The Faculty of Health Sciences requires a Sessional Instructor to teach the following course during the Spring Term 2018. The duration of employment will be January 1 - April 29, 2018 inclusive.

*NOTE: Course location codes: BBY=Burnaby, HC=Harbour Centre, SUR=Surrey, DIST=Distance Ed

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<th>COURSE # &amp; CAMPUS*</th>
<th>COURSE TITLE</th>
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<td>HSCI 345-3 (BBY)</td>
<td>Texts, Two-Fours and Tattoos...and Other Health Issues of the Tweens to Twenties</td>
<td>Tues. 12:30 - 2:20 PM, SSCB 9200, Burnaby Campus</td>
<td>Dec. 21, 2017</td>
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Minimum Qualifications:

- Graduate degree in a related field with demonstrated expertise in the content areas covered by the course, as identified in the Calendar description and sample course outline
- Experience teaching university-level courses
- Evidence of teaching ability commensurate with the responsibility of teaching the assigned credit course and of carrying out the duties to the effective conduct of that course
- Demonstrated knowledge, training and/or equivalent experience in Indigenous health, teaching and research

Interested applicants should send, by the closing date shown above, one PDF document containing (1) a covering letter and (2) a CV to:

Sessional Applications
c/o Dr. Stephen Smith, Associate Dean, Education
Faculty of Health Sciences, Simon Fraser University
Blusson Hall 11320, 8888 University Drive
Burnaby, BC V5A 1S6 Email: fhs_sessional@sfu.ca

The course Calendar description can be found here: http://www.sfu.ca/students/calendar/2018/spring/courses/hsci.html.

A sample course outline is shown on the page following this ad.

Information is collected under the authority of the University Act (R.S.B.C. 1996, c.468, s27(4)(a), and the University’s policy of Collection of Personal Information, (I 10-05). The information is directly related to processing your application for a sessional instructor appointment and for offers of employment for successful applicants. If you have any questions about the collection and use of the information please contact the Executive Director, Human Resources, Simon Fraser University, Burnaby, BC V5A 1S6, telephone 778-782-3237.

Salary and conditions are determined by the TSSU Collective Bargaining Agreement.

Simon Fraser University is committed to the principle of equity in employment. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents of Canada.

Course offerings are subject to budgetary approval and enrolment figures.
FACULTY OF HEALTH SCIENCES

HSCI 345-3 Texts, Two-Fours and Tattoos...and Other Health Issues of the Tweens to Twenties

Calendar Description: This course is an investigation of some of the health issues facing adolescents, in Canada and in other international contexts. We will review the health status of adolescents using a range of indicators and consider how gender, ethnicity, socio-economic position, sexual identity, immigrant status and disability influence adolescent health. Students will explore theoretical approaches used in adolescent health research and we will discuss programs and policies that could promote adolescent and prevent morbidity and mortality in adolescence and throughout the lifecourse. Topics will include eating, eating disorders and obesity; physical activity and inactivity; tobacco, drugs and alcohol; stress, suicide and mental health; sleep; sexual health; bullying and violence; and employment This course will provide students with an opportunity to reflect on their adolescence and personal experience with particular health issues and situate their personal experience in relation to the published research literature. Students with credit for HSCI 471 (2007) and HSCI 472 (2009) may not complete this course for further credit.

Course Details: The course format includes a 2 hour lecture followed by a 2 hour dialogue "lab". In the laboratory section of the course, there will be six debate weeks, where students will participate in a debate about a key issue related to the health of tweens, teens and twenty-somethings(e.g. Should high school hours be changed from 8:30am-2:30pm to 10:30am-4:30pm?). Each debate team will consist of up to 4 students. In weeks when you are not debating, you are expected to be an active audience participant. In other weeks, students will engage in a variety of activities designed to encourage dialogue about the week's material. Some of these activities will occur in a variety of locations across campus.

The course is reading intensive (usually 3 articles per week) and requires a high level of engagement. We will be reading papers on marijuana use, sexting, tattoos, bullying, eating disorders, stress and other topics of interest to this population. All participation marks are based upon active participation; there are no marks for merely showing up for class. Various preparation exercises will help to prepare you for the interactive dialogue and activities in the laboratory section of the course.

Students from any faculty at SFU are welcome. You will make friends in this course!

Course Level Education Goals:
• Describe the health status of various groups of adolescents and twenty-somethings using a range of indicators and critically discuss health issues facing these populations today
• Explain how a range of factors may act as potential determinants of health of adolescents and twenty-somethings
• Identify and evaluate a range of information sources available to understand the health of adolescents and twenty-somethings
• Demonstrate a critical, in depth examination of a particular health issue and communicate an idea/s for a program/resource/policy/research solution to address that particular issue; and
• Appreciate your personal experience of health in relation to the published literature.
Grading
• TopHat participation and assessment of weekly preparation
• Lab attendance and participation
• Lab debate (group debate)
• Individual writing exercises (3 x 5%)
• Midterm (in week #10)
• Group project and presentation

The debate week will be assigned based on your preferences. We will aim to have each student in a debate group for one of their top three choice weeks. The side you will argue will be randomly assigned between the two teams.

Each student can choose the topic of their individual paper.

The groups for the final project will be assigned, based in part on the individual topics students develop knowledge in whilst writing their individual papers.

Materials TopHat required

Required Reading: articles available free online from SFU library and others on reserve.