The Department of Linguistics invites applications for the position of

Sessional Instructor

SPRING 2019

Please note that all Sessional Instructor positions involve membership in the Teaching Support Staff Union (TSSU); and are subject to both sufficient enrollment in the course, and budgetary authorization. The Department of Linguistics follows Article XIV (E.2) of the TSSU-SFU Collective Agreement when hiring Sessional Instructors.

The Department of Linguistics at Simon Fraser University is inviting applications for the following First Nations Languages Program (FNLP) community academic temporary instructor position(s) during the Spring 2019 Academic Term:

**COURSE:** LING 220 Introduction to Linguistics (3 units) – Section: A320
Language of focus: Hul’q’umi’num’

**LOCATION:** Cowichan Region - Duncan, BC

**TERM:** Spring 2019 (January 01 – April 30, 2019)

**RESERVE SESSIONAL INSTRUCTOR POSITION:** Yes ☑️ No ☐

While priority will be given to Graduate Students and Postdoctoral Fellows in awarding this RESERVED position, all Sessional Instructors are encouraged to apply. In the event the position is not filled by a Graduate Student or Postdoctoral Fellow, it will be filled by another qualified applicant in accordance with Article XIV E of the Collective Agreement.

**APPLICATION DEADLINE:** 12 noon, Thursday, February 7, 2019

Please send application (quoting position # SI-8) to the attention of the
Manager, Academic & Administrative Services
First Nations Languages Program, RCB 8119
Simon Fraser University, 8888 University Drive, Burnaby BC, V5A 1S6
Email: fnlp@sfu.ca

**QUALIFICATIONS:**
- Fluent (advanced and proficient) speaker of Hul’q’umi’num’
- Experience teaching adult Hul’q’umi’num’ classes with focus on conversational skills and oral proficiency
- Master’s degree or equivalent required
- Appropriate background in linguistics and teaching Aboriginal languages, as well as fluency in the language of the area in which the course is to be held.
- Able to work with linguist and other fluent speakers/elders in course delivery to design and deliver course with a focus on Hul’q’umi’num’.
- Knowledge of relevant teaching methods and practice
- Professional experience working with and in First Nations communities preferred

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DOCUMENTS REQUIRED:

- A current *resume/curriculum vitae*.
- A list of past courses taught at SFU and/or another University or College, and the teaching employment evaluations for those courses, or past courses as a Teaching Assistant/Tutor Marker.
- Three letters of reference, including at least one from a department/school/program for which courses have been taught.
- A course outline and a detailed syllabus (weekly schedule, readings list) and finalized course text list (include ISBN).

**Recommended Qualifications:** Candidates should have experience teaching Hul’q’umi’num’ and be sensitive to the needs of the First Nations students in small, individualized programs.

**Note:** This position is subject to budgetary approval and contingent upon satisfactory enrollment. Preference will be given to applicants residing in the location area indicated for this position.

**REQUIRED EMPLOYMENT DUTIES AND RESPONSIBILITIES:**

- Works closely with academic faculty (Associate Director, FNLP or Linguists) of the Department and/or Designate.
- Delivers instruction, the content of which is approved by the Department.
- Manages electronic and/or other platforms for the effective delivery of instruction.
- If relevant, oversees Teaching Assistants while adhering to TSSU guidelines.
- If relevant, holds regular meetings with Teaching Assistants to ensure continuity and cohesiveness in the course.
- Holds regular office hours for students.
- Undertakes the grading of assignments and examinations per the grading policies/practices of the department and oversees the work of Teaching Assistants to ensure that grading standards are maintained and that marks are both appropriate and uniformly applied.
- Compiles final examination and Term marks, and submits the final grades for students in the course.
- Manages grade appeals, as necessary, in a timely manner.

**OTHER INFORMATION:** Departments may interview a short list of candidates. Some qualifications/documents may be waived for graduate students enrolled in the SFU department in which they are applying to teach.

**Notes:**

1. We thank all applicants for their interest, however, only those selected for interviews will be contacted.
2. Each position listed is subject to budgetary approval and contingent upon satisfactory enrollment.
   Incomplete applications will not be considered. Preference will be given to candidates residing in the Kamloops and nearby communities.
3. **Term Dates:**
   - Spring 2019 (January 01 – April 30, 2019). (Spring 2019 Term Code is 1191.)
   - The term (appointment dates) of Spring 2019 temporary instruction appointments of the posted position will be January 2 to April 30, 2019.
   - Spring 2019 SFU Schedule of classes term dates run Wednesday, January 03, 2019 to April 08, 2019.
   - Spring 2019 Closures (classes cancelled): New Year’s Day (January 1), Family Day (February 18); Good Friday and Easter (April 19 & 22).
4. Class Schedule of LING 220-3 A320: Course dates and office hour will be determined with the First Nation community, the instructor, and the cohort group.

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6. Salary rate, Sessional Instructor hiring conditions, and overall instructional duties are as per the SFU-TSSU Collective Bargaining Agreement (Article XIV). Duties specific to teaching the advertised course(s) shall be advised by the department. See also our program’s Employment website for additional information: www.sfu.ca/fnlp.

7. In accordance with Canadian Immigration requirements, this advertisement is directed to people who are eligible for employment in Canada at the time of application.

8. SFU-TSSU Collective Agreement: To view the current online version of the Collective Agreement or additional information on hiring and duties as well as salary scales, please visit the SFU Human Resources webpage: http://www.sfu.ca/human-resources/tssu.html

9. The SFU Term Code: A four digit academic term number denoting the century, year and academic term (Spring-1, Summer-4, Fall-7). The term code "1191" (21st Century, year 2019, and the last digit 1) denotes the Spring 2019 Academic Term.

**EQUITY:** The University is committed to the principle of equity in employment. (See Policy GP 19.)

**PRIVACY:** The information submitted with an application is collected under the authority of the *University Act* (R.S.B.C. 1996, c.468, s. 27(4)(a)), applicable federal and provincial employment regulations and requirements, the University's non-academic employment policies and applicable Collective Agreements. The information is related directly to and needed by the University to initiate the employment application process. The information will be used to contact references supplied by an applicant, evaluate an applicant’s qualifications, and complete the employment process by making a hiring decision. Applicant information may also be disclosed to the TSSU in accordance with Article XIII F.3.1.b of the Collective Agreement. If you have any questions about the collection, use and disclosure of this information please contact the Associate VP, Human Resources, Simon Fraser University, Burnaby, BC V5A 1S6. Telephone 778-782-3237.

Posted: 4 February 2019
COURSE DESCRIPTION:
This course provides an introduction to the field of linguistics by exploring human language through a focus on the core areas of linguistics: phonetics (the production, transmission, and perception of speech sounds), phonology (the patterning of speech sounds), morphology (word structure and formation), syntax (sentence structure and formation), and semantics (meaning in human language).

In particular, we will be focussing on the linguistic analysis of the Hul’q’umi’num’, by using examples from this language for the in-class discussions and for the problem sets. Hul’q’umi’num’ will also be compared to other languages of the world.

REQUIRED TEXT:

WEB MATERIALS:
The course page with directions to materials on Hul’q’umi’num’ can be found at:
http://sqwal.hwulmuhwqun.ca/

COURSE GRAADING
Homework Assignments 50%
In-class activities and participation 40%
Final Project 10%