REPOST

The Department of Geography invites applications for the following position(s):

Teaching Assistants | Tutor-Markers
Teaching Support Staff Union (TSSU)

This position has a closing date of December 5, 2016, after which the posting may remain active until the position is filled.

Applicants should complete the online application on the Department of Geography website. You will be required to upload supporting documents including evidence of qualifications. Please ensure you complete the correct version of the application: there is one for current graduate students in Geography at SFU and another for all other external applicants.

If you are not able to complete the online application, you may obtain an application form from the Geography Department (RCB 7123) and return the completed hard copy to the attention of Odessa Cadieux-Rey, Graduate Assistant.

In addition to the listed qualifications for each position, the Department of Geography will define qualification in accordance with Article XIII F of the Collective Agreement with the Teaching Support Staff Union (TSSU). Evaluation of the adequacy of qualifications is at the Chair’s/Director’s discretion. Departments may interview a short list of candidates. Department of Geography appointment priorities are on the Geography website and posted outside RCB 7123.

Please check the schedule of classes PRIOR to submitting your application.

For questions and inquiries, please email the Graduate Assistant geoggrad@sfu.ca or contact the Manager, Academic and Administrative services at 778.782-2558 or geogmgr@sfu.ca.

The University is committed to the principle of equity in employment.
COURSE: GEOG 321 Geographies of Global Capitalism
LOCATION: Burnaby Campus
DURATION: January 3 to April 26, 2017
POSITION INFORMATION & QUALIFICATIONS:

Tutorials – partial.
Qualifications: human geographer with training in economic geography, political economy or economics; TA experience in GEOG 221 is an asset; have some familiarity with economic history and basic experience reading quantitative academic material.