

*Simon Fraser University*  
*Mathematics Education Doctoral Student Conference*  
*September 25, 2010*  
*Program*

8:40 – 8:55	<b>Welcome and coffee</b>	
	<b>Room 10011</b>	<b>Room 10021</b>
9:00 – 9:40	<b>Shiva Gol Tabaghi</b> Shifts of attention in dgs to learn eigen theory	<b>Susan Oesterle</b> An activity theory perspective on teaching math for teachers
9:45 – 10:25	<b>Elena Halmaghi</b> Undergraduate students' conceptions of inequalities: the missed-before	<b>Melania Alvarez</b> How a community of practice is created out of an assessment project
10:30 – 10:40	<b>Break</b>	
10:45 – 11:25	<b>Christian J. Bernèche</b> Teachers and resources: How might one track their interactions?	<b>Kevin Wells</b> The pragmatics of mathematical dialogue through email
11:30 – 12:50	<b>Plenary Speaker - Robin Barrow</b> Some fundamental questions and egregious errors in educational thought – <b>Room 1021</b>	
1:00 – 2:00	<b>Lunch: Himalayan Peak Restaurant</b>	
2:05 – 2:45	<b>Olga Shipulina</b> Calculus in navigation/ bodily calculus	<b>O. Arda Cimen</b> How do children multiply: commuted pairs
2:50 – 3:30	<b>George Ekol</b> Operations with negative integers in a dynamic geometry environment	<b>Krishna Subedi</b> Dealing with mathematical abstraction in teaching
3:30 – 3:40	<b>Break</b>	
3:45 – 4:15	<b>Veda Abu-Bakare</b> Making the familiar strange: an analysis of language in postsecondary calculus textbooks then and now	<b>Simin Chavoshi Jolfaee</b> On exemplification of probability zero events
4:20 – 5:00	<b>Paulino Preciado</b> Different roles in teachers' collaborative design of mathematics teaching artefacts	<b>Sean Chorney</b> Material agency: a proposal of mediation