

FASS GRANTS

Improvement of Lower Division Student Academic Experience (ISEG)

FASS Grants for the Improvement of Lower Division Student Academic Experience program provide support to departments and programs in FASS which wish to improve the learning experience of students in their lower division courses.

Applicant Eligibility

Applications are open to all continuing faculty including Undergraduate and Department / program chairs. Demonstrated departmental support (signature of Chair) required.

Eligible expenses

Support for teaching assistants working outside the context of course offerings. Example initiatives:

- “Boot camps” in topics that apply across the curriculum (statistics, problem solving techniques)
- Contact hours with TAs in courses with large enrolments
- Support for writing in the discipline
- TA workshops and mentorship

Amount

There is a budget for a total of 5 grants. Each grant is worth \$6000 and must be utilized within the academic year 2018–2019.

Process

Proposals can be initiated by faculty members but need to have the agreement of Department Chairs. Proposals are due by the 8th week of the term preceding the term during which they would come into effect – **June 29, 2018**.

Proposals will be evaluated and ranked by an ad hoc committee with at least the following members: FASS Associate Dean (Undergraduate Studies) and both FASS Teaching Fellows.

Applicants will receive a response by the 10th week of the term. Applicants may be asked to amend their proposals before the funds are approved.

Deliverables

Upon completion of the initiative, the applicant will submit a report providing:

1. List of activities
2. Attendance/enrolment
3. Use of funds
4. Assessment of intervention

To apply, please complete the application form on page 2.

PROPOSAL (CONTINUED)

What are the specific actions that you plan to implement?

What are the roles of the Applicant and co-applicant? (if applicable)

Do you plan to apply for a Teaching and Learning Development Grant in order to measure the effect of your intervention?
 Yes No

If not, how do you intend to assess the results of your intervention? Please be specific

