SENATE OF SIMON FRASER UNIVERSITY
AGENDA – OPEN SESSION

Tuesday, May 21, 2024 – **5:30 pm**
Room 3210 West Mall Complex

1. Approval of the Agenda

2. Approval of the Minutes of the Open Session of March 4, 2024

3. Approval of the Minutes of the Open Session of April 8, 2024

4. Business Arising from the Minutes

5. Report of the Chair

   i) Report of the Provost

6. Question Period *

7. Report of Faculties regarding students who have met requirements for
   Degrees, Certificates, and Diplomas

   i) Candidates – Graduate Credentials** S.24-65

   ii) Candidates – Undergraduate Credentials** S.24-66

8. Reports of Committees

   A) Student Discipline Matters

   i) Annual Report 2021-2022 (For Information) S.24-67

   B) Senate Committee on Agenda and Rules (SCAR)

   i) Senate Review Committee Interim Report #1 (For Information) S.24-68

   C) Senate Committee on University Priorities (SCUP)

   i) Creation of the SFU Medical School (placeholder) S.24-69

   ii) Full Program Proposal for the Medical Doctor (MD) Program (placeholder) S.24-70

   iii) Reconstitution and Renewal of the Institute for Black and African Diaspora Research and Engagement (IBADRE) (For Information) S.24-71

   D) Senate Committee on Undergraduate Studies (SCUS)

   i) Program Changes (For Information) S.24-72

   ii) Course Changes (For Information) S.24-73
9. Other Business

10. Information
   i) Date of the next regular meeting - Monday, June 10, 2024

   Agenda items and papers for the June meeting will be required by the Secretary at noon on Thursday, May 23, 2024. Submissions may be emailed to senate@sfu.ca. These items will be considered by the Senate Committee on Agenda and Rules on Tuesday, May 28, 2024 with Senate distribution on Friday, May 31, 2024.

   The Senate agenda and papers for this meeting are available on the Senate website at http://www.sfu.ca/senate/agenda.html.

   Detailed curriculum papers can be found on Docushare at https://docushare.sfu.ca/dsweb/View/Collection-12682

   Tom Nault
   University Registrar and Executive Director | Student Enrolment
   Secretary of Senate

   *Questions should be submitted in writing to Tom Nault (email tmnault@sfu.ca) with “Senate Question” in the subject line by Wednesday, May 15th at 9:00 am.

   ** Senate papers and summary information concerning the number and types of degrees, certificates and diplomas to be awarded will be circulated before the Senate meeting. Complete lists and support papers will be available for early review by Senators on Tuesday, May 21, 2024 upon request.
Minutes of a Meeting of the Senate of Simon Fraser University held on
Monday, March 4, 2024 at 5:30 pm at the West Mall Complex (Room 3210)
and via Zoom Video Conferencing

Open Session

Present: Joy Johnson, Chair
Bhalloo, Shafik
Bird, Gwen
Bullock, Cécile
Chapman, Glenn
Collard, Mark
Denholm, Julia
Dhesa, Priyanka
Egri, Carolyn
Everton, Mike
Faris, Reema
Fiume, Eugene
Fung, Aaron
Gray, Bonnie
Hall, Peter
Herrenbrueck, Lucas
Karaivanov, Alexander
Krogman, Naomi
Laitsch, Dan
Leznoff, Daniel
Liu, Connie
Lysova, Alexandra
Magnusson, Kris
Martell, Matt
Masri, Kamal
McKenzie, Janis
Muntean, Reese
Myers, Gord
Nelson, Todd
Neustaedter, Carman
O’Brien, Mary
O’Neil, Dugan
Percival, Colin
Pratt, Elspeth
Rassier, Dilson
Rincon, Laura
Schiphorst, Thecla
Schmidt, Michèle
Singh Walia, Harkirat
Stockie, John

Sutherland, Jill
Szymczyk, Barbara
Thornton, Allen
Tucker, Rochelle
Vuong, Quang
Weldon, Laurel
Whitehurst, David
Williams, Vance

Absent:
Abu-Samhan, Mishael
Barlow, Leanne
Brennand, Tracy
Brooks-Wilson, Angela
Bubela, Tania
D'Silva, Tyler
Eftanaru, Cristina
Fisher, Brian
Hodaly, Alexander
Kerr, Jeannie
Kessler, Anke
Manzer, Mussaab
Nahmiash, Amanda
Pantophlet, Ralph
Parmar, Abhishek
Parent, Michael
Sawan, Amani
Shinkar, Igor
Traversa, Marissa
Vrooman, Tamara
Williams, JF
Zuluaga, Natalia

In Attendance:
Eigenfeldt, Arme
Naqvi, Zareen
Ortabasi, Melek
Stern, Pamela

Tom Nault, Senate Secretary
Steven Noel, Recording Secretary
1. **Approval of the Agenda**  
The agenda was approved as distributed.

2. **Approval of the Minutes of the Open Session of February 5, 2024**  
The minutes of the open session on February 5, 2024 were approved as distributed.

3. **Business Arising from the Minutes**  
At the February meeting a friendly amendment was made to S.24-16 (Proposed Policy R70.01 - SFU Excellence in Research Awards) to include a member of Senate Policy Committee on Scholarships, Awards and Bursaries (SPCSAB) on the Awards Advisory Committee. It was determined after the meeting that SPCSAB only has jurisdiction over University funded and donor funded student financial aid and awards, not research awards. It was added, however, that it would be beneficial to have input from SPCSAB on the Awards Advisory Committee, thus the amendment can stand.

4. **Report of the Chair**  
The Chair reported that last week, the province confirmed funding for the SFU Medical School through Budget 2024. In addition to the operating grant, SFU has been informed that a capital proposal will be funded as well. The University was also informally told that the proposal for operating will be fully funded, with details to follow.

   The Chair reported that the Senate Committee on University Priorities (SCUP) has designated two members (Senator Myers and Senator Brooks-Wilson) to work with the Board of Governors to review the budget.

   The Chair reported there is a new Minister of Post-Secondary Education and Future Skills, the Honorable Lisa Beare. SFU has reached out to welcome Lisa to her position and to ensure that SFU remains connected to the Ministry during this time of transition.

   The Chair reported that the University continues to work with the government around the international student visa cap and what that will mean for SFU. On March 1st, the Ministry of Post-Secondary Education and Future Skills shared their response to the international student visa cap announced by the federal government in January and SFU is pleased with the approach the provincial government has taken in distributing the 83,000 undergraduate study permits that were allocated for British Columbia, with 53% of the permits going to public post-secondary institutions.

   The Chair reported that this continues to be a challenging time for BC’s post-secondary sector, with several institutions experiencing budget deficits. Thanks was expressed to members of the executive team working to try to develop a balanced budget to bring to the Board of Governors at the end of March.

i) **Report of the Provost**  
The Provost reported that the Senate Committee on Agenda and Rules (SCAR) suggested that the approval by SCUP of the Notice of Intent for the SFU Medical School be placed under Report of the Provost due to the importance of this matter for further discussions.
SCUP’s discussion focused on the academic importance of the medical school and how it will fit into the SFU environment. It was noted, however, that SCUP did not discuss the budget or finances.

The Provost reported that SFU and those involved with international recruitment have been working with the government over the past weeks and are pleased with the principles being adopted. The government has tried to shift the majority of international students’ acceptance into public universities as compared to what they have done in past years. In the previous year, SFU had approximately 450 to 500 international students, whereas the new cap allots approximately 850 international students. This new cap number adds a 20% base to grow, plus an additional 50% to account for the fact that not every study permit application turns into a registered student.

A question was asked regarding if the international cap includes incoming students on exchange. Senate was informed that one-term exchanges are not included because one does not need a study permit, whereas two-term (8 month) exchanges are included in the count.

A question was asked if the 850-cap number is for the year or on a semesterly basis. Senate was informed that the 850 is for the year and includes only students who need to apply for a study permit. Students already in the BC College system or in the K-12 system, provided they update their institution of study while they're physically in Canada, won’t count against the cap. It was added that FIC enrollments won’t count against the cap and that the cap only counts for undergraduate programs and graduate certificate and diploma programs, meaning masters and doctoral degree programs are excluded from the cap.

A question was asked regarding how SFU will ensure it admits the maximum number of students allowed within the cap. Senate was informed that the University has been trying to diversify the countries from which students are recruited, and has been working more intensively with potential applicants as this process has developed.

i) Notice of Intent for the SFU Medical School (S.24-28)
Senate received Notice of Intent for the SFU Medical School for information.

A question was asked regarding when specific descriptions and definitions of terms used in the program will be made available. Senate was informed that in the two-stage process, a notice of intent is a request to develop the full program proposal, which will provide more depth on the structure of the program and the rationale behind it.

On the promise of government funding, a question was asked regarding if the province has agreed to fund the estimated costs or the actual costs, and who would pay should costs exceed expectation. Senate was informed that the government will fund the cost as approved in the business plan. The business plan was drafted to be as realistic as possible to have funding from the province that would cover all the costs, so the expectation is that costs will not exceed funding.
5. Question Period

i) Senator Whitehurst submitted the following question:

My question is the result of conversations with colleagues, sparked in part by an Op-Ed in the Vancouver Sun by my Faculty of Health Sciences colleague, Professor Jeremy Snyder (https://vancouversun.com/opinion/op-ed/jeremy-snyder-new-medical-school-at-sfu-shouldnt-be-named-after-simon-fraser). The title of the Op-Ed is, “New medical school at SFU shouldn't be named after Simon Fraser” and, in it, Professor Snyder puts forward the opinion that Simon Fraser University cannot name its medical school after its own namesake while simultaneously claiming that the vision of the school is to promote equity and reconciliation with Indigenous peoples.

So, my two-part question is: (i) assuming a medical school is approved, what processes will be in place to determine how it is named? and (ii) what discussions/considerations have there been, if any, about the appropriateness of naming a medical school (which proposes to embed First Nations, Inuit and Métis knowledge systems and perspectives) after a man who directly furthered the British colonial project in what is now Western Canada?

The Chair responded to this question.

Senate was informed that the practice when new faculties, departments or schools are brought forward is to name them in such a way that depicts their function. Thus, a proposal will be brought to Senate to establish a medical school likely to be titled School of Medicine. The policy for naming of academic units is outlined in policy GP35 and in article 4.3 it’s stipulated that proposals for the naming of academic units are to be made by the Board of Governors by the President, on the advice of the Vice-President, Academic, and, for the naming of Research Centres and Institutes, the Vice-President, Research, the Vice-President, Advancement & Alumni Engagement, the Deans of the Faculties involved, SCUP and Senate. At present, the only named school at SFU that has gone through this process is the Beedie School of Business. However, that name remains locked into the SFU name as the SFU Beedie school of Business. As such, the process is to follow GP 35 to consider naming of schools.

With regard to the second question, proposals for the naming of academic units in compliance with policy will necessitate the Vice-President, Academic and the Dean of the new faculty or school to consult with the members of the academic unit involved to ensure that the majority are in support of the naming. Given that consideration around the naming should involve extensive time and consultation, it is appropriate to first have Senate establish the school and recruit the faculty before any consideration relating to naming takes place.

ii) Senator Percival submitted the following question:

At the May 15, 2023 meeting of Senate, a motion was passed concerning the Diverse Qualifications Admissions Policy, which was 14 years past its Senate-approved expiry date:
"That Senate approve the Diverse Qualifications Adjudication Committee's mandate until December 31, 2023, and that its mandate be approved retroactively to cover students admitted while the Diverse Qualifications Admission Policy was lapsed."

As far as I am aware, no further motion has come forward to Senate concerning the Diverse Qualifications Adjudication Policy, and this interim authorization has now also expired. Is this intentional?

Peter Hall, Vice-Provost and Associate Vice-President, Academic, responded to this question.

Senate was informed that this was not intentional and it is suggested that a review of the Diverse Qualifications Adjudication Committee (DQAC) be incorporated as part of the Senate Review. As such, the following motion was moved:

**Motion:**
Moved by P. Hall, seconded by T. Schiphorst

“That Senate approve the Diverse Qualifications Adjudication Committee’s mandate until the end of the current Senate Review, and that its mandate be approved retroactively to cover students admitted while the diverse qualifications admissions policy has lapsed on December 31st, 2020. Further, that the Senate Review Committee include recommendations on the DQAC’s mandate as part of the current Senate Review.”

Citing concerns over adding more work onto the Senate Review Committee, a suggestion was made for the Senate Committee on Undergraduate Studies (SCUS) consider this item and also report back to Senate on the academic success, or lack thereof, of students admitted under this policy. Senate was informed that this suggestion would be taken as a friendly amendment to be considered by SCUS.

iii) Senator Singh Walia submitted the following question:

Has the SCUS committee looked into a review of the current concentrations available under the Beedie Bachelor of Business Administration (BBA) program, with a focus on expanding the current number of concentrations available, especially the addition of Real Estate as a concentration? Given that there is high interest in the subject, which can be judged by the establishment of the Beedie Urban Development Program (BUDP) by the Beedie Career Management Centre (CMC) and students, plus an existing club called SFU Real Estate Club, which represents a keen interest among students pursuing the BBA program. From a broad perspective, this addition will put SFU on par with other institutions in BC, like the UBC Sauder School of Business program called the Bachelor of Commerce (BCom) program with a specialization in real estate, and help attract more talent to the university and result in better placements in the job market for students looking to pursue a career in real estate.

Peter Hall, Vice-Provost and Associate Vice-President, Academic, responded to this question.
Senate was informed that SCUS has not taken up this topic for consideration, and that it would look to the Beedie School of Business to bring forward proposals for new streams and concentrations. It was added that this was something that was looked at by Business in their most recent comprehensive review of their undergraduate programs, and they concluded that they would not be in a position to add concentrations to their current programs.

6. Reports of Committees

A) Research Ethics Board (REB)
   i) Annual Report 2022/2023 (S.24-29)
   Senate received the Research Ethics Board (REB) Annual Report 2022/2023 for information.

B) Senate Committee on Agenda and Rules (SCAR)
   i) Changes to Policy A32.03 – Distinguished SFU Professor Program (S.24-30)
   Senate received Changes to Policy A32.03 – Distinguished SFU Professor Program for consultation.

   A question was asked regarding the rationale for having a Distinguished SFU Associate Professor and a Distinguished SFU Assistant Professor category. Senate was informed that when the policy was created, it was felt the policy should be flexible enough to recognize exceptional faculty members at any stage of career. It was added that since its inception, no assistant professors have been nominated and only one distinguished associate professor has been awarded. Further changes in relation to how the policy recognizes assistant, associate, or full will be taken under advisement.

   A question was asked about someone being declared a distinguished assistant professor and subsequently getting promoted to professor, does that person then become a distinguished professor or do they need to be re-distinguished. Also, a question was asked regarding section 4.2 and if the renewal of a 5-year term is limited to a single renewal or can there be multiple renewals. Senate was informed that an individual would have to be re-distinguished at the professor level. As to the renewal of a 5-year term, the policy does not intend to limit it to a single renewal.

   A question was asked regarding if consideration has been given to awarding a distinguished lecturer. Senate was informed that such a proposal has not been made, but it is something that could be discussed with the Provost.

C) Senate Committee on Enrollment Management and Planning (SCEMP)
   i) Enrollment Plan 2024/2025; Undergraduate Admission Targets for 2024/2025 (S.24-31)

   Zareen Naqvi, Director - Institutional Research and Planning, was in attendance to respond to questions.

Motion 1:
Moved by P. Hall, seconded by T. Schiphorst
“That Senate approve and recommend to the Board of Governors the SFU Enrolment Plan for fiscal year 2024/2025.”

Citing the comment that there is a reconciliation mechanism in place should there be a $5M tuition deficit, a question was asked to explain what that mechanism would be. Senate was informed that if the University under enrolls, a portion of that gap in the budget gets passed along to the faculties, in the same way as if the University over enrolls, the benefits of that are passed along to the faculties. It was added that the conversation at SCEMP included a request for an update that would show faculties what kind of reconciliation was necessary.

Noting that the undergraduate international (unfunded) total peaked as a percentage of the overall undergraduate total at 23% in 2020/21, a concern was raised that projections for 2029/30 show the international percentage dropping to as low as 16%. Senate was informed that those projections were based on current trends using information that was available at the time. It was added that these projections do not change the long-range goal for undergraduate international enrollment, which is set at 25%. It also does not change the plans to promote and direct international student enrollment.

A question was asked

The question was called and a vote taken. MOTION CARRIED

Motion 2:
Moved by P. Hall, seconded by D. Rassier

“That Senate approve and recommend to the Board of Governors the Proposed Domestic Undergraduate Admission Targets by Faculty and Basis of Admission – All Campuses (Headcount), for fiscal year 2024/2025.”

The question was called and a vote taken. MOTION CARRIED

Motion 3:
Moved by P. Hall, seconded by D. Rassier

“That Senate approve and recommend to the Board of Governors the Proposed International Undergraduate Admission Targets by Faculty and Basis of Admission – All Campuses (Headcount) for fiscal year 2024/2025.”

Noting that Fraser International College (FIC) has a high acceptance rate, a question was asked if SFU has explored a similar process for recruiting international students. Senate was informed that SFU has taken steps to play a more active role in the direct admission of international students. One of the ways FIC binds the students they admit is by having a relatively high deposit, and this is something SFU is looking at. It was added that one of the reasons FIC makes a good partner is because they hold on to their students and send them on to SFU at a high rate.

The question was called and a vote taken. MOTION CARRIED
D) Senate Committee on University Priorities (SCUP)

i) Deletion of the Latin American Studies Graduate Certificate (S.24-32)
Moved by D. Rassier, seconded by M. O’Brien

“That Senate approve and recommend to the Board of Governors the deletion of the Latin American Studies Graduate Certificate in the School for International Studies within the Faculty of Arts and Social Sciences, effective Summer 2024.”

Melek Ortabasi, Associate Dean - Undergraduate Programming, was in attendance to respond to questions.

The question was called and a vote taken. MOTION CARRIED

ii) Dissolution of the Post Baccalaureate Diploma (PBD) in Police Studies (S.24-33)
Moved by D. Rassier, seconded by T. Schiphorst

“That Senate approve and recommend to the Board of Governors the dissolution of the Post Baccalaureate Diploma (PBD) in Police Studies in the School of Criminology within the Faculty of Arts and Social Sciences, effective Fall 2024.”

Melek Ortabasi, Associate Dean - Undergraduate Programming, was in attendance to respond to questions.

The question was called and a vote taken. MOTION CARRIED

iii) Full Program Proposal for the Certificate in Sound (S.24-34)
Moved by D. Rassier, seconded by T. Schiphorst

“That Senate approve and recommend to the Board of Governors the Full Program Proposal for the Certificate in Sound within the Faculty of Communication, Art and Technology.”

Arne Eigenfeldt, Associate Dean, Academic – FCAT, was in attendance to respond to questions.

The question was called and a vote taken. MOTION CARRIED

iv) Program Name Change for the French Language Proficiency Certificate (S.24-35)
Moved by D. Rassier, seconded by M. O’Brien

“That Senate approve and recommend to the Board of Governors the program name change from the French Language Proficiency Certificate to Certificate in French, in the Department of French within the Faculty of Arts and Social Sciences, effective Fall 2024.”

Melek Ortabasi, Associate Dean - Undergraduate Programming, was in attendance to respond to questions.

The question was called and a vote taken. MOTION CARRIED
v) **Suspension of Admission to the Teacher Education (PQP) Professional Qualification Program (S.24-36)**

Senate received Suspension of Admission to the Teacher Education (PQP) Professional Qualification Program for information.

E) **Senate Committee on Undergraduate Studies (SCUS)**

i) **Program Changes (S.24-37)**

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved program changes in the Beedie School of Business, the Faculty of Communication, Art and Technology (School of Communication, School for the Contemporary Arts), and the Faculty of Environment (School of Environmental Science, Geography).

ii) **New Course Proposals (S.24-38)**

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved new course proposals in the Faculty of Environment (School of Resource and Environmental Management), and the Faculty of Science (Biological Sciences).

iii) **Course Changes (S.24-39)**

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved course changes in the Faculty of Applied Sciences (School of Sustainable Energy Engineering), the Beedie School of Business, and the Faculty of Communication, Art and Technology (School for the Contemporary Arts, School of Communication, School of Interactive Arts and Technology), the Faculty of Environment (Archaeology, Geography, Dean of Environment Office, School of Environmental Science, School of Resource and Environmental Management, Sustainable Development Program), and the Faculty of Science (Biomedical Physiology and Kinesiology, Physics).

F) **Senate Graduate Studies Committee (SGSC)**

i) **Graduate General Regulation 1.4.5 Leave of Absence (S.24-40)**

Moved by M. O’Brien, seconded by V. Williams

“That Senate approve the revisions to Graduate General Regulation 1.4.5 Leave of Absence.”

Pamela Stern, Associate Dean, Policy and Curriculum – Graduate Studies, was in attendance to respond to questions.

Noting that the University of Toronto stops the clock for all leaves, an explanation was sought for why SFU did not follow a similar model. Senate was informed that this decision has a lot to do with the newly approved funding policy. When someone takes a leave of absence that stops the clock, it is generally for reasons beyond the control of the individual. When someone takes a leave of absence for personal or professional reasons the clock is not stopped, and this primarily because funding would be required to cover that extra year.

In a follow-up, it was pointed out that guaranteed funding covers four years, leaving a potentially significant number of students who are beyond those four years who could benefit from having their leave not count towards the clock. Senate was informed that it is possible to request an
extension and that when an extension is requested beyond what is currently allowed, the Dean of Graduate Studies, along with another member from Graduate Studies, meets with every student to ensure they can still complete their program.

The question was called and a vote taken. MOTION CARRIED

**ii) Annual Report 2023 (S.24-41)**
Senate received the Senate Graduate Studies Committee (SGSC) Annual Report 2023 for information.

**iii) Program Changes (S.24-42)**
Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved a program change in the Faculty of Arts and Social Sciences (Linguistics).

**iv) Course Changes (S.24-43)**
Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved course changes in the Beedie School of Business, and the Faculty of Environment (School of Resource & Environmental Management).

**v) Course Deletions (S.24-44)**
Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved a course deletion in the Faculty of Environment (School of Resource and Environmental Management).

**vi) Course Reinstatements (S.24-45)**
Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved a course reinstatement in the Faculty of Communication, Art and Technology (School for Interactive Arts and Technology).

**G) Senate Nominating Committee (SNC)**

**i) Senate Committee Elections (S.24-46)**
Senate received a summary of the nominations, positions elected by acclamation, positions requiring an online vote, and outstanding vacancies for Senate committees.

7. **Other Business**

8. **Information**

**i) Date of the next regular meeting – Monday, April 8, 2024**

Open session adjourned at 6:51 p.m.

Tom Nault  
Senate Secretary
Minutes of a Meeting of the Senate of Simon Fraser University held on
Monday, April 8, 2024 at 5:30 pm at the West Mall Complex (Room 3210)
and via Zoom Video Conferencing

Open Session

Present: Joy Johnson, Chair
Abu-Samhan, Misheal
Barlow, Leanne
Bhalloo, Shafik
Bird, Gwen
Brenmand, Tracy
Brooks-Wilson, Angela
Bubela, Tania
Collard, Mark
Denholm, Julia
Dhesa, Priyanka
Efteneru, Cristina
Egri, Carolyn
Faris, Reema
Fisher, Brian
Gray, Bonnie
Hall, Peter
Herrenbrueck, Lucas
Karaivanov, Alexander
Kerr, Jeannie
Krogman, Naomi
Laitsch, Dan
Leznoff, Daniel
Liu, Connie
Magnusson, Kris
Martell, Matt
Masri, Kamal
McKenzie, Janis
Myers, Gord
O’Brien, Mary
O’Neil, Dagan
Parmar, Abhishek
Percival, Colin
Pratt, Elspeth
Rassier, Dilson
Rincon, Laura
Schiphorst, Thecla
Singh Walia, Harkirat
Stockie, John

Sutherland, Jill
Szymczyk, Barbara
Traversa, Marissa
Tucker, Rochelle
Weldon, Laurel
Whitehurst, David
Williams, Vance

Absent:

Bullock, Cécile
Chapman, Glenn
D’Silva, Tyler
Everton, Mike
Fiume, Eugene
Fung, Aaron
Hodaly, Alexander
Kessler, Anke
Lysova, Alexandra
Manzer, Musaab
Munten, Reese
Nahmiash, Amanda
Nelson, Todd
Neustaedter, Carman
Pantophlet, Ralph
Parent, Michael
Sawan, Amani
Schmidt, Michelé
Shinkar, Igor
Thornton, Allen
Vrooman, Tamara
Vuong, Quang
Williams, JF
Zuluaga, Natalia

In Attendance:

Tom Nault, Senate Secretary
Steven Noel, Recording Secretary
1. **Approval of the Agenda**
   The agenda was approved as distributed.

2. **The Minutes of the Open Session of March 4, 2024 will be considered for approval at the Senate meeting on May 21, 2024**

3. **Business Arising from the Minutes**

4. **Report of the Chair**
The Chair reported the following leadership updates:

- Tania Bubela, Dean of the Faculty of Health Sciences, will be leaving SFU to take a role at the Aga Khan University as the new Provost and Vice-President Academic, effective July 1, 2024. Thanks was expressed to Tania for her work at SFU. A search for a new Dean will be launched soon and a Dean pro tem will be installed in the interim.
- The Dean of Libraries and University Librarian search has commenced, with an Open Forum held on February 29th.
- The search for the Dean of the Beedie School of Business is now in the interview phase, and the Dean of the SFU Medical School is in the final stage of the search process.

The Chair reported that in March, she, in her role as President, and other members of the executive team, attended the annual SFU Awards Gala to celebrate members of the SFU community.

The Chair congratulated this year’s Excellence in Teaching Award Winners:

- Tara Holland, Senior Lecturer - Department of Geography and School of Environmental Science;
- Mauve Pagé, Senior Lecturer - Publishing Program;
- Marianne Ignace, Distinguished Professor, Department of Indigenous Studies and Department of Linguistics;
- Tammara Soma, Assistant Professor - School of Resource and Environmental Management;
- Daria Ahrensmeier, Lecturer - Department of Physics;
- Molly McVey, Lecturer, School of Sustainable Energy Engineering.

The Chair congratulated winners of the 2023 Community-Engaged Research Initiative Awards:

- Tammara Soma, Assistant Professor - School of Resource and Environmental Management;
- Nicholas Blomley, Professor - Department of Geography;
- Dana Lepofsky, Professor - Department of Archaeology;
- Meridith Sones, PhD candidate - Faculty of Health Sciences;
- Claire Shapton, recently-graduated Masters of Arts student - Department of Geography;
- Marina Chavez, Masters of Arts student - Department of Geography;
The Chair reported that the joint Board-Senate committee on the SFU Medical School has met twice and thanks was expressed to Senator Brooks-Wilson and Senator Myers for taking on this work.

The Chair shared the latest timelines for the SFU Medical School:

- March 21st – joint Board-Senate working group met, and again on April 3rd;
- March 28th – socialized medical school finances at Board and prepared for a motion to create a medical school;
- Senate Committee on Undergraduate Studies (SCUS) received and discussed the Full Program Proposal (FPP) for the Undergraduate Medical Education Program (UGME) on April 4th, and will make a decision on a motion to approve the FPP on April 18th;
- Senate Committee on University Priorities (SCUP) – April 25th and May 8th – will receive documents for creation of a medical school and proposed FPP, then make a decision on motion to approve formation of a medical school and FPP for Doctor of Medicine Degree;
- May 13th – special meeting of Senate – introduce proposal to create a medical school, with budget parameters provided, and to have a first reading of the FPP;
- May 21st – Senate meeting – motion to establish a medical school, and to approve the FPP;
- May 23rd – Board meeting – motion to approve establishment of a medical school;
- Backup approval meetings on June 10th (Senate) and June 27th (Board) if needed;
- Summer – team to seek ministerial approval pursuant to S 29 of the University Act.

i) **Report of the Provost**

The Provost reported that SFU is following all the steps to allow full discussion of the program and the potential formation of the medical school and are in the final stages of selecting a dean in preparation for the potential approval.

The Provost reported that SFU is starting to develop, under the leadership of Peter Hall, Vice-Provost and Associate Vice-President, Academic, a new academic plan. Efforts will be made to ensure that all voices that are needed to be heard during this process are heard and that the new academic plan becomes a main driver of What’s Next: The SFU Strategy.

5. **Question Period**

i) Senator Dhesa submitted the following question:

*At the June 2023 Senate Meeting, the Senate Committee on Undergraduate Studies brought forward the recommendation to not extend the Elective Grading System pilot, which ended in 2023.*

*Given the benefits the Elective Pass/Fail grading system provides students in exploring courses and interests beyond their main field of study, there was discussion and recommendation regarding further consultation and research to bring back a more comprehensive version of the Pass/Fail System - however a timeline was not stated.*
Given that the longer the implementation of such a program is delayed, more students will be missing out on opportunities to expand their knowledge and skills, and as we are approaching the end of the 2024 Spring semester - are there any updates from SCUS regarding implementation as well as a timeline of when this program should be expected?

Peter Hall, Vice-Provost and Associate Vice-President, Academic, responded to this question.

Senate was informed that SCUS expects to bring a recommendation to its June meeting. Consultation has occurred leading up to that, and whatever recommendation comes out of SCUS would likely make its way to Senate by early fall.

6. Reports of Committees

A) Senate Committee on University Priorities (SCUP)

i) Dissolution of the Indigenous Studies and Linguistics Joint Major (S.24-47)
Moved by D. Rassier, seconded by A. Parmar

“That Senate approve and recommend to the Board of Governors the dissolution of the Indigenous Studies and Linguistics Joint Major in the Department of Indigenous Studies within the Faculty of Arts and Social Sciences.”

The question was called and a vote taken. MOTION CARRIED

ii) Dissolution of the Latin American Studies Co-operative Education Program (S.24-48)
Moved by D. Rassier, seconded by L. Weldon

“That Senate approve and recommend to the Board of Governors the dissolution of the Latin American Studies Co-operative Education Program in the School for International Studies within the Faculty of Arts and Social Sciences.”

The question was called and a vote taken. MOTION CARRIED

iii) Establishment of the Research Centre for Multidisciplinary Studies on the French-Speaking World (S.24-49)
Moved by D. Rassier, seconded by H. Singh Walia

“That Senate approve and recommend to the Board of Governors the establishment of the Research Centre for Multidisciplinary Studies on the French-Speaking World within the Faculty of Arts and Social Sciences for a five-year term.”

A comment was made that it would be helpful to more clearly define what multidisciplinary means with regards to this Institute. Senate was informed that the constitution for the Centre notes that it aligns with Faculty priorities, especially with regards to its focus on interdisciplinarity and cross-department collaborations (in FASS as well as with other faculties such as the Faculty of Education).
iv) **External Review Report for the Faculty of Health Sciences (S.24-50)**
Moved by D. Rassier, seconded by M. Abu-Samhan

“That Senate approve the Action Plan for the Faculty of Health Sciences that resulted from its external review.”

The question was called and a vote taken.  
MOTION CARRIED

v) **Program Name Changes for the French Cohort Programs (S.24-51)**
Moved by D. Rassier, seconded by T. Schiphorst

“That Senate approve the program name changes from:

French Cohort Program in Public and International Affairs French Major with a Political Science Extended Minor to French Cohort Program in Public and International Affairs French and Francophone Studies Major with a Political Science Extended Minor in the Department of French within the Faculty of Arts and Social Sciences.

French Cohort Program in Public and International Affairs Political Science Major with a French Extended Minor to French Cohort Program in Public and International Affairs Political Science Major with a French and Francophone Studies Minor in the Department of French within the Faculty of Arts and Social Sciences.”

The question was called and a vote taken.  
MOTION CARRIED

vi) **Revised Terms of Reference for the Salish Weave Chair in Salish Art Practices (S.24-52)**
Moved by D. Rassier, seconded by A. Parmar

“That Senate approve the revised Terms of Reference for the Salish Weave Chair in Indigenous Arts Practices and Pedagogies.”

The question was called and a vote taken.  
MOTION CARRIED

vii) **Suspension of Admission to the Archaeology and Indigenous Studies Joint Major (S.24-53)**
Senate received Suspension of Admission to the Archaeology and Indigenous Studies Joint Major for information.

viii) **Establishment of the Aquatic Research Cooperative (ARC) Institute and Termination of the Cooperative Resource Management Institute (CRMI) (S.24-54)**
Moved by D. O’Neil, seconded by A. Parmar
“That Senate approve the establishment of the Aquatic Research Cooperative (ARC) Institute for a five-year term.”

Senate received Termination of the Cooperative Resource Management Institute (CRMI) for information.

A question was as to which faculty this institute falls under. Senate was informed that due to it being a research institute, ARC doesn’t belong to any one faculty and is considered a university-wide structure.

The question was called and a vote taken. MOTION CARRIED

E) Senate Committee on Undergraduate Studies (SCUS)
   i) Annual Report 2022/2023 (S.24-55)
   Senate received the Senate Committee on Undergraduate Studies (SCUS) Annual Report 2022/2023 for information.

   ii) Faculty of Science – Data Science Major and Honours (S.24-56)
   Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved to revoke the upper and lower division requirement changes to the Data Science Major and Data Science Honours programs (SCUS 23-43ii) (S.23-51 e. 3.ii).

   An explanation was sought as to why previously approved program changes are now being revoked. Senate was informed that there were a number of changes coming from these programs that were significant in nature. These changes were routed through the University Curriculum and Institutional Liaison (UCIL) office to be reviewed by the Ministry of Post-Secondary Education and Future Skills. Due to the amount of work involved with ministry approval, the department decided not to proceed, opting instead for smaller changes, and requested that the previously approved changes be revoked.

   iii) Spring 2025 High School Admission Requirement Changes for Beedie School of Business (S.24-57)
   Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved changes to the Beedie School of Business Grade 12 admission course requirements, reassigning Calculus 12 from a List A course to a List B course, effective Spring 2025.

   A request was made to provide a clearer rationale for this admission requirement change. Senate was informed that this change is intended to encourage students to apply to the Beedie school of Business. Students who complete Calculus 12 perform better with respect to analytical courses, however, students that complete Pre-Calculus 12 and then take Calculus 12 underperform in Calculus 12 to a point where they can no longer be considered for the Beedie School of Business. As a result, counselors advise high school students not to take Calculus 12. Because Beedie does want students to take Calculus 12, moving it from List A to List B will allow and encourage students to take Calculus 12 without being penalized for doing so.
A question was asked about why counselors would be advising students to avoid a particular List A if that course is a requirement. Senate was informed that List A includes a number of courses that students can take, giving them the option to take required courses other than Calculus 12.

A question was asked regarding how this change will affect international students. Senate was informed that if a student is in high school, they would fall under the same requirements of List A and List B. If the student is a transfer student, they have already completed what is needed to be admitted into the Business. It was added that Fraser International College (FIC) students would count as transfer students and would need to complete those courses that are required to transfer from FIC to SFU.

Noting that the discussion was veering into territory beyond the scope of the item at hand, it was suggested that SCUS would be a more appropriate venue to have expanded discussions on issues like lack of preparedness of students coming in from high school, differences in grading between certain high school courses, the role SFU can play in teacher development, and the need to consider more holistic admissions procedures.

iv) Program Changes (S.24-58)
Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved program changes in the Faculty of Applied Sciences (School of Computing Science), the Faculty of Arts and Social Sciences (Cognitive Science Program, Economics, English, Global Humanities, History, Social Data Analytics Minor), The Beedie School of Business, the Faculty of Communication, Art and Technology (School of Interactive Arts and Technology), the Faculty of Health Sciences, and the Faculty of Science (Biological Sciences, Mathematics, Molecular Biology and Biochemistry, Statistics and Actuarial Sciences).

v) New Course Proposals (S.24-59)
Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved new course proposals in the Faculty of Applied Sciences (School of Sustainable Energy Engineering), the Faculty of Arts and Social Sciences (French, Gender, Sexuality and Women’s Studies, Sociology and Anthropology), the Faculty of Communication, Art and Technology (School of Interactive Art and Technology), the Faculty of Environment (Geography), and the Faculty of Science (Statistics and Actuarial Sciences).

vi) Course Changes (S.24-60)
Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved course changes in the Faculty of Applied Sciences (School of Sustainable Energy Engineering), the Faculty of Arts and Social Sciences (Economics, Gerontology, Global Humanities, Indigenous Studies, Political Science, Sociology and Anthropology), the Beedie School of Business, and the Faculty of Communication, Art and Technology (School of Communication), the Faculty of Health Sciences, and the Faculty of Science (Biomedical Physiology and Kinesiology, Chemistry, Molecular Biology and Biochemistry, Physics, Statistics and Actuarial Sciences).
F) Senate Graduate Studies Committee (SGSC)

i) Program Changes (S.24-61)
Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved a program change in the Faculty of Arts and Social Sciences (Gender, Sexuality, and Women’s Studies), the Beedie School of Business, the Faculty of Environment (School of Resource and Environmental Management), and the Faculty of Science (Molecular Biology and Biochemistry).

ii) New Course Proposals (S.24-62)
Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved new course proposals in the Faculty of Applied Sciences (School of Computing Science), the Beedie School of Business, and the Faculty of Science (Molecular Biology and Biochemistry).

iii) Course Changes (S.24-63)
Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved course changes in the Beedie School of Business, the Faculty of Environment (School of Resource and Environmental Management), the Faculty of Health Sciences, and the Faculty of Science (Molecular Biology and Biochemistry).

G) Senate Nominating Committee (SNC)

i) Senate Committee Elections (S.24-64)
Senate received a summary of the nominations, positions elected by acclamation, positions requiring an online vote, and outstanding vacancies for Senate committees.

7. Other Business

8. Information

i) Date of the special meeting - Monday, May 13, 2024

ii) Date of the next regular meeting - Tuesday, May 21, 2024

Open session adjourned at 6:35 p.m.

Tom Nault
Senate Secretary
MEMORANDUM

ATTENTION: Senate
FROM: Tom Nault
Registrar & Executive Director,
Student Enrollment

RE: Annual Report on Academic Student Discipline

As per Policy S10.01 Student Academic Integrity, S10.02 University Board on Student Discipline, and S10.03 Senate Committee on Disciplinary Appeals, please find enclosed the Annual Report on Academic Student Discipline matters from September 1, 2021 to August 31, 2022.

Academic Discipline Annual Report
University Board on Student Discipline
Senate Committee on Disciplinary Appeals

[Signature]

Tom Nault
Registrar & Executive Director,
Student Enrollment
The Student Academic Integrity Policy requires the Registrar to maintain a statistical summary of cases that is submitted to Senate annually. This report provides the details of the academic dishonesty reports received between September 01, 2022 and August 31, 2023.

The Academic Integrity Coordinator in the Registrar’s Office collects and compiles data regarding academic dishonesty cases from academic units across all three campuses. There were 535 incident reports filed between September 01, 2022 and August 31, 2023. The total number of reports for the previous academic year is 538.

International students were involved in 263 (49%) of the 535 cases. Graduate students were reported in 39 (7%) of the 535 cases, showing another minor but consistent increase in the number of graduate students that are represented within the total number of reports over the past two years.

Table 1 provides a breakdown of the reports by type of violation (plagiarism, cheating, fraud/misrepresentation). The breakdown by type shows that the majority of reports are categorized as cheating (66%) compared to those categorized as plagiarism (33%) and fraud/misrepresentation (1%). The shift toward the majority of reports being categorized as cheating is coincident with the shift to emergency remote instruction and that trend has continued after the return to in person classes. Prior to Spring 2020, the percentage of reports categorized as cheating hovered slightly above the 50% mark.

Table 2 details the breakdown of penalties assigned. At the first level of decision making, the penalty of a “zero mark for the work” was the most common penalty assigned by instructors (66%) followed by a penalty of “reduced mark on the work” (21%). Cases that are escalated to the second level of decision making by the Registrar or the Chair can receive an additional penalty consisting of one or more of the following: Formal Reprimand, Grade less harsh than an FD, or an FD grade and/or a referral to UBSD recommending a term of suspension.

Table 3 provides a breakdown of incident reports by Faculty. All but one of the 535 reports are incidents of “academic dishonesty” which is defined as an incident occurring in a course. Included in the report is one incident of “academic misconduct” occurring outside a course; this incident was identified within the Registrar’s Office as a case of misrepresentation of credentials.
<table>
<thead>
<tr>
<th>Type of Incident</th>
<th>September 2019 to August 2020</th>
<th>September 2020 to August 2021</th>
<th>September 2021 to August 2022</th>
<th>September 2022 to August 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plagiarism</td>
<td>155</td>
<td>203</td>
<td>179</td>
<td>142</td>
</tr>
<tr>
<td>Examples:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Submitted AI generated paper that contained numerous expressions that do not occur in source material and fictitious attributions.</td>
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<tr>
<td>- Minimally changing the wording from content sources with incomplete citation and paraphrasing.</td>
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<tr>
<td>- Submitting essay that contains significant amount of material taken from sample essays on essay mill website.</td>
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</tr>
<tr>
<td>Cheating on exams or assignments</td>
<td>507</td>
<td>590</td>
<td>355</td>
<td>370</td>
</tr>
<tr>
<td>Examples:</td>
<td></td>
<td></td>
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<tr>
<td>- Used ChatGPT to generate proofs for assignment without acknowledgement.</td>
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<tr>
<td>- Using unauthorized aids for Canvas closed book quiz in online course.</td>
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<tr>
<td>- Possession and use of smart watch during in-person exam.</td>
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<tr>
<td>- Taking photographs of final exam with phone during in-person exam.</td>
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<tr>
<td>- Re-submitting the assignment of another student who had taken the course in a previous semester.</td>
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</tr>
<tr>
<td>Fraud/Misrepresentation</td>
<td>5</td>
<td>13</td>
<td>4</td>
<td>22</td>
</tr>
<tr>
<td>Examples:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Submitting a falsified Certificate of Illness letter to request a make-up exam.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>- Providing a third party one’s SFU username and password which in turn provides full access to edit working documents for SFU courses including stored quizzes and assignments.</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>- Submitting a falsified browser history to indicate that Canvas quiz was taken when IT confirmed that the student did not log in as required.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Misconduct</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>- submitting an altered transcript to a third party to gain an academic advantage</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>667</td>
<td>806</td>
<td>538</td>
<td>535</td>
</tr>
</tbody>
</table>
**TABLE 2: Assignment of Penalties**

<table>
<thead>
<tr>
<th>Penalty</th>
<th>September 2019 to August 2020</th>
<th>September 2020 to August 2021</th>
<th>September 2021 to August 2022</th>
<th>September 2022 to August 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assigned by Instructor</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Give the student a warning</td>
<td>50</td>
<td>56</td>
<td>41</td>
<td>53</td>
</tr>
<tr>
<td>Re-do the work or do supplementary work</td>
<td>35</td>
<td>10</td>
<td>24</td>
<td>29</td>
</tr>
<tr>
<td>Assign a grade penalty less harsh than ‘F’ for the work</td>
<td>113</td>
<td>233</td>
<td>118</td>
<td>111</td>
</tr>
<tr>
<td>Impose a failing mark for the work</td>
<td>469</td>
<td>507</td>
<td>355</td>
<td>355</td>
</tr>
<tr>
<td><strong>Assigned by Chair or Registrar</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Issue a formal reprimand</td>
<td>4</td>
<td>52</td>
<td>22</td>
<td>26</td>
</tr>
<tr>
<td>Assign a grade less harsh than ‘FD’ for the course</td>
<td>8</td>
<td>32</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>Assign a grade of “FD”</td>
<td>20</td>
<td>29</td>
<td>28</td>
<td>25</td>
</tr>
</tbody>
</table>

Note: Decision makers can assign more than one penalty for every incident (e.g. FD grade and a referral to UBSD).
### TABLE 3: Prevalence of academic integrity reports by Faculty

<table>
<thead>
<tr>
<th>Faculty</th>
<th>September 2019 to August 2020</th>
<th>September 2020 to August 2021</th>
<th>September 2021 to August 2022</th>
<th>September 2022 to August 2023</th>
<th>Percentage % of reports submitted by Faculty, September 2021 to August 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Sciences</td>
<td>154</td>
<td>144</td>
<td>113</td>
<td>145</td>
<td>27</td>
</tr>
<tr>
<td>Arts &amp; Social Sciences</td>
<td>186</td>
<td>242</td>
<td>178</td>
<td>190</td>
<td>36</td>
</tr>
<tr>
<td>Beedie School of Business</td>
<td>54</td>
<td>81</td>
<td>19</td>
<td>23</td>
<td>4</td>
</tr>
<tr>
<td>Communication, Art &amp; Technology</td>
<td>25</td>
<td>12</td>
<td>42</td>
<td>14</td>
<td>3</td>
</tr>
<tr>
<td>Education</td>
<td>5</td>
<td>7</td>
<td>9</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Environment</td>
<td>29</td>
<td>25</td>
<td>51</td>
<td>59</td>
<td>11</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>5</td>
<td>25</td>
<td>27</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>209</td>
<td>270</td>
<td>99</td>
<td>92</td>
<td>17</td>
</tr>
<tr>
<td>Academic Misconduct (outside a course)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>667</strong></td>
<td><strong>806</strong></td>
<td><strong>538</strong></td>
<td><strong>535</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>
University Board on Student Discipline

Reporting Period: September 1, 2022 – August 31, 2023

UBSD Membership

Faculty:  David Murphy (Coordinator), Communication (May 2014 – August 2023)
         Shivanand Balram, Geography (January 2022 – December 2025)
         Brenda Davison, Mathematics (February 2022 – January 2025)
         Peter Liljedahl, Education (October 2020 – September 2023)
         Gregory Baker, Computing Science (February 2021 – May 2024)

Students:  Amanda Cronkite, Undergraduate – Business (October 2020 - September 2023)
           Sophia Dobischok, Undergraduate - Science (September 2018 - September 2022)
           Karmen Gill, Undergraduate – Science (October 2020 - September 2022)
           Livia Poljak, Graduate – Education (October 2020 - September 2023)
           Anum Khalid, Undergraduate – Psychology (October 2022 - September 2024)

Staff:  Bettina Cenerelli, Arts & Social Sciences (November 2021 - October 2024)
        Harriet Chicoine, Engineering Science (January 2010 – May 2023)
        Amanda Woodhall, Applied Sciences (November 2021 – October 2024)

Eleven cases concerning academic dishonesty were heard by the University Board on Student Discipline in the period covered by the report.

A summary of the cases is attached for information.

Steven Noel
Secretary, University Board on Student Discipline
<table>
<thead>
<tr>
<th>File #</th>
<th>Nature of Offence</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>22-5</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.4.1(a) - Falsification, Misrepresentation, Fraud, or Misuse, the dominant purpose of which is academic advantage.</td>
<td>The President accepted the unanimous recommendation of the UBSD that the student receive a five-semester suspension from Simon Fraser University.</td>
</tr>
<tr>
<td>22-6</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.3.3 - Cheating during an examination, including: (f) the unauthorized access or sharing of information or resources, in any format, pertaining to the examination; section 2.3.6 - Cheating in assignments, projects, examinations, or other forms of evaluation by: (a) using, or attempting to use, another individual’s answers.</td>
<td>The UBSD upheld the student's appeal and overturned the finding of academic dishonesty. Pursuant to s.6.3 of Policy S10.02, the Tribunal directed that the penalty imposed by the Respondent be removed and any record of dishonesty associated with this incident be removed from the Applicants’ files.</td>
</tr>
<tr>
<td>22-7</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.3.3 - Cheating during an examination, including: (f) the unauthorized access or sharing of information or resources, in any format, pertaining to the examination; section 2.3.6 - Cheating in assignments, projects, examinations, or other forms of evaluation by: (a) using, or attempting to use, another individual’s answers.</td>
<td>The UBSD upheld the student's appeal and overturned the finding of academic dishonesty. Pursuant to s.6.3 of Policy S10.02, the Tribunal directed that the penalty imposed by the Respondent be removed and any record of dishonesty associated with this incident be removed from the Applicants’ files.</td>
</tr>
<tr>
<td>22-8</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.3.1 - Plagiarism, including: (a) submitting or presenting the work of another person, including artistic imagery, as that of the student without full and appropriate accreditation; (b) copying all or part of an essay or other assignment from an author or other person, including a tutor or student mentor, and presenting the material as the student’s original work; (c) failing to acknowledge the phrases, sentences, or ideas of the author of published and unpublished material that is incorporated into an essay or other assignment.</td>
<td>The UBSD upheld the student's appeal and overturned the finding of academic dishonesty. Pursuant to s.6.3 of Policy S10.02, the Tribunal directed that the penalty imposed by the Respondent be removed and any record of dishonesty associated with this incident be removed from the Applicants’ files.</td>
</tr>
<tr>
<td>22-10</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.3.1 - Plagiarism, including: (a) submitting or presenting the work of another person, including artistic imagery, as that of the student without full and appropriate accreditation; (b) copying all or part of an essay or other assignment from an author or other person, including a tutor or student mentor, and presenting the material as the student’s original work.</td>
<td>The UBSD upheld the student's appeal and overturned the finding of academic dishonesty. Pursuant to s.6.3 of Policy S10.02, the Tribunal directed that the penalty imposed by the Respondent be removed and any record of dishonesty associated with this incident be removed from the Applicants’ files.</td>
</tr>
<tr>
<td>22-11</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.3.3 - Cheating during an examination, including: (e) the unauthorized use of devices, such as mobile phones, to receive or share information pertaining to the examination; (f) the unauthorized access or sharing of information or resources, in any format, pertaining to the examination.</td>
<td>The UBSD denied the student's appeal and upheld the finding of the Instructor that the Applicant committed academic dishonesty. Pursuant to s.6.3 of Policy S10.02, the Tribunal directed that the penalty imposed by the Respondent remain in place.</td>
</tr>
<tr>
<td>23-1</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.3.1 - Plagiarism, including: (a) submitting or presenting the work of another person, including artistic imagery, as that of the student without full and appropriate accreditation; (b) copying all or part of an essay or other assignment from an author or other person, including a tutor or student mentor, and presenting the material as the student’s original work; (c) failing to acknowledge the phrases, sentences, or ideas of the author of published and unpublished material that is incorporated into an essay or other assignment.</td>
<td>The UBSD upheld the student's appeal and overturned the finding of academic dishonesty. Pursuant to s.6.3 of Policy S10.02, the Tribunal directed that the penalty imposed by the Respondent be removed and any record of dishonesty associated with this incident be removed from the Applicants’ files.</td>
</tr>
<tr>
<td>File #</td>
<td>Nature of Offence</td>
<td>Outcome</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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<tr>
<td>23-2</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.3.1 - Plagiarism, including: (a) submitting or presenting the work of another person, including artistic imagery, as that of the student without full and appropriate accreditation; section 2.3.3 - Cheating during an examination, including: (b) concealing information pertaining to the examination in the examination room, in washrooms, or other places in the vicinity of the examination room; (e) the unauthorized use of devices, such as mobile phones, to receive or share information pertaining to the examination.</td>
<td>The President accepted the unanimous recommendation of the UBSD that the student receive a two-semester suspension from Simon Fraser University. It was also suggested that the student seek counsel from services such as the Office of Student Support, Rights &amp; Responsibilities (SSRR), along with Academic Advising.</td>
</tr>
<tr>
<td>23-3</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.3.1 - Plagiarism, including: (a) submitting or presenting the work of another person, including artistic imagery, as that of the student without full and appropriate accreditation.</td>
<td>The President accepted the unanimous recommendation of the UBSD that the student receive a one-semester suspension from Simon Fraser University.</td>
</tr>
<tr>
<td>23-4</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.3.1 - Plagiarism, including: (a) submitting or presenting the work of another person, including artistic imagery, as that of the student without full and appropriate accreditation; (b) copying all or part of an essay or other assignment from an author or other person, including a tutor or student mentor, and presenting the material as the student’s original work; (c) failing to acknowledge the phrases, sentences, or ideas of the author of published and unpublished material that is incorporated into an essay or other assignment.</td>
<td>The UBSD upheld the student’s appeal and overturned the finding of academic dishonesty. Pursuant to s.6.3 of Policy S10.02, the Tribunal directed that the penalty imposed by the Respondent be removed and any record of dishonesty associated with this incident be removed from the Applicants’ files.</td>
</tr>
<tr>
<td>24-5</td>
<td>Academic Dishonesty under SFU Policy S 10.01, section 2.3.3 - Cheating during an examination, including: (a) the unauthorized sharing of material such as textbooks during an “open book” examination; (d) the unauthorized possession, use, or sharing of an examination question sheet, an examination answer book, a completed examination or assignment, or other examination material; (f) the unauthorized access or sharing of information or resources, in any format, pertaining to the examination.</td>
<td>The UBSD denied the student’s appeal and upheld the finding of the Instructor that the Applicant committed academic dishonesty. Pursuant to s.6.3 of Policy S10.02, the Tribunal directed that the penalty imposed by the Respondent remain in place.</td>
</tr>
</tbody>
</table>
Senate Committee on Disciplinary Appeals

Reporting Period
September 2022 – August 2023

The Senate Committee on Disciplinary Appeals (SCODA) heard one appeal during the period covered by this report. The hearing was conducted online using Zoom.

SCODA Appeal No. 2022-03 (academic misconduct)

This case involved an undergraduate student in HSCI 478 who received an “FD” for a final timed exam in the course. The Appellant came to campus to write the exam and while walking through campus encountered another student who was in the process of writing their assessment and briefly discussed the assessment with them. When marking the exam, the instructor noticed that a group of students provided similar examples and explanations in the answers. Upon investigating the matter, the instructor spoke to those students involved. The Appellant originally denied any involvement discussing the exam. The instructor emailed those students involved and explained that they would be filing an Academic Incident Report (AIR) and would offer “lenient penalties” to those students who “came clean”. As a result, the Appellant admitted that they collaborated with a fellow student on two exam questions. The instructor gave the Appellant a zero grade for the final exam and filed the AIR with the Registrar.

Upon filing an AIR with the Registrar’s Office, it became clear that the Appellant had a history of integrity incidents. The Registrar met with the Appellant to discuss the incident and provide them with an opportunity to defend their case. Although the Appellant denied intentionally discussing the exam with the other student, the Registrar found that the Appellant “deliberately spoke to another student regarding the examination knowing that they had not yet written the exam”. The Registrar concluded that the incident constituted a violation of the University’s Academic Integrity policy, and is prohibited under Schedule A, sections 2.3.2 and 2.3.3

When considering their decision on how to reprimand the Appellant, the Registrar noted that there was a previous infraction of a similar nature on the Appellant’s file. The Registrar felt that as a senior student the Appellant should uphold academic integrity and know that they have a responsibility to adhere to the rules of academic integrity. After further consultation with respective senior department administrators, the Registrar decided to impose an additional grade penalty by assigning the Appellant a grade of “FD” for HSCI 478 (spring 2022).

The Applicant appealed to SCODA pursuant to section 4.1.1 and 4.1.3 of Policy No. 10.03 that: “a procedural error occurred of sufficient magnitude that it may reasonably be said to have affected the fairness of the process or altered the outcome of the case” and “that the penalty imposed on the student is excessive in all the circumstances of the case”.

After hearing the parties, SCODA concluded that there was no evidentiary basis established by the Appellant to show any procedural error under section 4.1.1 of Policy No. 10.03. However, the panel found that the penalty of an “FD” grade imposed by the Registrar, in this instance was excessive and recommended that it be substituted with a grade of “F”.
SCODA Membership as of August 2023:

Chair: Shafik Bhallo, Beedie School of Business
Vice-Chair: Douglas Allen, Faculty of Arts and Social Sciences

Faculty (Regular Member):
Ingrid Northwood, Faculty of Science

Faculty (Alternate Member):
Leanne Barlow, Beedie School of Business
Abraham Punnen, Faculty of Science

Students (Regular Member):
Abhishek Parmar, Student Representative
Priyanka Dhesa, Student Representative
Mussaab Manzer, Student Representative

Students (Alternate Member):
Nava Karimi, Student Representative
Aaron Fung, Student Representative

Secretary:
Concetta Di Francesco, Senate and Academic Services

Shafik Bhallo, Chair (2022-2023)  
April 25, 2024  
Date
The Senate Review Committee was empowered through Senate resolution S23-123 approved November 6, 2023. The Committee is required to report on a regular basis.

The Committee has met three times – February 28, 2024, March 19, 2024, and April 25, 2024. It reviewed and approved the terms of reference set out in motion S23-123. It considered the questions directed to it as part of S23-123 and started a preliminary conversation related to those questions.

We would like to engage the SFU community through our work. To begin, we will, over the next few weeks, send a survey to Senate committees. The goals of this survey are to a) determine the extent to which the work and membership of Senate committees aligns with the terms of reference of the committees; and b) encourage committee chairs/committees to consider how the work and membership of the committees might change to enable them to be more effective in the work they do.

Mary O’Brien, Thecla Schiphorst and Marissa Traversa have volunteered to lead this work with assistance, as needed, from Alexandra Lysova and Matt Martell.

Moving forward we will survey current and former Senate members regarding their experience as Senate members and what “worked” or “didn’t work.” We also plan to reach out to people outside the Senate so that we understand the back and forth of communication, documentation, and responsibilities.
MEMORANDUM

ATTENTION: Senate
FROM: Dilson Rassier, Provost and Vice-President Academic, and Chair, SCUP
RE: Reconstitution and Renewal of the Institute for Black and African Diaspora Research and Engagement (IBADRE) (SCUP)

DATE: April 10, 2024
PAGES: 1/1

At its meeting on April 10, 2024, SCUP reviewed and approved under delegated authority the renewal of the Institute for Black and African Diaspora Research and Engagement (IBADRE) for a five-year term.

C: Valorie Crooks, Associate Vice-President, Research
Memorandum

From: Valorie Crooks, Associate Vice-President, Research pro tem
Date: March 26, 2024

Re: Reconstitution of Institute for Black and African Diaspora Research and Engagement (IBADRE)

To: Dilson Rassier, Chair, Ex-officio, Senate Committee on University Planning (SCUP)

Attached is a proposal from Dr. June Francis, Dr. James Busumtwi-sam and Adjua Akinwumi for the refocusing and changing in scope of the Institute for Black and African Diaspora Research and Engagement (IBADRE), formerly named the Institute for Diaspora Research and Engagement (IDRE). The IDRE was approved by SCUP under the terms of Policy R40.01 in January 2013.

The attached proposal provides rationale for changes to the Institute to better reflect its intended purpose and activities. The proposal is aligned with SFU priorities, including the University’s commitment to Equity, Diversity and Inclusion (EDI), as well as with the Strategic Research Plan, particularly Challenge 2, “Understanding our Origins” and Research Cluster 4, “Community-Based Research”. Its revised constitution, attached for reference, has been updated to be consistent with the current Policy R40.01.

I recommend approval of the proposed changes in scope of the IBADRE and renewal for a 5-year term.

Motion: That SCUP approve the reconstitution of the IBADRE and renewal for a 5-year term.

Attachments:

- Proposal to reconstitute the Institute for Black & African Diaspora Research and Engagement (IBADRE)_March 25, 2024
- New constitution for the Institute for Black & African Diaspora Research & Engagement (IBADRE)_March 25, 2024_changes highlighted
- Summary of changes to IBADRE Constitution_March 25, 2024
- Original proposal to establish the IDRE_Dec 12, 2012
Proposal to Reconstitute the Institute for Black and African Diaspora Research and Engagement (IBADRE)

The Institute for Diaspora Research and Engagement (hereinafter referred to as IDRE) was constituted as a research institute at Simon Fraser University under the terms of SFU Policy R 40.01 (Research Centres and Institutes) in January 2013. The name of the Institute has formally been changed from Institute for Diaspora Research and Engagement (IDRE) to Institute for Black and African Diaspora Research and Engagement (IBADRE)\(^1\).

We propose to reconstitute the Institute for Black and African Diaspora Research and Engagement (hereinafter referred to as IBADRE) as specified below.

A. Rationale for Change

a. The IDRE’s primary purpose was to integrate “leading-edge interdisciplinary research on diaspora with innovative, responsive programming and collaborative dialogue, exchange and partnership with the wider community”. To achieve this purpose the IDRE conducted research, organized and hosted workshops, and initiated community engagement activities covering a wide range of diasporic communities from all over the world.

Since 2016, however, the IDRE has focused its research and engagement activities on the Black and African Diaspora in the Greater Vancouver area, in Canada, as well as in Africa and internationally. This reflects the research interests of SFU faculty and graduate students, and strong historical collaborations between SFU and members of the African/black community outside SFU.\(^2\) Since 2020, there has been a significant increase in interest from the academic and wider community in Black Diaspora issues following the Black Lives Matter protests and subsequent movements. The proposed reconstitution of the IBADRE thus reflects the current concentration of research and community engagement activities on Black/African diaspora-related issues, and responsiveness to the emerging needs in these areas.

b. The reconstitution of the IBADRE is also in response to the United Nations’ (UN) International Decade for Peoples of African Descent (2015 – 2024), the main theme of which is “People of African descent: recognition, justice and development”\(^3\). The Canadian government has formally recognized this UN initiative\(^4\), with the cities of

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\(^1\) The name change of the reconstitution process was approved by SCUP on July 13th 2022.

\(^2\) The strong collaborations between SFU and African/Black communities outside SFU dates back to the formation of the Africa Focus Group at SFU in 2004, which organized a series of five conferences/workshops held between 2004 and 2009, including a very successful ‘Africa and its Diasporas’ conference in 2009.


Burnaby and Vancouver and the BC provincial government acknowledging and proclaiming this declaration⁵.

c. Reconstituting the IBADRE aligns with several SFU priorities, including the University’s commitment to Equity, Diversity, and Inclusion (EDI). It also aligns with SFU Strategic Challenge 2: ‘Understanding Our Origins–Society, Culture, Knowledge Systems and History’ and Research Cluster 4: ‘Community-Based Research’, contained in the University’s 2016-2022 Strategic Research Plan.⁶

d. The focus on the African/Black diaspora also aligns with recent commitments made by SFU, including the Scarborough Charter⁷ signed by SFU, and recent votes by SFU’s Senate to hire 15 Black faculty members among other commitments⁸.

B. Purposes & Goals

1. The main purposes and goals of the IBADRE include:

a. To facilitate collaborative multi- and -interdisciplinary research on Black and African diaspora among different units and faculties within SFU, and/or multi-university initiatives nationally and internationally.

b. To coordinate University-wide initiatives on integrating the commitments of the Scarborough Charter into University Strategic Plans.

c. To conduct and coordinate community-based research on Black and African diaspora, and provide research-related and research-informed services to Black/African diasporic communities and others interested in such diaspora.⁹

d. To generate knowledge about the Black and African Diaspora through organizing and supporting conferences, seminars, workshops, and colloquia.

e. To nurture an intellectually rich and supportive environment for sharing historical and contemporary knowledge about the cultures, arts, practices, and technologies of Black and African diaspora worldwide.

f. To promote and support the production of scholarly, cultural, creative, and innovative work related to the experiences of peoples of African descent throughout the world.

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⁸ See https://the-peak.ca/2021/11/organizers-and-allies-respond-to-sfu-decision-to-hire-15-more-black-faculty/ and
⁹ Examples of such research-related and research-informed services include:

a) Research undertaken into the history and legacies Hogan’s Alley in Vancouver by current IDRE director.

b) Research and capacity-building services provided by former IDRE Director to assist Ghana’s Ministry of Foreign Affairs develop a new diaspora engagement policy.
g. To connect and facilitate communication between Black and African diaspora individuals, communities, organizations, and researchers, including graduate and undergraduate student researchers, and to exchange knowledge and research.

h. To engage members of the Black and Africa diaspora outside SFU with programing of interest and relevance to them.

i. To serve as a hub to link Black and African diaspora to innovation in diaspora-driven initiatives and to funding/project opportunities.

j. To engage and collaborate with similar initiatives in Canada and internationally including with international organizations and bodies with mandates that focus on, or include, the Black/African diaspora.

C. Membership

Membership in the IBADRE is open to all SFU faculty, graduate students, and staff with an interest in Black and African Diaspora-related issues locally, nationally, and internationally, who share the vision and mission of the Institute. The IBADRE has full and associate members who are approved by the Steering Committee. SFU Alumni may become associate members. Detailed information on membership is provided in a separate document – the Constitution of the IBADRE.

D. Governance

1. The Institute

The IBADRE is governed by a Steering Committee, two Co-Directors, Plenary Membership Meetings, and an External Advisory Board.

Steering Committee

a. The Steering Committee consists of at least 8 SFU faculty members drawn from various Faculties and academic-administrative departments/units in the University. No academic-administrative unit shall have more than one representative on the steering committee.

b. The Steering Committee shall also have at least one and not more than three graduate student members, and at least one and not more than three SFU staff members.

c. The Steering Committee shall set overall priorities, direction, and strategic planning for the IBADRE, and together with the co-Directors, oversee the management of its operations.

d. Further details on the mandate, functions, and operations of the Steering Committee are specified in a separate document – the Constitution of the IBADRE.

Director(s)

e. The IBADRE shall have two co-Directors, who are its principal administrators/managers.

f. The co-Directors are continuing SFU faculty members selected by the Steering Committee and appointed by the VPRI. The co-Directors serve renewable three-year terms up to a maximum of two consecutive terms.
g. The co-Directors are voting members of the Steering Committee.

h. Further details on the mandate, functions, and operations of the co-Directors are specified in a separate document – the Constitution of the IBADRE.

**Plenary Meetings**

i. Plenary (or General Membership) meetings, where all IBADRE members partake, shall be held at least three times annually (i.e., at least one plenary meeting per semester).

j. Plenary meetings shall approve the priorities, direction, and strategic plans for the Institute devised by the Steering Committee.

k. Further details on the mandate, functions, and operations of the Plenary Meetings are specified in a separate document – the Constitution of the IBADRE

**External Advisory Board**

l. The External Advisory Board shall be the principal liaison between the IBADRE and the wider Black and African diaspora communities outside SFU. It shall provide advice and information to the co-Directors and Steering Committee on important diaspora-related issues. The External Advisory Board may make (non-binding) recommendations to the Directors and Steering Committee.

m. The External Advisory Board Consists of 8-10 representatives of diaspora-related community organizations/associations and NGOs/businesses, as well as prominent disaporic individuals.

n. At least one of the co-Directors and at least one member of the Steering Committee shall sit on the External Advisory Board.

**E. Communication Plan**

a. The IBADRE will provide information on its purposes/goals, governance, and membership, its affiliations/collaborations, its research, community engagement and other activities, as well as information on topics/issues of interest to Black/African diaspora within and outside SFU.

b. The principal audience is the Black/African diaspora community within SFU and the wider SFU community, Black/African diaspora communities outside SFU/in Canada, international Black/African diaspora, as well as other entities within and outside SFU with which the Institute affiliates/collaborates.

c. The main tools that deliver what the Institute communicates to its principal audience include an up-to-date website and social media presence, and hosting public dissemination, exchange, and engagement events.
Appendices

Appendix 1
Steering Committee of the IBADRE

James Busumtwi-Sam (Pol Sci, FASS)
Henry Daniel (Cont. Arts, FCAT)
June Francis (Beedie, Business)
Angela Kaida (Health Sci)
Maureen Kihika (Soc/Labour studies, FASS)
Ebony Magnus (Bennet Lib, Ass Dean)
Joel Akinwumi (French)
Prof-Collins Ifeonu (Soc, FASS)
Graduate Student Rep(s)

Appendix 2
List of SFU-based Groups, Institutes, Centres, Programs, and Offices for Collaboration/Affiliation

- SFU Black Caucus
- African Studies Working Group
- African Studies Certificate Program
- Office for Aboriginal Peoples
- Centre for the Comparative Study of Muslim Societies and Cultures
- Centre for Global Political Economy
- Centre for Public Opinion and Political Representation
- Centre for Sustainable Development
- David Lam Centre for International Education
- Indigenous Studies Program
- Institute of Governance Studies
- Latin American Studies Program
- Office of Francophone and Francophile Affairs

Appendix 3
List of Black and African Studies Research Centres and Programs at other Canadian Universities

- Black Studies Research Institute, Dalhousie Univ.
  (https://www.dal.ca/news/2021/12/16/dalhousie-embraces-black-studies-research-with-new-university-wi.html#disqus_thread)

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10 See “Wave of Black studies programs at Canadian universities…” CBC News (October 31, 2021)
Appendix 4

External Allies, Sponsors, and Friends of The Institute

- African Canadian Social Development Council
- CUSO International
- International Development Research Council (IDRC)
- Maytree Foundation
- MOSAIC Institute, Toronto
- Umoja Compassion Society
- WUSC

Contact Person(s):

June Francis, Business, SFU (june_francis@sfu.ca)
James Busumtwi-Sam, Political Science, SFU (jbusumtw@sfu.ca)
Institute for Black and African Diaspora Research and Engagement (IBADRE)

CONSTITUTION

1. **Preamble**

   a. The *Institute for Black and African Diaspora Research & Engagement* (hereinafter, ‘Institute’) is constituted as a research institute at Simon Fraser University under the terms of SFU Policy R 40.01 – *Research Centres and Institutes*.\(^1\)

   b. The Institute is part of Simon Fraser University, and is a formally designated non-departmental unit that facilitates extensive multi-Faculty collaborative research within the University, and fosters research relationships with other universities and/or other stakeholders (e.g., government, community or private sector affiliates).\(^2\)

   c. The Institute operates under the authority of the Vice President Research and International (VPRI) and the Senate Committee on University Priorities (SCUP), and conducts its affairs in accordance with University policies. The term of the Institute is five years.

   d. This *Constitution* is in accordance with section 4.1 of SFU Procedures R 40.01 – *Research Institutes Procedure*.

   e. In furthering its mandate to facilitate collaborative multidisciplinary research, the Institute may:

      i. Establish collaborations and affiliations with academic-administrative units and Faculties in the University, with other universities, and with public and private sector entities outside the University.

      ii. Pursue funding opportunities from external agencies as per section 7.0 of SFU Policy R 40.1.

   f. In so doing, and with respect to its purposes, governance, membership, activities and reporting as described in sections 2-7 below, the Institute shall at all times maintain its independence from any academic/administrative/research or other entity with which it may collaborate/affiliate.

2. **Purposes and Goals**

   The Institute has the following core purposes and goals:

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\(^1\) Version 3.0, September 26, 2019.

\(^2\) Section 4.6 of *Research Institutes Procedure* R40.01.
a. To facilitate collaborative multi- and -interdisciplinary research on Black and African diaspora among different units and Faculties within SFU, and/or multi-university initiatives nationally and internationally.

b. To coordinate University-wide initiatives on integrating the commitments of the Scarborough Charter into University Strategic Plans.

c. To conduct and coordinate community-based research on Black and African diaspora, and provide research-related and research-informed services to Black/African diasporic communities and others interested in such diaspora.

d. To generate knowledge about the Black and African Diaspora through organizing and supporting conferences, seminars, workshops, and colloquia.

e. To nurture an intellectually rich and supportive environment for sharing historical and contemporary knowledge about the cultures, arts, practices, and technologies of Black and African diaspora worldwide.

f. To promote and support the production of scholarly, cultural, creative, and innovative work related to the experiences of peoples of African descent throughout the world.

g. To connect, and facilitate communication between, Black and African diaspora individuals, communities, organizations, and researchers, including graduate and undergraduate student researchers, and to exchange knowledge and research.

h. To engage members of the Black and Africa diaspora outside SFU with programing of interest and relevance to them.

i. To serve as a hub to link Black and African diaspora to innovation in diaspora-driven initiatives and to funding/project opportunities.

j. To engage and collaborate with similar initiatives in Canada and internationally including with international organizations and bodies with mandates that focus on, or include, the Black/African diaspora.

3. Governance

The Institute is governed by a Steering Committee, two co-Directors, Plenary Membership Meetings, and an External Advisory Board.

3.1 Steering Committee

a. The Institute Steering Committee consists of at least 8 SFU faculty members drawn from various Faculties and academic-administrative departments/units in the University. No academic-administrative unit shall have more than one representative on the steering committee.

b. The Institute Steering Committee shall also have at least one and not more than three graduate student members, and at least one and not more than three SFU staff members.

c. Faculty and staff members of the Steering Committee serve three-year renewable terms. Graduate student members serve one-year renewable terms.

d. The Steering Committee shall have the following main responsibilities and functions:
   - Set overall priorities, direction, and strategic planning for the Institute in consultation with the co-Directors, subject to approval at Plenary Meetings of Institute Members.
Together with the two co-Directors, oversee the administration/management of the Institute’s operations.

- Approve membership in the Institute.
- Approve the Institute’s budget, in consultation with the two co-Directors.
- In consultation with the two co-Directors, establish various ad hoc committees consisting of the members of the Institute, members of SFU-based groups with which the Institute affiliates/collaborates, and external organizations, to carry out specific functions of the Institute. These committees shall be advisory in nature.
- Approve strategic affiliations, partnerships, collaborations, and alliances with SFU-based research centres/institutes, programs, and groups, as well as with external agencies and groups.

e. Decisions made by the Steering Committee are binding on all members of the Institute including the co-Directors.
f. While it shall normally operate by consensus, when necessary the Steering Committee shall make decisions by simple majority vote, including appointment of new members of the Steering Committee.

3.2 Directors

a. The Institute shall have two co-Directors, who are its principal administrators/managers.

b. The Institute and co-Directors assume the rights and responsibilities specified in section 2.1 and 2.2 of SFU Procedures R 40.01.

c. The Institute’s co-Directors are continuing SFU faculty members selected by the Steering Committee and appointed by the VPRI.

d. The Institute’s co-Directors report to the VPRI.

e. The co-Directors serve renewable three-year terms, up to a maximum of two consecutive terms.

f. The co-Directors are voting members of the Institute Steering Committee.

g. The co-Directors have the following responsibilities and functions, which they may share or delegate but not abrogate:

- Chair the Steering Committee.
- Consult with Steering Committee to set the Institute’s overall priorities, strategic plans and direction.
- Oversee Institute operations, activities, and meetings.
- Solicit research funding agreements and collaborations in the University’s name as per section 2.1.2 of SFU Procedures R.40.01 and section 7.2 of SFU Policy R.40.01, and ensure that such funding agreements adhere to SFU Policy R.10.01 – Research Funding Agreements.
- Oversee Institute finances and approve contracts signed in the Institute’s name.
- Recruit and nominate Institute members for approval by the Steering Committee.
- Appoint and direct requisite Institute personnel, including Support Staff and Research Associates, and Research Assistants, using the resources of SFU Human Resources where necessary.
Recommend, for approval by the Steering Committee, the establishment of strategic partnerships, collaborations, affiliations, and alliances with SFU-based research centres/institutes, programs, and groups, and with external agencies.

Create and maintain an up-to-date web/social media presence that includes a list of members and research/community engagement activities.

Prepare annual reports and renewal reports (when applicable) to the VPRI as per section 3.1 and 5.0 of SFU Procedures R40.1.

h. Once appointed, the two co-directors shall decide how to divide or share the responsibilities/functions listed in paragraph 3.2.g between them. Once a decision is made, it shall be approved by the Steering Committee.

i. The co-Directors, by virtue of their occupancy of that position, are the only persons with authority to:
   - Use the University’s name, address, and symbols in connection with Institute activities.
   - Speak/act on behalf of the Institute vis-à-vis other SFU academic/research/administrative units, SFU senior administration, and the wider communities within and outside SFU.

3.3 Membership and Plenary Membership Meetings

a. Membership in the Institute is open to all SFU faculty, staff, and graduate students with an interest in Black and African Diaspora-related issues locally, nationally, and internationally, who share the vision and mission of the Institute.

b. The Institute has two types of members:
   - **Full Members**: SFU faculty members, staff, and graduate students from various disciplines/academic/administrative units.
   - **Associate Members**: Non-SFU Black/African diasporic individuals, representatives of Black and Africa diaspora community organizations and associations, as well as representatives of diaspora-related civil society organizations.

c. Prospective full and associate members shall apply directly to the co-Directors. The Institute’s Steering Committee shall determine eligibility and approve membership.

d. Plenary (or General Membership) Meetings, where all Full Members partake, shall be held at least three times annually (i.e., at least one plenary meeting per semester). Only Full Members are eligible to vote at Plenary Meetings. Associate Members may be invited to Plenary Meetings in a non-voting capacity.

e. Plenary Meetings shall approve the priorities, direction, and strategic plans for the Institute devised by the Institute Steering Committee and co-Directors.

f. Decisions at Plenary Meetings shall normally be based on consensus; failing that, decisions shall pass by a 2/3 majority vote.

g. The Institute’s Steering Committee and co-Directors shall ensure that all relevant information is made available to Institute members in a timely and accessible manner prior to each tri-annual Plenary Membership Meeting.
3.4 External Advisory Board

a. Consists of 8-10 representatives of non-SFU diaspora-related community organizations and associations, NGOs/businesses, and diasporic individuals. At least one of the Institute’s co-Directors and at least one member of the Steering Committee sit on the External Advisory Board.

b. The External Advisory Board shall be the principal liaison between the Institute and the wider Black and African diaspora communities outside SFU.

c. The External Advisory Board has the following main responsibilities and functions:
   - Provide advice and information to the co-Directors and Steering Committee on important Black and African diaspora-related issues relevant to the Institute.
   - Make (non-binding) recommendations to the co-Directors and Steering Committee.

4. Support Staff

As per section 3.2.g of this Constitution, the co-Directors shall appoint the requisite staff to assist in the operation and administration of the Institute.

5. Research Associates & Research Assistants

a. The co-Directors shall approve/appoint Research Associates of the Institute. Research Associates are researchers from inside or outside SFU conducting diaspora-related research who are temporarily affiliated with the Institute.

b. The co-Directors shall approve/appoint Research Assistants, who are SFU graduate and undergraduate students conducting research under Institute auspices.

c. Research Associates and Research Assistants shall have the status, and enjoy the privileges, of associate membership in the Institute (as per section 3.3) for the duration of their affiliation with, or appointment to, the Institute.

6. Training and Mentorship Opportunities for Students

The Institute shall provide the following Training and Mentorship Opportunities for SFU Students:

a. Provide internships and co-op opportunities for Black/African students and others interested in Black and African Diaspora issues.

b. Create opportunities for students to research Black and African Diaspora through Research Assistantships, symposia, etc.

c. In consultation with students’ home units, provide support (including supervisory support) for graduate and undergraduate students undertaking research on Black/African Diaspora issues as part of their degree/program requirements.

d. Involve students in grant applications, conference organizing, etc.

e. Facilitate experiential learning and other initiatives to support Black and African studies programs at SFU.
7. **Reporting**

   a. In accordance with section 5.6 of SFU Policy R 40.01, the co-Directors report to the VPRI in matters relating to the Institute.

   b. An annual report on the Institute’s activities from April 1 to March 31, including the current membership of the Institute, Steering Committee, External Advisory Board, Support Personnel, Research Associates and Research Assistants shall be submitted by the co-Directors to the VPRI by June 30th each year.

   c. An annual Financial Statement showing revenues and expenditures for the twelve months ending March 31 of each year shall be submitted by the co-Directors to the VPRI by June 30 each year.

   d. The activities of the Institute shall be reviewed by the VPRI or designate.

8. **Other SFU Collaborations/Affiliations**

   a. The Institute shall collaborate with all SFU Faculties and academic/administrative units to facilitate the flourishing of Black/African research and scholarship (including the scholarship of teaching and learning).

   b. The Institute shall affiliate with the SFU Black Caucus to address issues of mutual interest and concern to the Institute and Caucus, and advance their interests to the wider University community.

   c. The Institute shall collaborate with and support Indigenous Peoples’ initiatives at SFU through the Office for Aboriginal Peoples.

9. **Ratification & Revisions**

   a. Ratification of this Constitution requires a two-thirds affirmative vote of the Institute Steering Committee.

   b. Any revisions to this Constitution, regarding the Institute’s purposes, governance, membership, operations, and collaborations/affiliations (subject to the terms of SFU Policies and Procedures), shall also require a two-thirds affirmative vote of the Institute Steering Committee.
Summary of changes to IBADRE Constitution (Compared to IDRE Constitution)

The main differences between the new IBADRE Constitution and the IDRE Constitution are highlighted (in yellow) in the text of the new Constitution document.

The main changes are summarized below.

Section 2 (Purposes & Goals)

The IBADRE Constitution sharpens the focus of, and elaborates on, the goals specified in the IDRE Constitution, reflecting the reconstitution of the latter. These new goals are specified in section 2a, 2b, and 2d–2h.

Section 3 (Governance)

The IBADRE Constitution has new governance arrangements including Steering Committee (section 3.1, a–f); co-Directors (section 3.2, a–i); Membership (section 3.3, c–g); External Advisory Board (section 3.4, a).

Sections 4, 5 and 6

The IBADRE Constitution provides for Support Staff (section 4), Research Associates & Research Assistants (section 5, a–c), and Training & Mentorship for Students (section 6, a–e).

Section 8

The new Constitution specifies that the IBADRE will affiliate with the SFU Black Caucus (section 8 b) and collaborate with the Office for Indigenous Affairs (section 8 c).
Institute for Diaspora Research and Engagement (IDRE)

Director:

James Busumtwi-Sam  
Chair, Department of Political Science  
Chair, Senate Committee on International Activities (SCIA)  
BA (Ghana), MA (Brock), PhD (Tor)  
Tel: 778.782.3723  
jbustumtwi@sfu.ca

The Institute's primary purpose is to be an internationally recognized institute that integrates leading-edge interdisciplinary research on diaspora with innovative, responsive programming and collaborative dialogue, exchange and partnership with the wider community.

The Institute's activities are primarily intended to forge closer links between scholarly research and policy/practice—such that the knowledge gained from research helps inform policy and practice, and the latter helps inform research. The premise is that university-based researchers have as much to learn from practitioners and policymakers as the latter have to learn from researchers; and that these exchanges could in turn inform the work of future actors. The Institute will serve as a node where academic researchers, students, diasporic community leaders and groups, government officials, leaders in the non-profit and for-profit sectors, and others exchange knowledge and resources.

The Institute will carry out three main functions:

Conduct and coordinate interdisciplinary scholarly and community-based research on diaspora, and provide research-related and research-informed services to diasporic communities and others interested in diaspora. Research will be structured around four thematic areas listed in appendix.

Incubate diaspora-driven projects by offering two core services: capacity-building programs to develop skills and sustainable project concepts/proposals, and channeling funding to seed or scale-up diaspora-driven projects. International projects selected for support by the Institute will be fully consistent with the University’s mission, institutional values and practices, as per SFU Policy on International Activities (GP 23). [Appendix 2 provides examples of these incubation activities]

Serve as a hub to connect diaspora individuals, communities, organizations and researchers and to exchange knowledge and research with one another, the Canadian public, and organizations; and to link diaspora to funding and project opportunities, to research and expertise, and to innovation in diaspora-driven initiatives.
MEMORANDUM

ATTENTION: Senate
FROM: Jon Driver, Vice-President, Academic and Provost, and Chair, SCUP
RE: Institute for Diaspora Research and Engagement (IDRE) (SCUP 12:49)
DATE: December 12, 2012
PAGES: 1/1

At its December 5, 2012 meeting SCUP reviewed and approved the proposal for the establishment of the Institute for Diaspora Research and Engagement (IDRE).

Motion:

That Senate approve the proposal for the establishment of the Institute for Diaspora Research and Engagement as an Institute for a five year term.

encl.

c: J. Busumtwi-Sam
    S. Nanji
Attached is a proposal from Dr. James Busumtwi-Sam, Chair Department of Political Science for the establishment of the Institute for Diaspora Research and Engagement (IDRE).

I recommend approval as a research Institute according to Policy 40.01. Once approved by SCUP the proposal should be sent to Senate and the Board of Governors for information.

Motion:
That SCUP approves the Institute for Diaspora Research and Engagement (IDRE) as an Institute for a 5 year term.

Dr. Norbert Häunerland
Associate Vice-President, Research

Attachment

C: Dr. James Busumtwi-Sam, Chair, Department of Political Science
INSTITUTE FOR DIASPORA RESEARCH AND ENGAGEMENT (IDRE)

Proposal (November 7, 2012)

PREAMBLE
Simon Fraser University's current Strategic Research Plan guides the University “in responding effectively to the changing environment in research opportunities... and promotes SFU's research strengths to government, community partners, and funding organizations”. SFU's Strategic Vision is “to be the leading engaged university defined by its dynamic integration of innovative education, cutting-edge research and far-reaching community engagement.” This commitment to responding to new research opportunities, promoting research to wider audiences, and linking research, community engagement and education provides a platform for the proposed Institute for Diaspora Research and Engagement.

CONTEXT
Diaspora literally means a dispersal of peoples. The Institute's working understanding of the concept includes individuals and groups whose attachment to two or more locations within and across national boundaries is expressed through organized activities, connections and networks.

The past decade or so has witnessed a burgeoning of interest in diaspora in academia and in public policy, philanthropy, and business. Within the academy, research into diaspora has become truly multidisciplinary. Once almost exclusively the purview of anthropologists and historians, today scholars from a wide range of disciplines at SFU and elsewhere are conducting research into diaspora. Policymakers and practitioners in government and major international organizations, as well as some of the major national and international NGOs and corporations, are paying increased attention to diaspora, and establishing programs and offices dedicated to engaging diaspora. Several universities in Canada and abroad have established programs, centres and institutes devoted to the study of diaspora including the University of Toronto and Carleton University in Canada, and Oxford University in the UK.

1. PURPOSE
1.1 The Institute's primary purpose is to be an internationally recognized institute that integrates leading-edge interdisciplinary research on diaspora with innovative, responsive programming and collaborative dialogue, exchange and partnership with the wider community.

1.2 The Institute is affiliated with Simon Fraser University and conducts its activities in such a way as to enhance the reputation and the programs of the University.

2. ACTIVITIES
2.1 The Institute's activities are primarily intended to forge closer links between scholarly research and policy/practice – such that the knowledge gained from research helps inform policy and practice, and the latter helps inform research. The premise is that university-based researchers have as much to learn from practitioners and policymakers as the latter have to learn from researchers; and that these exchanges could in turn inform the work of future actors. The Institute will serve as a node where academic researchers, students, diasporic community leaders and groups, government officials, leaders in the non-profit and for-profit sectors, and others exchange knowledge and resources.

3. FUNCTIONS
The Institute will carry out three main functions:
3.1 **Conduct and coordinate interdisciplinary scholarly and community-based research** on diaspora, and provide research-related and research-informed services to diasporic communities and others interested in diaspora. Research will be structured around four thematic areas listed in appendix 1.

3.2 **Incubate diaspora-driven projects** by offering two core services: capacity-building programs to develop skills and sustainable project concepts/proposals, and channeling funding to seed or scale-up diaspora-driven projects. International projects selected for support by the Institute will be fully consistent with the University's mission, institutional values and practices, as per SFU Policy on International Activities (GP 23). [Appendix 2 provides examples of these incubation activities]

3.3 **Serve as a hub to connect diaspora individuals, communities, organizations and researchers and to exchange knowledge and research** with one another, the Canadian public, and organizations; and to link diaspora to funding and project opportunities, to research and expertise, and to innovation in diaspora-driven initiatives.

4. **Governance:**

4.1 The Institute is constituted as a research institute at Simon Fraser University under the terms of SFU Policy R 40.01, comes under the authority of the Vice President Research, and conducts its affairs in accordance with all other University policies. The term of the Institute is five years as per SFU Policy R 40.01.

4.2 An annual report on the Institute's activities and financial status from April 1 to March 31, including the current membership of the Institute, **Steering Committee and Advisory Board**, will be submitted to the Vice President Research by June 30th of each year.

4.3 **Membership:** The Institute has two types of members:

- **Full members:** Full members are SFU faculty members, staff, and graduate students from various disciplines/academic units actively involved in diaspora-related research and engagement. Full membership will also include at least one representative from the office of the Vice-President, External Relations.

- **Associate Members:** These are representatives of various diaspora-related community organizations and associations, as well as representatives of organizational partners.

Prospective members (full and associate) will apply directly to the Institute’s steering committee, which will determine and approve eligibility for membership.

4.4 The Institute is governed by a Steering Committee and headed by a Director. There is also an Advisory Board.

4.5 The **Director** of the Institute is an SFU faculty member nominated by the Steering Committee and appointed by the Vice President Research. The Director serves a renewable three-year term.

4.6 The Director’s tasks include the following responsibility, which he/she may delegate but not abrogate.

- Chair the steering committee
- Oversee Institute activities and meetings
- Oversee finances and approve contracts
- Recruit members
- Hire requisite personnel, including support staff and research assistants
- Prepare annual reports to the VP Research.

4.7 **Steering Committee**

- Consists of at least 6 faculty members, one graduate student, one staff member, and a representative of the VP External Relations office.
- Members of the Steering Committee serve three-year renewable terms.
• The steering committee will be responsible for setting overall priorities, direction and strategic planning for the Institute and oversee the management of its operations. It will support the development of linkages between community stakeholders and funders of the Institute. It is also responsible for approving membership in the Institute. Decisions made by the steering committee are binding on the Director. While it will normally operate by consensus, when necessary it can make decisions by majority vote, including appointment of new members of the steering committee.

• The steering committee may choose to establish various ad hoc committees consisting of the members of the Institute, members of diaspora communities, and partner organizations in order to carry out specific functions of the Institute. These committees will be advisory in nature.

• Initial Steering Committee members are listed in appendix 2.

4.8 Advisory Board

• Consists of 8-10 representatives of diaspora-related community organizations and associations and NGO/business organizational partners who are associate Institute members. Specific criteria for selection of advisory board membership will be developed. The Institute’s Director and at least one member of the steering committee sit on the advisory committee.

• Membership is from diverse sectors including: business and finance, health, arts/culture, education, technology, green economy/sustainability, governance/public policy, information and communications, indigenous affairs.

• Its main functions are to serve as the principal liaison between the Institute and the wider communities it serves, and provide advice and information to the Director and Steering Committee on important diaspora-related issues. It may make (non-binding) recommendations to the Director and steering committee.

5. FUNDING

5.1 Initial funding for the establishment of the Institute will be provided by External Relations and other sources.

5.2 Additional and ongoing funding will be secured from sources external to the university.

PARTNERS

Partners of the Institute will include representatives of faculties engaged in diaspora research at SFU, national and international academic institutional partners, diaspora organizations, non-governmental organizations, funders, and public/government agencies. A list of potential partners is outlined in Appendix 3.

FURTHER INFORMATION

For further information, please contact:
James Busumtwi-Sam, Political Science – 778.782.3729 or jbusumtw@sfu.ca
Shaheen Nanji, External Relations – 778.782.5576 or nanji@sfu.ca
APPENDIX I: PROGRAMS AND ACTIVITIES

1. Interdisciplinary Research

The Institute will undertake two broad types of research: The first will be the more ‘traditional’ scholarly research geared primarily towards academic and/or policy audiences. The second will be ‘non-traditional’ community-based or ‘action’ research geared towards serving diaspora communities and other stakeholders. The Institute will seek to develop innovative ways to tie the two types of research closer together.

The Institute will bring together researchers and graduate students from various academic units and faculties within SFU, as well as link SFU researchers with researchers in other academic institutions, research organizations and think tanks.

The institute will also serve as a centre for the collection, collation and exchange of information on diaspora. Research findings will be distributed and exchanged through established scholarly avenues (peer reviewed books, journals, etc) and newer avenues including social media via the ‘diaspora hub’.

Institute research will be structured around four thematic areas: 1

- Research on the nature of diaspora and the conditions that affect diaspora formation in Canada and around the world.
- Research on diaspora activities across a range of substantive issue-areas at various scales (local to global) of concern to public and private agencies, and on the impact of diaspora on processes and outcomes in these issue-areas. A non-exhaustive list of these issues include: peace and security; development (poverty, inequality, growth, etc.); environment and sustainability; public health; food and nutrition; human/civil rights and gender equality; indigencous rights; arts and culture; technology and energy; trade, investment, and entrepreneurship.
- Research on the challenges to, opportunities for, and strategies of enhanced engagement of diaspora by public and private agencies.
- Research on the relationship between ‘diasporism’ and other important normative-ideational and policy frameworks of importance to Canada and many other countries around the world, including the relationship between diasporism and multiculturalism; diasporism and pluralism; diasporism and national identity/cohesion; diasporism and democratic citizenship; and diasporism and cosmopolitanism.

2. Project Incubator

Many diaspora-driven projects would benefit from ongoing support, mentoring, research, project design and planning as well as financing to seed new ideas or scale-up existing projects. The incubator focuses on diaspora-driven international development initiatives consistent with current development priorities and practices, and offers two core services: capacity-building programs to develop skills and sustainable project concepts/proposals, through knowledge exchange, mentorship, and advisory services to selected projects; and an investment fund to seed or scale-up diaspora-driven projects. Project leads that meet the Institute criteria would be provided with access to the resources of the university – the library, a workspace, and student research assistants in accordance with SFU Policy GP 36: Use of University Space. Selected projects would be supported technically and financially to the point in their development when they can operate independently and sustainably. The incubator will be operated using external funds raised in accordance with SFU Policy GP 03: Donations, and managed in accordance with SFU Policy GP 20: Service Contracts.

1 These research areas are relevant to several of the integrative research themes identified in SFU’s current Strategic Research Plan including, but not limited to, ‘Culture, Society and Human Behaviour’; ‘Economic Organization, Public Policy and Global Community’; and ‘Environment, Resources and Conservation’
Strategies for funding this component might include:

- Create and manage a fund that supports diaspora programming at SFU through a partnership agreement with a donor (private or public sector). Conceivably, such a partnership might have benefit to an organization that is either charged with serving diaspora populations or relies on diaspora clientele, thus creating an opportunity for mutual benefit from such a fund. In addition to financing start-up projects, the funding would support the capacity-building programming component of the Institute.

- Develop an angel investment network\(^2\) in partnership with a donor and other investors to incubate diaspora-driven development initiatives, social enterprises, and innovations.

- Work collaboratively with other organizations or institutions to develop and support diaspora-based development initiatives that meet the Institute's core mandate.

3. **Diaspora Hub**

The diaspora hub will connect diaspora individuals, communities, organizations and researchers with one another; and distribute and exchange knowledge and research to stakeholders and the general public. The hub will develop networks and exchange information through the use of databases, social media, a website, listservs, and public engagement activities, such as a community-based dialogue series.

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\(^2\) Angel investors often make investments in people rather than the viability of the initiative. In many cases they contribute their expertise to the venture to help ensure success. Angel investment networks generally pool their investments to help absorb the risk. For the purpose of the institute the network would be focussed on development initiatives and social ventures.
APPENDIX 2: STEERING COMMITTEE MEMBERS

Steering Committee
Robert Anderson, DEVS Program (FENV) & School of Communications (FCAT)
James Busumtwi-Sam, Political Science (FASS)
Alexander Dawson, Latin American Studies & History (FASS)
June Francis, Beedie School of Business
Huamei Han, Faculty of Education
Shaheen Nanji, International Development, External Relations
Ash Parmeswaran, Engineering Science (FAS)
Paul Crowe, David Lam Centre International Communication (FASS)
Joanna Ashworth, Centre for Sustainable Community Development (FENV)
Habiba Zaman, Gender, Sexuality and Women's Studies (FASS)

APPENDIX 2: SFU PARTNERS (Centres, Institutes & Programs)

Centre for the Comparative Study of Muslim Societies and Cultures
Centre for Global Political Economy
Centre for Public Opinion and Political Representation
Centre for Sustainable Community Development
David Lam Centre for International Education
Development and Sustainability Program
Hellenic Studies Program
Institute of Governance Studies
Latin American Studies Program
Office of Francophone and Francophile Affairs

APPENDIX 3: POTENTIAL EXTERNAL PARTNERS

Academic Institutions/Research Institutes
Carleton University, Diaspora and Migration Studies
International Diaspora Engagement Agency (IDEA), USAID
Mosaic Institute, Toronto
Oxford University, Oxford Diaspora Programme
University of Ottawa, School for International Development and Global Studies, Dr. Carlo Dade
University of Toronto, Centre for Diaspora and Transnational Studies

Non-Governmental Organizations
British Columbia Council for International Cooperation
CUSO International
Engineers Without Borders
Free the Children
International Centre for Sustainable Cities
MOSAIC
Oxfam Canada
Save the Children
S.U.C.C.E.S.S.
UNICEF Canada
World Vision
WUSC
YMCA Canada

**Diaspora Organizations/NGOs**
African Canadian Social Development Council
BC Young Afghans
Dr. Njenga Foundation for Sustainable HIV/AIDS Projects (Kenya)
Education without Borders (South Africa)
Enspire Foundation (Philippines)
LatinCouver
Maria-Helena Foundation (Pakistan)
Nepal Cultural Society (Nepal)
Peace It Together Society (Israel/Middle East)
Point Youth Media (East Africa)
Ugandan Cultural Association of BC (Uganda)
Umoja Compassion Society (Africa)
Youth Initiative Canada (Kenya)

**Government (Canada)**
BC Ministry for Jobs, Tourism and Innovation (includes immigration)
BC Advance Education (includes multiculturalism)
Canadian International Development Agency
Human Resources and Development Canada
Ministry of Citizenship, Immigration and Multiculturalism

**Government (International)**
International Diaspora Engagement Alliance, US State Department
USAID
Diaspora ministries in various countries

**Private Sector**
MentorCloud

**Funding Partners**
International Development Research Council
Maytree Foundation
S-Vox
This Global Village/Love Global
UN Family of Agencies
Vancouver Foundation
World Bank
(Other foundations, individual and corporate donors to be identified)
For information:

Acting under delegated authority at its meeting of April 4, 2024 SCUS approved the following curriculum revisions effective Spring 2025.

a. Faculty of Environment (SCUS 24-39)

1. School of Resource and Environmental Management

   (i) Requirement changes to the Planning Stream within the Resource and Environmental Management Major (Fall 2024)

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at https://docushare.sfu.ca/dsweb/View/Collection-12682.
For information:

Acting under delegated authority at its meeting of April 4, 2024 SCUS approved the following curriculum revisions effective Spring 2025.

a. Faculty of Applied Sciences *(SCUS 24-47a) (2.j)*

1. School of Engineering Science

   (i) Units and description change for ENSC 204 *(Fall 2024)*

b. Faculty of Arts and Social Sciences *(SCUS 24-29b)*

1. Department of Psychology

   (i) Title and description change for PSYC 386 *(Fall 2024)*