The Faculty of Health Sciences requires a Sessional Instructor to teach the following course during the Fall Term 2017.

The duration of employment will be September 5 - December 22, 2017 inclusive.

*NOTE: Course location codes: BBY=Burnaby, HC=Harbour Centre, SUR=Surrey, DIST=Distant Ed

<table>
<thead>
<tr>
<th>COURSE # \ &amp; CAMPUS*</th>
<th>COURSE TITLE</th>
<th>LECTURE/SEMINAR TIME/LOCATION</th>
<th>CLOSING DATE</th>
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<tbody>
<tr>
<td>HSCI 215-3 (BBY)</td>
<td>Perspectives on Disability and Injury</td>
<td>Tuesdays 2:30 - 5:20 pm, SSC B9200</td>
<td>July 11, 2017</td>
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</tbody>
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Recommended Qualifications:
- Doctoral degree

Minimum Qualifications:
- Graduate degree in a related field with demonstrated expertise in the content areas covered by the course, as identified in the calendar description and sample course outline
- Experience teaching university-level courses
- Evidence of teaching ability commensurate with the responsibility of teaching the assigned credit course and of carrying out the duties to the effective conduct of that course.

Interested applicants should send, by the closing date shown above, one PDF document containing (1) a covering letter and (2) a C.V. to:

Sessional Applications
c/o Dr. Stephen Smith, Associate Dean, Education
Faculty of Health Sciences, Simon Fraser University
Blusson Hall 11320, 8888 University Drive
Burnaby, BC V5A 1S6 Email: fhs_sessional@sfu.ca

Course Calendar descriptions can be found here: http://www.sfu.ca/students/calendar/2017/summer/courses/hsci.html.

Sample course outlines are shown on the pages following this ad.

Information is collected under the authority of the University Act (R.S.B.C. 1996, c.468, s27(4)(o), and the University’s policy of Collection of Personal Information, (I 10-05). The information is directly related to processing your application for a sessional instructor appointment and for offers of employment for successful applicants. If you have any questions about the collection and use of the information please contact the Executive Director, Human Resources, Simon Fraser University, Burnaby, BC V5A 1S6, telephone 778-782-3237.

Salary and conditions are determined by the TSSU Collective Bargaining Agreement.

Simon Fraser University is committed to the principle of equity in employment. In accordance with Canadian Immigration requirements, this advertisement if directed to Canadian citizens and permanent residents of Canada.

Course offerings are subject to budgetary approval and enrolment figures.
FACULTY OF HEALTH SCIENCES

HSCI 215-3

CALENDAR DESCRIPTION:

An interdisciplinary overview of injury and disability. Review of global distribution and risk factors. Examination of disability and injury across multiple levels of analysis.

COURSE DETAILS:

This course introduces students to the fields of injury prevention and disability studies from a local (British Columbia) and global perspective. Definitions and models of disability will be examined, and students will have the opportunity to explore their assumptions and attitudes towards disability. Various approaches to health promotion, injury prevention and support for persons with disabilities will be discussed and critically studied, considering the influences and interactions between individual attributes, communities/workplaces, engineering and environments, systems and policies.

COURSE-LEVEL EDUCATIONAL GOALS:

Upon completion of this course, students should be able to:

1. Identify and describe the prevalence, distributions and impacts of injuries and disabilities regionally and internationally.
2. Describe, compare and contrast selected models of disability.
4. Explain how selected policies and legislation apply to injury prevention and accommodation for people with disabilities.
5. Discuss the interactions between and influences of individual attributes, communities/workplaces, engineering and environments, systems and policies on health promotion, injury prevention and initiatives to support people with disabilities.
6. Critically examine, debate and propose strategies to address health promotion, injury prevention, inclusion and accessibility issues.

Grading

<table>
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<tr>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>5%</td>
<td>Tophat responses</td>
</tr>
<tr>
<td>15%</td>
<td>Tutorial participation and presentations</td>
</tr>
<tr>
<td>20%</td>
<td>Midterm Exam</td>
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<tr>
<td>25%</td>
<td>Assignment</td>
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<tr>
<td>35%</td>
<td>Final Exam</td>
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NOTES:

TEACHING FORMAT: There will be a 3-hour lecture and one 50-minute tutorial each week.

Attendance at tutorial is mandatory. Tutorials will vary from week to week and will include: discussions, debate and application of lecture material and required readings, student presentations and other activities. Students MUST attend their own tutorial groups at all times.

Materials

MATERIALS + SUPPLIES:

Required subscription to Tophat classroom management system. Subscriptions are available online at https://tophat.com/, or they can be purchased at the SFU bookstore (ISBN#9780986615108).

REQUIRED READING:

No required textbooks. Required reading will be posted on CANVAS.