The Faculty of Health Sciences requires a Sessional Instructor to teach the following course during the Spring Term 2018. The duration of employment will be January 1 - April 29, 2018 inclusive.

*NOTE: Course location codes: BBY=Burnaby, HC=Harbour Centre, SUR=Surrey, DIST=Distance Ed

<table>
<thead>
<tr>
<th>COURSE # &amp; CAMPUS*</th>
<th>COURSE TITLE</th>
<th>LECTURE/SEMINAR TIME/LOCATION</th>
<th>CLOSING DATE</th>
</tr>
</thead>
</table>

Recommended Qualifications:
- Doctoral degree

Minimum Qualifications:
- Graduate degree in a related field with demonstrated expertise in the content areas covered by the course, as identified in the Calendar description and sample course outline
- Experience teaching university-level courses
- Evidence of teaching ability commensurate with the responsibility of teaching the assigned credit course and of carrying out the duties to the effective conduct of that course

Interested applicants should send, by the closing date shown above, one PDF document containing (1) a covering letter and (2) a CV.to:

Sessional Applications
c/o Dr. Stephen Smith, Associate Dean, Education
Faculty of Health Sciences, Simon Fraser University
Blusson Hall 11320, 8888 University Drive
Burnaby, BC V5A 1S6   Email: fhs_sessional@sfu.ca

The course Calendar description can be found here: http://www.sfu.ca/students/calendar/2017/fall/courses/hsci.html.

A sample course outline is shown on the page following this ad.

Information is collected under the authority of the University Act (R.S.B.C. 1996, c.468, s27(4)(a), and the University’s policy of Collection of Personal Information, (I 10-05). The information is directly related to processing your application for a sessional instructor appointment and for offers of employment for successful applicants. If you have any questions about the collection and use of the information please contact the Executive Director, Human Resources, Simon Fraser University, Burnaby, BC V5A 1S6, telephone 778-782-3237.

Salary and conditions are determined by the TSSU Collective Bargaining Agreement.

Simon Fraser University is committed to the principle of equity in employment. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents of Canada.

Course offerings are subject to budgetary approval and enrolment figures.
FACULTY OF HEALTH SCIENCES

HSCI 431-3 The Global HIV/AIDS Epidemic

PREREQUISITES
60 units including either HSCI 212 or 330.

CALENDAR DESCRIPTION
A multidisciplinary and international focus on the transmission, impact, prevention, and human aspects of the global HIV/AIDS epidemic.

COURSE DETAILS
This course is designed to provide students with an overview of critical global health issues related to the HIV/AIDS pandemic. Topics covered include an introduction to HIV virology, immunology, origins, natural history, epidemiology, and a critical review of major challenges and developments in HIV prevention and treatment through a lens that considers the complex interplay between individual, social, and structural factors contributing to HIV/AIDS globally.

COURSE-LEVEL EDUCATIONAL GOALS
OVERALL GOAL: This course will provide students with substantive interdisciplinary knowledge regarding the social and structural production of HIV/AIDS and public health interventions aimed at reducing HIV vulnerability within and across diverse global populations.

EXPECTED OUTCOMES:
Upon completion of this course, students should be able to:

- Discuss HIV virology, immunology, origins, natural history, and epidemiology
- Describe interdisciplinary aspects of current HIV prevention, treatment, and care initiatives
- Describe how complex, intersecting inequities and processes fuel the global HIV/AIDS epidemic
- Critically assess the connections between HIV/AIDS vulnerability, social and structural inequities, and access to public health interventions
- Appreciate the need for and value of interdisciplinary research, collaborations, and interventions
- Critically review, interpret, and summarize peer-reviewed literature in HIV/AIDS
- Apply knowledge to explore contemporary case studies in HIV/AIDS science, activism, and policy
- Describe current initiatives aimed at reducing HIV transmission, burden, and impact

GRADING
- Paper assignment 15%
- Quiz 30%
- Group project paper and presentation 20%
- Final Exam 35%

MATERIALS + SUPPLIES
Required readings are available online.