

MATHEMATICS EDUCATION DOCTORAL STUDENTS CONFERENCE 2016 PROGRAMME – DECEMBER 3, 2016

08:30 – 09:00	Welcome and Coffee	
	HUB 8620.1	HUB 8620.2
09:00 – 09:35	<p style="text-align: center;">Sheree Rodney Starting from scratch: An investigation of polygons</p>	<p style="text-align: center;">Lyla Alsalm Using patterns-of-participation approach to understand a high school mathematics teacher's practice</p>
09:40 – 10:15	<p style="text-align: center;">Andrew Hare Words in contexts: 'proof' and 'prove' in a course of mathematics lectures</p>	<p style="text-align: center;">Darien Allan Understanding and getting a good grade: An examination of two mathematics motives</p>
10:15 – 10:30	Break	
10:30 – 11:05	<p style="text-align: center;">Jeffrey Truman Algebraic and geometric reasoning preferences in adults on the autism spectrum</p>	<p style="text-align: center;">Tanya Noble Identification of surface markers for positioning of mathematics in student written discourse</p>
11:10 – 12:15	<p>Plenary Speaker: Alf Coles An enactivist story of researching the teaching and learning of mathematics</p>	
12:20 – 13:20	Lunch	
13:30 – 14:05	<p style="text-align: center;">Minnie Liu Students' modelling process – A case study</p>	<p style="text-align: center;">Jason Forde Maxim adherence in secondary school mathematics textbooks</p>
14:10 – 14:45	<p style="text-align: center;">Annette Rouleau Creating tension between action and intent</p>	<p style="text-align: center;">Leslie Glenn I wonder as I wander</p>
14:50 – 15:05	Break	
15:05 – 15:40	<p style="text-align: center;">Masomeh Jamshid Nejad Undergraduate students' perception of transformation of sinusoidal functions</p>	<p style="text-align: center;">Judy Larsen Discursive patterns in the mathematics teacher blogosphere</p>
15:45 – 16:20	<p style="text-align: center;">Peter Lee Representing mathematical learning disabilities: An analysis of a CBC radio interview on developmental dyscalculia</p>	<p style="text-align: center;">Milica Videnovic Oral vs. written exams: What are we assessing in mathematics?</p>
16:20 – 16:30	Break	
16:30 – 17:05	<p style="text-align: center;">Robert Sidley Are they getting any better at math? Reflections on student evaluation and <i>mathing</i></p>	<p style="text-align: center;">Harpreet Kaur Young children's understanding of benchmark angles in a dynamic geometry environment</p>
17:05 – 17:30	Wrap up	