

	Welcome and Coffee	
8:40 – 8:55	EDB 7600	EDB 7610
9:00 – 9:35	Chanakya Wijeratne Paradoxes of Infinity – The Case of Ken	Oi-Lam Ng Gestures And Temporality: Children’s Use Of Gestures On Spatial Transformation Tasks
9:35 – 10:10	Gaya Jayakody Interplay Between Concept Image & Concept Definition: Definition Of Continuity	Simin Jolfaee What Are We Sure About? What Do They Tell About Our Probabilistic Thinking?
10:10 – 10:20	Break	
10:20 – 10:55	Darien Allan Gaming: Explaining Student Behaviour?	George Ekol Examining Constructs Of Statistical Variability With A Semiotic Lens
11:00 – 12:00	Plenary Speaker: Lulu Healy	
12:00 – 12:15	Plenary Q & A	
12:15 – 1:15	Lunch: In Situ	
1:15 – 1:50	Natasa Sirotic Secondary Mathematics Teachers Tinkering about How to Teach Radical Equations	Sean Chorney Intra-Action Of Agents In A Geometric Activity
1:50 – 2:25	Arda Cimen Qualitative Learner Profiling: Using Basic Concepts Of Elementary Number Theory	Minnie Liu Model-Eliciting Activities And Numeracy Tasks: A Comparison
2:25 – 3:05	Olga V. Shipulina Bringing ‘Reality’ Into Calculus Classrooms: Mathematizing A Problem Simulated In Virtual Environment	Harpreet Kaur Effect Of Dynamic Geometry On Children’s Performance In Angle Comparison Tasks
3:05 – 3:20	Break	
3:20 – 3:55	Veda Roodal Persad Mathematics As Desire: The Life Of André Weil	Mina Sedaghat Jou Numbers On Fingers
3:55 – 4:30	Lyla Alsalim Perspectives On The Saudi General Aptitude Test	Kevin Wells Teacher Judgements In The Classroom: What Is It We Attend To?