

## Research Assistant Opportunity: Decolonizing Educational Leadership

The Simon Fraser University Institute for the Study of Teaching and Learning in the Disciplines invites applications for a Research Assistant appointment for the Disrupting Colonization through Teaching project, *Decolonizing Educational Leadership*, to begin January 15, 2021 or sooner.

This faculty inquiry project aims to decolonize EDUC 376 – Introduction to Educational Leadership by incorporating Indigenous perspectives on leadership and examples of Indigenous leadership in action, providing a framework for analyzing leadership practices. Two fundamental goals of this project are to (1) incorporate resources that enable students to analyze leadership practices that reflect Indigenous values and goals, and to compare and contrast them to the values, goals, and impacts of colonial theories/models of leadership; and (2) gather and analyze data about how students' views on leadership at the end of course are influenced by the inclusion of Indigenous perspectives and examples.

### Research assistant responsibilities include:

- Searching for, reviewing, and summarizing, in the form of an annotated bibliography, existing resources that describe or illustrate Indigenous perspectives on leadership;
- Environmental scan of existing educational leadership programs across Canada and worldwide that incorporate Indigenous perspectives on leadership;
- Assisting with the development of data collection tools, including qualitative feedback forms, and a pre- and post-course questionnaire;
- Assisting with data organization and analysis;
- Summarizing project findings;
- Assisting the project lead with writing of the final report;
- Attend regular meetings with the project lead in a virtual meeting environment, (e.g., Zoom); and
- Collaborating with the project team throughout the project.

### Required qualifications and skills:

- Currently enrolled in a graduate program at SFU. Qualified and experienced undergraduates may also be considered;
- Familiarity with the field of educational leadership;
- Ability to undertake literature searches;
- Familiarity with reference management software (e.g. Zotero);
- Expertise in developing data collection tools, forms, surveys, and questionnaires;
- Expertise in qualitative data analysis, including coding data;
- Experience with qualitative data analysis packages, such as NVivo;
- Academic research and writing skills, as demonstrated by prior completion of similar projects;
- Excellent interpersonal skills, including strong oral and written communication skills;
- Ability to work independently, productively, and creatively; and
- Skilled in use of Microsoft Office suite.

### Other relevant experience:

- Experience with teaching and learning research
- Knowledge of Indigenous epistemologies and/or decolonizing approaches or theories;
- Knowledge of Indigenous leadership theories and practices

**Rate of pay:** \$22 - \$25/hr (incl. vacation and statutory holiday pay, no medical or dental benefits) - based on experience, qualifications and degree program (MA or PhD). Up to 150 hours, with the possibility of additional hours, January 2021 to December 2021.

**To Apply:** Applicants should submit: (1) a 1-page cover letter highlighting qualifications, skills, and role responsibilities as listed above, and (2) a 1-2 page resumé. These two items should be organized as one PDF attachment and addressed to Dr. Rebecca Cox, and emailed to [rebecca\\_cox@sfu.ca](mailto:rebecca_cox@sfu.ca), with the subject header: DCT RA Position. Note: References will only be requested from short-listed applicants.

**Application deadline:** December 16, 2020, 4:30 PM. We appreciate all replies to this position posting; however, we will only contact short-listed applicants.