

## UGSC UNDERGRADUATE PROGRAM GOALS

### 1. Interdisciplinarity through Depth and Breadth of Knowledge

Students will develop knowledge of key concepts germane to the major fields in health sciences, as well as in a specialized area of a health science. Students will aspire to demonstrate interdisciplinarity by a synergistic rather than additive or cumulative combination of knowledge, skills, and attitude.

### 2. Knowledge of Methodologies and Awareness of Limits of Knowledge

Students will demonstrate knowledge of the research process including the appropriate qualitative, quantitative, and mixed methods to inquire about the factors or issues relating to the health and wellbeing of individuals and populations. Students will discern the advantages and disadvantages of different methodologies and demonstrate an awareness of the limitations of chosen frameworks, methods and approaches and their own knowledge.

### 3. Critical Thinking Skills

Students will use critical reasoning when considering theories, concepts, methods, or empirical evidence. Students will analyze information and compare the merits of alternate hypotheses or creative options to develop sound arguments and judgements.

### 4. Communication Skills

Students will communicate effectively to diverse audiences in a format that exhibits professionalism, clarity, and consideration of multiple evidence-based perspectives or values. The abilities include listening, reading, writing, and speaking.

### 5. Autonomy and Professional Capacity

Students will develop those qualities of personal and interpersonal responsibility, decision making and leadership skills that not only address the ability to identify their learning needs in changing environments but will also develop the dispositions of integrity and social responsibility; all of which are necessary for further study, employment, or community involvement.

### 6. Respect and Reciprocity

Students will demonstrate a recognition of and respect for the value of all peoples and populations, especially marginalized and underserved populations, and the lands on which they reside. Students will apply the principles of inclusivity and equity in theoretical and practical aspects of their coursework.

## Pedagogic Characteristics

### 7. Experiential Learning

Students will articulate their learning from experiential or applied opportunities.

### 8. Originality

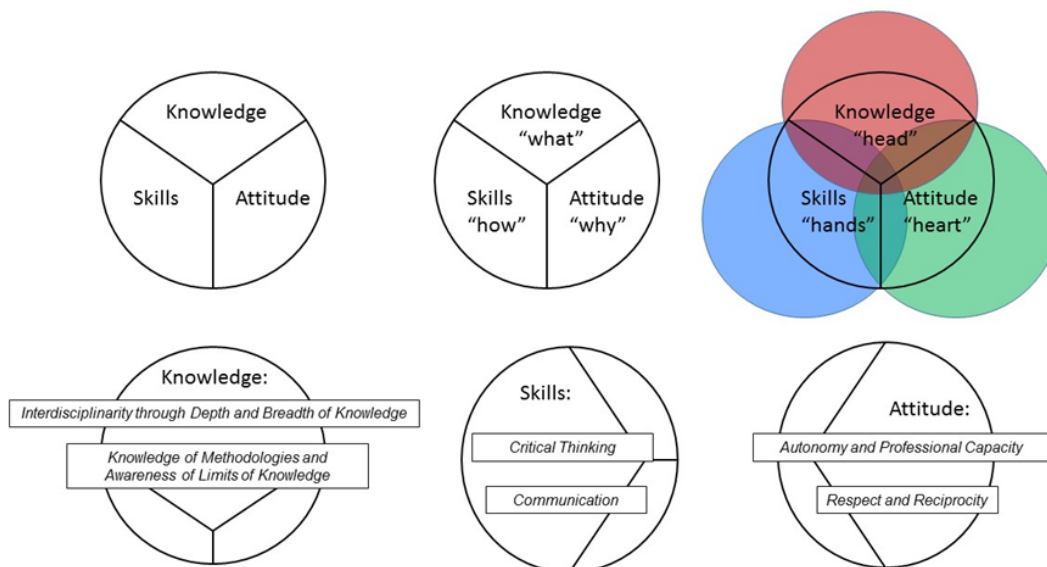
Students will demonstrate originality in their learning in forms that include: inventiveness, ingenuity, creativity, innovation, novelty, and imagination.

## MODEL of the DELIVERY of UEGs v2.3

	Introduction and Potentiation		Activation and Practice PC 7 & 8	
	Year 1 (breadth)	Year 2 (perspectives)	Year 3 (depth)	Year 4 (culminating)
<b>Knowledge Domains</b>				
UEG 1	introduce/define	compare/contrast	discriminate/critique	apply/create
UEG 2	exposure/define	compare/contrast	discriminate/critique	apply/create
<b>Skill Domains</b>				
UEG 3	introduce/define	compare/contrast	discriminate/critique	apply/create
UEG 4	introduce/define	compare/contrast	discriminate/critique	apply/create
<b>Disposition Domains</b>				
UEG 5	introduce/define	compare/contrast	discriminate/critique	apply/create
UEG 6	introduce/define	compare/contrast	discriminate/critique	apply/create

MODEL of Attributes, which include Knowledge, Skills, Attitudes, Etc. (B.Berry)

MODEL of UEGs, which includes Knowledge, Skills, Attitudes (M.Lechner)



***The most important point is that these attributes are not separate and cannot be generated in isolation***

AP Retreat  
Feb. 24, 2018