<td>Relevance of program content to professional goals</td>
<td>73%</td>
<td>75%</td>
<td>92%</td>
<td>73%</td>
<td>91%</td>
<td>68%</td>
<td>74%</td>
<td>64%</td>
</tr>
<tr>
<td>SFU support for professional career development</td>
<td>60%</td>
<td>57%</td>
<td>61%</td>
<td>46%</td>
<td>69%</td>
<td>50%</td>
<td>59%</td>
<td>55%</td>
</tr>
<tr>
<td>Your Faculty supervisor, if applicable</td>
<td>69%</td>
<td>76%</td>
<td>48%</td>
<td>83%</td>
<td>86%</td>
<td>73%</td>
<td>76%</td>
<td>83%</td>
</tr>
<tr>
<td>Internships, practicums, or experiential learning</td>
<td>78%</td>
<td>63%</td>
<td>60%</td>
<td>72%</td>
<td>83%</td>
<td>65%</td>
<td>78%</td>
<td>56%</td>
</tr>
<tr>
<td>Opportunities for interaction with practicing professionals</td>
<td>65%</td>
<td>70%</td>
<td>64%</td>
<td>64%</td>
<td>88%</td>
<td>69%</td>
<td>39%</td>
<td>56%</td>
</tr>
<tr>
<td>Training in research methods</td>
<td>64%</td>
<td>79%</td>
<td>56%</td>
<td>67%</td>
<td>87%</td>
<td>68%</td>
<td>53%</td>
<td>75%</td>
</tr>
<tr>
<td>Preparation for professional practice</td>
<td>64%</td>
<td>61%</td>
<td>74%</td>
<td>58%</td>
<td>89%</td>
<td>43%</td>
<td>59%</td>
<td>60%</td>
</tr>
</tbody>
</table>

Ratings for the various aspects of graduate experience varied by faculty, as seen in Table 1, which is likely due in large part to the different nature and objectives of graduate programs in different faculties. For example, EDUC programs place heavy emphasis on training for professional practice, so it is not surprising that this faculty had the highest satisfaction ratings for “Preparation for professional practice” and “Opportunities for interaction with practicing professionals”.
Respondents were asked whether they would recommend SFU to someone considering their program – 85% said they definitely or probably would. Satisfaction was compared between those who would recommend SFU to someone considering their program and those who would not.

Table 2 shows the level of satisfaction with various aspects of graduate experience for 2017, broken down by whether the respondent would recommend SFU to someone considering their program, sorted by highest to lowest satisfaction for those who would not recommend. The difference in satisfaction is quite significant, as expected. Among those who would not recommend, it was found that they were least satisfied with aspects of graduate experience that related to career or professional skills development. Only 15% of these respondents developed a personal attachment to SFU, compared to 70% of those who would recommend.

<table>
<thead>
<tr>
<th>Aspects of Graduate Experience</th>
<th>Would Recommend</th>
<th>Would NOT Recommend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge acquired in your graduate program</td>
<td>99%</td>
<td>55%</td>
</tr>
<tr>
<td>Skills and abilities acquired in your graduate program</td>
<td>96%</td>
<td>54%</td>
</tr>
<tr>
<td>Your Faculty supervisor, if applicable</td>
<td>77%</td>
<td>51%</td>
</tr>
<tr>
<td>Overall graduate experience at SFU</td>
<td>96%</td>
<td>44%</td>
</tr>
<tr>
<td>Relevance of program content to your graduate research goals</td>
<td>86%</td>
<td>38%</td>
</tr>
<tr>
<td>Training in research methods</td>
<td>67%</td>
<td>32%</td>
</tr>
<tr>
<td>Graduate student life experience at SFU</td>
<td>75%</td>
<td>28%</td>
</tr>
<tr>
<td>Graduate experience was worth the financial investment</td>
<td>86%</td>
<td>28%</td>
</tr>
<tr>
<td>Relevance of program content to your professional goals</td>
<td>89%</td>
<td>25%</td>
</tr>
<tr>
<td>Graduate experience was worth the time investment</td>
<td>91%</td>
<td>25%</td>
</tr>
<tr>
<td>Opportunities for interaction with practicing professionals</td>
<td>66%</td>
<td>23%</td>
</tr>
<tr>
<td>Graduate degree prepared well for future career aspirations</td>
<td>84%</td>
<td>22%</td>
</tr>
<tr>
<td>SFU support for professional career development</td>
<td>65%</td>
<td>20%</td>
</tr>
<tr>
<td>Internships, practicums, or experiential learning</td>
<td>50%</td>
<td>18%</td>
</tr>
<tr>
<td>Preparation for professional practice</td>
<td>70%</td>
<td>17%</td>
</tr>
<tr>
<td>Developed a personal attachment to SFU</td>
<td>70%</td>
<td>15%</td>
</tr>
</tbody>
</table>
Value of Graduate Experience

Respondents were asked to rate the extent to which they valued various aspects of their SFU graduate experience, on a scale from 1 to 7, where 1 was “Not at All” and 7 was “To a Great Extent”. The graph below shows the percentage of respondents who gave a score above 4, the midpoint.

The majority of respondents over the years felt their graduate experience was worth the time and money they invested.

- The percentage of respondents who developed a personal attachment to SFU gradually increased over the years. Compared to 2012, this figure increased by 11%.
  - For the Faculty of Applied Sciences and the Faculty of Education, this figure increased by 23% and 16%, respectively.
  - Most of the faculties saw higher percentages of respondents who developed a personal attachment to SFU in the last few years.
- The Faculty of Education had the highest percentage of respondents who gave a rating above the midpoint in all four categories.

Figures 5, 6, 7, and 8 show the breakdown by faculty.
Note: In the graphs above, the y-axis starts at 20% rather than 0% in order to better show the variation in the data. Keep in mind that the wild fluctuations in some of these faculties may be due to the small sample sizes.
Note: In the graphs above, the y-axis starts at 20% rather than 0% in order to better show the variation in the data. Keep in mind that the wild fluctuations in some of these faculties may be due to the small sample sizes.
**Impact on Engagement**

Respondents were asked to indicate whether their level of engagement increased or decreased as a result of their graduate experience at SFU. The graph below shows the percentage of respondents who indicated an increase in engagement.

Figure 9

The majority of respondents indicated that their level of engagement with lifelong learning increased as a result of their graduate experience at SFU.

- 89% of respondents from the Faculty of Education felt their experience increased their level of engagement in lifelong learning. This was closely followed by the Faculty of Applied Sciences and Beedie School of Business at 81%.
- The Faculty of Health Sciences had the highest percentage of respondents who felt that their experience increased their engagement in civic events (59%), environmental sustainability (61%), and social diversity (70%).

Figures 10, 11, 12, and 13 show the breakdown by faculty.
Note: Keep in mind that the wild fluctuations in some of these faculties may be due to the small sample sizes.
Note: Keep in mind that the wild fluctuations in some of these faculties may be due to the small sample sizes.
Use and Satisfaction of Services

The proportion of respondents who used various services ranged widely, from only 15% who participated in APEX Professional Development workshops, to 89% who used library services (See Figure 14 and Figure 15).

- Library services was the most used service and received the highest satisfaction rating.
- Satisfaction with Career services improved by 15% compared to 2016.

Figure 14

Use of Services

Figure 15

% Very or Somewhat Satisfied
Sources of Funding

Survey respondents were asked what their top three sources of financial support were during their SFU graduate program. Results for 2017 are as follows:\(^1\):

- **Top Source:**
  - 17% chose “Personal Savings”,
  - 16% chose “Employment (other than research assistant, teaching assistant, etc.)”, and
  - 11% chose “Canadian Research grant (i.e. NSERC, SSHRC, etc.).

- **Second Source:**
  - 17% chose “Personal Savings”,
  - 17% chose “Teaching assistantship”, and
  - 13% chose “Employment (other than research assistant, teaching assistant, etc.)”.

- **Third Source:**
  - 15% chose “University funded award”,
  - 12% chose “Personal savings”, and
  - 12% chose “Teaching assistantship”.

Alumni Engagement

Survey respondents were asked to indicate the extent of their involvement with SFU after graduating. Results for 2017 are as follows:

- 72% of respondents have received SFU newsletters and other information.
- 20% have attended SFU events, such as SFU Open House, Diwali, etc.
- 16% is a registered user of the Alumni Directory
- 14% have been or is currently, employed at SFU.

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\(^1\) Percentages were calculated out of the number of respondents who indicated a funding source of a given rank. That is, for “top source”, percentages were calculated out of the 526 respondents who selected a top source of funding; for “second source”, percentages were calculated out of the 451 respondents who selected a second source of funding; and for “third source”, percentages were calculated out of the 300 respondents who selected a third source of funding.
Current Status

The survey asked respondents what their status was at the time of the survey, and respondents were then asked different questions depending on their status\(^2\). These questions are summarized in the subsequent sections of this report.

Figure 16 shows that the majority of alumni were employed in a non-academic position six months after convocation.

Figure 16

<table>
<thead>
<tr>
<th>Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Employed in a non-academic position</strong></td>
<td>67%</td>
</tr>
<tr>
<td>Working on a further graduate degree, professional degree</td>
<td>15%</td>
</tr>
<tr>
<td>or a post-doctorate fellowship</td>
<td></td>
</tr>
<tr>
<td>*Employed in an academic position within a post-secondary setting</td>
<td>13%</td>
</tr>
<tr>
<td>(e.g. professor, lecturer, instructor)</td>
<td></td>
</tr>
<tr>
<td>Working on a professional designation/certification or</td>
<td>6%</td>
</tr>
<tr>
<td>trades qualification</td>
<td></td>
</tr>
<tr>
<td>Unemployed and not currently working on further formal education</td>
<td>6%</td>
</tr>
<tr>
<td>None of the above</td>
<td>5%</td>
</tr>
</tbody>
</table>

* includes full-time or part-time work, contract or permanent employment, and being employed but current on leave
** includes self employment, full-time or part-time work, contract or permanent employment, and being employed but currently on leave

\(^2\) Note that this is a different branching structure from the previous version of the graduate student exit survey, and so statistics over time are not available for these questions.
Salary Comparison for Non-Academic Positions

Respondents who were employed in a non-academic position\(^3\) were asked to indicate their salary band before starting their graduate degree and their salary band 6 months after graduation. Table 3 shows the salary ranges for each salary band.

<table>
<thead>
<tr>
<th>Salary Bands</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was not employed</td>
</tr>
<tr>
<td>Less than $20,000</td>
</tr>
<tr>
<td>$20,000 to $30,000</td>
</tr>
<tr>
<td>$30,000 to $40,000</td>
</tr>
<tr>
<td>$40,000 to $50,000</td>
</tr>
<tr>
<td>$50,000 to $60,000</td>
</tr>
<tr>
<td>$60,000 to $70,000</td>
</tr>
<tr>
<td>$70,000 to $80,000</td>
</tr>
<tr>
<td>$80,000 to $90,000</td>
</tr>
<tr>
<td>$90,000 to $100,000</td>
</tr>
<tr>
<td>More than $100,000</td>
</tr>
</tbody>
</table>

Figure 17 shows the difference in salary bands 6 months after graduation. For example, a salary band difference of 2 means if the respondent’s salary band was $20,000 to $30,000 before starting their graduate degree, their salary band 6 months after graduation is $40,000 to $50,000. Among those who responded (n=313),

- 26% of respondents did not see a change in their salary band after graduation,
- 68% of respondents moved into a higher salary band after graduation,
- And 6% of respondents moved into a lower salary band after graduation.

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\(^3\) Note that salary comparisons for respondents employed in academic positions were not done due to the small number of respondents who reported their salary bands.
Figure 17

Difference in Salary Bands Before Starting Graduate Degree vs. 6 Months After Graduation
Comparison of Responses Based on Current Status

Figure 18 shows the percentage of positive responses (e.g. % satisfied, % agreement) for several survey questions, based on whether the respondent was pursuing further graduate education (n=82), employed in a non-academic position (n=354), or employed in an academic position (n=71).

Each survey item is on a separate row. For example, 58% of those employed in an academic position were satisfied with their graduate student life experience at SFU, compared to 65% of those pursuing further graduate education and 72% of those employed in a non-academic position.

![Figure 18](chart.png)
Respondents who were employed in an academic position were more likely to give positive responses (i.e. the yellow bubbles tend to be further right than the orange and green bubbles). There was a larger difference in ratings (see Figure 19) when looking only at doctorate respondents employed in an academic position (n=23) vs. a non-academic position (n=40).

The largest differences were found in questions asking respondents if they would recommend SFU, if they would choose SFU again, and if their graduate experience was worth the time invested. Note, however, that the relatively small samples sizes here mean these differences are not significant as the margin of errors are large.

![Figure 19](image-url)

<table>
<thead>
<tr>
<th>Question</th>
<th>DOCTORATES EMPLOYED IN NON-ACADEMIC POSITION</th>
<th>DOCTORATES EMPLOYED IN AN ACADEMIC POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1: Knowledge acquired in program</td>
<td>63%</td>
<td>96%</td>
</tr>
<tr>
<td>Q1: Skills and abilities acquired in program</td>
<td>57%</td>
<td>90%</td>
</tr>
<tr>
<td>Q1: Graduate student life experience at SFU</td>
<td>80%</td>
<td>100%</td>
</tr>
<tr>
<td>Q1: Overall graduate experience at SFU</td>
<td>80%</td>
<td>91%</td>
</tr>
<tr>
<td>Q2: Would choose SFU again</td>
<td>65%</td>
<td>87%</td>
</tr>
<tr>
<td>Q2: Would choose same program/unit again</td>
<td>73%</td>
<td>78%</td>
</tr>
<tr>
<td>Q2: Would recommend SFU</td>
<td>58%</td>
<td>75%</td>
</tr>
<tr>
<td>Q3: Relevance of program to research goals</td>
<td>75%</td>
<td>87%</td>
</tr>
<tr>
<td>Q3: Relevance of program to professional goals</td>
<td>70%</td>
<td>83%</td>
</tr>
<tr>
<td>Q3: SFU support for career development</td>
<td>57%</td>
<td>62%</td>
</tr>
<tr>
<td>Q3: Faculty supervisor, if applicable</td>
<td>82%</td>
<td>91%</td>
</tr>
<tr>
<td>Q4: Worth the financial investment</td>
<td>68%</td>
<td>87%</td>
</tr>
<tr>
<td>Q4: Worth the time invested</td>
<td>69%</td>
<td>95%</td>
</tr>
<tr>
<td>Q4: Prepared well for future career</td>
<td>69%</td>
<td>96%</td>
</tr>
<tr>
<td>Q4: Developed personal attachment to SFU</td>
<td>55%</td>
<td>65%</td>
</tr>
</tbody>
</table>
Conclusion

There has been very little change in the satisfaction of overall graduate experience over the last 6 years. Some aspects of graduate experience saw an increase in the percentage of respondents who were very or somewhat satisfied. The percentage of respondents who were satisfied with Career Services fell in the range of 58 to 72% in previous years but greatly improved to 80% this year. The development of a personal attachment to SFU has also steadily increased over the years.

Like previous years, respondents were least satisfied with the aspects of graduate experience that related to career and professional skills development; the subset of respondents who had the lowest level of satisfaction were those who would not recommend SFU to someone considering their program.

The majority of respondents who were employed in a non-academic position after graduation found themselves making a higher salary compared to before they started their graduate degree. Only 6% of respondents made a lower salary.
APPENDIX A

DISTRIBUTION OF RESPONSES TO SURVEY QUESTIONS
This section displays the distribution of student responses to the survey questions. The tables that follow show the number and percentage of students selecting each response to the questions.

### Faculty of Respondent

<table>
<thead>
<tr>
<th>Faculty of Respondent</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Sciences</td>
<td>48</td>
<td>8%</td>
</tr>
<tr>
<td>Arts and Social Sciences</td>
<td>119</td>
<td>20%</td>
</tr>
<tr>
<td>Business</td>
<td>113</td>
<td>19%</td>
</tr>
<tr>
<td>Communication, Art and Technology</td>
<td>41</td>
<td>7%</td>
</tr>
<tr>
<td>Education</td>
<td>124</td>
<td>21%</td>
</tr>
<tr>
<td>Environment</td>
<td>43</td>
<td>7%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>34</td>
<td>6%</td>
</tr>
<tr>
<td>Science</td>
<td>59</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>581</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Credential Earned

<table>
<thead>
<tr>
<th>Credential Earned</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>99</td>
<td>17%</td>
</tr>
<tr>
<td>Masters</td>
<td>438</td>
<td>75%</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>41</td>
<td>7%</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>581</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Looking back at your SFU graduate experience, how satisfied were you with each of the following?

#### 1) Knowledge acquired in your graduate program

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>328</td>
<td>56%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>208</td>
<td>36%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>31</td>
<td>5%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>12</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>581</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Skills and abilities acquired in your graduate program

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>301</td>
<td>52%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>221</td>
<td>38%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>45</td>
<td>8%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>581</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Graduate student life experience at SFU

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>145</td>
<td>25%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>253</td>
<td>44%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>42</td>
<td>7%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>107</td>
<td>18%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>34</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>581</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Overall graduate experience at SFU

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>253</td>
<td>44%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>257</td>
<td>44%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>46</td>
<td>8%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>19</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>580</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Missing Cases**

- **Knowledge acquired in your graduate program**: 0
- **Skills and abilities acquired in your graduate program**: 0
- **Graduate student life experience at SFU**: 0
- **Overall graduate experience at SFU**: 1
2) Thinking about your overall SFU graduate experience, please select your response to each of the following questions.

If you were to start your graduate career again, would you select SFU?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely</td>
<td>215</td>
<td>38%</td>
</tr>
<tr>
<td>Probably</td>
<td>233</td>
<td>41%</td>
</tr>
<tr>
<td>Don't know/U</td>
<td>28</td>
<td>5%</td>
</tr>
<tr>
<td>Probably Not</td>
<td>72</td>
<td>13%</td>
</tr>
<tr>
<td>Definitely Not</td>
<td>19</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>567</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td><strong>14</strong></td>
<td></td>
</tr>
</tbody>
</table>

If you were to start your graduate career again, would you select the same academic unit/program?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely</td>
<td>264</td>
<td>47%</td>
</tr>
<tr>
<td>Probably</td>
<td>178</td>
<td>31%</td>
</tr>
<tr>
<td>Don't know/U</td>
<td>21</td>
<td>4%</td>
</tr>
<tr>
<td>Probably Not</td>
<td>83</td>
<td>15%</td>
</tr>
<tr>
<td>Definitely Not</td>
<td>21</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>597</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td><strong>14</strong></td>
<td></td>
</tr>
</tbody>
</table>

Would you recommend SFU to someone considering your program?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely</td>
<td>298</td>
<td>53%</td>
</tr>
<tr>
<td>Probably</td>
<td>179</td>
<td>32%</td>
</tr>
<tr>
<td>Don't know/U</td>
<td>15</td>
<td>3%</td>
</tr>
<tr>
<td>Probably Not</td>
<td>43</td>
<td>8%</td>
</tr>
<tr>
<td>Definitely Not</td>
<td>28</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>563</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td><strong>18</strong></td>
<td></td>
</tr>
</tbody>
</table>

Summary

% Definitely / Probably

Would you recommend SFU to someone considering your program? 85%

If you were to start your graduate career again, would you select the same academic unit/program? 78%

If you were to start your graduate career again, would you select SFU? 79%

3) Looking back at your SFU graduate experience, how satisfied were you with each of the following?

Relevance of program content to your graduate research goals

<table>
<thead>
<tr>
<th>Satisfactoriness Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>224</td>
<td>42%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>227</td>
<td>43%</td>
</tr>
<tr>
<td>Don't know/U</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>57</td>
<td>11%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>18</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>322</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td><strong>Not Applicable</strong></td>
<td><strong>37</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Relevance of program content to your professional goals

<table>
<thead>
<tr>
<th>Satisfied Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>239</td>
<td>43%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>212</td>
<td>38%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>77</td>
<td>14%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>25</td>
<td>4%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>557</td>
<td>100%</td>
</tr>
</tbody>
</table>

### SFU support for professional career development

<table>
<thead>
<tr>
<th>Satisfied Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>164</td>
<td>31%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>171</td>
<td>33%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>23</td>
<td>4%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>111</td>
<td>21%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>54</td>
<td>10%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>523</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Your Faculty supervisor, if applicable

<table>
<thead>
<tr>
<th>Satisfied Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>285</td>
<td>58%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>127</td>
<td>26%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>35</td>
<td>7%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>42</td>
<td>9%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>492</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Summary

- Relevance of program content to your graduate research goals: 85%
- Relevance of program content to your professional goals: 81%
- Your Faculty supervisor if applicable: 84%
- SFU support for professional career development: 64%

### The following questions concern the value you attach to your SFU graduate experience. Thinking back...

#### Was your graduate experience worth the financial investment required?

<table>
<thead>
<tr>
<th>Value Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 - To a Great Extent</td>
<td>162</td>
<td>30%</td>
</tr>
<tr>
<td>6</td>
<td>132</td>
<td>25%</td>
</tr>
<tr>
<td>5</td>
<td>120</td>
<td>22%</td>
</tr>
<tr>
<td>4</td>
<td>57</td>
<td>11%</td>
</tr>
<tr>
<td>3</td>
<td>32</td>
<td>6%</td>
</tr>
<tr>
<td>2</td>
<td>13</td>
<td>2%</td>
</tr>
<tr>
<td>1 - Not At All</td>
<td>22</td>
<td>4%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>538</td>
<td>100%</td>
</tr>
</tbody>
</table>

Don't know
Not Applicable
Missing Cases
### Was your graduate experience worth the time you invested?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 - To a Great Extent</td>
<td>209</td>
<td>38%</td>
</tr>
<tr>
<td>6</td>
<td>152</td>
<td>28%</td>
</tr>
<tr>
<td>5</td>
<td>87</td>
<td>16%</td>
</tr>
<tr>
<td>4</td>
<td>42</td>
<td>8%</td>
</tr>
<tr>
<td>3</td>
<td>23</td>
<td>4%</td>
</tr>
<tr>
<td>2</td>
<td>20</td>
<td>4%</td>
</tr>
<tr>
<td>1 - Not At All</td>
<td>15</td>
<td>3%</td>
</tr>
</tbody>
</table>

Total Responses: 548 (100%)

- Don’t know: 2
- Not Applicable: 1
- Missing Cases: 30

### Has an SFU graduate degree prepared you well for your future career aspirations?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 - To a Great Extent</td>
<td>133</td>
<td>26%</td>
</tr>
<tr>
<td>6</td>
<td>142</td>
<td>27%</td>
</tr>
<tr>
<td>5</td>
<td>113</td>
<td>22%</td>
</tr>
<tr>
<td>4</td>
<td>55</td>
<td>11%</td>
</tr>
<tr>
<td>3</td>
<td>31</td>
<td>6%</td>
</tr>
<tr>
<td>2</td>
<td>23</td>
<td>4%</td>
</tr>
<tr>
<td>1 - Not At All</td>
<td>22</td>
<td>4%</td>
</tr>
</tbody>
</table>

Total Responses: 519 (100%)

- Don’t know: 21
- Not Applicable: 11
- Missing Cases: 30

### To what extent have you developed a personal attachment to SFU?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 - To a Great Extent</td>
<td>118</td>
<td>22%</td>
</tr>
<tr>
<td>6</td>
<td>103</td>
<td>19%</td>
</tr>
<tr>
<td>5</td>
<td>118</td>
<td>22%</td>
</tr>
<tr>
<td>4</td>
<td>71</td>
<td>13%</td>
</tr>
<tr>
<td>3</td>
<td>48</td>
<td>9%</td>
</tr>
<tr>
<td>2</td>
<td>37</td>
<td>7%</td>
</tr>
<tr>
<td>1 - Not At All</td>
<td>47</td>
<td>9%</td>
</tr>
</tbody>
</table>

Total Responses: 542 (100%)

- Don’t know: 3
- Not Applicable: 5
- Missing Cases: 31

### Summary

- **Was your graduate experience worth the time you invested?** 82%
- **Was your graduate experience worth the financial investment required?** 77%
- **Has an SFU graduate degree prepared you well for your future career aspirations?** 75%
- **To what extent have you developed a personal attachment to SFU?** 63%

### 5) Did your graduate experience at SFU result in an increase or decrease in your level of engagement in the following areas?

#### Civic events (including political and community events)

<table>
<thead>
<tr>
<th>Level of Engagement</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased It Greatly</td>
<td>49</td>
<td>9%</td>
</tr>
<tr>
<td>Increased It Somewhat</td>
<td>182</td>
<td>34%</td>
</tr>
<tr>
<td>Had No Effect</td>
<td>275</td>
<td>51%</td>
</tr>
<tr>
<td>Decreased It Somewhat</td>
<td>22</td>
<td>4%</td>
</tr>
<tr>
<td>Decreased It Greatly</td>
<td>10</td>
<td>2%</td>
</tr>
</tbody>
</table>

Total Responses: 538 (100%)

- Don’t Know: 5
- Prefer Not to Answer: 8
- Missing Cases: 30
## Environmental sustainability

<table>
<thead>
<tr>
<th>Perception</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased It Greatly</td>
<td>55</td>
<td>10%</td>
</tr>
<tr>
<td>Increased It Somewhat</td>
<td>162</td>
<td>30%</td>
</tr>
<tr>
<td>Had No Effect</td>
<td>304</td>
<td>57%</td>
</tr>
<tr>
<td>Decreased It Somewhat</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>Decreased It Greatly</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>538</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

None of the responses were for Don’t Know or Prefer Not to Answer. There were 32 missing cases.

## Social diversity

<table>
<thead>
<tr>
<th>Perception</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased It Greatly</td>
<td>101</td>
<td>19%</td>
</tr>
<tr>
<td>Increased It Somewhat</td>
<td>200</td>
<td>37%</td>
</tr>
<tr>
<td>Had No Effect</td>
<td>215</td>
<td>40%</td>
</tr>
<tr>
<td>Decreased It Somewhat</td>
<td>15</td>
<td>3%</td>
</tr>
<tr>
<td>Decreased It Greatly</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>540</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Don’t Know: 4 | Prefer Not to Answer: 6 | Missing Cases: 31

## Lifelong learning

<table>
<thead>
<tr>
<th>Perception</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased It Greatly</td>
<td>180</td>
<td>33%</td>
</tr>
<tr>
<td>Increased It Somewhat</td>
<td>237</td>
<td>43%</td>
</tr>
<tr>
<td>Had No Effect</td>
<td>112</td>
<td>21%</td>
</tr>
<tr>
<td>Decreased It Somewhat</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>Decreased It Greatly</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>545</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Don’t Know: 2 | Prefer Not to Answer: 5 | Missing Cases: 29

### Summary

<table>
<thead>
<tr>
<th>Category</th>
<th>% Increased it Greatly / Somewhat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifelong learning</td>
<td>77%</td>
</tr>
<tr>
<td>Social diversity</td>
<td>56%</td>
</tr>
<tr>
<td>Civic events (including political and community events)</td>
<td>43%</td>
</tr>
<tr>
<td>Environmental sustainability</td>
<td>40%</td>
</tr>
</tbody>
</table>

## 6) During your graduate program, what was your level of familiarity with/knowledge of the following?

### Your department’s expectations for graduate students (handbook)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knew and discussed them with my supervisor</td>
<td>174</td>
<td>34%</td>
</tr>
<tr>
<td>Knew/Understood them but didn’t discuss them with my supervisor</td>
<td>219</td>
<td>43%</td>
</tr>
<tr>
<td>Heard of them but didn’t understand them</td>
<td>41</td>
<td>8%</td>
</tr>
<tr>
<td>Never heard/didn’t know about them</td>
<td>74</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>508</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Not Applicable: 33 | Missing Cases: 40

### Your supervisor’s expectations for graduate students

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knew and discussed them with my supervisor</td>
<td>287</td>
<td>60%</td>
</tr>
<tr>
<td>Knew/Understood them but didn’t discuss them with my supervisor</td>
<td>125</td>
<td>26%</td>
</tr>
<tr>
<td>Heard of them but didn’t understand them</td>
<td>26</td>
<td>5%</td>
</tr>
<tr>
<td>Never heard/didn’t know about them</td>
<td>43</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>481</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Not Applicable: 55 | Missing Cases: 45
### 7) Did you have adequate space at SFU where you could study or conduct research?

<table>
<thead>
<tr>
<th>Response</th>
<th>Total Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>393</td>
<td>83%</td>
</tr>
<tr>
<td>No</td>
<td>78</td>
<td>17%</td>
</tr>
<tr>
<td>Not Applicable (e.g. you were in an off-campus program)</td>
<td>69</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>41</td>
<td></td>
</tr>
</tbody>
</table>

Total Responses: 471

### 8) Please indicate whether you used each of the following during your SFU graduate experience and, if so, your satisfaction with them.

#### Usage:

**Career Services**

<table>
<thead>
<tr>
<th>Response</th>
<th>Total Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>187</td>
<td>35%</td>
</tr>
<tr>
<td>No</td>
<td>350</td>
<td>65%</td>
</tr>
</tbody>
</table>

Total Responses: 537

#### The Teaching and Learning Centre

<table>
<thead>
<tr>
<th>Response</th>
<th>Total Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>162</td>
<td>30%</td>
</tr>
<tr>
<td>No</td>
<td>378</td>
<td>70%</td>
</tr>
</tbody>
</table>

Total Responses: 540

#### Library services

<table>
<thead>
<tr>
<th>Response</th>
<th>Total Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>476</td>
<td>89%</td>
</tr>
<tr>
<td>No</td>
<td>59</td>
<td>11%</td>
</tr>
</tbody>
</table>

Total Responses: 535

#### Dean of Graduate Studies workshops (i.e. supervisory or scholarship workshops)

<table>
<thead>
<tr>
<th>Response</th>
<th>Total Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>155</td>
<td>29%</td>
</tr>
<tr>
<td>No</td>
<td>386</td>
<td>71%</td>
</tr>
</tbody>
</table>

Total Responses: 541

#### APEX Professional Development workshops

<table>
<thead>
<tr>
<th>Response</th>
<th>Total Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>81</td>
<td>15%</td>
</tr>
<tr>
<td>No</td>
<td>460</td>
<td>85%</td>
</tr>
</tbody>
</table>

Total Responses: 541

#### Level of Satisfaction (of those respondents that used the services):

**Career services**

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Total Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>71</td>
<td>39%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>76</td>
<td>41%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>23</td>
<td>13%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>11</td>
<td>6%</td>
</tr>
</tbody>
</table>

Total Responses: 184

Missing Cases: 3

**The Teaching and Learning Centre**

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Total Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>81</td>
<td>51%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>61</td>
<td>38%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>10</td>
<td>6%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>4</td>
<td>3%</td>
</tr>
</tbody>
</table>

Total Responses: 160

Missing Cases: 2
## Library services

<table>
<thead>
<tr>
<th>Satisfied Level</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>321</td>
<td>69%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>131</td>
<td>28%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>468</td>
<td>100%</td>
</tr>
</tbody>
</table>

Missing Cases: 8

## Dean of Graduate Studies workshops (i.e. supervisory or scholarship workshops)

<table>
<thead>
<tr>
<th>Satisfied Level</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>74</td>
<td>49%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>58</td>
<td>38%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>10</td>
<td>7%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>9</td>
<td>6%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>151</td>
<td>100%</td>
</tr>
</tbody>
</table>

Missing Cases: 4

## APEX Professional Development workshops

<table>
<thead>
<tr>
<th>Satisfied Level</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>31</td>
<td>39%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>30</td>
<td>38%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>10</td>
<td>13%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>5</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>79</td>
<td>100%</td>
</tr>
</tbody>
</table>

Missing Cases: 2

### Summary

<table>
<thead>
<tr>
<th>Service</th>
<th>% Used the Service</th>
<th>% Very / Somewhat Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library services</td>
<td>89%</td>
<td>97%</td>
</tr>
<tr>
<td>Career Services</td>
<td>35%</td>
<td>89%</td>
</tr>
<tr>
<td>The Teaching and Learning Centre</td>
<td>30%</td>
<td>89%</td>
</tr>
<tr>
<td>DGS workshops (i.e. supervisory or scholarship workshops)</td>
<td>29%</td>
<td>89%</td>
</tr>
<tr>
<td>APEX Professional Development workshops</td>
<td>15%</td>
<td>77%</td>
</tr>
</tbody>
</table>

### Looking back at your SFU graduate experience, how satisfied were you with the following aspects of professional skills development?

#### Internships, practicums, or experiential learning

<table>
<thead>
<tr>
<th>Satisfied Level</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>129</td>
<td>37%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>114</td>
<td>33%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>12</td>
<td>3%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>64</td>
<td>18%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>31</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>350</td>
<td>100%</td>
</tr>
</tbody>
</table>

Not Applicable: 183

Missing Cases: 48
### Opportunities for interaction with practicing professionals

<table>
<thead>
<tr>
<th>Satisfactory Level</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>144</td>
<td>31%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>175</td>
<td>37%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>96</td>
<td>21%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>43</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>468</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>47</td>
<td></td>
</tr>
</tbody>
</table>

### Training in research methods

<table>
<thead>
<tr>
<th>Satisfactory Level</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>113</td>
<td>25%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>218</td>
<td>48%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>81</td>
<td>18%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>38</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>458</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>48</td>
<td></td>
</tr>
</tbody>
</table>

### Preparation for professional practice

<table>
<thead>
<tr>
<th>Satisfactory Level</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>111</td>
<td>23%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>220</td>
<td>45%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>12</td>
<td>2%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>95</td>
<td>19%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>51</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>489</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>46</td>
<td></td>
</tr>
</tbody>
</table>

### Summary

- Internships, practicums, or experiential learning: 69%
- Training in research methods: 72%
- Opportunities for interaction with practicing professionals: 68%
- Preparation for professional practice: 68%

### Excluding teaching assistantships, do you consider yourself to have been regularly employed (at least 20 hours per week), on- or off-campus, the majority of the time while you were doing your degree?

<table>
<thead>
<tr>
<th>Employment Type</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (on-campus employment)</td>
<td>91</td>
<td>17%</td>
</tr>
<tr>
<td>Yes (off-campus employment)</td>
<td>239</td>
<td>45%</td>
</tr>
<tr>
<td>No</td>
<td>204</td>
<td>38%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>534</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>47</td>
<td></td>
</tr>
</tbody>
</table>
## What is your current status? (please check all that apply)

Note: Each respondent only saw some of the questions from 12-38, based on their answers to this question. The groups which were asked each question from 12-38 are listed underneath the question headings. For questions 12-38, the headings are colour-coded (e.g. questions asked of those working on a further graduate degree, professional degree, or post-doctorate fellowship all have green headings).

<table>
<thead>
<tr>
<th>Status</th>
<th>% of 532 respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working on a further graduate degree, professional degree (e.g. law, medicine), or a post-doctorate fellowship</td>
<td>82 15%</td>
</tr>
<tr>
<td>Working on a professional designation/certification or trades qualification</td>
<td>32 6%</td>
</tr>
<tr>
<td>*Employed in an academic position within a post-secondary setting (e.g. professor, lecturer, instructor)</td>
<td>71 13%</td>
</tr>
<tr>
<td>**Employed in a non-academic position</td>
<td>354 67%</td>
</tr>
<tr>
<td>Unemployed and not currently working on further formal education</td>
<td>31 6%</td>
</tr>
<tr>
<td>None of the above</td>
<td>28 5%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>598</td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>49</td>
</tr>
</tbody>
</table>

* this includes full-time or part-time work, contract or permanent employment, and being employed but currently on leave
** this includes self employment, full-time or part-time work, contract or permanent employment, and being employed but currently on leave

## Which do you consider to be your MAIN position?

* MAIN position is defined as the position that you spend the majority of your time working in.

Note: This question was only asked if respondents selected “Employed in an academic position” and “Employed in a non-academic position” for question 11.

<table>
<thead>
<tr>
<th>Position</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>My academic position within a post-secondary setting (e.g. professor, lecturer, instructor)</td>
<td>4 27%</td>
</tr>
<tr>
<td>My non-academic position</td>
<td>11 73%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>15 100%</td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>0</td>
</tr>
</tbody>
</table>

## Are you currently working on...

Note: This question was only asked if respondents selected “Working on a further graduate degree, professional degree (e.g. law, medicine), or a post-doctorate fellowship” for question 11.

<table>
<thead>
<tr>
<th>Degree/Research</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A doctoral degree</td>
<td>33 41%</td>
</tr>
<tr>
<td>Post-doctorate research</td>
<td>22 27%</td>
</tr>
<tr>
<td>A master’s degree</td>
<td>18 22%</td>
</tr>
<tr>
<td>A professional degree (e.g. law degree, medical degree, etc.)</td>
<td>3 4%</td>
</tr>
<tr>
<td>Other</td>
<td>5 6%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>81 100%</td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>1</td>
</tr>
</tbody>
</table>

## How well has your SFU graduate experience prepared you for your current degree or post-doctoral fellowship?

Note: This question was only asked if respondents selected “Working on a further graduate degree, professional degree (e.g. law, medicine), or a post-doctorate fellowship” for question 11.

<table>
<thead>
<tr>
<th>Preparation Level</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Well</td>
<td>45 55%</td>
</tr>
<tr>
<td>Somewhat</td>
<td>29 35%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>2 2%</td>
</tr>
<tr>
<td>Not Very Well</td>
<td>4 5%</td>
</tr>
<tr>
<td>Not At All</td>
<td>2 2%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>92 100%</td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>0</td>
</tr>
</tbody>
</table>
15) Please indicate whether you participated in each of the following during your SFU graduate experience. If so, please indicate how valuable they were in preparing you for your current degree or post-doctoral fellowship.

**Note:** This question was only asked if respondents selected "Working on a further graduate degree, professional degree (e.g. law, medicine), or a post-doctorate fellowship" for question 11.

### Participated:

#### Service learning (community service as part of a course) or community based research

<p>| Yes | 7  | 9% |</p>
<table>
<thead>
<tr>
<th>No</th>
<th>74</th>
<th>91%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Responses</strong></td>
<td>81</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

#### Co-op/practicum/internship

<p>| Yes | 13 | 16% |</p>
<table>
<thead>
<tr>
<th>No</th>
<th>68</th>
<th>84%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Responses</strong></td>
<td>81</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

#### Field research

<p>| Yes | 15 | 19% |</p>
<table>
<thead>
<tr>
<th>No</th>
<th>65</th>
<th>81%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Responses</strong></td>
<td>80</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

#### Research with a faculty member

<p>| Yes | 49 | 60% |</p>
<table>
<thead>
<tr>
<th>No</th>
<th>32</th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Responses</strong></td>
<td>81</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

#### Library research

<p>| Yes | 39 | 48% |</p>
<table>
<thead>
<tr>
<th>No</th>
<th>42</th>
<th>52%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Responses</strong></td>
<td>81</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

### Value for Current Degree or Post-Doc (of those respondents that participated):

#### Service learning (community service as part of a course) or community based research

<p>| Very Valuable | 6  | 86% |
| Somewhat Valuable | 1 | 14% |
| Don't Know/Undecided | 0 | 0% |
| Not Very Valuable | 0 | 0% |</p>
<table>
<thead>
<tr>
<th>Not At All Valuable</th>
<th>0</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Responses</strong></td>
<td>7</td>
<td>100%</td>
</tr>
<tr>
<td><strong>N/A, this is not relevant to my current degree/post-doc</strong></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

#### Co-op/practicum/internship

<p>| Very Valuable | 13 | 77% |
| Somewhat Valuable | 3 | 23% |
| Don't Know/Undecided | 0 | 0% |
| Not Very Valuable | 0 | 0% |</p>
<table>
<thead>
<tr>
<th>Not At All Valuable</th>
<th>0</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Responses</strong></td>
<td>16</td>
<td>100%</td>
</tr>
<tr>
<td><strong>N/A, this is not relevant to my current degree/post-doc</strong></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>
### Field research

<table>
<thead>
<tr>
<th>Rating</th>
<th>%</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>12</td>
<td>80%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>Don't Know/Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>1</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Total Responses**: 15 100%

- N/A, this is not relevant to my current degree/post-doc: 0
- Missing Cases: 0

### Research with a faculty member

<table>
<thead>
<tr>
<th>Rating</th>
<th>%</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>34</td>
<td>69%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>12</td>
<td>24%</td>
</tr>
<tr>
<td>Don't Know/Undecided</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Total Responses**: 49 100%

- N/A, this is not relevant to my current degree/post-doc: 0
- Missing Cases: 0

### Library research

<table>
<thead>
<tr>
<th>Rating</th>
<th>%</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>20</td>
<td>56%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>12</td>
<td>33%</td>
</tr>
<tr>
<td>Don't Know/Undecided</td>
<td>2</td>
<td>6%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>2</td>
<td>6%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Total Responses**: 35 100%

- N/A, this is not relevant to my current degree/post-doc: 3
- Missing Cases: 0

### Summary

**% Who Participated**

<table>
<thead>
<tr>
<th>Activity</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research with a faculty member</td>
<td>60%</td>
</tr>
<tr>
<td>Library research</td>
<td>48%</td>
</tr>
<tr>
<td>Field research</td>
<td>19%</td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>16%</td>
</tr>
<tr>
<td>Service learning or community based research</td>
<td>9%</td>
</tr>
</tbody>
</table>

**% Very / Somewhat Valuable**

<table>
<thead>
<tr>
<th>Activity</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research with a faculty member</td>
<td>94%</td>
</tr>
<tr>
<td>Library research</td>
<td>89%</td>
</tr>
<tr>
<td>Field research</td>
<td>93%</td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>100%</td>
</tr>
<tr>
<td>Service learning or community based research</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Are you currently working on (please check all that apply) ...

**Note:** This question was only asked if respondents selected "Working on a professional designation/certification or trades qualification" for question 11.

- **A professional designation (e.g. CPA, CFA, P.Eng., etc.)**: 19 63%
- **A professional certification (e.g. Project Management Professional, Microsoft Certification, etc.)**: 6 20%
- **A trades qualification (e.g. apprenticeship, journeyman, etc.)**: 1 3%
- **Other**: 7 23%

**Total Responses**: 33

- Missing Cases: 0
### 17) Have you changed jobs since completing your SFU graduate degree?

**Note:** This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.

<table>
<thead>
<tr>
<th>Yes</th>
<th>21</th>
<th>35%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>39</td>
<td>65%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>60</td>
<td>100%</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

### 18) Has the training you received at SFU resulted in you obtaining your main job?

**Note:** This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.

| 7 - To a Great Extent | 24 | 40% |
| 6                | 10 | 17% |
| 5                | 3  | 5%  |
| 4                | 2  | 3%  |
| 3                | 0  | 0%  |
| 2                | 1  | 2%  |
| 1 - Not At All   | 20 | 33% |
| Total Responses  | 50 | 100% |
| Don't Know       | 0  |
| Missing Cases    | 11 |

### 19) What type of academic position are you in?

**Note:** This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.

| Tenure track     | 11 | 18% |
| Teaching appointment | 20 | 33% |
| Limited term     | 8  | 13% |
| Visiting          | 0  | 0%  |
| Sessional        | 16 | 27% |
| Faculty associate| 4  | 7%  |
| Other            | 1  | 2%  |
| Total Responses  | 60 | 100% |
| Missing Cases    | 11 |

### 20) What was your annual base salary BEFORE attending SFU for your graduate degree (before taxes and deductions)?

If you have more than one job, please answer in relation to your MAIN position (i.e. the position that you spend the majority of your time working in.)

**Note:** This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.

| I was not employed immediately before starting my SFU graduate degree | 7  | 13% |
| Less than $20,000       | 8  | 14% |
| $20,001 - $30,000       | 5  | 9%  |
| $30,001 - $40,000       | 2  | 4%  |
| $40,001 - $50,000       | 3  | 5%  |
| $50,001 - $60,000       | 6  | 11% |
| $60,001 - $70,000       | 6  | 11% |
| $70,001 - $80,000       | 6  | 11% |
| $80,001 - $90,000       | 8  | 14% |
| $90,001 - $100,000      | 5  | 9%  |
| More than $100,000      | 0  | 0%  |
| Total Responses         | 56 | 100% |
| Prefer not to answer    | 2  |
| Missing Cases           | 13 |
21) **What is your CURRENT annual base salary (before taxes and deductions)?**

If you have more than one job, please answer in relation to your MAIN position (i.e. the position that you spend the majority of your time working in.)

*Note: This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.*

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>6</td>
<td>11%</td>
</tr>
<tr>
<td>$20,001 - $30,000</td>
<td>5</td>
<td>9%</td>
</tr>
<tr>
<td>$30,001 - $40,000</td>
<td>3</td>
<td>5%</td>
</tr>
<tr>
<td>$40,001 - $50,000</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>$50,001 - $60,000</td>
<td>3</td>
<td>5%</td>
</tr>
<tr>
<td>$60,001 - $70,000</td>
<td>5</td>
<td>9%</td>
</tr>
<tr>
<td>$70,001 - $80,000</td>
<td>13</td>
<td>24%</td>
</tr>
<tr>
<td>$80,001 - $90,000</td>
<td>6</td>
<td>11%</td>
</tr>
<tr>
<td>$90,001 - $100,000</td>
<td>8</td>
<td>15%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>4</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Total Responses:** 55

*Prefer not to answer: 2
Missing Cases: 14*

22) **How related is your main job to your SFU graduate program?**

*Note: This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.*

<table>
<thead>
<tr>
<th>Relatedness</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Related</td>
<td>39</td>
<td>67%</td>
</tr>
<tr>
<td>Somewhat Related</td>
<td>11</td>
<td>19%</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Not Very Related</td>
<td>3</td>
<td>5%</td>
</tr>
<tr>
<td>Not At All Related</td>
<td>4</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Total Responses:** 58

*Missing Cases: 13*

23) **How useful is your SFU graduate experience in your main job?**

*Note: This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.*

<table>
<thead>
<tr>
<th>Usefulness</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Useful</td>
<td>35</td>
<td>60%</td>
</tr>
<tr>
<td>Somewhat Useful</td>
<td>18</td>
<td>31%</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Useful</td>
<td>4</td>
<td>7%</td>
</tr>
<tr>
<td>Not At All Useful</td>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Total Responses:** 58

*Missing Cases: 13*

24) **Please indicate whether you participated in each of the following during your SFU graduate experience. If so, please indicate how valuable they were in preparing you for your main job.**

*Note: This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.*

**Participated:**

**Service learning (community service as part of a course) or community based research**

<table>
<thead>
<tr>
<th>Participation</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9</td>
<td>50</td>
</tr>
</tbody>
</table>

**Total Responses:** 59

*Missing Cases: 12*

**Co-op/practicum/internship**

<table>
<thead>
<tr>
<th>Participation</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>54</td>
</tr>
</tbody>
</table>

**Total Responses:** 59

*Missing Cases: 12*
### Field research

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>30</td>
<td>59</td>
<td>12</td>
</tr>
</tbody>
</table>

### Research with a faculty member

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>28</td>
<td>29</td>
<td>57</td>
<td>14</td>
</tr>
</tbody>
</table>

### Library research

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>19</td>
<td>59</td>
<td>12</td>
</tr>
</tbody>
</table>

### Value for Main Job (of those respondents that participated):

#### Service learning (community service as part of a course) or community based research

<table>
<thead>
<tr>
<th>Valuation Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>5</td>
<td>56%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>3</td>
<td>33%</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>1</td>
<td>11%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Responses: 9

N/A, this is not relevant to my main job: 0
Missing Cases: 0

#### Co-op/practicum/internship

<table>
<thead>
<tr>
<th>Valuation Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>2</td>
<td>40%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>2</td>
<td>40%</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>1</td>
<td>20%</td>
</tr>
</tbody>
</table>

Total Responses: 5

N/A, this is not relevant to my main job: 0
Missing Cases: 0

#### Field research

<table>
<thead>
<tr>
<th>Valuation Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>17</td>
<td>63%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>8</td>
<td>30%</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>1</td>
<td>4%</td>
</tr>
</tbody>
</table>

Total Responses: 27

N/A, this is not relevant to my main job: 1
Missing Cases: 1

#### Research with a faculty member

<table>
<thead>
<tr>
<th>Valuation Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>19</td>
<td>73%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>5</td>
<td>19%</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>2</td>
<td>8%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Responses: 26

N/A, this is not relevant to my main job: 2
Missing Cases: 0
### Library research

<table>
<thead>
<tr>
<th>Valuation</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>20</td>
<td>53%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>15</td>
<td>39%</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>38</td>
<td>100%</td>
</tr>
</tbody>
</table>

N/A, this is not relevant to my main job: **1**
Missing Cases: **1**

### Summary

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participants</th>
<th>Very / Somewhat Valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library research</td>
<td>68%</td>
<td>92%</td>
</tr>
<tr>
<td>Research with a faculty member</td>
<td>49%</td>
<td>92%</td>
</tr>
<tr>
<td>Field research</td>
<td>49%</td>
<td>93%</td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>8%</td>
<td>80%</td>
</tr>
<tr>
<td>Service learning or community based research</td>
<td>15%</td>
<td>89%</td>
</tr>
</tbody>
</table>

### 25) Have you changed jobs since completing your SFU graduate degree?

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Response</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>154</td>
<td>196</td>
</tr>
<tr>
<td>Total Responses</td>
<td>350</td>
<td>100%</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

### 26) Has the training you received at SFU resulted in you obtaining your main job?

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Extent</th>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 - To a Great Extent</td>
<td>92</td>
<td>27%</td>
</tr>
<tr>
<td>6 - Satisfied</td>
<td>61</td>
<td>18%</td>
</tr>
<tr>
<td>5 - Neutral</td>
<td>43</td>
<td>13%</td>
</tr>
<tr>
<td>4 - Dissatisfied</td>
<td>29</td>
<td>8%</td>
</tr>
<tr>
<td>3 - Unhappy</td>
<td>23</td>
<td>7%</td>
</tr>
<tr>
<td>2 - Very Unhappy</td>
<td>10</td>
<td>3%</td>
</tr>
<tr>
<td>1 - Not At All</td>
<td>84</td>
<td>25%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>342</td>
<td>100%</td>
</tr>
</tbody>
</table>

| Don't Know | 6 |
| Missing Cases | 6 |
29) **What was your annual base salary BEFORE attending SFU for your graduate degree (before taxes and deductions)?**

*Note:* This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was not employed immediately before starting my SFU graduate degree</td>
<td>51</td>
<td>16%</td>
</tr>
<tr>
<td>Less than $20,000</td>
<td>39</td>
<td>12%</td>
</tr>
<tr>
<td>$20,001 - $30,000</td>
<td>35</td>
<td>11%</td>
</tr>
<tr>
<td>$30,001 - $40,000</td>
<td>33</td>
<td>10%</td>
</tr>
<tr>
<td>$40,001 - $50,000</td>
<td>26</td>
<td>8%</td>
</tr>
<tr>
<td>$50,001 - $60,000</td>
<td>39</td>
<td>12%</td>
</tr>
<tr>
<td>$60,001 - $70,000</td>
<td>26</td>
<td>8%</td>
</tr>
<tr>
<td>$70,001 - $80,000</td>
<td>26</td>
<td>8%</td>
</tr>
<tr>
<td>$80,001 - $90,000</td>
<td>13</td>
<td>4%</td>
</tr>
<tr>
<td>$90,001 - $100,000</td>
<td>11</td>
<td>3%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>24</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>323</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

30) **What type of occupation are you in?**

*Notes:* This question was only asked if respondents selected "Employed in a non-academic position" for question 11. Respondents who selected "Other" and described their occupation were classified into the appropriate category.

<table>
<thead>
<tr>
<th>Occupation Category</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business, finance or administration occupation</td>
<td>74</td>
<td>22%</td>
</tr>
<tr>
<td>Natural and applied sciences or related occupation</td>
<td>50</td>
<td>15%</td>
</tr>
<tr>
<td>Health occupation</td>
<td>33</td>
<td>10%</td>
</tr>
<tr>
<td>Occupation in education, law and social, community and government services</td>
<td>124</td>
<td>37%</td>
</tr>
<tr>
<td>Occupation in art, culture, recreation and sport</td>
<td>22</td>
<td>7%</td>
</tr>
<tr>
<td>Sales and service occupation</td>
<td>11</td>
<td>3%</td>
</tr>
<tr>
<td>Trades, transport and equipment operators or related occupation</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Natural resources, agriculture and related production occupation</td>
<td>14</td>
<td>4%</td>
</tr>
<tr>
<td>Occupation in manufacturing and utilities</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>333</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>21</td>
<td></td>
</tr>
</tbody>
</table>

31) **Are you in a...**

*Note:* This question was only asked if respondents selected "Employed in a non-academic position" for question 11. Respondents who selected "Other" and described their occupation were classified into the appropriate category.

<table>
<thead>
<tr>
<th>Position Category</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative position (e.g. clerk)</td>
<td>17</td>
<td>5%</td>
</tr>
<tr>
<td>Executive position (e.g. junior, senior, vice-president, etc.)</td>
<td>36</td>
<td>10%</td>
</tr>
<tr>
<td>Middle management position</td>
<td>72</td>
<td>21%</td>
</tr>
<tr>
<td>Operational position</td>
<td>117</td>
<td>34%</td>
</tr>
<tr>
<td>Research position</td>
<td>48</td>
<td>14%</td>
</tr>
<tr>
<td>Teaching position</td>
<td>46</td>
<td>13%</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>346</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

32) **What is your main job title? Please provide a detailed description of your main job (e.g. Elementary School Teacher, High School Teacher, Social Science Research Analyst, Freelance Photographer, Artist, Accountant, Civil Engineer, etc.)**

*Note:* This was an open-ended question and individual responses are not listed in this summary.
33) **What is your CURRENT annual base salary (before taxes and deductions)?**

If you have more than one job, please answer in relation to your MAIN position (i.e. the position that you spend the majority of your time working in).

*Note: This question was only asked if respondents selected "Employed in a non-academic position" for question 11.*

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Response Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>13</td>
<td>4%</td>
</tr>
<tr>
<td>$20,001 - $30,000</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>$30,001 - $40,000</td>
<td>29</td>
<td>9%</td>
</tr>
<tr>
<td>$40,001 - $50,000</td>
<td>28</td>
<td>9%</td>
</tr>
<tr>
<td>$50,001 - $60,000</td>
<td>60</td>
<td>18%</td>
</tr>
<tr>
<td>$60,001 - $70,000</td>
<td>44</td>
<td>13%</td>
</tr>
<tr>
<td>$70,001 - $80,000</td>
<td>37</td>
<td>11%</td>
</tr>
<tr>
<td>$80,001 - $90,000</td>
<td>45</td>
<td>14%</td>
</tr>
<tr>
<td>$90,001 - $100,000</td>
<td>28</td>
<td>9%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>33</td>
<td>10%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>326</td>
<td>100%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

34) **How related is your main job to your SFU graduate program?**

*Note: This question was only asked if respondents selected "Employed in a non-academic position" for question 11.*

<table>
<thead>
<tr>
<th>Relatedness</th>
<th>Response Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Related</td>
<td>164</td>
<td>47%</td>
</tr>
<tr>
<td>Somewhat Related</td>
<td>117</td>
<td>34%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Related</td>
<td>30</td>
<td>9%</td>
</tr>
<tr>
<td>Not At All Related</td>
<td>37</td>
<td>11%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>348</td>
<td>100%</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

35) **How useful is your SFU graduate experience in your main job?**

*Note: This question was only asked if respondents selected "Employed in a non-academic position" for question 11.*

<table>
<thead>
<tr>
<th>Usefulness</th>
<th>Response Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Useful</td>
<td>153</td>
<td>44%</td>
</tr>
<tr>
<td>Somewhat Useful</td>
<td>137</td>
<td>39%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Useful</td>
<td>38</td>
<td>11%</td>
</tr>
<tr>
<td>Not At All Useful</td>
<td>19</td>
<td>5%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>347</td>
<td>100%</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

36) **Please indicate whether you participated in each of the following during your SFU graduate experience. If so, please indicate how valuable they were in preparing you for your main job.**

*Note: This question was only asked if respondents selected "Employed in a non-academic position" for question 11.*

**Participation:**

<table>
<thead>
<tr>
<th>Participation Type</th>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service learning (community service as part of a course) or community based research</td>
<td>51</td>
<td>292</td>
<td>343</td>
<td>11</td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>116</td>
<td>229</td>
<td>345</td>
<td>9</td>
</tr>
</tbody>
</table>
### Field research

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>64</td>
<td>46</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>39</td>
<td>42</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>14</td>
<td>24</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>118</td>
</tr>
</tbody>
</table>

### Research with a faculty member

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>62</td>
<td>52</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>47</td>
<td>50</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>117</td>
</tr>
</tbody>
</table>

### Library research

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>172</td>
<td>173</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>173</td>
<td>172</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>345</td>
</tr>
</tbody>
</table>

### Value for Main Job (of those respondents that participated):

#### Service learning (community service as part of a course) or community based research

<table>
<thead>
<tr>
<th></th>
<th>Very Valuable</th>
<th>Somewhat Valuable</th>
<th>Don't Know / Undecided</th>
<th>Not Very Valuable</th>
<th>Not At All Valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>24</td>
<td>18</td>
<td>0</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>48</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>N/A, this is not relevant to my main job</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Co-op/practicum/internship

<table>
<thead>
<tr>
<th></th>
<th>Very Valuable</th>
<th>Somewhat Valuable</th>
<th>Don't Know / Undecided</th>
<th>Not Very Valuable</th>
<th>Not At All Valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>75</td>
<td>30</td>
<td>0</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>115</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>N/A, this is not relevant to my main job</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Field research

<table>
<thead>
<tr>
<th></th>
<th>Very Valuable</th>
<th>Somewhat Valuable</th>
<th>Don't Know / Undecided</th>
<th>Not Very Valuable</th>
<th>Not At All Valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>64</td>
<td>39</td>
<td>0</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>20</td>
<td>27</td>
<td>0</td>
<td>29</td>
<td>28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>118</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>N/A, this is not relevant to my main job</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Research with a faculty member

<table>
<thead>
<tr>
<th></th>
<th>Very Valuable</th>
<th>Somewhat Valuable</th>
<th>Don't Know / Undecided</th>
<th>Not Very Valuable</th>
<th>Not At All Valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>62</td>
<td>47</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>No</td>
<td>45</td>
<td>7</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>117</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>N/A, this is not relevant to my main job</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10</td>
<td>0</td>
</tr>
</tbody>
</table>
### Library research

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>54</td>
<td>34%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>88</td>
<td>55%</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>16</td>
<td>10%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Total Responses** 160 100%

- N/A, this is not relevant to my main job
  - 12

- Missing Cases
  - 0

### Summary

<table>
<thead>
<tr>
<th>Activity</th>
<th>% Who Participated</th>
<th>% Very / Somewhat Valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library research</td>
<td>50%</td>
<td>89%</td>
</tr>
<tr>
<td>Research with a faculty member</td>
<td>37%</td>
<td>93%</td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>34%</td>
<td>91%</td>
</tr>
<tr>
<td>Field research</td>
<td>36%</td>
<td>87%</td>
</tr>
<tr>
<td>Service learning or community based research</td>
<td>15%</td>
<td>88%</td>
</tr>
</tbody>
</table>

### Are you currently looking for work?

**Note:** This question was only asked if respondents selected "Unemployed and not currently working on further formal education" for question 11.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>28</td>
<td>90%</td>
</tr>
<tr>
<td>No</td>
<td>3</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Total Responses** 31 100%

- Missing Cases
  - 0

### Are you...

**Note:** This question was only asked if respondents selected "Unemployed and not currently working on further formal education" for question 11 and selected "No" for question 37, above.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>At home full-time</td>
<td>3</td>
<td>100%</td>
</tr>
<tr>
<td>Retired</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Total Responses** 3 100%

- Missing Cases
  - 0
Which of the following forms of financial support were your top three sources during the time you were enrolled in your graduate program at SFU?

Note: In the question below, students who responded "Other", and then described one of the categories, were reclassified as appropriate.

<table>
<thead>
<tr>
<th>Source</th>
<th>Top Source</th>
<th>Second Source</th>
<th>Third Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal savings</td>
<td>91</td>
<td>77</td>
<td>45</td>
</tr>
<tr>
<td>Employment (other than research assistant, teaching assistant, etc.)</td>
<td>85</td>
<td>58</td>
<td>40</td>
</tr>
<tr>
<td>University funded award</td>
<td>22</td>
<td>53</td>
<td>56</td>
</tr>
<tr>
<td>Teaching assistantship</td>
<td>49</td>
<td>78</td>
<td>46</td>
</tr>
<tr>
<td>Research assistantship</td>
<td>42</td>
<td>38</td>
<td>27</td>
</tr>
<tr>
<td>Family assistance (i.e. parents, relatives)</td>
<td>53</td>
<td>27</td>
<td>31</td>
</tr>
<tr>
<td>Canadian research grant (i.e. NSERC, SSHRC, etc.)</td>
<td>57</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>University funded bursary</td>
<td>5</td>
<td>20</td>
<td>36</td>
</tr>
<tr>
<td>Government student loan (i.e. student loan from federal/provincial government)</td>
<td>39</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Loan from financial institution</td>
<td>21</td>
<td>14</td>
<td>8</td>
</tr>
<tr>
<td>SFU tuition waiver</td>
<td>16</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Sessional teaching</td>
<td>6</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>Support from a foreign government</td>
<td>5</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Private award or scholarship</td>
<td>5</td>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>Support from employer(s)</td>
<td>20</td>
<td>22</td>
<td>15</td>
</tr>
<tr>
<td>Provincial scholarship</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Total Responses</td>
<td>526</td>
<td>451</td>
<td>377</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Source</th>
<th>Top Source</th>
<th>Second Source</th>
<th>Third Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal savings</td>
<td>17%</td>
<td>17%</td>
<td>12%</td>
</tr>
<tr>
<td>Employment (other than research assistant, teaching assistant, etc.)</td>
<td>16%</td>
<td>13%</td>
<td>11%</td>
</tr>
<tr>
<td>University funded award</td>
<td>4%</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>Teaching assistantship</td>
<td>9%</td>
<td>17%</td>
<td>12%</td>
</tr>
<tr>
<td>Research assistantship</td>
<td>8%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Family assistance (i.e. parents, relatives)</td>
<td>10%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Canadian research grant (i.e. NSERC, SSHRC, etc.)</td>
<td>11%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>University funded bursary</td>
<td>1%</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td>Government student loan (i.e. student loan from federal/provincial government)</td>
<td>7%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Loan from financial institution</td>
<td>4%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>SFU tuition waiver</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Sessional teaching</td>
<td>1%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Support from a foreign government</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Private award or scholarship</td>
<td>1%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Support from employer(s)</td>
<td>4%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Provincial scholarship</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
40) Since graduating from SFU, what is the extent of your involvement with SFU? Please check all that apply.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have received SFU newsletters and other information</td>
<td>382</td>
<td>72%</td>
</tr>
<tr>
<td>I am a registered user of the Alumni Directory</td>
<td>83</td>
<td>16%</td>
</tr>
<tr>
<td>I have attended SFU events (e.g. SFU Open House, Diwali, etc.)</td>
<td>107</td>
<td>20%</td>
</tr>
<tr>
<td>I have been, or am currently, employed at SFU</td>
<td>73</td>
<td>14%</td>
</tr>
<tr>
<td>I have made a donation, pledge or gift to SFU</td>
<td>34</td>
<td>6%</td>
</tr>
<tr>
<td>I have volunteered at SFU events</td>
<td>26</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>37</td>
<td>7%</td>
</tr>
<tr>
<td>I have not been involved with SFU since graduating</td>
<td>120</td>
<td>23%</td>
</tr>
</tbody>
</table>

Total Responses: 862
Missing Cases: 53

41) Are there any additional comments you would like to add about your graduate student experience at SFU?

All student comments were analyzed and categorized into the following categories.

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive comments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General positive comments / General thanks</td>
<td>76</td>
<td>47%</td>
</tr>
<tr>
<td>Supervisor / Supervision</td>
<td>11</td>
<td>7%</td>
</tr>
<tr>
<td>Professors / Teaching</td>
<td>10</td>
<td>6%</td>
</tr>
<tr>
<td>Career support or relevance</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Administration / Administrative staff</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Program delivery (e.g. location, time of courses)</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Sense of community or connection</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Curriculum</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Services</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Costs / Funding</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Facilities</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

| Unsatisfactory Aspects / Recommendations:                                 |        |            |
| General negative comments                                                 | 29     | 18%        |
| Curriculum                                                                | 18     | 11%        |
| Career support or relevance                                               | 15     | 9%         |
| Sense of community or connection                                          | 15     | 9%         |
| Costs / Funding                                                           | 11     | 7%         |
| Professors / Teaching                                                     | 10     | 6%         |
| Services                                                                  | 7      | 4%         |
| Supervisor / Supervision                                                  | 6      | 4%         |
| Administration / Administrative staff                                     | 6      | 4%         |
| Program delivery (e.g. location, time of courses)                        | 5      | 3%         |
| Facilities                                                                | 4      | 2%         |
| Other                                                                     | 19     | 12%        |

Total Responses: 256

Note:
Percentages are calculated out of the number of respondents who provided a comment about their graduate student experience.