

MEDS-C 2015 PROGRAMME – OCTOBER 17, 2015

08:30 – 09:00	<i>Welcome and Coffee</i>	
	<i>EDB 7608</i>	<i>EDB 7610</i>
09:00 – 09:35	<p style="text-align: center;">Judy Larsen <i>Negotiating Meaning: A Case of Teachers Discussing Mathematical Abstraction in the Blogosphere</i></p>	<p style="text-align: center;">Mina SedaghatJou <i>A Novel Approach on Enabling Advanced Mathematical Communication in Absence of Sight</i></p>
09:40 – 10:15	<p style="text-align: center;">Tanya Noble <i>Identity and Mathematics: A Preliminary Exploration</i></p>	<p style="text-align: center;">Peter Lee <i>Discursive Practices Used in Defining Mathematical Learning Disabilities: A Brief Textbook Analysis</i></p>
10:15 – 10:25	Break	
10:25 – 11:00	<p style="text-align: center;">Zakieh Parhizgar <i>Students' Flow Experiences in Three Types of Mathematical Problems and Two Different Educational Environments</i></p>	<p style="text-align: center;">Minnie Liu <i>Students' Modelling Process with a Focus on Mathematization – A Case Study</i></p>
11:00 – 11:45	<p>Plenary Speaker: Cynthia Nicol Slow Pedagogy, Research and Relations: Building relationships for research that matter</p>	
11:45 – 12:00	Plenary Q & A	
12:00 – 13:15	Lunch	
13:15 – 13:50	<p style="text-align: center;">Masomeh Jamshid Nejad <i>Undergraduate Students' Perception of Transformation of Sinusoidal Functions</i></p>	<p style="text-align: center;">Darien Allan <i>Teachers Teach, Students Learn?</i></p>
13:55 - 14:30	<p style="text-align: center;">Annette Rouleau <i>Teacher Tensions: The Case of Naomi</i></p>	<p style="text-align: center;">Sheree Gillings Rodney <i>The Other Ten: A Case of Auden</i></p>
14:30 – 14:40	Break	
14:40 – 15:15	<p style="text-align: center;">Melania Alvarez <i>A Phenomenology Perspective to Study Professional Development</i></p>	<p style="text-align: center;">Jeffrey Truman <i>Mathematics Learning Among Undergraduates on the Autism Spectrum</i></p>
15:15 – 15:50	<p style="text-align: center;">Andrew Hare <i>“What we need to show is that T is well-defined”: Gesture and Diagram in Abstract Algebra</i></p>	<p style="text-align: center;">Milica Videnovic <i>Overview of Research on Students' Views of Oral Assessment in Mathematics</i></p>
15:50 – 16:00	Break	
16:00 – 16:35	<p>Oi-Lam Ng <i>Commensurability of Discourse in Mathematical Activities with Dynamic Geometry</i></p>	
16:40 – 17:00	Wrap up	