

February 17, 2021

The Department of Geography invites applications for the following position(s):
Sessional Instructors
Teaching Support Staff Union (TSSU)
Summer Semester (May 03 – August 27, 2021)

REPOST (GEOG 364 added)

All positions have a closing date of 9 am, Wednesday, Feb 24th, 2021 except GEOG 364 which closes 3 pm, Tuesday, March 2nd, 2021.

Summer 2021 courses will be predominantly delivered via remote instruction; exceptions will have to be discussed with the department and need to follow SFU's approval process. All instructors need to be comfortable teaching and supporting undergraduate students in an online environment such as Canvas. Please note that training will be available through SFU's [Centre for Educational Excellence](#) and is recommended ([overview](#), [Remote Teaching Resources for Instructors](#)).

Applicants should [submit an online application](#) and supporting documents. Further information is available on the [Department of Geography Website](#). If you cannot submit an online application, we will accept your application via email to the Department of Geography office to the attention of Tiina Klasen.

For questions and inquiries, please email the Chair's Assistant at geogsec@sfu.ca or contact the Manager, Academic and Administrative services at 778.782.2558 or geogmgr@sfu.ca.

In addition to the listed qualifications for each position, the Department of Geography will define qualification in accordance with the Collective Agreement with the Teaching Support Staff Union (TSSU). Evaluation of the adequacy of qualifications is at the Chair's discretion.

Compensation is based on contact hours and is detailed in the TSSU Collective Agreement [salary scales](#).

Appointment priority is in accordance with the Collective Agreement and the Sessional Instructor Seniority List provided by the University.

Graduate and Post-Doctoral applicants in the Department of Geography will be prioritized for positions marked *Reserve Sessional Instructor*. However, all qualified applicants are invited to apply.

The tentative class schedule is available online. Please check the schedule before applying.

The University is committed to the principle of equity in employment.

Privacy: The information submitted with your application is collected under the authority of the University Act (R.S.B.C. 1996, c.468, s. 27(4)(a)), applicable federal and provincial employment regulations and requirements, the University's non-academic employment policies and applicable collective agreements. The information is related directly to and needed by the University to initiate the employment application process. The information will be used to contact references supplied by you, evaluate your qualifications and complete the employment process by making a hiring decision. Applicant information may also be disclosed to the Teaching Support Staff Union in accordance with Article XIII F.3.1.a (iv) of the Collective Agreement. If you have any questions about the collection, use and disclosure of this information please contact the Associate VP, Human Resources, Simon Fraser University, Burnaby, BC V5A 1S6. Telephone 778-782-3237.

Offers are subject to enrollment and budgetary approval

1.

COURSE:	GEOG 100 - Our World – Introducing Human Geography
LOCATION:	Remote Instruction
DURATION:	May 3 – August 27, 2021
DETAILS:	1 X 3 hour lecture (Wednesdays, 14:30-17:20 pm); TA supervision; 3 contact hours
QUALIFICATIONS:	<p>Applicants should have a graduate degree; preferably a PhD in geography or a related discipline, and expertise and relevant demonstrated ability teaching with student-centred, active learning pedagogy in order to engage students from a range of science and social science backgrounds.</p> <p>Qualifications include extensive knowledge of the discipline of Human Geography, and its core concepts and perspectives, and proficiency in introducing students to the scope of human geography across a range of contexts (e.g. the city, population, nature, economy, culture, politics) while introducing them to the particular perspectives that human geographers bring to these topics.</p> <p>Experience in online teaching is an asset; support will be available through SFU's Centre for Educational Excellence.</p> <p>This course has both Breadth Social Science and Breadth Humanities (https://www.sfu.ca/ugcr/for_faculty/wqb_criteria_and_definitions/breadth.html) designations; course content must fulfill these requirements.</p>

2.

COURSE:	GEOG 162 - Canada
LOCATION:	Centre for Online & Distance Education
DURATION:	May 3 – August 27, 2021
DETAILS:	Course supervisor. If you require further information about Supervisor duties please contact the Centre for Online and Distance Education at 778-782-4768 or email codehelp@sfu.ca . All Distance Education courses are subject to minimum enrollment targets.
QUALIFICATIONS:	<p>Applicants should have a graduate degree, preferably a PhD, in geography or related discipline, and relevant demonstrated ability to teach.</p> <p>Qualifications include extensive knowledge of Canada across a range of geographical realms (e.g., physical, historical, economic, social/urban, political geography) and must have the ability to synthesize and connect current Canadian events and issues with geographical concepts and themes.</p> <p>Experience in online teaching is an asset; support will be available through SFU's Centre for Educational Excellence.</p> <p>This course has a Breadth Social Science (https://www.sfu.ca/ugcr/for_faculty/wqb_criteria_and_definitions/breadth.html) designation; course content must fulfill this requirement.</p>

3.

COURSE:	GEOG 327 Geography of Tourism
LOCATION:	Remote Instruction
DURATION:	May 3 – August 27, 2021
DETAILS:	1x2 hour lecture (Thursdays, 14:30-16:20) and 1x2 hour tutorial; TA supervision; 4 contact hours
QUALIFICATIONS:	<p>Applicants should have a graduate degree, preferably a PhD, in geography or related discipline, and relevant demonstrated ability to teach in the classroom to 3rd and 4th year students with a range of experience in the discipline of geography.</p> <p>Qualifications include the ability to provide students with critical perspectives of how tourism is connected to key geographical concepts such as globalization, mobility, production and consumption, sustainability, economic and social inequalities, physical landscapes and post-industrial change. Drawing on a range of interdisciplinary social science views within geography and tourism studies, and employing examples from the local to the global context, candidates should be able to engage students in a critical understanding of how tourism places and spaces are created and maintained. Candidates who have a teaching or research background relating to tourism geography will be favoured.</p> <p>Experience in online teaching is an asset; support will be available through SFU's Centre for Educational Excellence.</p>

4.

COURSE:	GEOG 364 Cities and Crisis
LOCATION:	Remote Instruction
DURATION:	May 3 – August 27, 2021
DETAILS:	1x2 hour lecture (Mondays, 10:30-12:20) and 1x2 hour tutorial; TA supervision; 4 contact hours *This is a reserve sessional instructor position. Note March 3rd application deadline.
QUALIFICATIONS:	<p>Applicants should have a graduate degree, preferably a PhD in geography or a related discipline, and relevant demonstrated ability to teach in the classroom to students with a wide range of backgrounds in social science.</p> <p>Qualifications include the ability to provide an introduction to geographical perspectives on contemporary problems confronting cities, with a particular emphasis on problems that are commonly defined as crises. Desired topics would include but would not be limited to: environmental, housing, migration, economic, public health crises. Ideally, the instructor will be able to help students understand what the notion of 'crisis' means more generally and how it shapes politics, policy, and social life. Candidates who can speak about examples from various parts of the world will be favoured.</p> <p>Experience in online teaching is an asset; support will be available through SFU's Centre for Educational Excellence.</p>

5

COURSE:	GEOG 386 Health Geography
LOCATION:	Remote Instruction
DURATION:	May 3 – August 27, 2021
DETAILS:	1x2 hour lecture (Thursdays, 10:30 – 12:20) and 1x2 hour tutorial; TA supervision; 4 contact hours
QUALIFICATIONS:	<p>Applicants should have a graduate degree, preferably a PhD, in geography or related discipline. Given the course prerequisite structure, they should also have experience teaching undergraduate students with a variety of course and degree backgrounds. Applicants should have deep knowledge of the discipline of health geography and the health-place relationship. Applicants should also appreciate that this course is intended to focus on health and not health care/service geographies, the latter of which are taught in a fourth year course.</p> <p>Qualifications include: the ability to teach undergraduate students about key concepts and terms in contemporary health geography as well as about the evolution of the discipline; the ability to integrate global, national, and local examples into teaching; and the ability to teach key health concepts such as the social determinants of health framework and health (in)equity and (in)equality.</p> <p>Experience in online teaching is an asset; support will be available through SFU's Centre for Educational Excellence.</p>

6.

COURSE:	GEOG 387 Geography and Gender
LOCATION:	Remote Instruction
DURATION:	May 3 – August 27, 2021
DETAILS:	<p>1x2 hour lecture (Mondays, 14:30-16:20) and 1x2 hour tutorial; TA supervision; 4 contact hours</p> <p>*This is a reserve sessional instructor position</p>
QUALIFICATIONS:	<p>Applicants should have a graduate degree, preferably a PhD, in geography or related discipline, and relevant demonstrated ability to teach in the classroom to students with a wide range of backgrounds in social science.</p> <p>Qualifications include the ability to provide an introduction to geographical perspectives on gender, sexuality and society at a number of scales. Desired topics would include gendered aspects of: the body and health; public and private space; domesticity; caregiving; the workplace; the built environment; food and consumption; global migration and tourism; virtual space. Ideally, the instructor will be able to help students make connections between gender and other forms of identity (e.g., class, race, and ethnicity). Candidates who can speak about examples from various parts of the world will be favoured.</p> <p>Experience in online teaching is an asset; support will be available through SFU's Centre for Educational Excellence.</p>